

Chester Valley
About Our Students

Chester Valley School Characteristics

	School	District	Source of Information
Membership	283	49,230	Fall OASIS
Capacity	79%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.4%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	26.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	151	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	8	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-11.0%	-1.0%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chester Valley TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.6%	33.1%	19.4%	26.1%	45.2%	23.6%	12.9%	17.2%
2005-2006	24.4%	30.4%	26.7%	26.8%	28.9%	24.5%	20.0%	18.3%
2004-2005	14.6%	29.2%	24.4%	27.6%	39.0%	24.5%	22.0%	18.7%
2003-2004	20.0%	30.6%	43.3%	26.9%	13.3%	24.2%	23.3%	18.3%
2002-2003	17.9%	29.1%	41.0%	26.6%	28.2%	23.8%	12.8%	20.5%
2001-2002	26.9%	30.3%	26.9%	26.0%	26.9%	24.6%	19.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	29.0%	34.7%	19.4%	26.9%	38.7%	21.4%	12.9%	17.0%
2005-2006	35.6%	34.0%	24.4%	26.5%	22.2%	22.0%	17.8%	17.5%
2004-2005	22.0%	32.1%	22.0%	28.3%	36.6%	21.2%	19.5%	18.4%
2003-2004	30.0%	34.1%	33.3%	26.5%	20.0%	21.7%	16.7%	17.7%
2002-2003	20.5%	32.8%	43.6%	26.5%	20.5%	20.9%	15.4%	19.8%
2001-2002	32.7%	32.3%	32.7%	26.4%	13.5%	22.9%	21.2%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	35.5%	29.7%	25.8%	31.6%	21.2%	21.2%	17.4%	17.4%
2005-2006	24.4%	28.4%	35.6%	31.9%	22.2%	22.3%	17.8%	17.5%
2004-2005	17.1%	26.9%	41.5%	31.1%	19.5%	22.9%	22.0%	19.1%
2003-2004	23.3%	28.3%	36.7%	29.3%	20.0%	22.6%	20.0%	19.8%
2002-2003	7.7%	24.7%	59.0%	30.6%	15.4%	22.6%	17.9%	22.1%
2001-2002	25.0%	24.1%	25.0%	30.1%	30.8%	24.8%	19.2%	20.9%

. The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Non-Profit Organization
U.S. POSTAGE
PAID
Permit No. 161
Anchorage, AK

Anchorage School District
5530 E. Northern Lights Blvd.
Anchorage, AK 99504-3135



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/dents/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District

**2006-2007
School Report Card for
Chester Valley
Elementary School**

Chester Valley Elementary School provides a complete K-5 program with an ongoing emphasis on academic achievement and mastery of basic skills. Our current student population is 284 students. Last year was the last time we housed 6th-grade students. Sixth-graders in our area now attend Nicholas J. Begich Middle School.

We have a preschool program for learning-disabled and special-needs children. The instructional staff includes classroom teachers, music, art, band and orchestra, special education resource, physical education, the library and Ignite Program. Support services are available in bilingual, Indian Education, occupational and physical therapy, psychology, and through the school nurse.

Chester Valley provides full-day kindergarten and is a neighborhood school that is committed to increased student learning. We are dedicated to expanding our partnership with our families and community. Chester Valley has been fortunate to have an active and strong PTA that supports our academic goals and the educational efforts.

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Principal:
Sharon Mitchell
www.asdk12.org



School Goals

Goal Level of Attainment

Seventy-five percent of students in grades 1-6 rated as not proficient on state reading assessments will improve their scores by eight points or moreAttained

Given a grade-level computation test, 80 percent of students in grades 1-6 will demonstrate 80 percent proficiencyPartially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partner

Muldoon Fire Station #6
The Alaska Club, West

Parents and other community members volunteered an average of 8 hours per week in the school.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Chester Valley Elementary	25	100%	25%	0	100%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Chester Valley Elementary													
AMO For Language Arts: 71.48%													
AMO For Math: 57.61%													
Meets AYP	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
Group	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	
If there are 20 or fewer students enrolled, value is "N/A"	Number Enrolled	Number Tested	Participation Rate (%)	Participation Rate Met	Tested and Enrolled "FAY"	Proficient on LA	Percent Proficient on LA	LA Target	Met AMO for LA	Proficient on Math	Percent Proficient in Math	Math Target	Met AMO for Math
All Students	141	141	100%	Yes	134	112	83.6%	62.4%	Yes	116	86.6%	47.7%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	57	57	100%	Yes	54	51	94.4%	57.2%	Yes	50	92.6%	41.9%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	80	80	100%	Yes	75	66	88%	59.3%	Yes	66	88%	44.3%	Yes
Disabled	35	35	100%	Yes	33	22	66.7%	53.2%	Yes	21	63.6%	37.6%	Yes
LEP	29	29	100%	Yes	27	22	81.5%	51.2%	Yes	***	90% or more	35.5%	Yes

Attendance Rate: Met 94% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

