

Anchorage School District
2010-11 School Report Card for Baxter Elementary School

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Principal
Vicki Hodge

Baxter Elementary School provides a comprehensive educational program for students in grades K-6. Baxter is one of two alternative sites for the Multi-Sensory Instruction program in the Anchorage School District. MSI is a structured, systematic, explicit approach to teaching language arts and reading. The approach is highly effective with students with language disabilities like dyslexia, and those who struggle in reading, writing and spelling.

Baxter has two intensive needs classes for students with disabilities. A before and after-school child-care program is available for working parents. Baxter is a pilot school for the implementation of social and emotional learning standards. Baxter staff is dedicated to providing a safe and positive educational environment where students are challenged, excellence is expected and diversity is valued.

Baxter students are encouraged and assisted in realizing their full potential as responsible, productive, contributing members of society through a balanced program that includes academics, technology, physical education, after-school sports, a Resolving Conflict Creatively Program, student mediators, music, the arts and after-school tutoring programs. Parents and community members are encouraged to partner with us in the education of children.

School Goals for 2010-11

All students in grades 2-6 will complete at least two pieces of published writing each quarter. Attained

The percentage of students rated proficient on the state reading assessment will improve from 83 to 85 percent for students in grade three and from 85 to 87 percent in grade four..... Partially Attained

Climate and Connectedness Survey scores for Alaska Native students in grades 3-4 will increase in the Caring for Others category. Scores for students in grades 5-6 will increase overall. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Denali Alaskan Federal Credit Union

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

Baxter Elementary School Characteristics

	School	District
Attendance Rate	93.45%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	21.77%	26.71%
Percent Economically Disadvantaged	57.94%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	1.89%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	23%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	164	44.81%	96	66.35%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Baxter Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	12.24%	12	24.49%	24	48.98%	7	14.29%	48
Language									
Grade 5	8	16.33%	18	36.73%	15	30.61%	8	16.33%	51
Mathematics									
Grade 5	10	20.41%	18	36.73%	15	30.61%	6	12.24%	53

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Baxter Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	89.09%	82.69%	10.91%	17.31%	55	52
Grade 4	79.59%	84.62%	20.41%	15.38%	49	52
Grade 5	87.76%	91.18%	12.24%	8.82%	49	68
Grade 6	84.31%	88.00%	15.69%	12.00%	51	50
Writing						
Grade 3	85.45%	80.39%	14.55%	19.61%	55	51
Grade 4	85.71%	86.27%	14.29%	13.73%	49	51
Grade 5	83.67%	86.76%	16.33%	13.24%	49	68
Grade 6	82.35%	77.55%	17.65%	22.45%	51	49
Math						
Grade 3	81.82%	92.31%	18.18%	7.69%	55	52
Grade 4	95% or more	84.31%	5% or fewer	15.69%	*	51
Grade 5	75.51%	86.76%	24.49%	13.24%	49	68
Grade 6	88.24%	89.80%	11.76%	10.20%	51	49
Science						
Grade 4	57.14%	38.46%	42.86%	61.54%	49	52

*Results cannot be published without releasing personally identifiable information.

