

Bear Valley
About Our Students

Bear Valley Elementary School Characteristics			
	School	District	Source of Information
Membership	444	48,858	Fall OASIS
Capacity	90.22%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.61%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	10.58%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	31	17,717	Fall OASIS
Average Weekly Volunteer Hours	88	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-2.63%	-0.76%	Fall Oasis

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

2007-08 Bear Valley Elementary School TerraNova 3rd Edition Grade 5										
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Bear Valley	District	Bear Valley	District	Bear Valley	District	Bear Valley	District	Bear Valley	District
Reading	33.78%	25.65%	40.54%	24.08%	12.16%	23.73%	13.51%	26.55%	67	51
Language	43.24%	26.79%	33.78%	27.20%	13.51%	24.12%	9.46%	21.89%	69	53
Math	47.95%	25.45%	31.51%	26.40%	*	24.47%	*	23.68%	73	51

*Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Based upon data from the CTB McGraw-Hill paper reports

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 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District
2007-2008
School Report Card for
Bear Valley
Elementary School

Bear Valley School is located on a beautiful site nestled in the Chugach Mountains. The staff, made up of highly qualified teachers, paraprofessionals and support staff provide students with a strong academic program along with opportunities to participate in enriching activities in the arts, which includes music performances for all grade levels, including band and orchestra for 6th grade, and drama.

Students at Bear Valley are provided opportunities to participate in fitness activities such as cross-country running in the fall, the Bear Valley 5K Run in the spring and various other activities to promote healthy living. Bear Valley School is proud of its students, highly -qualified staff and community support.

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 Principal:
 Linda Carlson
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School Goals

Goal Level of Attainment

Demonstrate measurable success in language arts achievement either through maintaining, 92.6 percent, or increasing the percentage of students who reach proficiency on the state language arts assessment. Attained

Demonstrate measurable success in math achievement either through maintaining, 91 percent, or increasing the percentage of students who reach proficiency on the state math assessment. Attained

Students’ Climate and Connectedness Survey results will improve in the two lowest identified areas Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partnerships

AFD Fire Station #10

Geico Direct

Law Office of Marc June

Wal-Mart

Community Volunteers

Parents and other community members volunteered an average of 75-100 hours per week in the school.

Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Bear Valley Elementary	31	100%	35%	1	100%
District Totals	3509	100%	43%	37	88%

Adequate Yearly Progress

According to the No Child Left Behind Act, the ASD is in its third year of Level 4 corrective status. In 2007-2008, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian subgroup did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Bear Valley Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				“FAY” (D) Tested & Enrolled “FAY”	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	287	287	100%	Yes	267	248	92.9%	71.2%	Yes	245	91.8%	59.3%	Yes
AF. AM.	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	228	228	100%	Yes	216	204	94.4%	70.5%	Yes	201	93.1%	58.6%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	34	34	100%	Yes	33	19	57.6%	60.2%	Yes-SH	20	60.6%	46.9%	Yes
LEP	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.6% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the “full academic year” shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a “Yes” without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

