

Airport Heights  
About Our Students

Airport Heights Elementary School Characteristics			
	School	District	Source of Information
Membership	326	48,858	Fall OASIS
Capacity	92.49%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	91.84%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	27.01%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	232	17,717	Fall OASIS
Average Weekly Volunteer Hours	15	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	3	228	SMS
Change in Enrollment	5.16%	-0.76%	Fall Oasis

**Elementary, Middle & K-8 Schools**

**TerraNova:** The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2007-08 Airport Heights Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile		NCE**	
	Airport Heights	District	Airport Heights	District	Airport Heights	District	Airport Heights	District	Airport Heights	District
Reading	13.51%	25.65%	8.11%	24.08%	35.14%	23.73%	43.24%	26.55%	34	51
Language	18.92%	26.79%	18.92%	27.20%	13.51%	24.12%	48.65%	21.89%	36	53
Math	18.92%	25.45%	13.51%	26.40%	24.32%	24.47%	43.24%	23.68%	35	51

\*\*Based upon data from the CTB McGraw-Hill paper reports

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 Anchorage, AK

**Anchorage School District**  
**2007-2008**  
**School Report Card for**  
**Airport Heights**  
**Elementary School**

Airport Heights Elementary School provides a complete school experience for children grades K-6. Each child receives 90 minutes of daily reading instruction as well as regular scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health and safety.

Dedicated staff help students read with understanding, write legibly, fluently, and with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think and complete assigned tasks.

We also teach students to develop good working habits, respect authority, honor our country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.

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 Anchorage, AK 99508  
 907-742-4550  
 fax: 907-742-4570  
 Principal: Mike Webb  
 www.asdk12.org



Anchorage School District  
 5530 E. Northern Lights Blvd.  
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district Communications department, 742-4153.

## School Goals

### Goal Level of Attainment

All student groups will show at least a 10 percent decrease in the number of students not proficient on the state language arts assessment. . . . . Not Attained

All student groups will show at least a 10 percent decrease in the number of students not proficient on the state math assessment. . . . . Not Attained

Climate and Connectedness Survey results for students and staff will improve 10 percent . . . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

## School Business Partnerships

Alaska Regional Hospital

## Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

## Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
<b>Airport Heights Elementary</b>	30	100%	37%	0	100%
<b>District Totals</b>	3509	100%	43%	37	88%

## Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Airport Heights Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP Level 2 AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance					Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics	
All Students	178	176	98.9%	Yes	156	98	62.8%	69.4%	No	91	58.3%	57.3%	Yes	
AF. AM.	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
AKNA/AI	39	39	100%	Yes	32	16	50%	59.9%	No	13	40.6%	46.6%	No	
Asian/NH/OPI	32	32	100%	Yes	26	16	61.5%	58%	Yes	16	61.5%	44.5%	Yes	
White	30	30	100%	Yes	30	24	80%	59.3%	Yes	25	83.3%	46%	Yes	
Hispanic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
ME	38	36	94.7%	Yes	34	24	70.6%	60.4%	Yes	25	73.5%	47.2%	Yes	
EDS	135	133	98.5%	Yes	113	63	55.8%	68%	No	58	51.3%	55.7%	No	
SWD	39	38	97.4%	Yes	32	6	18.8%	59.9%	No	9	28.1%	46.6%	Yes-SH	
LEP	55	55	100%	Yes	44	23	52.3%	62.4%	No	20	45.5%	49.5%	No	

Attendance Rate: Met 91.8% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

