Anchorage School District
2013-14 School Report Card for Aquarian Charter School

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Principal
Lucas Saltzman

Aquarian Charter is a K-6 school of choice in the Anchorage School District. This joyful learning community serves approximately 375 students with both single grade and multi-age classroom options. The program focuses on individualized instruction using methods of differentiation in all core content areas. In addition to leveled instruction, Aquarian offers K-6 Spanish instruction 2.5 hours per week.

World languages are one of the many ways Aquarian embraces the arts to allow all children a well-rounded, exciting education. Parent and community involvement is a priority at Aquarian. Our parents are required to give a minimum of three hours per month to the school. Our volunteers collectively log hundreds of hours per month.

Our school hosts a parent policy committee, which is in charge of all policy and financial decisions concerning operations. In addition to this wonderful support, Aquarian is honored to have active school business partnerships that help and enhance our program in a multitude of ways.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in making sure their children do well in school. Principals share school achievement data with parents and actively seek parents' suggestions, comments and participation in developing plans for continuous school improvement. Contact your school's principal for information on how parents can become involved in these and other school activities.

School Business Partners

Manuka Health Clinic

School Report Card 2013-14

School:	Aquarian Charter School	District:	Anchorage
Gradespan:	K - 6	School Enrollment:	377
ASPI Score:	96.12	Star Rating:	5 stars
Title I School?	No	Title I Program:	N/A
Accreditation:	N/A		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO targets and progress reports for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available from the Anchorage School District website: http://www.asdk12.org/ae/reports/schoolreportcard/

Information on Qualifications of Teachers

Number of Teachers with Highest Degree			
Bachelors	Masters	Education Specialist	Doctorate
19	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of classes taught by Highly Qualified Teachers	100.00%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%.. Alaska does not issue emergency certificates to teachers.

School Information

Retention Rate (Grade K-8)	0.00%	Number of High School Graduates	N/A
Percentage Diploma HSGQE Waiver	N/A	Number of Diploma HSGQE Waiver	N/A
Dropout Rate (Grade 7-12)	N/A	Number of Dropouts (Grade 7-12)	N/A
Enrollment Change	1.34%	Enrollment Change due to Transfers	5.17%
Student Survey Return Rate	54.55%	Parent Survey Return Rate	57.71%
Students Commenting	48	Parents Commenting	217
Average Volunteer Hours Per Week	112	Community Members Commenting	0
Persistently Dangerous School	No	School Business Partnerships	1

Standard Based Assessments
Percentage of Students in each Proficiency Level, Grades 3-10

