

Anchorage School District
2010-11 School Report Card for Alpenglow Elementary School

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Principal
Patrick Garrity

Alpenglow Elementary School is a traditional neighborhood school that provides an exceptional K-6 program for its students and community. The instructional staff includes K-6 teachers, physical education, music, special education and art teachers, and a librarian.

Alpenglow is dedicated to offering its students a comprehensive education with an emphasis on high academic achievement, technology, healthy lifestyles, creative problem-solving and mastery of basic skills. There is an ongoing emphasis on the individual child: affective development, self-discipline, sound decision-making and good interpersonal skills.

Alpenglow enjoys strong parental involvement and is dedicated to continuing and expanding its partnership with the community.

School Goals for 2010-11

The percentage of students in grades 3-6 rated proficient on the state writing assessment will increase 2 points. All students in grades K-2 will complete two pieces of published writing each quarter Partially Attained

The percentage of students rated proficient on school reading assessments will increase 2 points.....Not Attained

There will be an increase in the Student Climate and Connectedness Survey peer climate factor. Student survey responses will increase from 3.23 to 3.5Partially Attained

Alpenglow Elementary School Characteristics

Attendance Rate	94.39%	92.73%
Retention Rate K-8	0.18%	0.28%
Transiency Rate	17.13%	26.71%
Percent Economically Disadvantaged	10.07%	44.23%
Average Weekly Volunteer Hours	150	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	3.15%	-0.78%
School Business Partnerships	7	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	180	32.32%	91	39.88%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Bounce
- Carrs-Safeway
- DQ Grill and Chill
- PACE Transitions Program
- Alpenglow Military Outreach Network
- Society for Human Resource Management
- USARAK 425th BSTB

Community Volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	38	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Alpenglow Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	42	46.67%	17	18.89%	22	24.44%	9	10.00%	68
Language									
Grade 5	42	46.67%	24	26.67%	17	18.89%	7	7.78%	71
Mathematics									
Grade 5	33	36.67%	30	33.33%	16	17.78%	11	12.22%	65

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Alpenglow Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	92.41%	92.68%	7.59%	7.32%	79	82
Grade 4	88.10%	95% or more	11.90%	5% or fewer	84	*
Grade 5	91.11%	94.32%	8.89%	5.68%	90	88
Grade 6	85.37%	90.48%	14.63%	9.52%	82	63
Writing						
Grade 3	96.20%	91.46%	3.80%	8.54%	79	82
Grade 4	91.67%	95% or more	8.33%	5% or fewer	84	*
Grade 5	87.78%	88.64%	12.22%	11.36%	90	88
Grade 6	84.15%	80.95%	15.85%	19.05%	82	63
Math						
Grade 3	93.67%	93.90%	6.33%	6.10%	79	82
Grade 4	88.10%	95% or more	11.90%	5% or fewer	84	*
Grade 5	84.44%	86.36%	15.56%	13.64%	90	88
Grade 6	71.95%	82.54%	28.05%	17.46%	82	63
Science						
Grade 4	64.29%	71.08%	35.71%	28.92%	84	83

