

Birchwood
About Our Students

Birchwood ABC Elementary School Characteristics			
	School	District	Source of Information
Membership	298	48,858	Fall OASIS
Capacity	74.69%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.13%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.66%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	15.36%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	44	17,717	Fall OASIS
Average Weekly Volunteer Hours	65	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	2	228	SMS
Change in Enrollment	-2.30%	-0.76%	Fall Oasis

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 Permit No. 161
 Anchorage, AK

Anchorage School District
2007-2008
School Report Card for
Birchwood ABC
Elementary School

Birchwood ABC School is an alternative program in the Anchorage School District. Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter, along with the establishment of good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child, a sense of responsibility, confidence, and pride in accomplishment.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2007-08 Birchwood ABC Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile		NCE**	
	Birchwood ABC	District	Birchwood ABC	District	Birchwood ABC	District	Birchwood ABC	District	Birchwood ABC	District
Reading	35.71%	25.65%	35.71%	24.08%	16.67%	23.73%	11.90%	26.55%	65	51
Language	35.71%	26.79%	38.10%	27.20%	19.05%	24.12%	7.14%	21.89%	66	53
Math	28.57%	25.45%	47.62%	26.40%	14.29%	24.47%	9.52%	23.68%	63	51

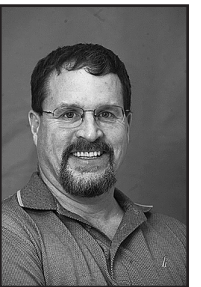
**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card is available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

17010 Birchtree Street
 Chugiak, Alaska
 99567
 907-742-3450
 fax: 907-742-3495
 Principal: Dan Reed
www.asdk12.org



School Goals

Goal Level of Attainment

The percentage of students who are proficient on the state math assessment will increase from 88.4 to 90 or greaterPartially Attained

The percentage of advanced-proficient students on the state reading assessment will increase by 2 percentage points to at least 57 percentPartially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partnerships

Picture This Art Gallery
Jitters

Community Volunteers

Parents and other community members volunteered an average of 65 hours per week in the school.

Teacher Quality Information (2007-2008)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Birchwood ABC	27	100%	41%	0	100%
District Totals	3509	100%	43%	37	88%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students including the non-AYP subgroup involving disabled students in language arts and math performance. Contact your child’s principal or the district Accountability Department for more information on how parents can participate in school and district improvement planning.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org .

Birchwood ABC Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	164	164	100%	Yes	157	148	94.3%	69.4%	Yes	137	87.3%	57.3%	Yes
AF- AM.	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	123	123	100%	Yes	118	112	94.9%	68.2%	Yes	106	89.8%	55.9%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	39	39	100%	Yes	36	28	77.8%	60.9%	Yes	22	61.1%	47.7%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met 94.1% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department. 7/10/2008

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system.

