

Birchwood

About Our Students

Birchwood School Characteristics

	School	District	Source of Information
Membership	305	49,230	Fall OASIS
Capacity	68%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.7%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	17.7%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	46	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	65	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	2	230	SMS
Change in Enrollment	-1.9%	-1.0%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Birchwood TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	58.0%	33.1%	22.0%	26.1%	14.0%	23.6%	6.0%	17.2%
2005-2006	53.2%	30.4%	27.7%	26.8%	14.9%	24.5%	4.3%	18.3%
2004-2005	57.1%	29.2%	20.4%	27.6%	16.3%	24.5%	6.1%	18.7%
2003-2004	55.6%	30.6%	27.8%	26.9%	13.0%	24.2%	3.7%	18.3%
2002-2003	46.0%	29.1%	34.0%	26.6%	12.0%	23.8%	8.0%	20.5%
2001-2002	45.3%	30.3%	39.6%	26.0%	9.4%	24.6%	5.7%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	60.0%	34.7%	24.0%	26.9%	21.4%	21.4%	17.0%	17.0%
2005-2006	59.6%	34.0%	25.5%	26.5%	8.5%	22.0%	6.4%	17.5%
2004-2005	49.0%	32.1%	26.5%	28.3%	14.3%	21.2%	10.2%	18.4%
2003-2004	61.1%	34.1%	20.4%	26.5%	11.1%	21.7%	7.4%	17.7%
2002-2003	54.0%	32.8%	24.0%	26.5%	14.0%	20.9%	8.0%	19.8%
2001-2002	43.4%	32.3%	39.6%	26.4%	11.3%	22.9%	5.7%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.0%	29.7%	32.0%	31.6%	21.2%	21.2%	17.4%	17.4%
2005-2006	31.9%	28.4%	40.4%	31.9%	21.3%	22.3%	6.4%	17.5%
2004-2005	49.0%	26.9%	20.4%	31.1%	18.4%	22.9%	12.2%	19.1%
2003-2004	46.3%	28.3%	31.5%	29.3%	11.1%	22.6%	11.1%	19.8%
2002-2003	26.0%	24.7%	40.0%	30.6%	18.0%	22.6%	16.0%	22.1%
2001-2002	18.5%	24.1%	53.7%	30.1%	22.2%	24.8%	5.6%	20.9%

. The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card is available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

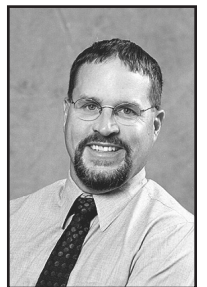
Anchorage School District

2006-2007

School Report Card for Birchwood ABC Elementary School

Birchwood ABC School is an alternative program in the Anchorage School District. Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter, along with the establishment of good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child, a sense of responsibility, confidence, and pride in accomplishment.

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 Chugiak, Alaska
 99567
 907-742-3450
 fax: 907-742-3495
 Principal: Dan Reed



www.asdk12.org

School Goals

Goal Level of Attainment

Birchwood ABC will reduce the number of students rated as not proficient on the state language arts assessments by 10 percent. The school's score will improve to 94.24 percent proficient. Attained

The number of students rated as proficient on the state math assessments will increase to 89 percent. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

Cold Stone Creamery
Picture This Art Gallery
Jitters

Community Volunteers

Parents and other community members volunteered an average of 65 hours per week in the school.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Birchwood ABC	23	100%	47%	0	100%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Meets AYP	Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
		(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)		(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target
	All Students	145	145	100%	Yes	143	137	95.8%	62.7%	Yes	126	88.1%	48%	Yes
	African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	AkNa & Amln	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Caucasian	114	114	100%	Yes	114	111	97.4%	61.6%	Yes	102	89.5%	46.8%	Yes
	Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Low Income	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Disabled	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met 94.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

