

Clark Middle School

About Our Students

	School	District	Source of Information
Membership	803	49,230	Fall OASIS
Capacity	136%	N/A	Board Report - #202 3/12/07
Attendance Rate	89.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	6.5%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	34.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	803	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	17	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	3.74%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	11	230	SMS
Change in Enrollment	1.9%	-1.0%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Clark TerraNova 7th grade
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	12.7%	35.6%	21.4%	28.0%	31.7%	21.5%	34.1%	14.9%
2005-2006	12.8%	34.6%	21.2%	28.4%	34.3%	21.8%	31.7%	15.3%
2004-2005	11.6%	33.9%	19.7%	27.1%	29.1%	21.7%	39.5%	17.4%
2003-2004	12.4%	35.1%	24.0%	28.2%	34.3%	21.4%	29.3%	15.3%
2002-2003	13.1%	35.3%	25.7%	28.9%	30.4%	20.1%	30.8%	15.7%
2001-2002	15.8%	34.4%	26.0%	28.6%	28.4%	20.9%	29.9%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.0%	35.4%	22.8%	28.7%	31.0%	21.5%	33.2%	14.3%
2005-2006	14.1%	34.9%	24.3%	28.4%	33.0%	21.4%	28.6%	15.3%
2004-2005	11.4%	34.4%	21.5%	28.2%	29.1%	20.5%	38.0%	16.9%
2003-2004	14.7%	35.3%	22.1%	28.5%	34.1%	21.7%	29.1%	14.5%
2002-2003	12.8%	34.2%	27.4%	29.8%	37.5%	22.0%	22.3%	14.0%
2001-2002	15.2%	34.0%	29.2%	29.7%	30.1%	20.6%	25.5%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	10.1%	31.5%	23.6%	28.3%	29.4%	23.0%	36.9%	17.2%
2005-2006	12.6%	31.4%	20.4%	27.8%	34.4%	23.4%	32.7%	17.4%
2004-2005	9.1%	29.7%	21.0%	26.4%	30.1%	22.9%	39.7%	20.9%
2003-2004	12.4%	30.2%	23.2%	27.6%	31.4%	23.9%	33.1%	18.4%
2002-2003	14.5%	31.2%	21.0%	26.9%	30.6%	23.1%	33.8%	18.8%
2001-2002	9.9%	29.7%	25.5%	27.5%	31.1%	22.9%	33.5%	19.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the district Communications department, 742-4153.

Anchorage School District

2006-2007

School Report Card for Clark Middle School

Clark Middle School is a dynamic and energetic learning community that inspires diverse learners to excel and strive for academic and personal success. Clark Middle School is strongly supported by parents, educators and community members who are committed to excellence in academics, attendance and attitude. Our school values individuality; fosters a passion for learning and promotes the enrichment of mind, body and character.

Clark serves students in grades 7-8 through an academically rigorous and challenging curriculum. Students are provided instruction in the four core subjects: math, language arts, science and social studies. The core subjects embrace Socratic Seminar methodologies, which enhances reading comprehension, writing, listening and students' speaking abilities as well as develops students' critical thinking skills. In addition, Clark offers many electives, sports programs and academic competitions in which students can become involved and explore.

Instructional and support services are designed to foster exceptional academic excellence and support for all students. Such services include: gifted, enriched classes, bilingual, tutorial support after school, Title I services, 21st Century after-school program, special education, migrant education, supplemental services, multi-media technology and participation in Advanced Placement courses.

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 fax: 907-742-4756
 Principal:
 Cessilye Williams
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School Goals

Goal Level of Attainment

Student proficiency on the state language arts assessments will increase from 61.6 to 65.44 percent. Students in each subgroup who are rated not proficient will decrease by 10 percent. Attained

Student proficiency on the state math assessments will increase from 53 to 57.7 percent. Students in each subgroup who are rated not proficient will decrease by 10 percent. Attained

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

Clark Middle School is built on academic excellence for all students where failure is not an option. Students succeed because of quality staff, parent involvement and community partnerships.

School Business Partners

Anchorage Neighborhood Housing
Wells Fargo Bank
Municipal Light and Power

Parents and other community members volunteer an average of 11-45 hours per week in the school.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Clark Middle School	51	100%	52%	0	82%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child's principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Group	Participation Rate				"FAY" Tested and Enrolled "FAY"	Language Arts Performance				Math Performance			
	(A)	(B)	(C)	(D)		(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
	Number Enrolled	Number Tested	Participation Rate (%)	Participation Rate Met		Proficient on LA	Percent Proficient on LA	LA Target	Met AMO for LA	Proficient on Math	Percent Proficient in Math	Math Target	Met AMO for Math
All Students	790	787	99.6%	Yes	679	474	69.8%	67.4%	Yes	423	62.3%	53.2%	Yes
African American	120	118	98.3%	Yes	96	68	70.8%	60.7%	Yes	52	54.2%	45.9%	Yes
AkNa & AmIn	170	170	100%	Yes	147	93	63.3%	62.8%	Yes	86	58.5%	48.1%	Yes
Asian	241	240	99.6%	Yes	213	141	66.2%	64.3%	Yes	134	62.9%	49.7%	Yes
Caucasian	142	142	100%	Yes	122	97	79.5%	62%	Yes	86	70.5%	47.2%	Yes
Hispanic	68	68	100%	Yes	60	49	81.7%	57.9%	Yes	43	71.7%	42.7%	Yes
Multi-Ethnic	49	49	100%	Yes	41	26	63.4%	55.1%	Yes	22	53.7%	39.6%	Yes
Low Income	790	787	99.6%	Yes	679	474	69.8%	67.4%	Yes	423	62.3%	53.2%	Yes
Disabled	138	137	99.3%	Yes	118	41	34.7%	61.8%	Yes-SH	41	34.7%	47%	Yes-SH
LEP	323	322	99.7%	Yes	281	184	65.5%	65.2%	Yes	171	60.9%	50.7%	Yes

Attendance Rate: Met 89.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