Reading

	Percent Advanced			Percent Proficient			Percent Below			Percent Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	64.6%	39.8%	37.1%	30.8%	43.1%	43.0%	5% or fewer	12.6%	13.9%	5% or fewer	4.5%	6.0%	195	99.5%	98.5%	98.0%
Female	74.3%	44.4%	41.3%	21.2%	41.9%	42.4%	5% or fewer	10.5%	11.6%	5% or fewer	3.2%	4.7%	113	100.0%	98.6%	98.0%
Male	51.2%	35.4%	33.1%	43.9%	44.3%	43.5%	5% or fewer	14.6%	16.1%	5% or fewer	5.7%	7.3%	82	98.8%	98.4%	98.0%
African American	75% or more	24.0%	25.3%	25% or fewer	48.5%	48.8%	25% or fewer	19.5%	18.5%	25% or fewer	8.0%	7.4%	8	100.0%	98.8%	98.0%
Alaska Native/American Indian	*	21.3%	15.9%	*	45.5%	42.4%	*	23.0%	27.2%	*	10.3%	14.4%	4	100.0%	96.8%	98.0%
Asian/Other Pacific Islander	71.4%	25.4%	29.2%	28.6%	49.2%	48.9%	20% or fewer	19.3%	16.6%	20% or fewer	6.1%	5.3%	14	100.0%	99.1%	99.0%
Caucasian	64.8%	54.4%	49.8%	31.0%	37.2%	40.2%	5% or fewer	6.3%	7.3%	5% or fewer	2.0%	2.6%	142	100.0%	98.6%	98.0%
Hispanic	45.5%	31.2%	33.3%	45.5%	48.4%	48.4%	20% or fewer	14.8%	13.5%	20% or fewer	5.7%	4.8%	11	100.0%	98.5%	98.0%
Multi-Ethnic	62.5%	36.4%	36.7%	31.3%	46.5%	47.2%	20% or fewer	12.8%	11.8%	20% or fewer	4.3%	4.3%	16	94.1%	98.3%	98.0%
Economically Disadvantaged	36.4%	24.2%	23.1%	54.5%	49.1%	46.4%	20% or fewer	19.1%	20.6%	20% or fewer	7.5%	9.9%	11	100.0%	98.3%	98.0%
Non Economically Disadvantaged	66.3%	53.8%	49.9%	29.3%	37.8%	39.8%	5% or fewer	6.7%	7.8%	5% or fewer	1.8%	2.5%	184	99.5%	98.7%	98.0%
Students with Disabilities	40.0%	10.7%	10.8%	30.0%	37.9%	37.4%	20% or fewer	32.9%	31.9%	20% or fewer	18.5%	19.9%	10	100.0%	97.3%	97.0%
Students without Disabilities	65.9%	44.8%	41.6%	30.8%	44.0%	43.9%	5% or fewer	9.1%	10.8%	5% or fewer	2.1%	3.7%	185	99.5%	98.7%	98.0%
LEP Students	*	7.0%	4.3%	*	42.5%	32.9%	*	34.9%	39.1%	*	15.6%	23.7%	1	100.0%	98.5%	98.0%
Not LEP Students	64.4%	43.8%	41.3%	30.9%	43.2%	44.2%	5% or fewer	9.9%	10.7%	5% or fewer	3.2%	3.8%	194	99.5%	98.5%	98.0%
Migrant Students	*	27.1%	22.9%	*	49.1%	46.0%	*	17.2%	21.1%	*	6.6%	10.0%	2	100.0%	98.5%	99.0%
Not Migrant Students	64.8%	40.8%	38.4%	30.6%	42.7%	42.7%	5% or fewer	12.2%	13.3%	5% or fewer	4.3%	5.7%	193	99.5%	98.5%	98.0%

*Data suppressed based on DEED reporting protocol

Standard Based Assessments
Percentage of Students in each Proficiency Level, Grades 3-10

Writing

	Percent Advanced			Percent Proficient			Percent Below			Percent Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	65.6%	24.7%	21.2%	27.2%	54.4%	53.5%	95% or fewer	17.2%	20.1%	5% or fewer	3.7%	5.1%	195	99.5%	98.3%	98.0%
Female	76.1%	30.5%	26.6%	18.6%	54.5%	54.4%	95% or fewer	13.0%	16.0%	5% or fewer	2.0%	3.0%	113	100.0%	98.5%	98.0%
Male	51.2%	19.1%	16.2%	39.0%	54.3%	52.7%	95% or fewer	21.2%	24.0%	5% or fewer	5.4%	7.1%	82	98.8%	98.2%	98.0%
African American	75% or more	14.3%	14.4%	25% or fewer	52.7%	53.6%	25% or fewer	26.4%	25.9%	25% or fewer	6.5%	6.1%	8	100.0%	98.5%	98.0%
Alaska Native/American Indian	*	11.5%	7.7%	*	48.9%	43.3%	*	30.7%	36.5%	*	9.0%	12.5%	4	100.0%	96.7%	98.0%
Asian/Other Pacific Islander	80% or more	17.3%	18.4%	20% or fewer	55.3%	57.0%	20% or fewer	22.5%	20.4%	20% or fewer	4.9%	4.2%	14	100.0%	99.1%	99.0%
Caucasian	64.1%	33.5%	28.5%	29.6%	54.7%	56.6%	95% or fewer	10.2%	12.7%	5% or fewer	1.7%	2.2%	142	100.0%	98.3%	98.0%
Hispanic	54.5%	19.0%	19.5%	27.3%	56.3%	57.9%	20% or fewer	20.3%	18.8%	20% or fewer	4.3%	3.8%	11	100.0%	98.5%	98.0%
Multi-Ethnic	62.5%	23.1%	22.5%	31.3%	55.2%	55.9%	20% or fewer	17.8%	17.7%	20% or fewer	4.0%	3.8%	16	94.1%	98.4%	98.0%
Economically Disadvantaged	27.3%	15.5%	12.9%	54.5%	52.9%	50.1%	20% or fewer	25.5%	28.8%	20% or fewer	6.1%	8.3%	11	100.0%	98.1%	98.0%
Non Economically Disadvantaged	67.9%	32.9%	28.8%	25.5%	55.7%	56.7%	95% or fewer	9.7%	12.3%	5% or fewer	1.6%	2.3%	184	99.5%	98.5%	98.0%
Students with Disabilities	40.0%	6.3%	5.9%	80% or fewer	37.7%	36.2%	80% or fewer	41.0%	41.3%	20% or fewer	15.0%	16.5%	10	100.0%	96.6%	97.0%
Students without Disabilities	67.0%	27.8%	23.8%	27.0%	57.3%	56.5%	95% or fewer	13.1%	16.5%	5% or fewer	1.8%	3.2%	185	99.5%	98.6%	98.0%
LEP Students	*	6.1%	3.4%	*	40.9%	29.5%	*	41.3%	47.9%	*	11.8%	19.2%	1	100.0%	98.3%	98.0%
Not LEP Students	65.5%	26.9%	23.5%	27.3%	56.0%	56.6%	95% or fewer	14.3%	16.6%	5% or fewer	2.8%	3.3%	194	99.5%	98.3%	98.0%
Migrant Students	*	16.8%	12.5%	*	53.8%	50.1%	*	23.7%	28.9%	*	5.7%	8.4%	2	100.0%	98.1%	98.0%
Not Migrant Students	65.8%	25.3%	22.0%	27.5%	54.5%	53.8%	95% or fewer	16.7%	19.3%	5% or fewer	3.6%	4.8%	193	99.5%	98.4%	98.0%

