

Abbott Loop
About Our Students

Abbott Loop Elementary School Characteristics			
	School	District	Source of Information
Membership	484	48,858	Fall OASIS
Capacity	106.18%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.49%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	1.07%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	22.69%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	237	17,717	Fall OASIS
Average Weekly Volunteer Hours	50	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	9	228	SMS
Change in Enrollment	0.21%	-0.76%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2007-08 Abbott Loop TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Abbott Loop	District	Abbott Loop	District	Abbott Loop	District	Abbott Loop	District	Abbott Loop	District
Reading	18.31%	25.65%	19.72%	24.08%	22.54%	23.73%	39.44%	26.55%	41	51
Language	14.08%	26.79%	15.49%	27.20%	28.17%	24.12%	42.25%	21.89%	36	53
Math	11.27%	25.45%	22.54%	26.40%	30.99%	24.47%	35.21%	23.68%	37	51

**Based upon data from the CTB McGraw-Hill paper reports

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Anchorage, AK

Anchorage School District
5530 E. Northern Lights Blvd.
Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District
2007-2008
School Report Card for
Abbott Loop
Elementary School

Abbott Loop Elementary School houses a K-6 traditional program with a full-day kindergarten program, three special education resource classes, and two Intensive Needs classes. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, physical education teacher, librarian, and bilingual tutors. An art teacher, orchestra teacher, band teacher, speech specialists, school nurse, counselor and a school psychologist provide instruction and services.

Abbott Loop received the Alaska's top Green Star Award and the Anchorage Chamber of Commerce Star Award for outstanding school-business partnerships.

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School Goals

Goal Level of Attainment

The percentage of students in grades 3-6 rated proficient on the state writing assessment will increase from 75.45 to 80Not attained

Continue to promote a healthy and safe school communityAttained

Students with disabilities will increase their proficiency to meet AYP targetsPartially Attained

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Subway of Alaska
Fred Meyer, Southeast Anchorage

Community Volunteers

Parents and other community members volunteer an average of 50 hours per week in the school.

Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Abbott Loop Elementary	34	100%	35%	0	97%
District Totals	3509	100%	43%	37	88%

Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org .

Abbott Loop Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				“FAY” (D) Tested & Enrolled “FAY”	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient In Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	280	280	100%	Yes	263	182	69.2%	71.2%	No	160	60.8%	59.3%	Yes
AF. AM.	26	26	100%	Yes	26	19	73.1%	58%	Yes	15	57.7%	44.5%	Yes
AKNA/AI	31	31	100%	Yes	27	10	37%	58.4%	No	10	37%	44.9%	No
Asian/NH/OPI	58	58	100%	Yes	57	40	70.2%	64.2%	Yes	40	70.2%	51.5%	Yes
White	73	73	100%	Yes	72	52	72.2%	65.7%	Yes	43	59.7%	53.1%	Yes
Hispanic	42	42	100%	Yes	34	25	73.5%	60.4%	Yes	23	67.6%	47.2%	Yes
ME	50	50	100%	Yes	47	36	76.6%	62.9%	Yes	29	61.7%	50%	Yes
EDS	141	141	100%	Yes	125	76	60.8%	68.4%	No	66	52.8%	56.2%	No
SWD	59	59	100%	Yes	54	17	31.5%	63.9%	Yes-SH	14	25.9%	51.1%	No
LEP	73	73	100%	Yes	68	41	60.3%	65.3%	No	41	60.3%	52.7%	Yes

Attendance Rate: Met 93.5% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the “full academic year” shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a “Yes” without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

