

AVAIL

About Our Students

	School	District	Source of Information
Membership	45	49,230	Fall OASIS
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	95.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	92.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	45	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	1	5,111	Dept of Ed Report Card Report
Graduation Rate	31.03%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	51.11%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	2	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	2	201	SMS
Change in Enrollment	-41.6%	-1.0%	Fall Oasis

Avail HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	91.4%	*	8.6%
2005-2006	75.0%	76.4%	25.0%	23.6%
2004-2005	83.4%	72.5%	16.7%	27.5%
2003-2004	60.0%	73.3%	40.0%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	82.5%	*	17.5%
2005-2006	66.7%	90.8%	33.3%	9.2%
2004-2005	75.0%	85.6%	25.0%	14.4%
2003-2004	81.8%	87.0%	18.2%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	50.0%	82.3%	50.0%	17.7%
2005-2006	33.3%	79.9%	66.7%	20.1%
2004-2005	40.0%	76.3%	60.0%	14.4%
2003-2004	55.6%	69.8%	44.4%	30.2%

AVAIL HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	13	86.7%	Reading	24	100.0%
Writing	12	80.0%	Writing	24	100.0%
Math	7	46.7%	Math	20	83.3%

* The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated proficient or advanced in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department. 742-4153.

Anchorage School District

2006-2007

School Report Card for AVAIL

The Anchorage Vocational Academic Institute of Learning is an alternative high school program devoted to students who have dropped out of traditional schools. The school's purpose is well matched with the definition of the word "avail," which means "to be of use or help." AVAIL is designed to help students return to the educational system, obtain skills for employment, and build self-esteem, with an emphasis on students earning a high school diploma.

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 Principal:
 Gina Pastos
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School Goals

Goal Level of Attainment

The graduation rate of seniors with 12 or more credits will increase from 13 to 16 percent Attained

Students who have not passed a section of the High School Graduation Qualifying Exam will be identified and placed in courses specific to their needs. Attained

Student attendance will increase to 80 percent Partially Attained

Our school helps students succeed by providing quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Fifth Avenue Mall
Purnell Photography

Parents and other community members volunteer an average of 1 hour per week.

Teacher Quality Information (2006-2007)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
AVAIL	3	100%	33%	0	36%
District Totals	3090	100%	43%	17	82%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child’s principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Does Not Meet AYP Level 4	AVAIL Program										AMO For Language Arts: 71.48%			
	Participation Rate				"FAY"	Language Arts Performance				Math Performance				
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)		
If there are 20 or fewer students enrolled, value is "N/A"	Number Enrolled	Number Tested	Participation Rate (%)	Participation Rate Met	Tested and Enrolled "FAY"	Proficient on LA	Percent Proficient on LA	LA Target	Met AMO for LA	Proficient on Math	Percent Proficient in Math	Math Target	Met AMO for Math	
All Students	15	11	73.3%	No	<5	<5	***	N/A	Yes	<5	***	N/A	Yes	
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
AkNa & Amln	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Low Income	15	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Graduation Rate: Met 30.5% (IMP) (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

SBA Math results for AVAIL: 05-06 and 06-07 cannot be reported due to one category including fewer than 5 students.

SBA Reading results for AVAIL: 05-06 and 06-07 cannot be reported due to one category including fewer than 5 students.

SBA Writing results for AVAIL: 05-06 and 06-07 cannot be reported due to one category including fewer than 5 students.