*Data suppressed based on DEED reporting protocol

Standard Based Assessments
Percentage of Students in each Proficiency Level, Grades 3-10

Mathematics

	Percent Advanced			Percent Proficient			Percent Below			Percent Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	67.5%	35.3%	32.7%	27.3%	35.9%	35.7%	1.5%	15.6%	16.1%	3.6%	13.1%	15.5%	194	99.0%	98.4%	98.0%
Female	67.0%	34.9%	32.7%	26.8%	37.9%	37.3%	2.7%	15.4%	15.7%	3.6%	11.9%	14.2%	112	99.1%	98.5%	98.0%
Male	68.3%	35.8%	32.6%	28.0%	34.1%	34.3%	5% or fewer	15.9%	16.5%	5% or fewer	14.3%	16.7%	82	98.8%	98.3%	98.0%
African American	60% or fewer	16.7%	18.6%	40% or fewer	34.6%	35.4%	40% or fewer	21.8%	22.2%	40% or fewer	26.8%	23.7%	7	87.5%	98.7%	98.0%
Alaska Native/American Indian	*	19.8%	15.7%	*	34.5%	31.9%	*	22.5%	22.0%	*	23.2%	30.4%	4	100.0%	96.8%	98.0%
Asian/Other Pacific Islander	80% or more	26.7%	29.4%	20% or fewer	38.0%	38.6%	20% or fewer	18.5%	17.3%	20% or fewer	16.8%	14.7%	14	100.0%	99.0%	99.0%
Caucasian	69.7%	47.8%	42.9%	25.4%	34.7%	36.2%	5% or fewer	10.8%	12.4%	5% or fewer	6.7%	8.5%	142	100.0%	98.3%	98.0%
Hispanic	54.5%	25.1%	27.1%	36.4%	38.5%	39.2%	20% or fewer	19.6%	18.2%	20% or fewer	16.8%	15.5%	11	100.0%	98.7%	98.0%
Multi-Ethnic	43.8%	32.6%	32.8%	50.0%	36.9%	37.8%	20% or fewer	17.1%	16.3%	20% or fewer	13.4%	13.1%	16	94.1%	98.4%	98.0%
Economically Disadvantaged	54.5%	21.6%	20.6%	27.3%	37.1%	35.6%	20% or fewer	21.0%	20.5%	20% or fewer	20.4%	23.3%	11	100.0%	98.2%	98.0%
Non Economically Disadvantaged	68.3%	47.7%	43.7%	27.3%	34.9%	35.9%	5% or fewer	10.8%	12.1%	5% or fewer	6.5%	8.3%	183	98.9%	98.5%	98.0%
Students with Disabilities	80% or fewer	10.4%	10.3%	20% or fewer	24.2%	25.4%	20% or fewer	23.9%	23.6%	20% or fewer	41.4%	40.7%	10	100.0%	97.0%	97.0%
Students without Disabilities	67.9%	39.6%	36.5%	28.3%	37.9%	37.5%	5% or fewer	14.2%	14.8%	5% or fewer	8.2%	11.2%	184	99.0%	98.6%	98.0%
LEP Students	*	9.3%	6.1%	*	29.5%	24.6%	*	25.4%	24.4%	*	35.8%	45.0%	NA	0.0%	98.6%	98.0%
Not LEP Students	67.5%	38.5%	36.1%	27.3%	36.7%	37.2%	1.5%	14.4%	15.0%	3.6%	10.3%	11.7%	194	99.5%	98.4%	98.0%
Migrant Students	*	25.1%	23.0%	*	39.6%	36.9%	*	18.4%	18.7%	*	16.9%	21.4%	2	100.0%	98.0%	98.0%
Not Migrant Students	67.7%	36.1%	33.6%	27.1%	35.7%	35.6%	1.6%	15.4%	15.9%	3.6%	12.8%	14.9%	192	99.0%	98.4%	98.0%