Baxter Elementary School Report Card

Baxter Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.37%	34.37%	32.69%	53.92%	45.05%	44.63%	12.25%	13.62%	14.27%	2.45%	6.96%	8.41%
Female	29.13%	38.72%	36.59%	57.28%	44.37%	44.57%	10.68%	11.60%	12.45%	2.91%	5.30%	6.39%
Male	33.66%	30.27%	29.01%	50.50%	45.69%	44.69%	13.86%	15.53%	15.99%	1.98%	8.52%	10.31%
African American	18.75%	17.19%	18.62%	68.75%	51.56%	52.93%	12.50%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	20.00%	15.78%	12.41%	35.00%	47.48%	42.05%	30.00%	23.07%	26.50%	15.00%	13.67%	19.04%
Asian/Pacific Islander	16.67%	19.57%	22.79%	66.67%	47.52%	49.21%	11.11%	22.03%	18.97%	5.56%	10.87%	9.02%
Caucasian	40.00%	48.46%	44.93%	54.12%	40.61%	43.23%	5.88%	7.51%	7.91%	0.00%	3.42%	3.93%
Hispanic	17.39%	26.01%	27.92%	56.52%	50.90%	50.74%	26.09%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	38.10%	31.37%	32.91%	50.00%	47.52%	47.46%	9.52%	13.58%	13.06%	2.38%	7.53%	6.56%
Economically disadvantaged	22.41%	19.59%	20.13%	55.17%	49.18%	47.41%	18.97%	20.29%	20.17%	3.45%	10.94%	12.30%
Students with disabilities	10.00%	10.98%	10.97%	55.00%	35.79%	36.61%	25.00%	29.74%	28.10%	10.00%	23.49%	24.32%
Limited English proficient	13.64%	10.39%	1.64%	54.55%	47.61%	29.93%	27.27%	27.22%	37.21%	4.55%	14.78%	31.22%
Migrant education	21.43%	20.90%	18.17%	50.00%	51.73%	46.41%	28.57%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.35%	33.29%	29.82%	51.96%	44.52%	44.18%	15.20%	20.30%	23.15%	0.49%	1.89%	2.85%
Female	34.95%	40.42%	36.70%	55.34%	42.91%	43.23%	8.74%	15.64%	18.48%	0.97%	1.04%	1.60%
Male	29.70%	26.58%	23.32%	48.51%	46.04%	45.08%	21.78%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	37.50%	21.12%	20.67%	50.00%	44.54%	47.95%	12.50%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	20.00%	14.62%	11.20%	35.00%	45.50%	39.80%	40.00%	34.71%	41.87%	5.00%	5.17%	7.14%
Asian/Pacific Islander	16.67%	23.40%	26.37%	77.78%	47.91%	48.22%	5.56%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	40.00%	45.32%	39.72%	52.94%	41.83%	44.44%	7.06%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	17.39%	24.60%	26.45%	65.22%	49.38%	48.62%	17.39%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	35.71%	29.75%	30.17%	40.48%	45.10%	45.57%	23.81%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	23.28%	19.13%	17.99%	54.31%	47.57%	45.72%	21.55%	30.04%	31.99%	0.86%	3.26%	4.31%
Students with disabilities	10.00%	9.64%	9.23%	57.50%	39.32%	38.08%	30.00%	44.30%	45.20%	2.50%	6.73%	7.49%
Limited English proficient	18.18%	11.19%	1.86%	63.64%	49.73%	31.29%	18.18%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	7.14%	18.66%	16.30%	71.43%	49.42%	45.15%	21.43%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.
 *Results cannot be published without releasing personally identifiable information.

