

Bayshore

About Our Students

Bayshore School Characteristics

	School	District	Source of Information
Membership	559	49,230	Fall OASIS
Capacity	114%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.4%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	13.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	81	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	0	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-1.9%	-1.0%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bayshore TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	35.6%	33.1%	27.6%	26.1%	24.1%	23.6%	12.6%	17.2%
2005-2006	37.0%	30.4%	32.6%	26.8%	18.5%	24.5%	12.0%	18.3%
2004-2005	15.9%	29.2%	43.9%	27.6%	30.5%	24.5%	9.8%	18.7%
2003-2004	40.4%	30.6%	25.8%	26.9%	20.2%	24.2%	13.5%	18.3%
2002-2003	40.4%	29.1%	29.8%	26.6%	22.3%	23.8%	7.4%	20.5%
2001-2002	43.2%	30.3%	29.7%	26.0%	21.6%	24.6%	5.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.2%	34.7%	26.4%	26.9%	24.1%	21.4%	9.2%	17.0%
2005-2006	40.2%	34.0%	31.5%	26.5%	18.5%	22.0%	9.8%	17.5%
2004-2005	32.9%	32.1%	35.4%	28.3%	25.6%	21.2%	6.1%	18.4%
2003-2004	44.9%	34.1%	30.3%	26.5%	14.6%	21.7%	10.1%	17.7%
2002-2003	52.1%	32.8%	23.4%	26.5%	13.8%	20.9%	10.6%	19.8%
2001-2002	41.9%	32.3%	32.4%	26.4%	20.3%	22.9%	5.4%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.7%	29.7%	43.7%	31.6%	11.5%	21.2%	16.1%	17.4%
2005-2006	31.5%	28.4%	38.0%	31.9%	20.7%	22.3%	9.8%	17.5%
2004-2005	24.4%	26.9%	40.2%	31.1%	23.2%	22.9%	12.2%	19.1%
2003-2004	36.0%	28.3%	37.1%	29.3%	18.0%	22.6%	9.0%	19.8%
2002-2003	30.1%	24.7%	45.2%	30.6%	12.9%	22.6%	11.8%	22.1%
2001-2002	27.0%	24.1%	45.9%	30.1%	12.2%	24.8%	14.9%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/dents/assess_eval/ or through the district communications department, 742-4153.

Anchorage School District

2006-2007

School Report Card for Bayshore Elementary School

Bayshore Elementary School provides a well-rounded education for children in grades K-6 in a traditional neighborhood setting. The rigorous program is focused on district and state standards. Our dedicated 90-minute literacy and math blocks help students learn in flexible groups based on regular review of performance.

Reading and math instruction is provided according to students' specific needs. We also use assessment-driven instruction in writing. Additional classes are provided in art, music and physical education that are taught by a content area specialist. PTA and staff members are dedicated to providing personal development activities for students such as, chorus, choir chimes, community service, Student Council, spirit days, and numerous sports opportunities.

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 907-742-5360
 fax: 907-742-5399
 Principal: Ben Hardwick



www.asdk12.org

School Goals

Goal Level of Attainment

The principal and grade level teams will have four trainings addressing teacher skills in math, reading and writing to help individualize instruction for students. Attained

Students in K-6 will improve school behavior as measured by teacher referrals and the district's climate survey Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

Carrs-Safeway
Kinkos

Community volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Bayshore Elementary	35	100%	35%	0	100%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Meets AYP	Bayshore Elementary										AMO For Language Arts: 71.48%		AMO For Math: 57.61%	
	Group		Participation Rate			"FAY"	Language Arts Performance				Math Performance			
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)		
	If there are 20 or fewer students enrolled, value is "N/A"	Number Enrolled	Number Tested	Participation Rate (%)	Participation Rate Met	Tested and Enrolled "FAY"	Proficient on LA	Percent Proficient on LA	LA Target	Met AMO for LA	Proficient on Math	Percent Proficient in Math	Math Target	Met AMO for Math
	All Students	343	340	99.1%	Yes	331	295	89.1%	65.7%	Yes	268	81%	51.3%	Yes
	African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	AkNa & Amln	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	45	43	95.6%	Yes	42	38	90.5%	55.2%	Yes	34	81%	39.8%	Yes
	Caucasian	221	221	100%	Yes	216	197	91.2%	64.3%	Yes	182	84.3%	49.8%	Yes
	Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Ethnic	29	28	96.6%	Yes	28	25	89.3%	51.6%	Yes	24	85.7%	35.9%	Yes
	Low Income	48	48	100%	Yes	44	34	77.3%	55.6%	Yes	26	59.1%	40.3%	Yes
	Disabled	51	50	98%	Yes	49	31	63.3%	56.5%	Yes	21	42.9%	41.2%	Yes
	LEP	46	44	95.7%	Yes	43	33	76.7%	55.4%	Yes	29	67.4%	40.1%	Yes

Attendance Rate: Met 94.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