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.97%	34.37%	32.69%	43.28%	45.05%	44.63%	6.87%	13.62%	14.27%	3.88%	6.96%	8.41%
Female	53.66%	38.72%	36.59%	37.80%	44.37%	44.57%	5.49%	11.60%	12.45%	3.05%	5.30%	6.39%
Male	38.60%	30.27%	29.01%	48.54%	45.69%	44.69%	8.19%	15.53%	15.99%	4.68%	8.52%	10.31%
African American	26.09%	17.19%	18.62%	56.52%	51.56%	52.93%	8.70%	20.42%	18.55%	8.70%	10.83%	9.89%
Alaska Native/ American Indian	*	15.78%	12.41%	*	47.48%	42.05%	*	23.07%	26.50%	*	13.67%	19.04%
Asian/Pacific Islander	42.86%	19.57%	22.79%	28.57%	47.52%	49.21%	.00%	22.03%	18.97%	28.57%	10.87%	9.02%
Caucasian	51.46%	48.46%	44.93%	40.17%	40.61%	43.23%	6.28%	7.51%	7.91%	2.09%	3.42%	3.93%
Hispanic	32.50%	26.01%	27.92%	57.50%	50.90%	50.74%	10.00%	15.52%	14.43%	.00%	7.57%	6.91%
2 or more races	37.50%	31.37%	32.91%	45.83%	47.52%	47.46%	4.17%	13.58%	13.06%	12.50%	7.53%	6.56%
Economically disadvantaged	25.00%	19.59%	20.13%	54.17%	49.18%	47.41%	6.25%	20.29%	20.17%	14.58%	10.94%	12.30%
Students with disabilities	19.67%	10.98%	10.97%	49.18%	35.79%	36.61%	18.03%	29.74%	28.10%	13.11%	23.49%	24.32%
Limited English proficient	20.00%	10.39%	1.64%	60.00%	47.61%	29.93%	.00%	27.22%	37.21%	20.00%	14.78%	31.22%
Migrant education	33.33%	20.90%	18.17%	16.67%	51.73%	46.41%	16.67%	18.01%	21.60%	33.33%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.87%	33.29%	29.82%	42.99%	44.52%	44.18%	9.25%	20.30%	23.15%	0.90%	1.89%	2.85%
Female	59.76%	40.42%	36.70%	34.76%	42.91%	43.23%	5.49%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	34.50%	26.58%	23.32%	50.88%	46.04%	45.08%	12.87%	24.70%	27.56%	1.75%	2.69%	4.04%
African American	17.39%	21.12%	20.67%	56.52%	44.54%	47.95%	21.74%	30.70%	28.24%	4.35%	3.64%	3.14%
Alaska Native/ American Indian	*	14.62%	11.20%	*	45.50%	39.80%	*	34.71%	41.87%	*	5.17%	7.14%
Asian/Pacific Islander	42.86%	23.40%	26.37%	28.57%	47.91%	48.22%	14.29%	26.09%	23.26%	14.29%	2.59%	2.15%
Caucasian	50.63%	45.32%	39.72%	41.42%	41.83%	44.44%	7.95%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	47.50%	24.60%	26.45%	47.50%	49.38%	48.62%	5.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	41.67%	29.75%	30.17%	45.83%	45.10%	45.57%	12.50%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	22.92%	19.13%	17.99%	56.25%	47.57%	45.72%	14.58%	30.04%	31.99%	6.25%	3.26%	4.31%
Students with disabilities	21.31%	9.64%	9.23%	55.74%	39.32%	38.08%	19.67%	44.30%	45.20%	3.28%	6.73%	7.49%
Limited English proficient	20.00%	11.19%	1.86%	60.00%	49.73%	31.29%	20.00%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	16.67%	18.66%	16.30%	33.33%	49.42%	45.15%	16.67%	29.26%	33.31%	33.33%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Alpenglow Elementary School Report Card