*Data suppressed based on DEED reporting protocol

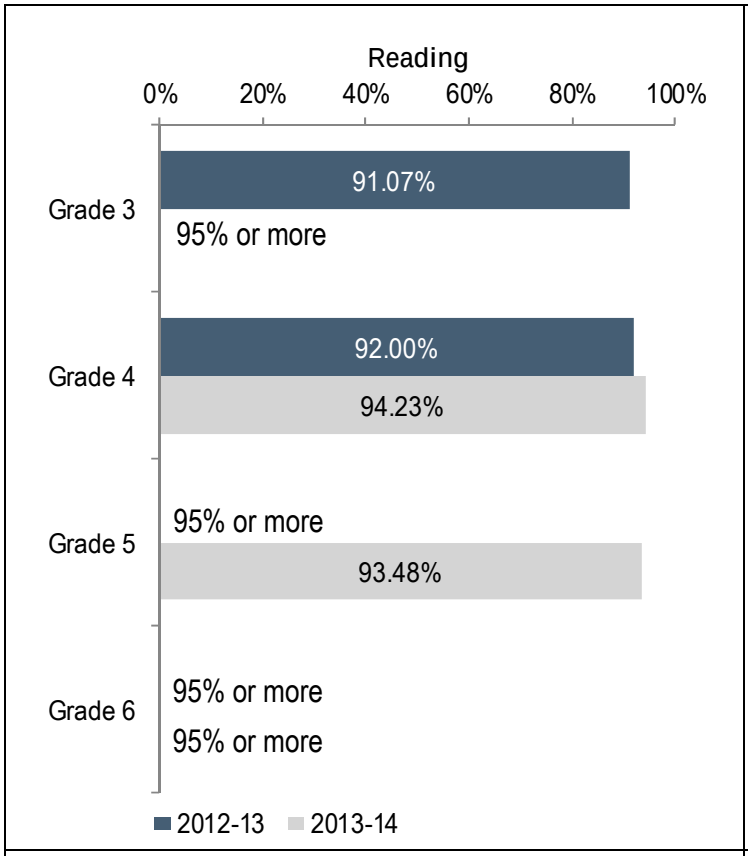
Standard Based Assessments
Percentage of Students in each Proficiency Level, Grade 4, 8, 10

