

Anchorage School District District Report Card for 2005-2006 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	80.7%	71.3%	98.6%
African American	67.5%	51.8%	98.5%
Alaska Native/American Indian	67.2%	59.5%	97.3%
Asian/Pacific Islander	74.2%	67.7%	99.2%
Caucasian	88.2%	78.9%	98.8%
Hispanic	71.8%	60.5%	98.4%
Multi-Ethnic	76.5%	66.0%	98.3%
Economically Disadvantaged	66.6%	57.2%	98.0%
Students with Disabilities	42.6%	34.8%	97.3%
Limited English Proficiency	63.7%	55.6%	98.8%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

District Adequate Yearly Progress (AYP) Status

Met AYP: No

AYP Level*: 4

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	1820	1325	3	24

% of Classes Taught by Highly Qualified Teachers			
State Target	District All Schools	Low-Poverty Schools	High-Poverty Schools
82%	72%	78.9%	80.4%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** 0%

**Anchorage School District
District Student Assessment Results for 2005-2006 School Year**

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.1	31.9	46.6	46.9	12.9	14.9	5.4	6.3	29,283	97.1%	96.7%
African Americans	19.4	19.8	50.6	52.2	21.1	20.0	9.0	8.0	2,304	96.9%	97.1%
Alaska Native / Amer. Indian	18.8	13.1	49.5	46.5	21.3	27.1	10.4	13.3	3,754	95.4%	95.9%
Asian / Pacific Islander	23.1	25.6	50.4	51.2	18.3	16.8	8.2	6.4	3,363	96.9%	96.8%
Caucasian	45.9	42.7	43.8	45.6	7.6	8.7	2.7	3.0	16,329	97.7%	97.1%
Hispanic	21.1	22.2	51.2	52.0	19.8	18.9	7.9	6.9	1,845	95.5%	95.5%
Multi-Ethnic	27.4	27.8	49.1	50.2	16.4	15.4	7.2	6.6	1,688	97.1%	97.3%
Female	38.8	35.1	46.4	47.4	11.0	12.9	3.8	4.6	14,318	97.5%	97.0%
Male	31.6	28.9	46.7	46.4	14.8	16.8	7.0	7.9	14,965	96.7%	96.4%
Students with Disabilities	7.5	6.9	36.4	34.8	32.0	33.4	24.1	24.9	3,768	91.4%	91.8%
Students Without Disabilities	39.2	35.5	48.1	48.6	10.1	12.3	2.6	3.6	25,515	98%	97.4%
Limited English Proficiency	11.8	7.5	51.8	44.8	24.6	31.7	11.8	16.0	4,479	95.6%	96.0%
Economically Disadvantaged	17.5	17.2	50.5	48.4	21.5	23.1	10.5	11.2	10,090	96.0%	96.5%
Migrant	19.2	14.9	52.8	45.3	18.1	26.0	9.9	13.8	928	97.1%	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	20.2	17.4	58.6	57.5	17.4	20.6	3.8	4.6	29,281	97.1%	96.7%
African Americans	10.3	10.9	56.2	57.3	26.8	25.7	6.6	6.2	2,306	97.0%	97.0%
Alaska Native / Amer. Indian	9.2	6.2	54.5	48.7	29.0	36.1	7.3	9.1	3,753	95.3%	95.9%
Asian / Pacific Islander	15.1	16.6	57.2	59.1	22.0	19.8	5.7	4.5	3,365	96.9%	96.7%
Caucasian	26.2	23.3	60.5	61.1	11.2	13.2	2.1	2.5	16,326	97.7%	97.0%
Hispanic	12.9	12.5	58.3	59.6	23.9	23.1	4.8	4.8	1,843	95.4%	95.5%
Multi-Ethnic	18.5	18.1	54.9	56.6	22.2	21.4	4.4	3.9	1,688	97.1%	97.2%
Female	24.9	21.8	60.0	59.6	13.0	16.1	2.1	2.5	14,312	97.4%	96.9%
Male	15.8	13.2	57.2	55.4	21.5	24.8	5.5	6.5	14,969	96.7%	96.4%
Students with Disabilities	4.6	3.7	35.2	33.2	43.5	45.3	16.6	17.8	3,783	91.8%	92.1%
Students Without Disabilities	22.6	19.4	62.0	61.0	13.5	17.0	1.9	2.7	25,498	97.9%	97.4%
Limited English Proficiency	8.5	5.1	53.4	45.2	30.3	39.4	7.7	10.3	4,483	95.7%	96.1%
Economically Disadvantaged	10.7	9.6	53.9	51.6	28.7	31.2	6.7	7.6	10,071	95.8%	96.5%
Migrant	12.7	7.2	52.2	48.5	28.4	35.5	6.8	8.8	924	96.7%	97.2%

