

Anchorage School District
2010-11 School Report Card for Abbott Loop Elementary School

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Principal
Robin Pfannstiel

Abbott Loop Elementary School houses K-6 students with a full-day kindergarten program, three special education resource classes, and one life skills class. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, two physical education teachers, librarian, Indian Education and bilingual tutors and a health teacher. An art teacher, band teacher,

orchestra teacher, speech specialist, school nurse, counselor and a school psychologist provide instruction and services.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Subway of Alaska
Fred Meyer, Abbott Road

Community Volunteers

Parents and other community members volunteered an average of 52 hours per week in the school.

School Goals for 2010-11

All students will complete at least one piece of published writing per quarter. Students in grades 3-6 will complete two pieces of published material in the second, third and fourth quarters..... Attained

All students groups will meet the Annual Measurable Objective for language arts on the state assessment..... Attained

School Climate and Connectedness Survey results in the area of community involvement will increase from 3.57 to 3.77. Staff survey results in the area of parent and community involvement will increase from 3.64 to 3.84 ..Partially Attained

Abbott Loop Elementary School Characteristics

	School	District
Attendance Rate	93.32%	92.73%
Retention Rate K-8	1.55%	0.28%
Transiency Rate	18.45%	26.71%
Percent Economically Disadvantaged	59.00%	44.23%
Average Weekly Volunteer Hours	52	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-7.83%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	32	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	28%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	91	22.75%	65	39.67%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Abbott Loop Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	10.91%	15	27.27%	13	23.64%	21	38.18%	36
Language									
Grade 5	7	12.73%	9	16.36%	15	27.27%	24	43.64%	33
Mathematics									
Grade 5	0	0.00%	15	27.27%	21	38.18%	19	34.55%	32

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Abbott Loop Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	81.25%	84.75%	18.75%	15.25%	48	59
Grade 4	85.45%	72.13%	14.55%	27.87%	55	61
Grade 5	65.45%	79.41%	34.55%	20.59%	55	68
Grade 6	81.36%	70.00%	18.64%	30.00%	59	50
Writing						
Grade 3	72.92%	83.05%	27.08%	16.95%	48	59
Grade 4	87.27%	77.05%	12.73%	22.95%	55	61
Grade 5	58.18%	73.53%	41.82%	26.47%	55	68
Grade 6	81.36%	66.00%	18.64%	34.00%	59	50
Math						
Grade 3	77.08%	83.33%	22.92%	16.67%	48	60
Grade 4	87.27%	65.57%	12.73%	34.43%	55	61
Grade 5	55.36%	73.91%	44.64%	26.09%	56	69
Grade 6	76.27%	64.00%	23.73%	36.00%	59	50
Science						
Grade 4	41.82%	27.87%	58.18%	72.13%	55	61