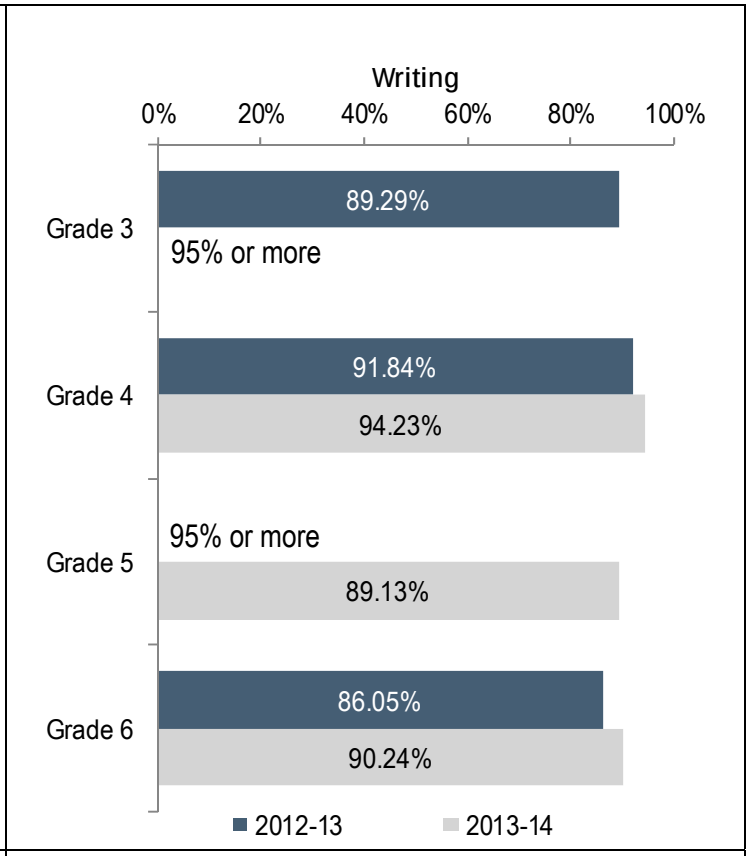
Science

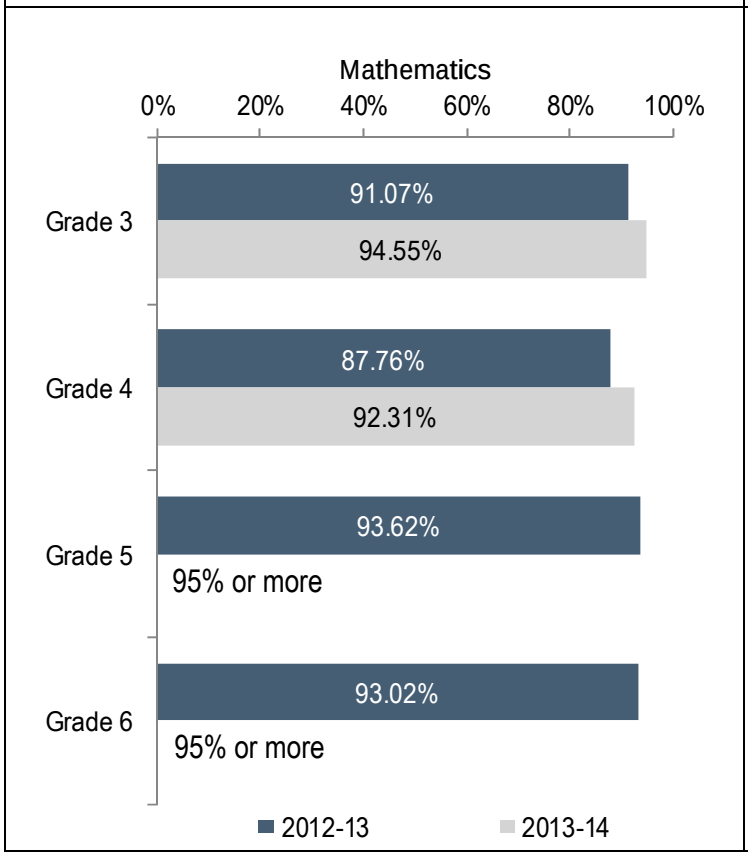
	Percent Advanced			Percent Proficient			Percent Below			Percent Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	36.5%	25.7%	23.3%	48.1%	35.1%	34.2%	95% or fewer	24.3%	24.5%	5% or fewer	15.0%	18.0%	52	100.0%	96.4%	95.0%
Female	50.0%	23.5%	21.1%	35.7%	36.0%	35.3%	90% or fewer	26.1%	26.0%	10% or fewer	14.4%	17.7%	28	100.0%	96.7%	95.0%
Male	20.8%	27.8%	25.4%	62.5%	34.2%	33.2%	90% or fewer	22.5%	23.0%	10% or fewer	15.5%	18.4%	24	100.0%	96.1%	95.0%
African American	*	8.6%	9.5%	*	27.1%	28.8%	*	32.7%	33.7%	*	31.6%	28.0%	2	100.0%	98.0%	97.0%
Alaska Native/American Indian	*	13.7%	8.8%	*	30.8%	25.0%	*	29.6%	29.2%	*	25.8%	37.0%	2	100.0%	93.2%	95.0%
Asian/Other Pacific Islander	*	12.5%	14.6%	*	27.9%	30.3%	*	33.5%	31.5%	*	26.1%	23.7%	4	100.0%	97.3%	97.0%
Caucasian	36.8%	39.2%	33.6%	44.7%	38.9%	38.8%	90% or fewer	16.2%	19.4%	10% or fewer	5.7%	8.2%	38	100.0%	96.5%	94.0%
Hispanic	*	16.1%	18.0%	*	33.8%	35.6%	*	31.6%	29.0%	*	18.5%	17.4%	NA	N/A	96.7%	96.0%
Multi-Ethnic	40% or fewer	20.5%	21.7%	60% or fewer	38.6%	37.7%	40% or fewer	26.5%	26.5%	40% or fewer	14.4%	14.2%	6	100.0%	96.0%	96.0%
Economically Disadvantaged	*	11.4%	11.8%	*	31.1%	29.0%	*	32.8%	30.4%	*	24.7%	28.7%	4	100.0%	96.5%	95.0%
Non Economically Disadvantaged	39.6%	37.6%	33.3%	50.0%	38.4%	38.7%	95% or fewer	17.2%	19.3%	5% or fewer	6.8%	8.7%	48	100.0%	96.3%	95.0%
Students with Disabilities	*	6.4%	6.5%	*	18.7%	18.2%	*	31.7%	31.1%	*	43.2%	44.2%	4	100.0%	94.9%	94.0%
Students without Disabilities	39.6%	28.8%	26.0%	45.8%	37.8%	36.8%	95% or fewer	23.1%	23.4%	5% or fewer	10.3%	13.8%	48	100.0%	96.6%	95.0%
LEP Students	*	1.5%	1.1%	*	11.0%	8.4%	*	36.6%	28.8%	*	51.0%	61.7%	NA	N/A	96.8%	96.0%
Not LEP Students	36.5%	28.4%	26.0%	48.1%	37.8%	37.3%	95% or fewer	22.9%	24.0%	5% or fewer	10.9%	12.8%	52	100.0%	96.3%	95.0%
Migrant Students	*	13.5%	12.5%	*	35.8%	29.9%	*	30.5%	30.2%	*	20.3%	27.4%	1	100.0%	96.7%	96.0%
Not Migrant Students	37.3%	26.6%	24.3%	47.1%	35.0%	34.6%	95% or fewer	23.8%	24.0%	5% or fewer	14.6%	17.2%	51	100.0%	96.4%	95.0%

