

AVAIL

About Our Students

AVAIL Characteristics			
	School	District	Source of Information
Membership	62	48,837	Fall OASIS
Capacity	N/A	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	76.83%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	N/A	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	82.81%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	98.39%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	1	5,136	Department of Education Report Card Report
Graduation Rate	27.12%	69.40%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	12.90%	3.57%	NCLB Summer Data Collection & Fall OASIS
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,472	SMS Transcript File
AP Courses Completed by Students	0	2,626	SMS Transcript File
Students Taking the Alternate Assessment	0	266	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	3	347	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	1	191	SMS
Change in Enrollment	-3.13%	-0.04%	Fall OASIS

AVAIL HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
08-09	75% or more	91.54%	25% or fewer	8.46%
07-08	50.00%	87.31%	50.00%	12.69%
06-07	*	91.4%	*	8.6%
<hr/>				
05-06	75.0%	76.4%	25.0%	23.6%
04-05	83.4%	72.5%	16.7%	27.5%
Writing				
08-09	66.67%	80.15%	33.33%	19.85%
07-08	50.00%	78.96%	50.00%	21.04%
06-07	*	82.5%	*	17.5%
<hr/>				
05-06	66.7%	90.8%	33.3%	9.2%
04-05	75.0%	85.6%	25.0%	14.4%
Mathematics				
08-09	66.67%	82.44%	33.33%	17.56%
07-08	37.50%	80.60%	62.50%	19.40%
06-07	50.0%	82.3%	50.0%	17.7%
05-06	33.3%	79.9%	66.7%	20.1%
04-05	40.0%	76.3%	60.0%	14.4%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

AVAIL HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Tested	Percent	Number Tested	Percent
Reading	12	75.00%	41	95% or more
Writing	12	75.00%	41	95% or more
Mathematics	12	75.00%	41	87.80%

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated as at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

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Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.



Principal Gina Pastos

The Anchorage Vocational Academic Institute of Learning is an alternative high school program devoted to students who have dropped out of traditional schools. The school's purpose is well matched with the definition of the word "avail," which means "to be of use or help." AVAIL is designed to help students return to the educational system and obtain skills for employment with an emphasis on earning a high school diploma.

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School Goals

Goal Level of Attainment

The school's graduation rate will increase from 22.22 to 24.44 percent. Attained

All students will pass the math portion of the High School Graduation Qualifying Exam by April Not Attained

Students' average daily attendance will be 95 percent Partially Attained

Our school helps students succeed by providing quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Midnight Sun Café
The Alaska Club, downtown location
Purnell Photography
FedEx
Howard Johnson Hotel

Community Volunteers

Parents and other community members volunteered an average of one hour per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Teacher Quality Information (2008-2009)

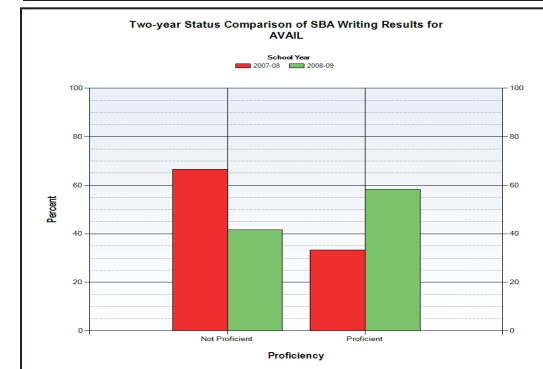
	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
AVAIL	4	100%	50%	0	94%
District Totals	3437	100%	44%	43	90%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.

SBA Reading for AVAIL School		
Year	Range Proficient	Range Not Proficient
2007-08	44.44%	55.56%
2008-09	80% or greater	20% or fewer

Note: Ranges must be reported to prevent disclosing personally identifiable information



AVAIL 2008-09 Adequate Yearly Progress Status Report

Meets AYP
Level 5 (First Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	12	12	100%	Yes	<5	<5	***	***	Yes	<5	***	***	Yes
AF. AM.	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met (IMP) 27.1% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

SBA Mathematics for AVAIL School		
Year	Range Proficient	Range Not Proficient
2007-08	25% or fewer	75% or greater
2008-09	41.67%	58.33%

Note: Ranges must be reported to prevent disclosing personally identifiable information

SBA Science for AVAIL School		
Year	Range Proficient	Range Not Proficient
2007-08	*	*
2008-09	55.56%	44.44%

* Total students tested are less than 5, results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

Note: Ranges must be reported to prevent disclosing personally identifiable information