Alpenglow Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.04%	39.57%	36.12%	33.43%	35.47%	36.27%	10.75%	13.08%	14.09%	4.78%	11.87%	13.52%
Female	55.49%	40.00%	36.75%	31.10%	36.09%	36.95%	9.76%	13.43%	14.17%	3.66%	10.48%	12.13%
Male	46.78%	39.17%	35.53%	35.67%	34.89%	35.62%	11.70%	12.76%	14.02%	5.85%	13.18%	14.83%
African American	30.43%	21.62%	23.94%	34.78%	36.17%	37.65%	21.74%	19.75%	18.08%	13.04%	22.45%	20.33%
Alaska Native/ American Indian	*	23.18%	17.42%	*	37.73%	35.46%	*	18.38%	20.37%	*	20.71%	26.75%
Asian/Pacific Islander	42.86%	30.37%	33.23%	28.57%	37.25%	37.56%	28.57%	16.42%	15.76%	0.00%	15.96%	13.45%
Caucasian	55.23%	52.01%	46.27%	33.05%	33.41%	35.90%	8.37%	8.39%	10.47%	3.35%	6.19%	7.37%
Hispanic	45.00%	31.26%	32.12%	40.00%	37.35%	38.33%	12.50%	16.92%	16.16%	2.50%	14.46%	13.39%
2 or more races	45.83%	35.13%	36.53%	29.17%	36.92%	37.24%	16.67%	14.97%	14.11%	8.33%	12.98%	12.13%
Economically disadvantaged	29.17%	25.75%	24.72%	45.83%	37.96%	37.78%	12.50%	17.92%	17.98%	12.50%	18.37%	19.52%
Students with disabilities	24.59%	14.72%	14.37%	40.98%	29.28%	30.67%	16.39%	20.48%	21.21%	18.03%	35.52%	33.75%
Limited English proficient	40.00%	16.34%	5.02%	20.00%	39.73%	28.67%	40.00%	21.20%	25.01%	0.00%	22.73%	41.31%
Migrant education	33.33%	29.63%	25.88%	16.67%	37.73%	36.78%	0.00%	15.05%	16.25%	50.00%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.14%	23.15%	22.13%	32.14%	27.59%	27.34%	27.38%	32.22%	30.05%	8.33%	17.04%	20.48%
Female	33.33%	21.83%	20.78%	25.00%	25.56%	26.84%	33.33%	34.06%	31.26%	8.33%	18.56%	21.13%
Male	30.56%	24.39%	23.39%	41.67%	29.50%	27.81%	19.44%	30.50%	28.93%	8.33%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	60.00%	23.35%	22.32%	20.00%	42.73%	42.61%	20.00%	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	34.85%	36.89%	33.12%	31.82%	33.11%	33.45%	27.27%	23.17%	24.23%	6.06%	6.83%	9.20%
Hispanic	50.00%	13.59%	18.17%	50.00%	29.23%	27.68%	0.00%	35.90%	35.99%	0.00%	21.28%	18.17%
2 or more races	20.00%	19.37%	20.98%	.00%	27.27%	28.70%	40.00%	38.34%	36.55%	40.00%	15.02%	13.77%
Economically disadvantaged	21.43%	11.69%	12.42%	28.57%	22.22%	22.24%	28.57%	39.15%	35.50%	21.43%	26.93%	29.84%
Students with disabilities	26.67%	13.51%	11.10%	33.33%	19.87%	19.61%	40.00%	32.43%	32.47%	0.00%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Alpenglow Elementary School Report Card

Alpenglow Elementary School 2010-11 Standards Based Assessments
(continued)

Alpenglow Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	335	99.70%	98.56%	99.05%
Female	164	100.00%	99.00%	99.39%
Male	171	99.42%	98.15%	98.73%
African American	23	100.00%	98.67%	99.40%
Alaska Native/ American Indian	*	100.00%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	239	99.58%	98.65%	99.12%
Hispanic	40	100.00%	98.73%	99.24%
2 or more races	24	100.00%	98.44%	99.17%
Economically disadvantaged	48	97.96%	97.90%	98.77%
Students with disabilities	61	100.00%	94.32%	94.28%
Limited English proficient	5	100.00%	98.70%	98.90%
Migrant education	6	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.39%
Female	94.39%
Male	94.39%
African American	95.89%
Alaska Native/ American Indian	94.41%
Asian/Pacific Islander	95.57%
Caucasian	94.24%
Hispanic	94.95%
2 or more races	93.69%
Economically disadvantaged	94.08%
Students with disabilities	94.06%
Limited English proficient	96.23%
Migrant education	93.03%

Note: District and State data includes only those grade levels tested at this school.
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Alpenglow Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	335	335	100.0%	Yes	314	288	91.7%	77.9%	Yes	267	85.0%	68.8%	Yes
AF AM	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	239	239	100.0%	Yes	230	215	93.5%	77.1%	Yes	203	88.3%	67.9%	Yes
Hispanic	40	40	100.0%	Yes	36	33	91.7%	68.3%	Yes	30	83.3%	57.7%	Yes
2 or more races	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	48	48	100.0%	Yes	36	32	88.9%	68.3%	Yes	28	77.8%	57.7%	Yes
SWD	61	61	100.0%	Yes	57	43	75.4%	71.3%	Yes	39	68.4%	61.1%	Yes
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.