

Bayshore  
About Our Students

Bayshore Elementary School Characteristics			
	School	District	Source of Information
Membership	532	48,858	Fall OASIS
Capacity	106.72%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.65%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	11.43%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	79	17,717	Fall OASIS
Average Weekly Volunteer Hours	2	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-4.83%	-0.76%	Fall Oasis

**Elementary, Middle & K-8 Schools**

**TerraNova:** The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

2007-08 Bayshore Elementary School TerraNova 3rd Edition Grade 5										
	Above Average		Average				Below Average		NP of Mean	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile		NCE**	
	Bayshore	District	Bayshore	District	Bayshore	District	Bayshore	District	Bayshore	District
Reading	35.29%	25.65%	30.88%	24.08%	22.06%	23.73%	11.76%	26.55%	62	51
Language	38.24%	26.79%	36.76%	27.20%	11.76%	24.12%	13.24%	21.89%	65	53
Math	50.72%	25.45%	20.29%	26.40%	15.94%	24.47%	13.04%	23.68%	69	51

\*\*Based upon data from the CTB McGraw-Hill paper reports

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 Anchorage, AK

Anchorage School District  
**2007-2008**  
**School Report Card for**  
**Bayshore**  
**Elementary School**

Bayshore Elementary School provides a well-rounded education for children in grades K-6 in a traditional neighborhood setting. The rigorous program is focused on district and state standards. Our dedicated 90-minute literacy and math blocks help students learn in flexible groups based on regular review of performance.

Reading and math instruction is provided according to students' specific needs. We also use assessment-driven instruction in writing. Additional classes are provided in art, music and physical education that are taught by a content area specialist. PTA and staff members are dedicated to providing personal development activities for students such as, chorus, choir chimes, community service, Student Council, spirit days, and numerous sports opportunities.

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Principal: Ben Hardwick  
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Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district Communications department, 742-4153.

## School Goals

### Goal Level of Attainment

The percentage of students not proficient on the state language arts assessment will decrease by 10 percent, resulting in an improvement in the percent proficient from 89.1 to 90.2 . . . . Attained

The percentage of students not proficient on the state math assessment will decrease by 10 percent, resulting in an improvement in the percent proficient from 81 to 82.9 . . . . . Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

### Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

### Community Volunteers

Parents and other community members volunteered an average of 2 hours per week in the school.

## Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
<b>Bayshore Elementary</b>	37	100%	30%	0	100%
<b>District Totals</b>	3509	100%	43%	37	88%

## Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Bayshore Elementary School  
2007-08 Adequate Yearly Progress  
Status Report

Meets AYP

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" Tested & Enrolled "FAY"	Language Arts Performance					Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics	
All Students	289	288	99.7%	Yes	281	255	90.7%	71.3%	Yes	254	90.4%	59.5%	Yes	
AF. AM.	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
AKNA/AI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/NH/OPI	38	38	100%	Yes	37	33	89.2%	61.1%	Yes	34	91.9%	48%	Yes	
White	177	177	100%	Yes	173	157	90.8%	69.7%	Yes	155	89.6%	57.7%	Yes	
Hispanic	32	31	96.9%	Yes	31	28	90.3%	59.6%	Yes	28	90.3%	46.3%	Yes	
ME	29	29	100%	Yes	29	***	≥90%	59%	Yes	***	≥90%	45.6%	Yes	
EDS	40	39	97.5%	Yes	36	29	80.6%	60.9%	Yes	30	83.3%	47.7%	Yes	
SWD	51	51	100%	Yes	51	36	70.6%	63.5%	Yes	34	66.7%	50.6%	Yes	
LEP	39	39	100%	Yes	37	33	89.2%	61.1%	Yes	33	89.2%	48%	Yes	

Attendance Rate: Met

94.6% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