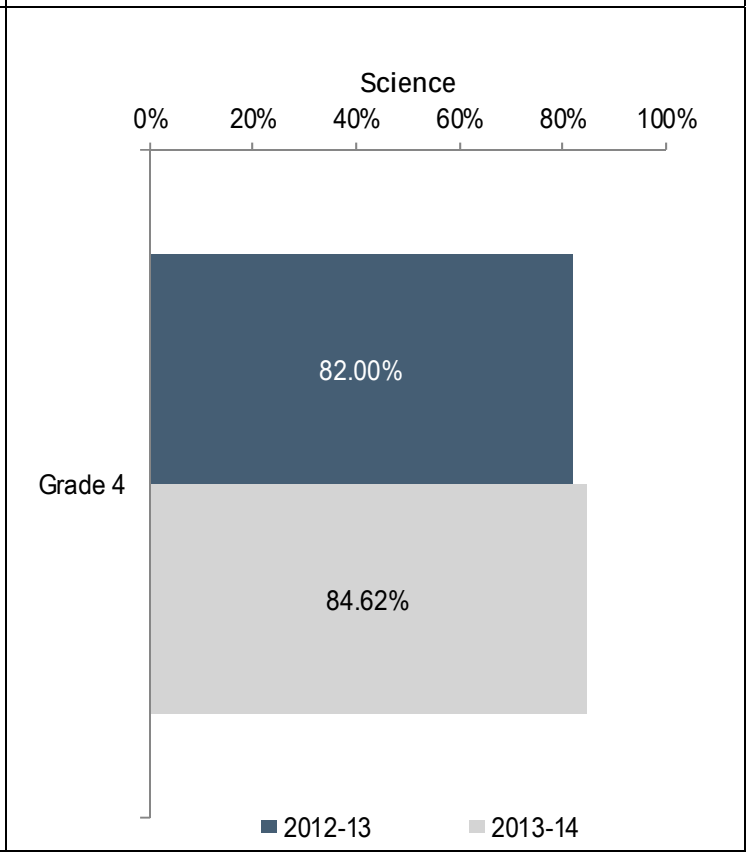
*Data suppressed based on DEED reporting protocol

