

Alpenglow  
About Our Students

| Alpenglow Elementary School Characteristics |        |          |  |
|---|--------|----------|--|
|   | School | District | Source of Information                      |
| Membership                                  | 503    | 48,858   | Fall OASIS                                 |
| Capacity                                    | 93.48% | N/A      | 2008-18 ASD Capital Improvement Plan       |
| Attendance Rate                             | 94.83% | 92.83%   | NCLB Summer Data Collection                |
| Retention Rate K-8                          | 0.39%  | 0.60%    | SMS and NCLB Summer Data Collection        |
| Transiency Rate                             | 18.25% | 26.07%   | NCLB Summer Data Collection                |
| Economically Disadvantaged                  | 44     | 17,717   | Fall OASIS                                 |
| Average Weekly Volunteer Hours              | 50     | 4,660    | Department of Education Report Card Report |
| Students Taking the Alternate Assessment    | 0      | 228      | SMS  |
| Change in Enrollment                        | 7.48%  | -0.76%   | Fall Oasis                                 |

**Elementary, Middle & K-8 Schools**

**TerraNova:** The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

|          | 2007-08 Alpenglow Elementary School TerraNova 3rd Edition Grade 5 |          |                   |          |                   |          |                   |          |                  |          |
|----------|---|----------|-------------------|----------|-------------------|----------|-------------------|----------|------------------|----------|
|          | Above Average   |          | Average           |          |                   |          | Below Average     |          | NP of Mean NCE** |          |
|          | % in 4th Quartile   |          | % in 3rd Quartile |          | % in 2nd Quartile |          | % in 1st Quartile |          |                  |          |
|          | Alpenglow   | District | Alpenglow         | District | Alpenglow         | District | Alpenglow         | District | Alpenglow        | District |
| Reading  | 44.16%  | 25.65%   | 29.87%            | 24.08%   | 18.18%            | 23.73%   | 7.79%             | 26.55%   | 70               | 51       |
| Language | 42.86%  | 26.79%   | 36.36%            | 27.20%   | 15.58%            | 24.12%   | 5.19%             | 21.89%   | 68               | 53       |
| Math     | 38.96%  | 25.45%   | 40.26%            | 26.40%   | 12.99%            | 24.47%   | 7.79%             | 23.68%   | 69               | 51       |

\*\*Based upon data from the CTB McGraw-Hill paper reports

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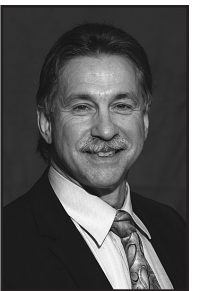
**Anchorage School District**  
**2007-2008**  
**School Report Card for**  
**Alpenglow**  
**Elementary School**

Alpenglow Elementary School is a traditional neighborhood school that provides an exceptional K-6 program for its students and community. The instructional staff includes K-6 teachers, special education teachers, a music teacher, physical education teacher, art teacher, and librarian.

Alpenglow is dedicated to offering its students a comprehensive education with an emphasis on high academic achievement, technology, healthy lifestyles, creative problem-solving, and mastery of basic skills. There is an ongoing emphasis on the whole child: affective development, self-discipline, sound decision-making and good interpersonal skills.

Alpenglow enjoys strong parental involvement and is dedicated to continuing and expanding its partnership with the community.

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Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district Communications department, 742-4153.

## School Goals

### Goal Level of Attainment

Improve student reading proficiency and raise overall grade level proficiency by at least 2 percent at each grade level as measured by district and state reading assessments . . . . .Partially Attained

Improve student writing proficiency and raise overall grade level proficiency by at least 2 percent as measured by the state writing assessment . . . . .Partially Attained

Improve student math proficiency and raise overall grade level proficiency by at least 2 percent as measured by the state math assessment. . . . .Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

## School Business Partners

Alpenglow Military Outreach Network  
The Book Shelf  
P.A.C.E.  
Wal-Mart

## Community Volunteers

Parents and other community members volunteer more than 50 hours each week.

## Teacher Quality Information (2007-2008)

|                             | # of teachers | % fully licensed | % with advanced degrees | # Nationally Board Certified | % of classes taught by “highly qualified teachers” |
|-----------------------------|---------------|------------------|-------------------------|------------------------------|--|
| <b>Alpenglow Elementary</b> | 35            | 100%             | 34%                     | 0                            | 100%   |
| <b>District Totals</b>      | 3509          | 100%             | 43%                     | 37                           | 88%  |

## Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

### Alpenglow Elementary School 2007-08 Adequate Yearly Progress Status Report

Meets AYP

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

| Group        | Participation Rate        |                         |                           |                                  | *“FAY”<br>(D)<br>Tested &<br>Enrolled<br>*“FAY” | Language Arts Performance  |                                       |                     |                             | Mathematics Performance                |   |                              |                                      |
|--------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|----------------------------|---------------------------------------|---------------------|-----------------------------|--|---|------------------------------|--------------------------------------|
|              | (A)<br>Number<br>Enrolled | (B)<br>Number<br>Tested | Participation<br>Rate (%) | (C)<br>Participation<br>Rate Met |   | (E)<br>Proficient<br>on LA | (F)<br>Percent<br>Proficient<br>on LA | (G)<br>LA<br>Target | (H)<br>Met<br>AMO<br>for LA | (I)<br>Proficient<br>on<br>Mathematics | (J)<br>Percent<br>Proficient<br>in<br>Mathematics | (K)<br>Mathematics<br>Target | (L)<br>Met AMO<br>for<br>Mathematics |
| All Students | 304                       | 302                     | 99.3%                     | Yes                              | 276   | 263                        | 95.3%                                 | 71.3%               | Yes                         | 245                                    | 88.8%   | 59.5%                        | Yes                                  |
| AF. AM.      | 14                        | 14                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A                 | N/A                         | N/A                                    | N/A   | N/A                          | N/A                                  |
| AKNA/AI      | <5                        | <5                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A                 | N/A                         | N/A                                    | N/A   | N/A                          | N/A                                  |
| Asian/NH/OPI | <5                        | <5                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A                 | N/A                         | N/A                                    | N/A   | N/A                          | N/A                                  |
| White        | 208                       | 207                     | 99.5%                     | Yes                              | 189   | 181                        | 95.8%                                 | 70.1%               | Yes                         | 172                                    | 91%   | 58.1%                        | Yes                                  |
| Hispanic     | 48                        | 47                      | 97.9%                     | Yes                              | 43  | ***                        | ≥95%                                  | 62.3%               | Yes                         | 39                                     | 90.7%   | 49.3%                        | Yes                                  |
| ME           | 27                        | 27                      | 100%                      | Yes                              | N/A   | N/A                        | N/A                                   | N/A                 | N/A                         | N/A                                    | N/A   | N/A                          | N/A                                  |
| EDS          | 29                        | 28                      | 96.6%                     | Yes                              | 26  | ***                        | ≥90%                                  | 58%                 | Yes                         | 19                                     | 73.1%   | 44.5%                        | Yes                                  |
| SWD          | 64                        | 63                      | 98.4%                     | Yes                              | 60  | 49                         | 81.7%                                 | 64.6%               | Yes                         | 41                                     | 68.3%   | 51.8%                        | Yes                                  |
| LEP          | 7                         | 6                       | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A                 | N/A                         | N/A                                    | N/A   | N/A                          | N/A                                  |

Attendance Rate: Met 94.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the “full academic year” shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a “Yes” without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

