

**Anchorage School District**  
**2010-11 School Report Card for Bear Valley Elementary School**

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Principal  
Michelle Prince

Bear Valley Elementary School provides a complete K-6 educational program utilizing Anchorage School District curriculum in reading, writing, mathematics, science, health, and social studies. Bear Valley offers additional learning opportunities for students to participate in physical education, music, art, library sciences, and sixth grade band and orchestra. Educational services are also available in special education, speech, gifted, and bilingual services. Bear Valley offers various enrichment

opportunities for students through participation in 6th Grade Camp, 5th Grade Challenger Center Visit, Alaska Junior Theater, Choir, Student Council, and school-wide theatrical performances. Bear Valley Elementary offers multiple evening events and after school activities, such as Fall Family Fun Night, Family Literacy Night, Science/Health Night, Spring Auction/Hibernation Dance, running club, basketball, gym games, yoga, cross country skiing, and 5K Challenge through school, PTA, and Bear Valley Community Association sponsorship.

Bear Valley Elementary School has established a safe, respectful, and responsible learning environment for students, staff, and parents. We are committed to providing students a well-rounded education in support of life-long learning. Parent involvement is welcome and acknowledged as an integral to student success. Bear Valley is dedicated to providing students with successful learning experiences, enrichment opportunities, and assistance in reaching their full potential as safe, respectful, and responsible members of society.

**School Goals for 2010-11**

The percentage of students rated proficient on the state writing assessment will increase from 89.6 to 90.6 percent ..... Partially Attained

The percentage of students rated proficient on the state math assessment will increase from 93.5 to 94.5.....Partially Attained

The schools overall student connectedness score on the Climate and Connectedness survey will increase from 3.93 to 3.95.....Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Anchorage Fire Department, Station #10

**Community Volunteers**

Parents and other community members volunteered an average of 15 hours per week in the school.

**Bear Valley Elementary School Characteristics**

	School	District
Attendance Rate	94.11%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	10.04%	26.71%
Percent Economically Disadvantaged	7.66%	44.23%
Average Weekly Volunteer Hours	15	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-1.37%	-0.78%
School Business Partnerships	1	N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	122	27.98%	141	83.10%

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	30	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bear Valley Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	26	44.83%	12	20.69%	12	20.69%	8	13.79%	69
Language									
Grade 5	27	46.55%	15	25.86%	9	15.52%	7	12.07%	70
Mathematics									
Grade 5	30	52.63%	13	22.81%	12	21.05%	2	3.51%	74

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bear Valley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	95.45%	93.55%	4.55%	6.45%	66	62
Grade 4	85.51%	93.65%	14.49%	6.35%	69	63
Grade 5	94.92%	93.42%	5.08%	6.58%	59	76
Grade 6	92.50%	95% or more	7.50%	5% or more	80	*
Writing						
Grade 3	95.45%	91.94%	4.55%	8.06%	66	62
Grade 4	92.75%	92.06%	7.25%	7.94%	69	63
Grade 5	91.38%	92.11%	8.62%	7.89%	58	76
Grade 6	94.94%	94.81%	5.06%	5.19%	79	77
Math						
Grade 3	95% or more	90.32%	5% or more	9.68%	*	62
Grade 4	88.41%	92.06%	11.59%	7.94%	69	63
Grade 5	87.72%	90.79%	12.28%	9.21%	57	76
Grade 6	91.25%	93.51%	8.75%	6.49%	80	77
Science						
Grade 4	68.12%	74.60%	31.88%	25.40%	69	63

\*Results cannot be published without releasing personally identifiable information.

