

Anchorage School District
2010-11 School Report Card for Airport Heights Elementary School

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Principal
Mike Webb

Airport Heights Elementary School provides a complete school experience for children in grades K-6. The school uses a research-based curriculum combined with ongoing assessment and progress monitoring to deliver data driven, differentiated instruction for all students.

Each child receives 90 minutes of daily reading instruction as well as regularly scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health and safety.

Dedicated staff help students read with understanding, write legibly, fluently and with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think, and complete assigned tasks. Staff also teach students to develop good working habits, respect authority, honor this country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music, and develop a continuing interest in self-improvement, lifelong learning and an optimistic approach to the future.

School Goals for 2010-11

The percentage of male students rated not-proficient on the state writing assessment will decrease by 10 percent..... Not Attained

The percentage of ELL students rated not-proficient on the state math assessment will decrease by 10 percent. Not Attained

Peer Climate and Caring for Others scores on the School Climate and Connectedness survey will increase by 5 percent. Attained

Airport Heights Elementary School Characteristics

	School	District
Attendance Rate	93.17%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	20.49%	26.71%
Percent Economically Disadvantaged	77.09%	44.23%
Average Weekly Volunteer Hours	25	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-1.52%	-0.78%
School Business Partnerships	4	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Regional Hospital
- Hotel Captain Cook
- MA Gourmet Dogs
- Play It Again Sports

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	28	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	111	33.84%	77	88.61%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Airport Heights Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	10.00%	8	20.00%	14	35.00%	14	35.00%	33
Language									
Grade 5	3	7.50%	8	20.00%	14	35.00%	15	37.50%	33
Mathematics									
Grade 5	1	2.44%	7	17.07%	17	41.46%	16	39.02%	27

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Airport Heights Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	67.50%	67.86%	32.50%	32.14%	40	56
Grade 4	51.67%	60.47%	48.33%	39.53%	60	43
Grade 5	65.12%	64.71%	34.88%	35.29%	43	34
Grade 6	40.00%	68.18%	60.00%	31.82%	30	44
Writing						
Grade 3	56.10%	50.00%	43.90%	50.00%	41	56
Grade 4	42.37%	62.79%	57.63%	37.21%	59	43
Grade 5	69.77%	41.18%	30.23%	58.82%	43	34
Grade 6	20.00%	47.73%	80.00%	52.27%	30	44
Math						
Grade 3	58.54%	60.71%	41.46%	39.29%	41	56
Grade 4	38.98%	53.49%	61.02%	46.51%	59	43
Grade 5	52.38%	35.29%	47.62%	64.71%	42	34
Grade 6	33.33%	65.12%	66.67%	34.88%	30	43
Science						
Grade 4	11.67%	23.26%	88.33%	76.74%	60	43

