

Anchorage School District
2010-11 School Report Card for Aurora Elementary School

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**Principal
Gary Webb**

Aurora Elementary School is located on Joint Base Elmendorf Richardson in the city of Anchorage. Our school motto is “Soaring to success because we H.O.P.E. (Have Only Positive Expectations) in a safe, caring and enriching learning environment.” The majority of our students are military dependents, transitioning to and from locations around the world. We are a culturally responsive school, fostering a climate of caring and respect to ensure all students and their families are welcomed and included in school activities.

Aurora provides a comprehensive program of instruction and student expectations that contribute to the academic and social success of our students. In addition to regular K-6 grade classrooms, we provide special education, speech and language, bilingual tutoring and preschool communication services to students who qualify.

We have a successful PTA, student council and other student-related services activities. Aurora’s staff is second-to-none in providing and promoting a climate conducive to a safe and drug-free learning environment for our families at Aurora.

School Goals for 2010-11

All students will complete one piece of published writing.
 Grades 2-6 will complete two pieces of published writing in quarters 2-4..... Attained

The percentage of students rated not proficient on the state math assessment will decrease 5 percent..... Attained

There will be a decrease in the number of behavior issues on buses, at bus stops and on the playground..... Attained

Aurora Elementary School Characteristics

	School	District
Attendance Rate	96.34%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	36.68%	26.71%
Percent Economically Disadvantaged	46.57%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	3.29%	-0.78%
School Business Partnerships	2	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

First National Bank Alaska, JBER branch
 USARAK 59th Signal Battalion

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	26	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	31%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	66	16.14%	97	83.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Aurora Elementary School Terra Nova
 Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	21.62%	14	37.84%	9	24.32%	6	16.22%	56
Language									
Grade 5	6	16.22%	14	37.84%	11	29.73%	6	16.22%	53
Mathematics									
Grade 5	10	27.03%	17	45.95%	8	21.62%	2	5.41%	62

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Aurora Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	89.47%	95% or more	10.53%	5% or fewer	57	*
Grade 4	92.00%	93.33%	8.00%	6.67%	50	45
Grade 5	92.11%	91.18%	7.89%	8.82%	38	68
Grade 6	89.47%	88.24%	10.53%	11.76%	57	51
Writing						
Grade 3	91.23%	95% or more	8.77%	5% or fewer	57	*
Grade 4	86.00%	91.11%	14.00%	8.89%	50	45
Grade 5	90% or more	80.88%	10% or fewer	19.12%	*	68
Grade 6	91.23%	90.20%	8.77%	9.80%	57	51
Math						
Grade 3	91.23%	95% or more	8.77%	5% or fewer	57	*
Grade 4	94.00%	84.44%	6.00%	15.56%	50	45
Grade 5	90% or more	79.41%	10% or fewer	20.59%	*	68
Grade 6	91.23%	84.31%	8.77%	15.69%	57	51
Science						
Grade 4	76.47%	71.11%	23.53%	28.89%	51	45

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.07%	34.37%	32.69%	47.52%	45.05%	44.63%	6.93%	13.62%	14.27%	2.48%	6.96%	8.41%
Female	50.51%	38.72%	36.59%	44.44%	44.37%	44.57%	3.03%	11.60%	12.45%	2.02%	5.30%	6.39%
Male	35.92%	30.27%	29.01%	50.49%	45.69%	44.69%	10.68%	15.53%	15.99%	2.91%	8.52%	10.31%
African American	33.33%	17.19%	18.62%	58.33%	51.56%	52.93%	8.33%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	*	15.78%	12.41%	*	47.48%	42.05%	*	23.07%	26.50%	*	13.67%	19.04%
Asian/Pacific Islander	16.67%	19.57%	22.79%	50.00%	47.52%	49.21%	16.67%	22.03%	18.97%	16.67%	10.87%	9.02%
Caucasian	39.23%	48.46%	44.93%	50.77%	40.61%	43.23%	6.92%	7.51%	7.91%	3.08%	3.42%	3.93%
Hispanic	60.87%	26.01%	27.92%	30.43%	50.90%	50.74%	8.70%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	75.00%	31.37%	32.91%	25.00%	47.52%	47.46%	0.00%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	41.00%	19.59%	20.13%	53.00%	49.18%	47.41%	4.00%	20.29%	20.17%	2.00%	10.94%	12.30%
Students with disabilities	11.54%	10.98%	10.97%	57.69%	35.79%	36.61%	11.54%	29.74%	28.10%	19.23%	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.02%	33.29%	29.82%	43.07%	44.52%	44.18%	8.42%	20.30%	23.15%	0.50%	1.89%	2.85%
Female	58.59%	40.42%	36.70%	33.33%	42.91%	43.23%	8.08%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	37.86%	26.58%	23.32%	52.43%	46.04%	45.08%	8.74%	24.70%	27.56%	0.97%	2.69%	4.04%
African American	54.17%	21.12%	20.67%	33.33%	44.54%	47.95%	8.33%	30.70%	28.24%	4.17%	3.64%	3.14%
Alaska Native/ American Indian	*	14.62%	11.20%	*	45.50%	39.80%	*	34.71%	41.87%	*	5.17%	7.14%
Asian/Pacific Islander	33.33%	23.40%	26.37%	33.33%	47.91%	48.22%	33.33%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	44.62%	45.32%	39.72%	46.92%	41.83%	44.44%	8.46%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	56.52%	24.60%	26.45%	39.13%	49.38%	48.62%	4.35%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	56.25%	29.75%	30.17%	37.50%	45.10%	45.57%	6.25%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	44.00%	19.13%	17.99%	49.00%	47.57%	45.72%	6.00%	30.04%	31.99%	1.00%	3.26%	4.31%
Students with disabilities	7.69%	9.64%	9.23%	76.92%	39.32%	38.08%	15.38%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

