

Bear Valley
About Our Students

Bear Valley School Characteristics

	School	District	Source of Information
Membership	456	49,230	Fall OASIS
Capacity	93%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	10.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	40	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	87	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-17.6%	-1.0%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bear Valley TerraNova 5th grade
 Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.3%	33.1%	37.3%	26.1%	16.4%	23.6%	6.0%	17.2%
2005-2006	45.3%	30.4%	27.9%	26.8%	15.1%	24.5%	11.6%	18.3%
2004-2005	39.5%	29.2%	34.9%	27.6%	16.3%	24.5%	9.3%	18.7%
2003-2004	49.4%	30.6%	34.5%	26.9%	13.8%	24.2%	2.3%	18.3%
2002-2003	43.4%	29.1%	39.8%	26.6%	13.3%	23.8%	3.6%	20.5%
2001-2002	54.9%	30.3%	31.7%	26.0%	11.0%	24.6%	2.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	49.3%	34.7%	26.9%	26.9%	13.4%	21.4%	10.4%	17.0%
2005-2006	54.7%	34.0%	25.6%	26.5%	15.1%	22.0%	4.7%	17.5%
2004-2005	53.5%	32.1%	19.8%	28.3%	15.1%	21.2%	11.6%	18.4%
2003-2004	58.6%	34.1%	26.4%	26.5%	10.3%	21.7%	4.6%	17.7%
2002-2003	51.8%	32.8%	34.9%	26.5%	9.6%	20.9%	3.6%	19.8%
2001-2002	53.7%	32.3%	36.6%	26.4%	9.8%	22.9%	0.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	38.8%	29.7%	35.8%	31.6%	17.9%	21.2%	7.5%	17.4%
2005-2006	42.5%	28.4%	34.5%	31.9%	16.1%	22.3%	6.9%	17.5%
2004-2005	48.8%	26.9%	27.9%	31.1%	10.5%	22.9%	12.8%	19.1%
2003-2004	47.1%	28.3%	34.5%	29.3%	11.5%	22.6%	6.9%	19.8%
2002-2003	49.4%	24.7%	30.1%	30.6%	19.3%	22.6%	1.2%	22.1%
2001-2002	46.3%	24.1%	34.1%	30.1%	15.9%	24.8%	3.7%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District
2006-2007
School Report Card for
Bear Valley
Elementary School

Bear Valley School is located on a beautiful site nestled in the Chugach Mountains. The staff, made up of highly qualified teachers, paraprofessionals and support staff provide students with a strong academic program along with opportunities to participate in enriching activities in the arts, which includes music performances for all grade levels, including band and orchestra for 6th grade, and drama.

Students at Bear Valley are provided opportunities to participate in fitness activities such as cross-country running in the fall, the Bear Valley 5K Run in the spring and various other activities to promote healthy living. Bear Valley School is proud of its students, highly -qualified staff and community support.

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 Principal:
 Linda Carlson
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School Goals

Goal Level of Attainment

The number of students identified as proficient on the state language arts assessment will be maintained at 92.5 percent or morePartially Attained

The number of students rated as proficient on the state math assessments will be maintained at 90 percent or moreAttained

Student survey results will improve from the 1-5 scale scores of 3.17 and 3.19 in the two lowest identified areas: school leadership and peer climate.Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

AFD Fire Station #10
 Geico Direct
 Law Office of Marc June
 Alaska Department of Fish and Game
 Wal-Mart

Community Volunteers

Parents and other community members volunteered an average of 87 hours per week in the school.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Bear Valley Elementary	27	100%	31%	0	100%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Bear Valley Elementary													
Meets AYP													
Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	287	286	99.7%	Yes	270	247	91.5%	65.1%	Yes	247	91.5%	50.6%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	252	251	99.6%	Yes	237	220	92.8%	64.6%	Yes	219	92.4%	50.1%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	26	100%	Yes	26	16	61.5%	50.8%	Yes	16	61.5%	35%	Yes
LEP	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

AMO For Language Arts: 71.48%
 AMO For Math: 57.61%

Attendance Rate: Met 94.2% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

