

Anchorage School District
2010-11 School Report Card for Birchwood ABC Elementary School

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Principal
 Tim Godfrey

Birchwood ABC School is an alternative program in the Anchorage School District. Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter, along with the establishment of good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child, a sense of responsibility, confidence and pride in accomplishment.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Goals for 2010-11

The percentage of students with disabilities rated proficient on the state writing assessment will increase from 65.52 to 68.97 percent..... Partially Attained

The percentage of students with disabilities rated proficient on the state math assessment will increase from 62.07 to 65.90 percent..... Partially Attained

The score on the Peer Climate category of the School Climate and Connectedness Survey will increase from 3.45 to 3.5 Partially Attained

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

Birchwood ABC Elementary School Characteristics

	School	District
Attendance Rate	93.96%	92.73%
Retention Rate K-8	1.85%	0.28%
Transiency Rate	15.49%	26.71%
Percent Economically Disadvantaged	17.72%	44.23%
Average Weekly Volunteer Hours	30	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	3.10%	-0.78%
School Business Partnerships	0	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	22	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	23%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	87	26.77%	38	45.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Birchwood ABC Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	16	40.00%	10	25.00%	7	17.50%	7	17.50%	62
Language									
Grade 5	17	42.50%	12	30.00%	6	15.00%	5	12.50%	69
Mathematics									
Grade 5	15	37.50%	12	30.00%	9	22.50%	4	10.00%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Birchwood ABC Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.84%	95% or more	8.16%	5% or fewer	49	*
Grade 4	91.23%	92.31%	8.77%	7.69%	57	39
Grade 5	87.80%	95% or more	12.20%	5% or fewer	41	*
Grade 6	70.59%	95% or more	29.41%	5% or fewer	17	*
Writing						
Grade 3	87.76%	94.00%	12.24%	6.00%	49	50
Grade 4	95% or more	87.18%	5% or fewer	12.82%	*	39
Grade 5	85.37%	95% or more	14.63%	5% or fewer	41	*
Grade 6	70.59%	85.00%	29.41%	15.00%	17	20
Math						
Grade 3	89.80%	95% or more	10.20%	5% or fewer	49	*
Grade 4	95% or more	87.18%	5% or fewer	12.82%	*	39
Grade 5	90.24%	92.16%	9.76%	7.84%	41	51
Grade 6	76.47%	85.00%	23.53%	15.00%	17	20
Science						
Grade 4	77.19%	74.36%	22.81%	25.64%	57	39

*Results cannot be published without releasing personally identifiable information.

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Birchwood ABC Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.49%	34.37%	32.69%	32.93%	45.05%	44.63%	7.32%	13.62%	14.27%	4.27%	6.96%	8.41%
Female	60.98%	38.72%	36.59%	29.27%	44.37%	44.57%	6.10%	11.60%	12.45%	3.66%	5.30%	6.39%
Male	50.00%	30.27%	29.01%	36.59%	45.69%	44.69%	8.54%	15.53%	15.99%	4.88%	8.52%	10.31%
African American	28.57%	17.19%	18.62%	42.86%	51.56%	52.93%	28.57%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	30.77%	15.78%	12.41%	38.46%	47.48%	42.05%	15.38%	23.07%	26.50%	15.38%	13.67%	19.04%
Asian/Pacific Islander	*	19.57%	22.79%	*	47.52%	49.21%	*	22.03%	18.97%	*	10.87%	9.02%
Caucasian	59.20%	48.46%	44.93%	32.80%	40.61%	43.23%	5.60%	7.51%	7.91%	2.40%	3.42%	3.93%
Hispanic	55.56%	26.01%	27.92%	33.33%	50.90%	50.74%	11.11%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	55.56%	31.37%	32.91%	22.22%	47.52%	47.46%	0.00%	13.58%	13.06%	22.22%	7.53%	6.56%
Economically disadvantaged	36.67%	19.59%	20.13%	30.00%	49.18%	47.41%	20.00%	20.29%	20.17%	13.33%	10.94%	12.30%
Students with disabilities	12.90%	10.98%	10.97%	41.94%	35.79%	36.61%	25.81%	29.74%	28.10%	19.35%	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.27%	33.29%	29.82%	34.15%	44.52%	44.18%	10.98%	20.30%	23.15%	0.61%	1.89%	2.85%
Female	57.32%	40.42%	36.70%	34.15%	42.91%	43.23%	7.32%	15.64%	18.48%	1.22%	1.04%	1.60%
Male	51.22%	26.58%	23.32%	34.15%	46.04%	45.08%	14.63%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	42.86%	21.12%	20.67%	57.14%	44.54%	47.95%	0.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	15.38%	14.62%	11.20%	53.85%	45.50%	39.80%	30.77%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	*	23.40%	26.37%	*	47.91%	48.22%	*	26.09%	23.26%	*	2.59%	2.15%
Caucasian	60.00%	45.32%	39.72%	31.20%	41.83%	44.44%	8.00%	11.97%	14.44%	0.80%	0.88%	1.39%
Hispanic	33.33%	24.60%	26.45%	55.56%	49.38%	48.62%	11.11%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	55.56%	29.75%	30.17%	11.11%	45.10%	45.57%	33.33%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	36.67%	19.13%	17.99%	30.00%	47.57%	45.72%	33.33%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	12.90%	9.64%	9.23%	48.39%	39.32%	38.08%	35.48%	44.30%	45.20%	3.23%	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