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.03%	34.37%	32.69%	49.31%	45.05%	44.63%	15.67%	13.62%	14.27%	5.99%	6.96%	8.41%
Female	33.33%	38.72%	36.59%	51.96%	44.37%	44.57%	12.75%	11.60%	12.45%	1.96%	5.30%	6.39%
Male	25.22%	30.27%	29.01%	46.96%	45.69%	44.69%	18.26%	15.53%	15.99%	9.57%	8.52%	10.31%
African American	18.75%	17.19%	18.62%	68.75%	51.56%	52.93%	12.50%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	11.54%	15.78%	12.41%	46.15%	47.48%	42.05%	26.92%	23.07%	26.50%	15.38%	13.67%	19.04%
Asian/Pacific Islander	32.00%	19.57%	22.79%	42.00%	47.52%	49.21%	22.00%	22.03%	18.97%	4.00%	10.87%	9.02%
Caucasian	46.94%	48.46%	44.93%	38.78%	40.61%	43.23%	10.20%	7.51%	7.91%	4.08%	3.42%	3.93%
Hispanic	29.63%	26.01%	27.92%	55.56%	50.90%	50.74%	7.41%	15.52%	14.43%	7.41%	7.57%	6.91%
2 or more races	20.41%	31.37%	32.91%	59.18%	47.52%	47.46%	14.29%	13.58%	13.06%	6.12%	7.53%	6.56%
Economically disadvantaged	20.74%	19.59%	20.13%	52.59%	49.18%	47.41%	18.52%	20.29%	20.17%	8.15%	10.94%	12.30%
Students with disabilities	3.45%	10.98%	10.97%	37.93%	35.79%	36.61%	34.48%	29.74%	28.10%	24.14%	23.49%	24.32%
Limited English proficient	21.43%	10.39%	1.64%	50.00%	47.61%	29.93%	23.81%	27.22%	37.21%	4.76%	14.78%	31.22%
Migrant education	5.00%	20.90%	18.17%	55.00%	51.73%	46.41%	30.00%	18.01%	21.60%	10.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.88%	33.29%	29.82%	44.24%	44.52%	44.18%	24.88%	20.30%	23.15%	0.00%	1.89%	2.85%
Female	37.25%	40.42%	36.70%	47.06%	42.91%	43.23%	15.69%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	25.22%	26.58%	23.32%	41.74%	46.04%	45.08%	33.04%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	18.75%	21.12%	20.67%	56.25%	44.54%	47.95%	25.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	7.69%	14.62%	11.20%	42.31%	45.50%	39.80%	50.00%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	34.00%	23.40%	26.37%	50.00%	47.91%	48.22%	16.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	48.98%	45.32%	39.72%	30.61%	41.83%	44.44%	20.41%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	37.04%	24.60%	26.45%	40.74%	49.38%	48.62%	22.22%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	22.45%	29.75%	30.17%	51.02%	45.10%	45.57%	26.53%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	25.93%	19.13%	17.99%	45.19%	47.57%	45.72%	28.89%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	0.00%	9.64%	9.23%	48.28%	39.32%	38.08%	51.72%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	26.19%	11.19%	1.86%	50.00%	49.73%	31.29%	23.81%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	10.00%	18.66%	16.30%	50.00%	49.42%	45.15%	40.00%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Abbott Loop Elementary School Report Card

Abbott Loop Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.44%	39.57%	36.12%	45.41%	35.47%	36.27%	13.76%	13.08%	14.09%	12.39%	11.87%	13.52%
Female	29.41%	40.00%	36.75%	47.06%	36.09%	36.95%	14.71%	13.43%	14.17%	8.82%	10.48%	12.13%
Male	27.59%	39.17%	35.53%	43.97%	34.89%	35.62%	12.93%	12.76%	14.02%	15.52%	13.18%	14.83%
African American	12.50%	21.62%	23.94%	50.00%	36.17%	37.65%	18.75%	19.75%	18.08%	18.75%	22.45%	20.33%
Alaska Native/ American Indian	15.38%	23.18%	17.42%	50.00%	37.73%	35.46%	11.54%	18.38%	20.37%	23.08%	20.71%	26.75%
Asian/Pacific Islander	35.29%	30.37%	33.23%	39.22%	37.25%	37.56%	13.73%	16.42%	15.76%	11.76%	15.96%	13.45%
Caucasian	36.73%	52.01%	46.27%	44.90%	33.41%	35.90%	10.20%	8.39%	10.47%	8.16%	6.19%	7.37%
Hispanic	29.63%	31.26%	32.12%	40.74%	37.35%	38.33%	14.81%	16.92%	16.16%	14.81%	14.46%	13.39%
2 or more races	24.49%	35.13%	36.53%	51.02%	36.92%	37.24%	16.33%	14.97%	14.11%	8.16%	12.98%	12.13%
Economically disadvantaged	26.47%	25.75%	24.72%	41.18%	37.96%	37.78%	16.91%	17.92%	17.98%	15.44%	18.37%	19.52%
Students with disabilities	3.45%	14.72%	14.37%	41.38%	29.28%	30.67%	24.14%	20.48%	21.21%	31.03%	35.52%	33.75%
Limited English proficient	16.28%	16.34%	5.02%	48.84%	39.73%	28.67%	18.60%	21.20%	25.01%	16.28%	22.73%	41.31%
Migrant education	15.00%	29.63%	25.88%	55.00%	37.73%	36.78%	10.00%	15.05%	16.25%	20.00%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.55%	23.15%	22.13%	27.27%	27.59%	27.34%	43.64%	32.22%	30.05%	14.55%	17.04%	20.48%
Female	17.39%	21.83%	20.78%	30.43%	25.56%	26.84%	39.13%	34.06%	31.26%	13.04%	18.56%	21.13%
Male	12.50%	24.39%	23.39%	25.00%	29.50%	27.81%	46.88%	30.50%	28.93%	15.63%	15.61%	19.87%
African American	20.00%	5.73%	6.96%	20.00%	23.35%	22.32%	60.00%	42.73%	42.61%	0.00%	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	57.14%	19.71%	16.83%	42.86%	43.43%	33.21%	0.00%	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	20.00%	17.13%	20.32%	50.00%	39.69%	40.02%	30.00%	34.97%	29.50%
Caucasian	38.46%	36.89%	33.12%	23.08%	33.11%	33.45%	30.77%	23.17%	24.23%	7.69%	6.83%	9.20%
Hispanic	12.50%	13.59%	18.17%	25.00%	29.23%	27.68%	37.50%	35.90%	35.99%	25.00%	21.28%	18.17%
2 or more races	8.33%	19.37%	20.98%	25.00%	27.27%	28.70%	50.00%	38.34%	36.55%	16.67%	15.02%	13.77%
Economically disadvantaged	11.76%	11.69%	12.42%	20.59%	22.22%	22.24%	44.12%	39.15%	35.50%	23.53%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	14.29%	19.87%	19.61%	42.86%	32.43%	32.47%	42.86%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	9.09%	14.97%	6.08%	72.73%	42.65%	29.74%	18.18%	35.96%	62.83%
Migrant education	40% or fewer	13.25%	9.61%	40% or fewer	24.79%	20.47%	60% or more	40.17%	36.54%	40% or fewer	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Abbott Loop Elementary School Report Card

