

**AVAIL**  
**About Our Students**

	School	District	Source of Information
Membership	80	50,051	Fall OASIS
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	100%	93%	SMS end of year report
Transiency Rate	83.67%	22.72%	Report Card File
Economically Disadvantaged	80	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	1	5,032	Report Card File
Graduation Rate	13.3%	63.9%	Cohort group rate – NCLB formula
Dropout Rate	38.2%	6.28%	OASIS end of year report
AP courses offered in 2005-2006	0	25	SMS transcript file
Students successfully completing AP courses	0	1,386	SMS transcript file
AP courses completed by students	0	2,524	SMS transcript file
Students Taking an Alternate Assessment	0	264	SMS
Students Taking a HSGQE Alternative Assessment	1	270	SMS
Change in Enrollment	5.5%	0.3%	Report Card File

In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated as proficient or advanced in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Avail HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	75.0%	76.4%	25.0%	23.6%
2004-2005	83.4%	72.5%	16.7%	27.5%
2003-2004	60.0%	73.3%	40.0%	26.7%
2002-2003	25.0%	72.8%	75.0%	27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	66.7%	90.8%	33.3%	9.2%
2004-2005	75.0%	85.6%	25.0%	14.4%
2003-2004	81.8%	87.0%	18.2%	13.0%
2002-2003	100.0%	85.4%	0.0%	14.6%

Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	33.3%	79.9%	66.7%	20.1%
2004-2005	40.0%	76.3%	60.0%	14.4%
2003-2004	55.6%	69.8%	44.4%	30.2%
2002-2003	33.3%	74.3%	66.7%	25.7%

Avail HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*

Non-Profit Organization  
 U.S. POSTAGE  
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 Permit No. 161  
 Anchorage, AK

**Anchorage School District**  
**2005-2006**  
**School Report Card for**  
**AVAIL**

Anchorage Vocational Academic Institute of Learning (AVAIL) is an alternative high school program devoted to teens that have dropped out of more traditional schools – a joint partnership between the Anchorage School District and local businesses.

The school’s purpose is well matched with the definition of the word “avail” which is “to be of use or help.” A unique program, AVAIL, is designed to help students return to the educational system, obtain skills for employment, and build self esteem, with an emphasis on students earning a high school diploma.

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Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district communications department, 742-4153.

## School Goals

Goal	Level of Attainment
HSGQE Preparation	Attained
Update Technology and Software	Partially Attained
Enhance Teacher Knowledge of AK Standards and Curriculum Alignment	Attained

Our school helps students succeed by providing quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

## School Business Partners

Josten Photography  
Simon Mall  
The AVAIL Board Members

Parents and other community members volunteer an average of 1-15 hours per week.

## Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
<b>AVAIL</b>	3	100%	66%	0	100%
<b>District Totals</b>	3172	100%	40%	16	72%

## Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District 2005-2006 Adequate Yearly Progress													
AVAIL Program													
Does Not Meet AYP Level 3					AMO For Language Arts: 71.48%					AMO For Math: 57.61%			
Group	Participation Rate			"FAY"	Language Arts Performance					Math Performance			
If there are 20 or fewer students enrolled, value is "N/A"	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	8	8	100%	Yes	<5	<5	***	***	Yes	<5	***	***	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: 13.3% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/19/2006

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