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Aurora Elementary School Report Card

Aurora Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	58.91%	39.57%	36.12%	33.66%	35.47%	36.27%	4.95%	13.08%	14.09%	2.48%	11.87%	13.52%
Female	61.62%	40.00%	36.75%	31.31%	36.09%	36.95%	3.03%	13.43%	14.17%	4.04%	10.48%	12.13%
Male	56.31%	39.17%	35.53%	35.92%	34.89%	35.62%	6.80%	12.76%	14.02%	0.97%	13.18%	14.83%
African American	45.83%	21.62%	23.94%	45.83%	36.17%	37.65%	8.33%	19.75%	18.08%	0.00%	22.45%	20.33%
Alaska Native/ American Indian	*	23.18%	17.42%	*	37.73%	35.46%	*	18.38%	20.37%	*	20.71%	26.75%
Asian/Pacific Islander	50.00%	30.37%	33.23%	33.33%	37.25%	37.56%	0.00%	16.42%	15.76%	16.67%	15.96%	13.45%
Caucasian	58.46%	52.01%	46.27%	33.08%	33.41%	35.90%	5.38%	8.39%	10.47%	3.08%	6.19%	7.37%
Hispanic	78.26%	31.26%	32.12%	21.74%	37.35%	38.33%	0.00%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	62.50%	35.13%	36.53%	31.25%	36.92%	37.24%	6.25%	14.97%	14.11%	0.00%	12.98%	12.13%
Economically disadvantaged	55.00%	25.75%	24.72%	41.00%	37.96%	37.78%	2.00%	17.92%	17.98%	2.00%	18.37%	19.52%
Students with disabilities	23.08%	14.72%	14.37%	42.31%	29.28%	30.67%	19.23%	20.48%	21.21%	15.38%	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.41%	23.15%	22.13%	47.06%	27.59%	27.34%	21.57%	32.22%	30.05%	1.96%	17.04%	20.48%
Female	30.77%	21.83%	20.78%	42.31%	25.56%	26.84%	23.08%	34.06%	31.26%	3.85%	18.56%	21.13%
Male	28.00%	24.39%	23.39%	52.00%	29.50%	27.81%	20.00%	30.50%	28.93%	.00%	15.61%	19.87%
African American	40% or fewer	5.73%	6.96%	60% or more	23.35%	22.32%	40% or fewer	42.73%	42.61%	40% or fewer	28.19%	28.12%
Alaska Native/ American Indian	N/A	9.43%	6.46%	N/A	19.71%	16.83%	N/A	43.43%	33.21%	N/A	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	31.43%	36.89%	33.12%	40.00%	33.11%	33.45%	25.71%	23.17%	24.23%	2.86%	6.83%	9.20%
Hispanic	50.00%	13.59%	18.17%	37.50%	29.23%	27.68%	12.50%	35.90%	35.99%	0.00%	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	34.62%	11.69%	12.42%	42.31%	22.22%	22.24%	23.08%	39.15%	35.50%	0.00%	26.93%	29.84%
Students with disabilities	33.33%	13.51%	11.10%	50.00%	19.87%	19.61%	16.67%	32.43%	32.47%	0.00%	34.18%	36.82%
Limited English proficient	N/A	6.42%	1.36%	N/A	14.97%	6.08%	N/A	42.65%	29.74%	N/A	35.96%	62.83%
Migrant education	N/A	13.25%	9.61%	N/A	24.79%	20.47%	N/A	40.17%	36.54%	N/A	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Aurora Elementary School Report Card

Aurora Elementary School 2010-11 Standards Based Assessments
(continued)

Aurora Elementary School Attendance rate

	Total Tested	% Tested		
		School	District	State
All students	203	99.51%	98.56%	99.05%
Female	99	98.02%	99.00%	99.39%
Male	104	100.00%	98.15%	98.73%
African American	24	100.00%	98.67%	99.40%
Alaska Native/ American Indian	*	100.00%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	131	100.00%	98.65%	99.12%
Hispanic	23	92.00%	98.73%	99.24%
2 or more races	16	100.00%	98.44%	99.17%
Economically disadvantaged	101	100.00%	97.90%	98.77%
Students with disabilities	27	96.43%	94.32%	94.28%
Limited English proficient	*	75.00%	98.70%	98.90%
Migrant education	*	*	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	96.34%
Female	96.01%
Male	96.63%
African American	97.72%
Alaska Native/ American Indian	99.22%
Asian/Pacific Islander	94.82%
Caucasian	96.31%
Hispanic	96.04%
2 or more races	95.27%
Economically disadvantaged	96.38%
Students with disabilities	95.52%
Limited English proficient	92.09%
Migrant education	N/A

Note: District and State data includes only those grade levels tested at this school.
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Aurora Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	204	202	99.0%	Yes	178	164	92.1%	76.3%	Yes	168	94.4%	67.0%	Yes
AF AM	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	130	130	100.0%	Yes	112	103	92.0%	74.6%	Yes	104	92.9%	65.0%	Yes
Hispanic	25	23	92.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	101	100	99.0%	Yes	86	82	95.3%	73.4%	Yes	***	≥95.0%	63.6%	Yes
SWD	28	26	92.9%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.