# Bear Valley Elementary School Report Card

Bear Valley Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.95%	34.37%	32.69%	31.02%	45.05%	44.63%	4.38%	13.62%	14.27%	3.65%	6.96%	8.41%
Female	62.50%	38.72%	36.59%	28.68%	44.37%	44.57%	5.15%	11.60%	12.45%	3.68%	5.30%	6.39%
Male	59.42%	30.27%	29.01%	33.33%	45.69%	44.69%	3.62%	15.53%	15.99%	3.62%	8.52%	10.31%
African American	40% or fewer	17.19%	18.62%	60% or more	51.56%	52.93%	40% or fewer	20.42%	18.55%	40% or fewer	10.83%	9.89%
Alaska Native/ American Indian	50.00%	15.78%	12.41%	31.25%	47.48%	42.05%	6.25%	23.07%	26.50%	12.50%	13.67%	19.04%
Asian/Pacific Islander	75.00%	19.57%	22.79%	16.67%	47.52%	49.21%	8.33%	22.03%	18.97%	0.00%	10.87%	9.02%
Caucasian	61.76%	48.46%	44.93%	31.37%	40.61%	43.23%	2.94%	7.51%	7.91%	3.92%	3.42%	3.93%
Hispanic	64.29%	26.01%	27.92%	28.57%	50.90%	50.74%	7.14%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	65.22%	31.37%	32.91%	26.09%	47.52%	47.46%	8.70%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	40.00%	19.59%	20.13%	50.00%	49.18%	47.41%	5.00%	20.29%	20.17%	5.00%	10.94%	12.30%
Students with disabilities	24.14%	10.98%	10.97%	34.48%	35.79%	36.61%	27.59%	29.74%	28.10%	13.79%	23.49%	24.32%
Limited English proficient	38.46%	10.39%	1.64%	46.15%	47.61%	29.93%	15.38%	27.22%	37.21%	0.00%	14.78%	31.22%
Migrant education	40% or fewer	20.90%	18.17%	60% or more	51.73%	46.41%	40% or fewer	18.01%	21.60%	40% or fewer	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.66%	33.29%	29.82%	33.09%	44.52%	44.18%	5.51%	20.30%	23.15%	0.74%	1.89%	2.85%
Female	63.24%	40.42%	36.70%	31.62%	42.91%	43.23%	4.41%	15.64%	18.48%	0.74%	1.04%	1.60%
Male	58.09%	26.58%	23.32%	34.56%	46.04%	45.08%	6.62%	24.70%	27.56%	0.74%	2.69%	4.04%
African American	40.00%	21.12%	20.67%	40.00%	44.54%	47.95%	20.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	56.25%	14.62%	11.20%	31.25%	45.50%	39.80%	6.25%	34.71%	41.87%	6.25%	5.17%	7.14%
Asian/Pacific Islander	66.67%	23.40%	26.37%	33.33%	47.91%	48.22%	0.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	60.89%	45.32%	39.72%	32.67%	41.83%	44.44%	5.94%	11.97%	14.44%	0.50%	0.88%	1.39%
Hispanic	57.14%	24.60%	26.45%	42.86%	49.38%	48.62%	0.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	65.22%	29.75%	30.17%	30.43%	45.10%	45.57%	4.35%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	35.00%	19.13%	17.99%	60.00%	47.57%	45.72%	0.00%	30.04%	31.99%	5.00%	3.26%	4.31%
Students with disabilities	27.59%	9.64%	9.23%	51.72%	39.32%	38.08%	17.24%	44.30%	45.20%	3.45%	6.73%	7.49%
Limited English proficient	23.08%	11.19%	1.86%	76.92%	49.73%	31.29%	0.00%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	40% or fewer	18.66%	16.30%	40% or more	49.42%	45.15%	40% or fewer	29.26%	33.31%	40% or fewer	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Bear Valley Elementary School Report Card