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.56%	34.37%	32.69%	45.09%	45.05%	44.63%	29.48%	13.62%	14.27%	13.87%	6.96%	8.41%
Female	18.57%	38.72%	36.59%	44.29%	44.37%	44.57%	22.86%	11.60%	12.45%	14.29%	5.30%	6.39%
Male	6.80%	30.27%	29.01%	45.63%	45.69%	44.69%	33.98%	15.53%	15.99%	13.59%	8.52%	10.31%
African American	0.00%	17.19%	18.62%	71.43%	51.56%	52.93%	28.57%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	8.11%	15.78%	12.41%	40.54%	47.48%	42.05%	29.73%	23.07%	26.50%	21.62%	13.67%	19.04%
Asian/Pacific Islander	4.35%	19.57%	22.79%	43.48%	47.52%	49.21%	43.48%	22.03%	18.97%	8.70%	10.87%	9.02%
Caucasian	28.57%	48.46%	44.93%	42.86%	40.61%	43.23%	14.29%	7.51%	7.91%	14.29%	3.42%	3.93%
Hispanic	7.69%	26.01%	27.92%	42.31%	50.90%	50.74%	26.92%	15.52%	14.43%	23.08%	7.57%	6.91%
2 or more races	24.14%	31.37%	32.91%	44.83%	47.52%	47.46%	20.69%	13.58%	13.06%	10.34%	7.53%	6.56%
Economically disadvantaged	7.80%	19.59%	20.13%	43.97%	49.18%	47.41%	31.91%	20.29%	20.17%	16.31%	10.94%	12.30%
Students with disabilities	0.00%	10.98%	10.97%	0.00%	35.79%	36.61%	54.55%	29.74%	28.10%	45.45%	23.49%	24.32%
Limited English proficient	1.69%	10.39%	1.64%	42.37%	47.61%	29.93%	38.98%	27.22%	37.21%	16.95%	14.78%	31.22%
Migrant education	8.70%	20.90%	18.17%	39.13%	51.73%	46.41%	39.13%	18.01%	21.60%	13.04%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.25%	33.29%	29.82%	39.31%	44.52%	44.18%	39.88%	20.30%	23.15%	11.56%	1.89%	2.85%
Female	12.86%	40.42%	36.70%	48.57%	42.91%	43.23%	31.43%	15.64%	18.48%	7.14%	1.04%	1.60%
Male	6.80%	26.58%	23.32%	33.01%	46.04%	45.08%	45.63%	24.70%	27.56%	14.56%	2.69%	4.04%
African American	0.00%	21.12%	20.67%	53.33%	44.54%	47.95%	46.67%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	5.41%	14.62%	11.20%	37.84%	45.50%	39.80%	35.14%	34.71%	41.87%	21.62%	5.17%	7.14%
Asian/Pacific Islander	2.22%	23.40%	26.37%	44.44%	47.91%	48.22%	44.44%	26.09%	23.26%	8.89%	2.59%	2.15%
Caucasian	9.52%	45.32%	39.72%	47.62%	41.83%	44.44%	19.05%	11.97%	14.44%	23.81%	0.88%	1.39%
Hispanic	7.69%	24.60%	26.45%	26.92%	49.38%	48.62%	61.54%	24.97%	23.82%	3.85%	1.05%	1.11%
2 or more races	31.03%	29.75%	30.17%	31.03%	45.10%	45.57%	31.03%	23.07%	22.32%	6.90%	2.08%	1.94%
Economically disadvantaged	7.86%	19.13%	17.99%	36.43%	47.57%	45.72%	42.86%	30.04%	31.99%	12.86%	3.26%	4.31%
Students with disabilities	0.00%	9.64%	9.23%	.00%	39.32%	38.08%	69.57%	44.30%	45.20%	30.43%	6.73%	7.49%
Limited English proficient	3.45%	11.19%	1.86%	34.48%	49.73%	31.29%	48.28%	35.72%	56.86%	13.79%	3.35%	9.99%
Migrant education	8.70%	18.66%	16.30%	30.43%	49.42%	45.15%	52.17%	29.26%	33.31%	8.70%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Airport Heights Elementary School Report Card