Abbott Loop Elementary School 2010-11 Standards Based Assessments (continued)

Abbott Loop Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	218	96.89%	98.56%	99.05%
Female	102	98.08%	99.00%	99.39%
Male	116	95.87%	98.15%	98.73%
African American	16	100.00%	98.67%	99.40%
Alaska Native/ American Indian	26	96.30%	97.67%	98.78%
Asian/Pacific Islander	51	98.08%	98.78%	98.94%
Caucasian	49	98.00%	98.65%	99.12%
Hispanic	27	93.10%	98.73%	99.24%
2 or more races	49	96.08%	98.44%	99.17%
Economically disadvantaged	136	96.45%	97.90%	98.77%
Students with disabilities	29	82.86%	94.32%	94.28%
Limited English proficient	43	93.48%	98.70%	98.90%
Migrant education	20	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.32%
Female	93.22%
Male	93.43%
African American	96.95%
Alaska Native/ American Indian	91.44%
Asian/Pacific Islander	94.03%
Caucasian	92.53%
Hispanic	92.86%
2 or more races	93.54%
Economically disadvantaged	92.98%
Students with disabilities	92.05%
Limited English proficient	93.75%
Migrant education	90.47%

Note: District and State data includes only those grade levels tested at this school.

Abbott Loop Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	224	223	99.6%	Yes	207	163	78.7%	76.8%	Yes	155	74.9%	67.5%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	52	51	98.1%	Yes	48	37	77.1%	70.2%	Yes	37	77.1%	59.9%	Yes
White	49	49	100.0%	Yes	47	41	87.2%	70.1%	Yes	39	83.0%	59.8%	Yes
Hispanic	29	29	100.0%	Yes	28	23	82.1%	66.3%	Yes	20	71.4%	55.4%	Yes
2 or more races	51	51	100.0%	Yes	45	35	77.8%	69.8%	Yes	34	75.6%	59.4%	Yes
EDS	140	139	99.3%	Yes	124	91	73.4%	75.0%	Yes-SH	86	69.4%	65.5%	Yes
SWD	34	34	100.0%	Yes	31	16	51.6%	67.1%	Yes-SH	15	48.4%	56.3%	Yes-SH
LEP	46	45	97.8%	Yes	41	32	78.0%	69.2%	Yes	28	68.3%	58.7%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.