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Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	59.15%	39.57%	36.12%	32.32%	35.47%	36.27%	6.10%	13.08%	14.09%	2.44%	11.87%	13.52%
Female	58.54%	40.00%	36.75%	34.15%	36.09%	36.95%	3.66%	13.43%	14.17%	3.66%	10.48%	12.13%
Male	59.76%	39.17%	35.53%	30.49%	34.89%	35.62%	8.54%	12.76%	14.02%	1.22%	13.18%	14.83%
African American	28.57%	21.62%	23.94%	57.14%	36.17%	37.65%	14.29%	19.75%	18.08%	0.00%	22.45%	20.33%
Alaska Native/ American Indian	23.08%	23.18%	17.42%	61.54%	37.73%	35.46%	7.69%	18.38%	20.37%	7.69%	20.71%	26.75%
Asian/Pacific Islander	*	30.37%	33.23%	*	37.25%	37.56%	*	16.42%	15.76%	*	15.96%	13.45%
Caucasian	68.00%	52.01%	46.27%	24.80%	33.41%	35.90%	4.80%	8.39%	10.47%	2.40%	6.19%	7.37%
Hispanic	44.44%	31.26%	32.12%	55.56%	37.35%	38.33%	0.00%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	33.33%	35.13%	36.53%	44.44%	36.92%	37.24%	22.22%	14.97%	14.11%	0.00%	12.98%	12.13%
Economically disadvantaged	36.67%	25.75%	24.72%	36.67%	37.96%	37.78%	20.00%	17.92%	17.98%	6.67%	18.37%	19.52%
Students with disabilities	9.68%	14.72%	14.37%	48.39%	29.28%	30.67%	29.03%	20.48%	21.21%	12.90%	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.11%	23.15%	22.13%	35.09%	27.59%	27.34%	17.54%	32.22%	30.05%	5.26%	17.04%	20.48%
Female	34.62%	21.83%	20.78%	42.31%	25.56%	26.84%	19.23%	34.06%	31.26%	3.85%	18.56%	21.13%
Male	48.39%	24.39%	23.39%	29.03%	29.50%	27.81%	16.13%	30.50%	28.93%	6.45%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	47.92%	36.89%	33.12%	37.50%	33.11%	33.45%	10.42%	23.17%	24.23%	4.17%	6.83%	9.20%
Hispanic	N/A	13.59%	18.17%	N/A	29.23%	27.68%	N/A	35.90%	35.99%	N/A	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	28.57%	11.69%	12.42%	57.14%	22.22%	22.24%	14.29%	39.15%	35.50%	0.00%	26.93%	29.84%
Students with disabilities	16.67%	13.51%	11.10%	66.67%	19.87%	19.61%	0.00%	32.43%	32.47%	16.67%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Birchwood ABC Elementary School Report Card

Birchwood ABC Elementary School 2010-11 Standards Based Assessments (continued)

Birchwood ABC Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	164	97.04%	98.56%	99.05%
Female	82	97.62%	99.00%	99.39%
Male	82	96.47%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	13	92.86%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	125	96.90%	98.65%	99.12%
Hispanic	9	100.00%	98.73%	99.24%
2 or more races	9	100.00%	98.44%	99.17%
Economically disadvantaged	30	90.91%	97.90%	98.77%
Students with disabilities	31	88.57%	94.32%	94.28%
Limited English proficient	*	100.00%	98.70%	98.90%
Migrant education	*	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.96%
Female	93.87%
Male	94.05%
African American	96.93%
Alaska Native/ American Indian	91.94%
Asian/Pacific Islander	95.66%
Caucasian	93.93%
Hispanic	94.03%
2 or more races	95.34%
Economically disadvantaged	90.98%
Students with disabilities	91.44%
Limited English proficient	91.89%
Migrant education	91.93%

Note: District and State data includes only those grade levels tested at this school.
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Birchwood ABC Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	168	167	99.4%	Yes	162	146	90.1%	76.0%	Yes	148	91.4%	66.6%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	128	127	99.2%	Yes	125	115	92.0%	75.0%	Yes	115	92.0%	65.5%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	32	32	100.0%	Yes	29	20	69.0%	66.6%	Yes	22	75.9%	55.7%	Yes
SWD	35	34	97.1%	Yes	32	20	62.5%	67.4%	No	19	59.4%	56.6%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.