Bear Valley Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	61.48%	39.57%	36.12%	29.63%	35.47%	36.27%	4.44%	13.08%	14.09%	4.44%	11.87%	13.52%
Female	61.19%	40.00%	36.75%	29.10%	36.09%	36.95%	5.22%	13.43%	14.17%	4.48%	10.48%	12.13%
Male	61.76%	39.17%	35.53%	30.15%	34.89%	35.62%	3.68%	12.76%	14.02%	4.41%	13.18%	14.83%
African American	20.00%	21.62%	23.94%	20.00%	36.17%	37.65%	40.00%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	50.00%	23.18%	17.42%	37.50%	37.73%	35.46%	6.25%	18.38%	20.37%	6.25%	20.71%	26.75%
Asian/Pacific Islander	75.00%	30.37%	33.23%	25.00%	37.25%	37.56%	0.00%	16.42%	15.76%	0.00%	15.96%	13.45%
Caucasian	63.82%	52.01%	46.27%	28.64%	33.41%	35.90%	4.02%	8.39%	10.47%	3.52%	6.19%	7.37%
Hispanic	40.00%	31.26%	32.12%	53.33%	37.35%	38.33%	0.00%	16.92%	16.16%	6.67%	14.46%	13.39%
2 or more races	65.22%	35.13%	36.53%	21.74%	36.92%	37.24%	4.35%	14.97%	14.11%	8.70%	12.98%	12.13%
Economically disadvantaged	45.00%	25.75%	24.72%	45.00%	37.96%	37.78%	5.00%	17.92%	17.98%	5.00%	18.37%	19.52%
Students with disabilities	20.69%	14.72%	14.37%	34.48%	29.28%	30.67%	20.69%	20.48%	21.21%	24.14%	35.52%	33.75%
Limited English proficient	21.43%	16.34%	5.02%	50.00%	39.73%	28.67%	21.43%	21.20%	25.01%	7.14%	22.73%	41.31%
Migrant education	40% or fewer	29.63%	25.88%	60% or more	37.73%	36.78%	40% or fewer	15.05%	16.25%	40% or fewer	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	49.28%	23.15%	22.13%	18.84%	27.59%	27.34%	26.09%	32.22%	30.05%	5.80%	17.04%	20.48%
Female	51.43%	21.83%	20.78%	14.29%	25.56%	26.84%	28.57%	34.06%	31.26%	5.71%	18.56%	21.13%
Male	47.06%	24.39%	23.39%	23.53%	29.50%	27.81%	23.53%	30.50%	28.93%	5.88%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	50.00%	9.43%	6.46%	0.00%	19.71%	16.83%	33.33%	43.43%	33.21%	16.67%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	50.00%	36.89%	33.12%	20.83%	33.11%	33.45%	25.00%	23.17%	24.23%	4.17%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	42.86%	19.37%	20.98%	0.00%	27.27%	28.70%	42.86%	38.34%	36.55%	14.29%	15.02%	13.77%
Economically disadvantaged	*	11.69%	12.42%	*	22.22%	22.24%	*	39.15%	35.50%	*	26.93%	29.84%
Students with disabilities	33.33%	13.51%	11.10%	0.00%	19.87%	19.61%	50.00%	32.43%	32.47%	16.67%	34.18%	36.82%
Limited English proficient	20.00%	6.42%	1.36%	20.00%	14.97%	6.08%	60.00%	42.65%	29.74%	0.00%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Bear Valley Elementary School Report Card

Bear Valley Elementary School 2010-11 Standards Based Assessments (continued)

Bear Valley Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	275	99.64%	98.56%	99.05%
Female	136	99.27%	99.00%	99.39%
Male	139	100.00%	98.15%	98.73%
African American	5	100.00%	98.67%	99.40%
Alaska Native/ American Indian	16	100.00%	97.67%	98.78%
Asian/Pacific Islander	12	100.00%	98.78%	98.94%
Caucasian	204	99.51%	98.65%	99.12%
Hispanic	15	100.00%	98.73%	99.24%
2 or more races	23	100.00%	98.44%	99.17%
Economically disadvantaged	20	95.24%	97.90%	98.77%
Students with disabilities	29	100.00%	94.32%	94.28%
Limited English proficient	14	100.00%	98.70%	98.90%
Migrant education	5	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.11%
Female	94.55%
Male	93.70%
African American	95.39%
Alaska Native/ American Indian	94.07%
Asian/Pacific Islander	94.30%
Caucasian	94.08%
Hispanic	94.36%
2 or more races	93.91%
Economically disadvantaged	93.64%
Students with disabilities	93.24%
Limited English proficient	95.28%
Migrant education	94.35%

Note: District and State data includes only those grade levels tested at this school.

## Bear Valley Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	275	275	100.0%	Yes	263	249	94.7%	77.5%	Yes	237	90.1%	68.3%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	204	204	100.0%	Yes	197	186	94.4%	76.6%	Yes	178	90.4%	67.3%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	29	29	100.0%	Yes	27	21	77.8%	66.0%	Yes	15	55.6%	55.0%	Yes
LEP	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.