

Anchorage School District
2010-11 School Report Card for Bayshore Elementary School

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Principal
 Heidi Packer

Bayshore Elementary is a K-6 school in a traditional neighborhood setting. The teachers at Bayshore are exceptional at their craft and the support staff works hard to provide additional support to the rigorous programs offered at the school. The curriculum and programs are scientifically based and the instructional methods and strategies are based on best practices. It is the goal of every staff member at Bayshore to prepare students not only for middle and high school, but life beyond the

classroom.

A fabulous PTA and school community supports staff and students at Bayshore. Parent volunteers can be seen throughout the school on a daily basis working with teachers and students. Bayshore also has established business partnerships that enhance the school environment.

School Goals for 2010-11

All students will complete two pieces of published writing each quarter. Attained

The percentage of students in grades 3-6 rated proficient on the state math assessment will increase by 1 percentage point. Partially Attained

School Climate and Connectedness Survey results in the area of overall student connectedness will increase from 3.70 to 3.75..... Partially Attained

Bayshore Elementary School Characteristics

	School	District
Attendance Rate	94.62%	92.73%
Retention Rate K-8	0.37%	0.28%
Transiency Rate	12.82%	26.71%
Percent Economically Disadvantaged	20.68%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	0.96%	-0.78%
School Business Partnerships	1	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	37	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	30%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	168	31.46%	114	62.84%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bayshore Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	19	24.68%	20	25.97%	18	23.38%	20	25.97%	53
Language									
Grade 5	12	15.58%	22	28.57%	28	36.36%	15	19.48%	48
Mathematics									
Grade 5	20	25.97%	28	36.36%	15	19.48%	14	18.18%	58

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bayshore Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	95% or more	89.89%	5% or fewer	10.11%	*	89
Grade 4	83.13%	88.41%	16.87%	11.59%	83	69
Grade 5	89.47%	88.71%	10.53%	11.29%	76	62
Grade 6	80.28%	94.87%	19.72%	5.13%	71	78
Writing						
Grade 3	95% or more	92.13%	5% or fewer	7.87%	*	89
Grade 4	86.75%	89.86%	13.25%	10.14%	83	69
Grade 5	86.84%	85.48%	13.16%	14.52%	76	62
Grade 6	78.87%	92.31%	21.13%	7.69%	71	78
Math						
Grade 3	93.90%	91.01%	6.10%	8.99%	82	89
Grade 4	89.16%	92.75%	10.84%	7.25%	83	69
Grade 5	85.53%	82.26%	14.47%	17.74%	76	62
Grade 6	77.78%	94.87%	22.22%	5.13%	72	78
Science						
Grade 4	65.06%	55.07%	34.94%	44.93%	83	69

*Results cannot be published without releasing personally identifiable information.