Anchorage School District District Student Assessment Results for 2005-2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	32.8	27.6	37.8	38.5	15.6	17.6	13.8	16.3	29,315	97.2%	96.7%
African Americans	14.9	15.1	36.4	36.7	21.7	22.9	27.0	25.3	2,305	97.0%	97.0%
Alaska Native / Amer. Indian	19.3	13.0	38.6	35.1	20.4	23.7	21.6	28.2	3,732	94.8%	95.6%
Asian / Pacific Islander	28.4	29.9	38.2	39.3	16.7	16.6	16.7	14.3	3,399	97.9%	97.6%
Caucasian	41.3	35.4	37.6	39.9	12.7	14.5	8.4	10.3	16,316	97.6%	96.9%
Hispanic	21.1	20.1	38.0	39.8	21.0	21.0	19.9	19.1	1,871	96.9%	96.6%
Multi-Ethnic	26.6	26.3	38.8	39.1	16.5	17.0	18.1	17.6	1,692	97.3%	97.5%
Female	32.1	27.2	39.2	39.6	16.2	18.1	12.4	15.1	14,311	97.4%	96.9%
Male	33.5	28.0	36.4	37.4	15.0	17.2	15.2	17.4	15,004	96.9%	96.5%
Students with Disabilities	9.1	7.4	23.0	22.4	23.4	23.6	44.5	46.6	3,779	91.7%	92.0%
Students Without Disabilities	36.3	30.5	39.9	40.8	14.4	16.8	9.3	11.9	25,536	98.0%	97.4%
Limited English Proficiency	17.6	11.1	36.6	32.6	21.1	24.8	24.6	31.6	4,553	97.2%	96.8%
Economically Disadvantaged	18.7	16.2	37.6	36.6	20.7	22.1	23.1	25.1	10,110	96.2%	96.5%
Migrant	21.0	15.5	37.3	34.0	20.2	23.1	21.5	27.4	920	96.2%	96.9%

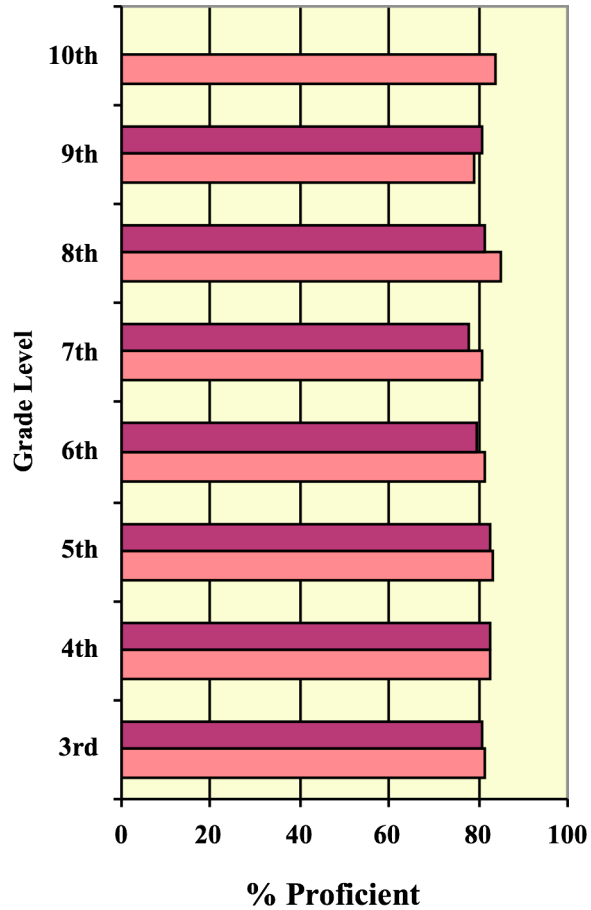
Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.51%	63.91%
African Americans	92.00%	56.48%
Alaska Native / Amer. Indian	90/17%	37.50%
Asian / Pacific Islander	93.18%	63.11%
Caucasian	93.13%	72.85%
Hispanic	91.85%	59.51%
Multi-Ethnic	92.09%	45.99%
Female	92.59%	68.05%
Male	92.44%	60.31%
Students with Disabilities	91.29%	40.59%
Students Without Disabilities	92.68%	66.73%
Limited English Proficiency	91.99%	42.73%
Economically Disadvantaged	91.11%	42.51%
Migrant	90.34%	50.85%

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education and Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links to see results.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available at: http://www.asdk12.org/depts/assess_eval/

