

**Abbott Loop**  
About Our Students

**Abbott Loop School Characteristics**

	School	District	Source of Information
Membership	483	49,230	Fall OASIS
Capacity	107%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	24.8%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	232	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	10	230	SMS
Change in Enrollment	-4.0%	-1.0%	Fall Oasis

**Elementary, Middle & K-8 Schools**

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Abbott Loop TerraNova 5th grade  
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	20.4%	33.1%	29.6%	26.1%	35.2%	23.6%	14.8%	17.2%
2005-2006	21.4%	30.4%	28.6%	26.8%	18.6%	24.5%	31.4%	18.3%
2004-2005	17.9%	29.2%	43.3%	27.6%	22.4%	24.5%	16.4%	18.7%
2003-2004	17.5%	30.6%	28.1%	26.9%	29.8%	24.2%	24.6%	18.3%
2002-2003	12.3%	29.1%	31.6%	26.6%	26.3%	23.8%	29.8%	20.5%
2001-2002	21.5%	30.3%	26.2%	26.0%	23.1%	24.6%	29.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	16.7%	34.7%	35.2%	26.9%	25.9%	21.4%	22.2%	17.0%
2005-2006	22.9%	34.0%	28.6%	26.5%	30.0%	22.0%	18.6%	17.5%
2004-2005	29.9%	32.1%	28.4%	28.3%	26.9%	21.2%	14.9%	18.4%
2003-2004	22.8%	34.1%	33.3%	26.5%	17.5%	21.7%	26.3%	17.7%
2002-2003	17.5%	32.8%	33.3%	26.5%	26.3%	20.9%	22.8%	19.8%
2001-2002	24.6%	32.3%	23.1%	26.4%	27.7%	22.9%	24.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.2%	29.7%	31.5%	31.6%	29.6%	21.2%	16.7%	17.4%
2005-2006	18.6%	28.4%	31.4%	31.9%	21.4%	22.3%	28.6%	17.5%
2004-2005	16.4%	26.9%	46.3%	31.1%	23.9%	22.9%	13.4%	19.1%
2003-2004	29.8%	28.3%	21.1%	29.3%	19.3%	22.6%	29.8%	19.8%
2002-2003	12.3%	24.7%	26.3%	30.6%	29.8%	22.6%	31.6%	22.1%
2001-2002	6.2%	24.1%	26.2%	30.1%	33.8%	24.8%	33.8%	20.9%

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

Anchorage School District  
 P.O. Box 196614  
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district Communications department, 742-4153.

**Anchorage School District**  
**2006-2007**  
**School Report Card for**  
**Abbott Loop**  
**Elementary School**

Abbott Loop Elementary School houses a K-6 traditional program with a full-day kindergarten program, three special education resource classes, and two Intensive Needs classes. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, physical education teacher, librarian, and bilingual tutors. An art teacher, orchestra teacher, band teacher, speech specialists, school nurse, counselor and a school psychologist provide instruction and services.

Abbott Loop received the Alaska's top Green Star Award and the Anchorage Chamber of Commerce Star Award for outstanding school-business partnerships.

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## School Goals

### Goal Level of Attainment

The number of students in grades 3-6 who are proficient on the state math assessment will increase from 71.3 to 75 percent. . . . . Partially attained.

The percentage of students in grades 3-6 who are proficient on the state language arts assessment will increase from 78.5 to 82 percent . . . Partially attained.

Continue to promote a healthy and safe school community . . . . . Attained

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

## School Business Partners

Subway of Alaska

## Community Volunteers

Parents and other community members volunteer an average of 100 hours per week in the school.

## Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
<b>Abbott Loop Elementary</b>	33	100%	31%	0	96%
<b>District Totals</b>	3090	100%	43%	17	82%

## Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

### Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Does Not Meet AYP Level 1	Abbott Loop Elementary													AMO For Language Arts: 71.48%	AMO For Math: 57.61%
	Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance					
		(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math	
	All Students	275	274	99.6%	Yes	248	189	76.2%	64.8%	Yes	184	74.2%	50.3%	Yes	
	African American	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	AkNa & Amln	44	44	100%	Yes	37	22	59.5%	54.2%	Yes	22	59.5%	38.7%	Yes	
	Asian	40	40	100%	Yes	33	25	75.8%	53.2%	Yes	26	78.8%	37.6%	Yes	
	Caucasian	111	110	99.1%	Yes	104	84	80.8%	61.2%	Yes	82	78.8%	46.3%	Yes	
	Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Multi-Ethnic	37	37	100%	Yes	34	29	85.3%	53.4%	Yes	25	73.5%	37.9%	Yes	
	Low Income	132	131	99.2%	Yes	111	79	71.2%	61.5%	Yes	77	69.4%	46.7%	Yes	
	Disabled	50	49	98%	Yes	44	11	25%	55.6%	No	12	27.3%	40.3%	No	
	LEP	58	58	100%	Yes	50	39	78%	56.6%	Yes	37	74%	41.3%	Yes	

Attendance Rate: Met 93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