Bayshore Elementary School Report Card

Bayshore Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.95%	34.37%	32.69%	44.87%	45.05%	44.63%	8.33%	13.62%	14.27%	3.85%	6.96%	8.41%
Female	50.99%	38.72%	36.59%	42.38%	44.37%	44.57%	5.30%	11.60%	12.45%	1.32%	5.30%	6.39%
Male	35.40%	30.27%	29.01%	47.20%	45.69%	44.69%	11.18%	15.53%	15.99%	6.21%	8.52%	10.31%
African American	50.00%	17.19%	18.62%	33.33%	51.56%	52.93%	0.00%	20.42%	18.55%	16.67%	10.83%	9.89%
Alaska Native/ American Indian	8.33%	15.78%	12.41%	66.67%	47.48%	42.05%	8.33%	23.07%	26.50%	16.67%	13.67%	19.04%
Asian/Pacific Islander	37.50%	19.57%	22.79%	48.21%	47.52%	49.21%	10.71%	22.03%	18.97%	3.57%	10.87%	9.02%
Caucasian	52.32%	48.46%	44.93%	40.40%	40.61%	43.23%	5.96%	7.51%	7.91%	1.32%	3.42%	3.93%
Hispanic	27.59%	26.01%	27.92%	55.17%	50.90%	50.74%	10.34%	15.52%	14.43%	6.90%	7.57%	6.91%
2 or more races	36.54%	31.37%	32.91%	46.15%	47.52%	47.46%	13.46%	13.58%	13.06%	3.85%	7.53%	6.56%
Economically disadvantaged	25.76%	19.59%	20.13%	56.06%	49.18%	47.41%	13.64%	20.29%	20.17%	4.55%	10.94%	12.30%
Students with disabilities	22.41%	10.98%	10.97%	37.93%	35.79%	36.61%	27.59%	29.74%	28.10%	12.07%	23.49%	24.32%
Limited English proficient	19.57%	10.39%	1.64%	60.87%	47.61%	29.93%	13.04%	27.22%	37.21%	6.52%	14.78%	31.22%
Migrant education	37.50%	20.90%	18.17%	62.50%	51.73%	46.41%	0.00%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.64%	33.29%	29.82%	37.18%	44.52%	44.18%	11.54%	20.30%	23.15%	0.64%	1.89%	2.85%
Female	63.58%	40.42%	36.70%	29.80%	42.91%	43.23%	6.62%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	38.51%	26.58%	23.32%	44.10%	46.04%	45.08%	16.15%	24.70%	27.56%	1.24%	2.69%	4.04%
African American	41.67%	21.12%	20.67%	41.67%	44.54%	47.95%	8.33%	30.70%	28.24%	8.33%	3.64%	3.14%
Alaska Native/ American Indian	33.33%	14.62%	11.20%	33.33%	45.50%	39.80%	25.00%	34.71%	41.87%	8.33%	5.17%	7.14%
Asian/Pacific Islander	53.57%	23.40%	26.37%	37.50%	47.91%	48.22%	8.93%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	58.28%	45.32%	39.72%	33.77%	41.83%	44.44%	7.95%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	20.69%	24.60%	26.45%	62.07%	49.38%	48.62%	17.24%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	48.08%	29.75%	30.17%	32.69%	45.10%	45.57%	19.23%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	36.36%	19.13%	17.99%	46.97%	47.57%	45.72%	15.15%	30.04%	31.99%	1.52%	3.26%	4.31%
Students with disabilities	20.69%	9.64%	9.23%	46.55%	39.32%	38.08%	31.03%	44.30%	45.20%	1.72%	6.73%	7.49%
Limited English proficient	28.26%	11.19%	1.86%	58.70%	49.73%	31.29%	13.04%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	75.00%	18.66%	16.30%	12.50%	49.42%	45.15%	12.50%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.
 *Results cannot be published without releasing personally identifiable information.