Airport Heights Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.95%	39.57%	36.12%	31.98%	35.47%	36.27%	21.51%	13.08%	14.09%	32.56%	11.87%	13.52%
Female	14.29%	40.00%	36.75%	37.14%	36.09%	36.95%	25.71%	13.43%	14.17%	22.86%	10.48%	12.13%
Male	13.73%	39.17%	35.53%	28.43%	34.89%	35.62%	18.63%	12.76%	14.02%	39.22%	13.18%	14.83%
African American	6.67%	21.62%	23.94%	13.33%	36.17%	37.65%	33.33%	19.75%	18.08%	46.67%	22.45%	20.33%
Alaska Native/ American Indian	13.51%	23.18%	17.42%	29.73%	37.73%	35.46%	10.81%	18.38%	20.37%	45.95%	20.71%	26.75%
Asian/Pacific Islander	9.09%	30.37%	33.23%	34.09%	37.25%	37.56%	18.18%	16.42%	15.76%	38.64%	15.96%	13.45%
Caucasian	9.52%	52.01%	46.27%	52.38%	33.41%	35.90%	14.29%	8.39%	10.47%	23.81%	6.19%	7.37%
Hispanic	11.54%	31.26%	32.12%	26.92%	37.35%	38.33%	30.77%	16.92%	16.16%	30.77%	14.46%	13.39%
2 or more races	31.03%	35.13%	36.53%	31.03%	36.92%	37.24%	31.03%	14.97%	14.11%	6.90%	12.98%	12.13%
Economically disadvantaged	13.67%	25.75%	24.72%	27.34%	37.96%	37.78%	22.30%	17.92%	17.98%	36.69%	18.37%	19.52%
Students with disabilities	0.00%	14.72%	14.37%	0.00%	29.28%	30.67%	13.04%	20.48%	21.21%	86.96%	35.52%	33.75%
Limited English proficient	7.02%	16.34%	5.02%	26.32%	39.73%	28.67%	19.30%	21.20%	25.01%	47.37%	22.73%	41.31%
Migrant education	26.09%	29.63%	25.88%	17.39%	37.73%	36.78%	17.39%	15.05%	16.25%	39.13%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	3.33%	23.15%	22.13%	8.33%	27.59%	27.34%	48.33%	32.22%	30.05%	40.00%	17.04%	20.48%
Female	3.57%	21.83%	20.78%	3.57%	25.56%	26.84%	46.43%	34.06%	31.26%	46.43%	18.56%	21.13%
Male	3.13%	24.39%	23.39%	12.50%	29.50%	27.81%	50.00%	30.50%	28.93%	34.38%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	9.09%	9.43%	6.46%	0.00%	19.71%	16.83%	27.27%	43.43%	33.21%	63.64%	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	0.00%	17.13%	20.32%	52.94%	39.69%	40.02%	47.06%	34.97%	29.50%
Caucasian	0.00%	36.89%	33.12%	25.00%	33.11%	33.45%	50.00%	23.17%	24.23%	25.00%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	8.33%	29.23%	27.68%	41.67%	35.90%	35.99%	50.00%	21.28%	18.17%
2 or more races	12.50%	19.37%	20.98%	25.00%	27.27%	28.70%	50.00%	38.34%	36.55%	12.50%	15.02%	13.77%
Economically disadvantaged	0.00%	11.69%	12.42%	4.26%	22.22%	22.24%	44.68%	39.15%	35.50%	51.06%	26.93%	29.84%
Students with disabilities	25% or fewer	13.51%	11.10%	25% or fewer	19.87%	19.61%	25% or fewer	32.43%	32.47%	75% or more	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	4.00%	14.97%	6.08%	44.00%	42.65%	29.74%	52.00%	35.96%	62.83%
Migrant education	0.00%	13.25%	9.61%	12.50%	24.79%	20.47%	50.00%	40.17%	36.54%	37.50%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	174	95.60%	98.56%	99.05%
Female	70	97.22%	99.00%	99.39%
Male	104	94.55%	98.15%	98.73%
African American	15	100.00%	98.67%	99.40%
Alaska Native/ American Indian	37	100.00%	97.67%	98.78%
Asian/Pacific Islander	46	95.83%	98.78%	98.94%
Caucasian	21	91.30%	98.65%	99.12%
Hispanic	26	92.86%	98.73%	99.24%
2 or more races	29	93.55%	98.44%	99.17%
Economically disadvantaged	141	96.58%	97.90%	98.77%
Students with disabilities	23	76.67%	94.32%	94.28%
Limited English proficient	59	95.16%	98.70%	98.90%
Migrant education	23	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.17%
Female	92.93%
Male	93.35%
African American	93.56%
Alaska Native/ American Indian	90.67%
Asian/Pacific Islander	94.30%
Caucasian	92.53%
Hispanic	94.02%
2 or more races	93.54%
Economically disadvantaged	92.90%
Students with disabilities	91.43%
Limited English proficient	92.94%
Migrant education	92.14%

Note: District and State data includes only those grade levels tested at this school.

Airport Heights Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	181	181	100.0%	Yes	164	88	53.7%	76.0%	No	75	45.7%	66.6%	No
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	37	37	100.0%	Yes	31	15	48.4%	67.1%	Yes-SH	14	45.2%	56.3%	Yes-SH
Asian/NH/OPI	48	48	100.0%	Yes	42	21	50.0%	69.3%	No	18	42.9%	58.9%	No
White	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	31	31	100.0%	Yes	31	21	67.7%	67.1%	Yes	19	61.3%	56.3%	Yes
EDS	145	145	100.0%	Yes	128	62	48.4%	75.1%	No	52	40.6%	65.6%	No
SWD	30	30	100.0%	Yes	27	<5	7.4%	66.0%	No	<5	7.4%	55.0%	No
LEP	61	61	100.0%	Yes	50	22	44.0%	70.5%	No	18	36.0%	60.2%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.