

Aurora
About Our Students

Aurora Elementary School Characteristics			
	School	District	Source of Information
Membership	392	48,858	Fall OASIS
Capacity	75.88%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	95.98%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	1.97%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	28.11%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	168	17,717	Fall OASIS
Average Weekly Volunteer Hours	150	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	2.35%	-0.76%	Fall Oasis

Non-Profit Organization
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 Permit No. 161
 Anchorage, AK

Anchorage School District
2007-2008
School Report Card for
Aurora
Elementary School

Aurora Elementary School is located on Elmendorf Air Force Base in the city of Anchorage. Our school motto is “Soaring to success through H.O.P.E. (Having Only Positive Expectations) in a safe, caring and enriching learning environment.” The majority of our students are military dependents, transitioning to and from locations around the world. We are a culturally responsive school, fostering a climate of caring and respect to ensure all students and their families are welcomed and included in school activities.

Aurora provides a comprehensive program of instruction and schoolwide expectations that contribute to the academic and social success of our students. In addition to regular K-6 grade classrooms, we provide special education, speech & language, bilingual tutoring, and preschool communication services to students who qualify.

We have a successful PTA, Student Council, and other student-related services activities. Aurora’s staff is second-to-none in providing and promoting a climate conducive to a safe and drug-free learning environment for all stakeholders in the Aurora community.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students’ achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student’s performance with all other students who took the same test in the national norm group.

	2007-08 Aurora Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile		NCE**	
	Aurora	District	Aurora	District	Aurora	District	Aurora	District	Aurora	District
Reading	26.32%	25.65%	26.32%	24.08%	24.56%	23.73%	22.81%	26.55%	53	51
Language	24.14%	26.79%	37.93%	27.20%	20.69%	24.12%	17.24%	21.89%	55	53
Math	25.86%	25.45%	37.93%	26.40%	22.41%	24.47%	13.79%	23.68%	58	51

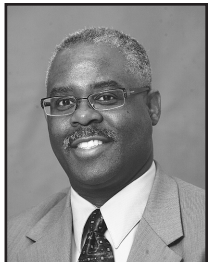
**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

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 Principal: Gary Webb
www.asdk12.org



School Goals

Goal Level of Attainment

The percentage of students in grades 3-6 proficient on the state language arts assessment will increase at least 0.5 percent Attained

The percentage of students in grades 3-6 proficient on the state math assessment will increase at least 0.5 percent. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

First National Bank (Elmendorf Branch)

Community Volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Aurora Elementary	29	100%	28%	0	100%
District Totals	3509	100%	43%	37	88%

Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Aurora Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance					Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics	
All Students	232	232	100%	Yes	202	187	92.6%	70.3%	Yes	185	91.6%	58.3%	Yes	
AF. AM.	28	28	100%	Yes	26	***	≥90%	58%	Yes	22	84.6%	44.5%	Yes	
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
White	149	149	100%	Yes	128	118	92.2%	68.5%	Yes	118	92.2%	56.3%	Yes	
Hispanic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
ME	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
EDS	90	90	100%	Yes	77	69	89.6%	66%	Yes	72	93.5%	53.5%	Yes	
SWD	34	34	100%	Yes	31	22	71%	59.6%	Yes	24	77.4%	46.3%	Yes	
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Attendance Rate: Met

96.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

