

Bear Valley
About Our Students

Bear Valley Elementary School Characteristics			
	School	District	Source of Information
Membership	463	48,837	Fall OASIS
Capacity	94.09%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.54%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.21%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	9.18%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	7.13%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	17	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	266	SMS
Change in Enrollment	4.28%	-0.04%	Fall OASIS

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

2008-09 Bear Valley Elementary School TerraNova 3rd Edition Grade 5										
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Bear Valley	District	Bear Valley	District	Bear Valley	District	Bear Valley	District	Bear Valley	District
Reading	45.95%	24.98%	31.08%	24.55%	12.16%	23.75%	10.81%	26.73%	69	50
Language	44.59%	25.10%	29.73%	27.77%	17.57%	24.30%	8.11%	22.84%	71	52
Math	51.35%	22.68%	28.38%	28.08%	14.86%	24.62%	5.41%	24.62%	74	50

**Based upon data from the CTB McGraw-Hill paper reports

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District

2008-2009
School Report Card for
Bear Valley
Elementary School



Principal Michelle Prince

Bear Valley Elementary School is located on a beautiful site nestled in the Chugach Mountains. The staff, made up of highly qualified teachers, para-professionals and support staff provide students with a strong academic program along with opportunities to participate in enrich-

ing activities in the arts, which includes music performances for all grade levels, including band and orchestra for sixth grade, and drama.

Students at Bear Valley are provided opportunities to participate in fitness activities such as cross-country running in the fall, the Bear Valley 5K Run in the spring and various other activities to promote healthy living. Bear Valley is proud of its students, highly-qualified staff and community support.

15001 Mountain Air Dr
 Anchorage, Alaska 99516
 907-742-5900
 fax: 907-742-5909
 www.asdk12.org

School Goals

Goal Level of Attainment

Demonstrate measurable success in language arts achievement either through maintaining, 92.9 percent, or increasing the percentage of students who reach proficiency on the state language arts assessment. Attained

Demonstrate measurable success in math achievement either through maintaining, 91.8 percent, or increasing the percentage of students who reach proficiency on the state math assessment. Attained

Students' Climate and Connectedness Survey results will improve the overall mean score in the area of Peer Climate from 3.28 to 3.5 . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

AFD Fire Station #10
GEICO
Alaska Department of Fish and Game

Community Volunteers

Parents and other community members volunteered an average of 16.5 hours per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Bear Valley Elementary	31	100%	39%	2	100%
District Totals	3437	100%	44%	43	90%

Bear Valley Elementary School 2008-09 Adequate Yearly Progress Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance					Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics	
All Students	284	283	99.6%	Yes	271	252	93%	71.2%	Yes	253	93.4%	59.4%	Yes	
AF. AM.	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/NH/OPI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
White	220	219	99.5%	Yes	210	201	95.7%	70.4%	Yes	202	96.2%	58.5%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
ME	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
EDS	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SWD	32	32	100%	Yes	30	18	60%	59.3%	Yes	20	66.7%	46%	Yes	
LEP	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Attendance Rate: Met 93.5% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.