Standard Based Assessments
Two-year trend for students scoring proficient or above by grade level









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Printed 9/3/2014

ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

KG - 6

School District Anchorage School District

School Aquarian Charter School

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	195	196	99.49%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

	Reading			Writing			Math					
	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Academic Achievement	186	195	95.38%	181	195	92.82%	184	194	94.85%	94.35	0.35	33.02

School Progress (Subgroup must have >5 students to be considered)	Growth All	Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP	Points	Weighting	ASPI Points
	100.00	N/A	100.00	100.00	83.68	98.37	0.4	39.35
Attendance Rate	95.53%					95.00	0.25	23.75
					Total K-8 Points		1.00	96.12

9-12 Performance

	Reading			Writing			Math					
	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Academic Achievement	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00

School Progress (Subgroup must have >5 students to be considered)	Growth All	Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP	Points	Weighting	ASPI Points
	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A					N/A	0	0.00

Graduation Rate	4 Year	Cohorts - 4 Yr	5 Year	Cohorts - 5 Yr	Points	Weighting	ASPI Points
	N/A	N/A	N/A	N/A	N/A	0	0.00
College Career Readiness	N/A				N/A	0	0.00
WorkKeys Participation	N/A				N/A	0	0.00
				Total 9-12 Points	0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	376	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score 96.12

2013-2014 Annual Measurable Objectives (AMO) Progress Report
Alaska Department of Education & Early Development
Prepared on August 28, 2014

School: Aquarian Charter School District: Anchorage School District Title I School: No

Subgroup[1]	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above[3]	Reading Target Met?[4]	State Target	School Target	Percent of FAY Students Proficient or Above[3]	Writing Target Met?[4]	State Target	School Target	Percent of FAY Students Proficient or Above[3]	Math Target Met?[4]
All Students	83.83%	96.08%	95.38%	Yes	79.17%	93.42%	92.82%	Yes	74.50%	94.75%	94.85%	Yes
African American	78.67%	100.00%	87.50%	Yes	73.50%	81.50%	87.50%	Yes	62.67%	81.50%	85.71%	Yes
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	100.00%	100.00%	Yes	78.58%	100.00%	92.86%	Yes	74.08%	86.08%	100.00%	Yes
Caucasian	92.08%	96.67%	95.77%	Yes	87.75%	95.33%	93.66%	Yes	82.75%	96.67%	95.07%	Yes
Hispanic	84.17%	91.25%	90.91%	Yes	79.92%	82.42%	81.82%	Yes	72.75%	86.83%	90.91%	Yes
Two or more races	85.50%	95.83%	93.75%	Yes	80.75%	95.83%	93.75%	Yes	75.75%	100.00%	93.75%	Yes
Economically Disadvantaged	74.33%	100.00%	90.91%	Yes	68.75%	88.92%	81.82%	Yes	64.17%	94.42%	81.82%	Yes
Students w/Disabilities (SWD)[2]	57.42%	80.75%	70.00%	Yes	52.33%	80.75%	70.00%	Yes	47.50%	80.75%	70.00%	Yes
Limited English Proficient (LEP)[2]	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met?[5]	Rate	Target Met?[6]	4-Year Rate	5-Year Rate	Target Met?[7]
All Students	196	99.49%	Yes	95.53%	Yes	N/A	N/A	N/A
African American	8	100.00%	Yes	97.99%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	4	100.00%	N/A	94.19%	No	N/A	N/A	N/A
Asian & Pacific Islander	14	100.00%	Yes	94.95%	No	N/A	N/A	N/A
Caucasian	142	100.00%	Yes	95.40%	Yes	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	96.66%	Yes	N/A	N/A	N/A
Two or more races	17	94.12%	Yes	95.86%	Yes	N/A	N/A	N/A
Economically Disadvantaged	11	100.00%	Yes	96.59%	Yes	N/A	N/A	N/A
Students w/Disabilities (SWD)[2]	3	100.00%	N/A	95.05%	Yes	N/A	N/A	N/A
Limited English Proficient (LEP)[2]	1	100.00%	N/A	93.20%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.