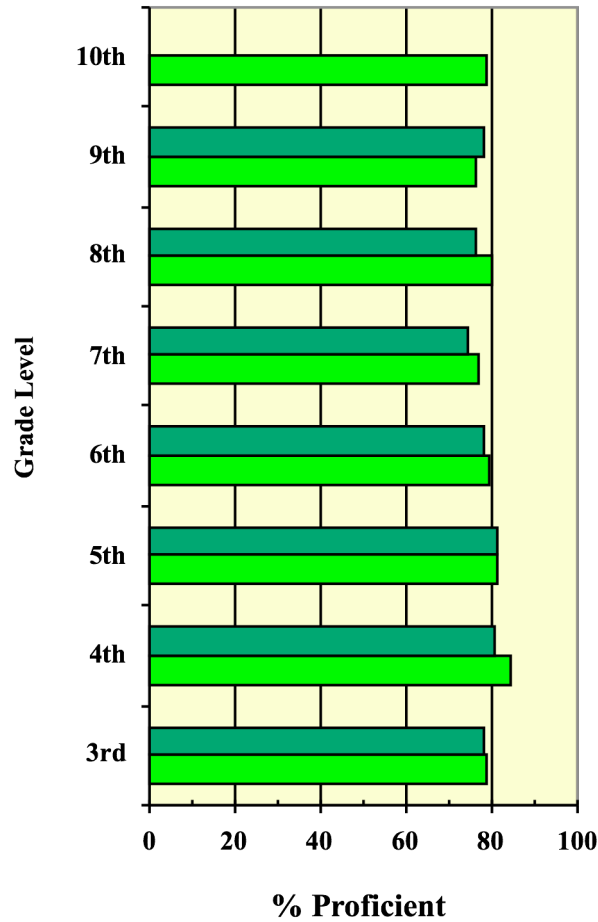
Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

READING ASSESSMENTS



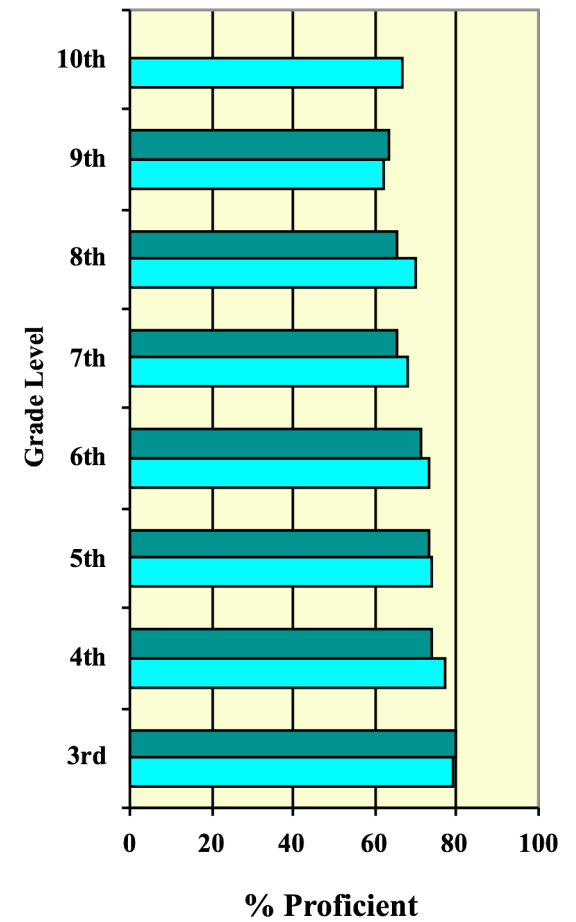
■ Reading 04-05
■ Reading 05-06

WRITING ASSESSMENTS



■ Writing 04-05
■ Writing 05-06

MATH ASSESSMENTS



■ Math 04-05
■ Math 05-06

Standards Based Assessments were not administered to 10th graders in 2004-2005.

Anchorage School District

Schools Identified for Improvement for 2006–2007 (Level 2 or above)

% of District Schools Identified for Improvement: 30.1%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Alaska State School for Deaf and Hard of Hearing	No	3
AVAIL Program	Yes	3
Bartlett High School	No	4
Benson Secondary	No	4
Central Middle School	No	4
Chinook Elementary	No	3
Chugiak High School	No	2
Clark Middle School	Yes	4
Creekside Park Elementary	Yes	3
Crossroads	No	3
Dimond High School	No	4
East High School	No	4
Fairview Elementary	Yes	3
Family Partnership Charter	No	4
Hanshew Middle School	No	4
Highland Tech Charter	No	2
McLaughlin Secondary School	No	3
Mears Middle School	No	4
Mirror Lake Middle School	No	4
North Star Elementary	Yes	3
Ocean View Elementary	No	2
Ptarmigan Elementary	Yes	2
Romig Middle School	No	4
Service High School	No	2
West High School	No	4
Whaley Center and Special Schools	Yes	5
William Tyson Elementary	Yes	3
Willow Crest Elementary	Yes	3

Key for School Improvement Levels		
AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.