Bayshore Elementary School Report Card

Bayshore Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	52.40%	39.57%	36.12%	34.50%	35.47%	36.27%	8.31%	13.08%	14.09%	4.79%	11.87%	13.52%
Female	55.63%	40.00%	36.75%	34.44%	36.09%	36.95%	7.95%	13.43%	14.17%	1.99%	10.48%	12.13%
Male	49.38%	39.17%	35.53%	34.57%	34.89%	35.62%	8.64%	12.76%	14.02%	7.41%	13.18%	14.83%
African American	58.33%	21.62%	23.94%	16.67%	36.17%	37.65%	16.67%	19.75%	18.08%	8.33%	22.45%	20.33%
Alaska Native/ American Indian	50.00%	23.18%	17.42%	16.67%	37.73%	35.46%	16.67%	18.38%	20.37%	16.67%	20.71%	26.75%
Asian/Pacific Islander	45.61%	30.37%	33.23%	42.11%	37.25%	37.56%	5.26%	16.42%	15.76%	7.02%	15.96%	13.45%
Caucasian	62.25%	52.01%	46.27%	29.80%	33.41%	35.90%	5.96%	8.39%	10.47%	1.99%	6.19%	7.37%
Hispanic	31.03%	31.26%	32.12%	48.28%	37.35%	38.33%	10.34%	16.92%	16.16%	10.34%	14.46%	13.39%
2 or more races	42.31%	35.13%	36.53%	40.38%	36.92%	37.24%	13.46%	14.97%	14.11%	3.85%	12.98%	12.13%
Economically disadvantaged	33.33%	25.75%	24.72%	45.45%	37.96%	37.78%	13.64%	17.92%	17.98%	7.58%	18.37%	19.52%
Students with disabilities	31.03%	14.72%	14.37%	34.48%	29.28%	30.67%	15.52%	20.48%	21.21%	18.97%	35.52%	33.75%
Limited English proficient	36.17%	16.34%	5.02%	51.06%	39.73%	28.67%	2.13%	21.20%	25.01%	10.64%	22.73%	41.31%
Migrant education	75.00%	29.63%	25.88%	12.50%	37.73%	36.78%	12.50%	15.05%	16.25%	0.00%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.51%	23.15%	22.13%	38.55%	27.59%	27.34%	22.89%	32.22%	30.05%	12.05%	17.04%	20.48%
Female	26.83%	21.83%	20.78%	34.15%	25.56%	26.84%	26.83%	34.06%	31.26%	12.20%	18.56%	21.13%
Male	26.19%	24.39%	23.39%	42.86%	29.50%	27.81%	19.05%	30.50%	28.93%	11.90%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	40.00%	19.71%	16.83%	20.00%	43.43%	33.21%	40.00%	27.43%	43.49%
Asian/Pacific Islander	21.05%	8.22%	10.16%	31.58%	17.13%	20.32%	31.58%	39.69%	40.02%	15.79%	34.97%	29.50%
Caucasian	39.02%	36.89%	33.12%	36.59%	33.11%	33.45%	21.95%	23.17%	24.23%	2.44%	6.83%	9.20%
Hispanic	12.50%	13.59%	18.17%	50.00%	29.23%	27.68%	25.00%	35.90%	35.99%	12.50%	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	50.00%	27.27%	28.70%	16.67%	38.34%	36.55%	16.67%	15.02%	13.77%
Economically disadvantaged	11.76%	11.69%	12.42%	29.41%	22.22%	22.24%	35.29%	39.15%	35.50%	23.53%	26.93%	29.84%
Students with disabilities	25.00%	13.51%	11.10%	35.00%	19.87%	19.61%	20.00%	32.43%	32.47%	20.00%	34.18%	36.82%
Limited English proficient	6.25%	6.42%	1.36%	56.25%	14.97%	6.08%	18.75%	42.65%	29.74%	18.75%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.
 *Results cannot be published without releasing personally identifiable information.

Bayshore Elementary School Report Card

Bayshore Elementary School 2010-11 Standards Based Assessments
(continued)

Bayshore Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	313	100.00%	98.56%	99.05%
Female	151	100.00%	99.00%	99.39%
Male	162	100.00%	98.15%	98.73%
African American	12	100.00%	98.67%	99.40%
Alaska Native/ American Indian	12	100.00%	97.67%	98.78%
Asian/Pacific Islander	57	100.00%	98.78%	98.94%
Caucasian	151	100.00%	98.65%	99.12%
Hispanic	29	100.00%	98.73%	99.24%
2 or more races	52	100.00%	98.44%	99.17%
Economically disadvantaged	66	100.00%	97.90%	98.77%
Students with disabilities	58	100.00%	94.32%	94.28%
Limited English proficient	47	100.00%	98.70%	98.90%
Migrant education	8	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.62%
Female	94.75%
Male	94.51%
African American	96.26%
Alaska Native/ American Indian	94.37%
Asian/Pacific Islander	94.36%
Caucasian	94.52%
Hispanic	94.58%
2 or more races	95.06%
Economically disadvantaged	93.46%
Students with disabilities	95.13%
Limited English proficient	93.80%
Migrant education	93.41%

Note: District and State data includes only those grade levels tested at this school.

Bayshore Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	313	313	100.0%	Yes	303	268	88.4%	77.8%	Yes	266	87.8%	68.7%	Yes
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	57	57	100.0%	Yes	54	48	88.9%	70.9%	Yes	48	88.9%	60.8%	Yes
White	151	151	100.0%	Yes	146	137	93.8%	75.6%	Yes	135	92.5%	66.2%	Yes
Hispanic	29	29	100.0%	Yes	28	24	85.7%	66.3%	Yes	23	82.1%	55.4%	Yes
2 or more races	52	52	100.0%	Yes	51	41	80.4%	70.6%	Yes	43	84.3%	60.4%	Yes
EDS	66	66	100.0%	Yes	62	53	85.5%	71.7%	Yes	50	80.6%	61.7%	Yes
SWD	58	58	100.0%	Yes	57	38	66.7%	71.3%	No	38	66.7%	61.1%	Yes
LEP	47	47	100.0%	Yes	45	39	86.7%	69.8%	Yes	40	88.9%	59.4%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/Its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.