Baxter Elementary School Report Card

Baxter Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.67%	39.57%	36.12%	43.63%	35.47%	36.27%	10.78%	13.08%	14.09%	3.92%	11.87%	13.52%
Female	36.89%	40.00%	36.75%	49.51%	36.09%	36.95%	7.77%	13.43%	14.17%	5.83%	10.48%	12.13%
Male	46.53%	39.17%	35.53%	37.62%	34.89%	35.62%	13.86%	12.76%	14.02%	1.98%	13.18%	14.83%
African American	37.50%	21.62%	23.94%	56.25%	36.17%	37.65%	6.25%	19.75%	18.08%	0.00%	22.45%	20.33%
Alaska Native/ American Indian	30.00%	23.18%	17.42%	45.00%	37.73%	35.46%	10.00%	18.38%	20.37%	15.00%	20.71%	26.75%
Asian/Pacific Islander	33.33%	30.37%	33.23%	50.00%	37.25%	37.56%	16.67%	16.42%	15.76%	0.00%	15.96%	13.45%
Caucasian	49.41%	52.01%	46.27%	38.82%	33.41%	35.90%	9.41%	8.39%	10.47%	2.35%	6.19%	7.37%
Hispanic	39.13%	31.26%	32.12%	47.83%	37.35%	38.33%	13.04%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	38.10%	35.13%	36.53%	42.86%	36.92%	37.24%	11.90%	14.97%	14.11%	7.14%	12.98%	12.13%
Economically disadvantaged	31.03%	25.75%	24.72%	50.86%	37.96%	37.78%	11.21%	17.92%	17.98%	6.90%	18.37%	19.52%
Students with disabilities	17.50%	14.72%	14.37%	52.50%	29.28%	30.67%	15.00%	20.48%	21.21%	15.00%	35.52%	33.75%
Limited English proficient	31.82%	16.34%	5.02%	45.45%	39.73%	28.67%	22.73%	21.20%	25.01%	0.00%	22.73%	41.31%
Migrant education	35.71%	29.63%	25.88%	42.86%	37.73%	36.78%	14.29%	15.05%	16.25%	7.14%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.57%	23.15%	22.13%	28.57%	27.59%	27.34%	30.61%	32.22%	30.05%	12.24%	17.04%	20.48%
Female	19.05%	21.83%	20.78%	28.57%	25.56%	26.84%	28.57%	34.06%	31.26%	23.81%	18.56%	21.13%
Male	35.71%	24.39%	23.39%	28.57%	29.50%	27.81%	32.14%	30.50%	28.93%	3.57%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	16.67%	9.43%	6.46%	16.67%	19.71%	16.83%	50.00%	43.43%	33.21%	16.67%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	42.86%	36.89%	33.12%	38.10%	33.11%	33.45%	14.29%	23.17%	24.23%	4.76%	6.83%	9.20%
Hispanic	.00%	13.59%	18.17%	25.00%	29.23%	27.68%	37.50%	35.90%	35.99%	37.50%	21.28%	18.17%
2 or more races	40.00%	19.37%	20.98%	20.00%	27.27%	28.70%	40.00%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	21.43%	11.69%	12.42%	17.86%	22.22%	22.24%	39.29%	39.15%	35.50%	21.43%	26.93%	29.84%
Students with disabilities	8.33%	13.51%	11.10%	25.00%	19.87%	19.61%	41.67%	32.43%	32.47%	25.00%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	25.00%	14.97%	6.08%	37.50%	42.65%	29.74%	37.50%	35.96%	62.83%
Migrant education	20.00%	13.25%	9.61%	20.00%	24.79%	20.47%	40.00%	40.17%	36.54%	20.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Baxter Elementary School Report Card

Baxter Elementary School 2010-11 Standards Based Assessments
(continued)

Baxter Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	204	95.77%	98.56%	99.05%
Female	103	97.17%	99.00%	99.39%
Male	101	94.39%	98.15%	98.73%
African American	16	100.00%	98.67%	99.40%
Alaska Native/ American Indian	20	90.91%	97.67%	98.78%
Asian/Pacific Islander	18	100.00%	98.78%	98.94%
Caucasian	85	93.41%	98.65%	99.12%
Hispanic	23	100.00%	98.73%	99.24%
2 or more races	42	97.67%	98.44%	99.17%
Economically disadvantaged	116	94.31%	97.90%	98.77%
Students with disabilities	40	81.63%	94.32%	94.28%
Limited English proficient	22	95.65%	98.70%	98.90%
Migrant education	14	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.45%
Female	93.45%
Male	93.45%
African American	94.64%
Alaska Native/ American Indian	93.23%
Asian/Pacific Islander	93.63%
Caucasian	93.21%
Hispanic	95.30%
2 or more races	92.47%
Economically disadvantaged	92.74%
Students with disabilities	91.63%
Limited English proficient	92.84%
Migrant education	94.39%

Note: District and State data includes only those grade levels tested at this school.

Baxter Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	213	213	100.0%	Yes	199	166	83.4%	76.7%	Yes	169	84.9%	67.4%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	91	91	100.0%	Yes	86	78	90.7%	73.4%	Yes	75	87.2%	63.6%	Yes
Hispanic	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	43	43	100.0%	Yes	38	30	78.9%	68.6%	Yes	31	81.6%	58.1%	Yes
EDS	123	123	100.0%	Yes	112	85	75.9%	74.6%	Yes	91	81.2%	65.0%	Yes
SWD	49	49	100.0%	Yes	44	26	59.1%	69.6%	Yes-SH	31	70.5%	59.3%	Yes
LEP	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.