

Anchorage School District
2010-11 School Report Card for Bowman Elementary School

11700 Gregory Rd., Anchorage, AK 99516-1907
 Phone: 907-742-5600 Fax: 907-742-5611 www.asdk12.org



Principal
 Darrell Vincek

Willard L. Bowman provides a variety of educational opportunities for students. Our school has a K-6 neighborhood program, a K-6 Open Optional program, two special education preschool classes, one preschool communication class, and a PreK-6 Intensive Structured Teaching (autism) program with three classrooms. The instructional staff includes classroom and resource teachers, physical and occupational therapists, speech therapists, nurse, bilingual and part time counselor, and teacher assistants (kindergarten and special education). Our low income population makes up approximately a quarter of our student body.

Our program strives to meet individual needs of all students while emphasizing academic skills and high achievement. The school seeks to build in each child a sense of responsibility, confidence, pride of accomplishment and a sense of community. Parent and community involvement are integral components of the Bowman program.

School Goals for 2010-11

All students will complete at least two pieces of published writing each quarter, beginning in quarter two..... Attained

The percentage of students rated proficient on the state math assessment will increase from 40 to 50.8 percent for students with disabilities and from 46 to 55.72 percent for low income students Partially Attained

School Climate and Connectedness cores will increase in the Caring Others section for grades 3-4 and the Peer Climate section for grades 5-6..... Partially Attained

Bowman Elementary School Characteristics

	School	District
Attendance Rate	93.27%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	20.73%	26.71%
Percent Economically Disadvantaged	25.43%	44.23%
Average Weekly Volunteer Hours	350	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-0.64%	-0.78%
School Business Partnerships	4	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- H2Oasis
- AFD Fire Station #9
- Alaska Zoo
- Geno and Sal’s New York Grill and Catering

Community Volunteers

Parents and other community members volunteered an average of 350 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	37	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	144	33.33%	118	75.63%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bowman Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	19	31.67%	14	23.33%	16	26.67%	11	18.33%	58
Language									
Grade 5	18	30.00%	16	26.67%	16	26.67%	10	16.67%	57
Mathematics									
Grade 5	19	32.76%	12	20.69%	16	27.59%	11	18.97%	56

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bowman Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	84.21%	77.46%	15.79%	22.54%	57	71
Grade 4	71.88%	82.26%	28.13%	17.74%	64	62
Grade 5	81.67%	87.27%	18.33%	12.73%	60	55
Grade 6	85.45%	72.86%	14.55%	27.14%	55	70
Writing						
Grade 3	82.46%	70.83%	17.54%	29.17%	57	72
Grade 4	74.60%	83.87%	25.40%	16.13%	63	62
Grade 5	83.33%	81.82%	16.67%	18.18%	60	55
Grade 6	77.78%	70.00%	22.22%	30.00%	54	70
Math						
Grade 3	84.21%	71.23%	15.79%	28.77%	57	73
Grade 4	69.84%	79.03%	30.16%	20.97%	63	62
Grade 5	76.67%	74.55%	23.33%	25.45%	60	55
Grade 6	77.78%	70.00%	22.22%	30.00%	54	70
Science						
Grade 4	53.13%	61.90%	46.88%	38.10%	64	63

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.71%	34.37%	32.69%	42.80%	45.05%	44.63%	12.29%	13.62%	14.27%	7.20%	6.96%	8.41%
Female	44.00%	38.72%	36.59%	38.40%	44.37%	44.57%	11.20%	11.60%	12.45%	6.40%	5.30%	6.39%
Male	30.63%	30.27%	29.01%	47.75%	45.69%	44.69%	13.51%	15.53%	15.99%	8.11%	8.52%	10.31%
African American	50.00%	17.19%	18.62%	16.67%	51.56%	52.93%	33.33%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	18.75%	15.78%	12.41%	43.75%	47.48%	42.05%	12.50%	23.07%	26.50%	25.00%	13.67%	19.04%
Asian/Pacific Islander	22.22%	19.57%	22.79%	50.00%	47.52%	49.21%	16.67%	22.03%	18.97%	11.11%	10.87%	9.02%
Caucasian	43.66%	48.46%	44.93%	42.25%	40.61%	43.23%	10.56%	7.51%	7.91%	3.52%	3.42%	3.93%
Hispanic	29.17%	26.01%	27.92%	37.50%	50.90%	50.74%	16.67%	15.52%	14.43%	16.67%	7.57%	6.91%
2 or more races	33.33%	31.37%	32.91%	50.00%	47.52%	47.46%	10.00%	13.58%	13.06%	6.67%	7.53%	6.56%
Economically disadvantaged	20.69%	19.59%	20.13%	48.28%	49.18%	47.41%	15.52%	20.29%	20.17%	15.52%	10.94%	12.30%
Students with disabilities	11.11%	10.98%	10.97%	35.19%	35.79%	36.61%	24.07%	29.74%	28.10%	29.63%	23.49%	24.32%
Limited English proficient	15.79%	10.39%	1.64%	31.58%	47.61%	29.93%	31.58%	27.22%	37.21%	21.05%	14.78%	31.22%
Migrant education	12.50%	20.90%	18.17%	50.00%	51.73%	46.41%	25.00%	18.01%	21.60%	12.50%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.92%	33.29%	29.82%	52.56%	44.52%	44.18%	18.80%	20.30%	23.15%	1.71%	1.89%	2.85%
Female	37.10%	40.42%	36.70%	46.77%	42.91%	43.23%	14.52%	15.64%	18.48%	1.61%	1.04%	1.60%
Male	15.45%	26.58%	23.32%	59.09%	46.04%	45.08%	23.64%	24.70%	27.56%	1.82%	2.69%	4.04%
African American	33.33%	21.12%	20.67%	33.33%	44.54%	47.95%	33.33%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	.00%	14.62%	11.20%	60.00%	45.50%	39.80%	40.00%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	16.67%	23.40%	26.37%	72.22%	47.91%	48.22%	5.56%	26.09%	23.26%	5.56%	2.59%	2.15%
Caucasian	29.79%	45.32%	39.72%	52.48%	41.83%	44.44%	17.02%	11.97%	14.44%	0.71%	0.88%	1.39%
Hispanic	29.17%	24.60%	26.45%	45.83%	49.38%	48.62%	25.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	30.00%	29.75%	30.17%	46.67%	45.10%	45.57%	16.67%	23.07%	22.32%	6.67%	2.08%	1.94%
Economically disadvantaged	17.24%	19.13%	17.99%	50.00%	47.57%	45.72%	29.31%	30.04%	31.99%	3.45%	3.26%	4.31%
Students with disabilities	3.64%	9.64%	9.23%	41.82%	39.32%	38.08%	47.27%	44.30%	45.20%	7.27%	6.73%	7.49%
Limited English proficient	5.26%	11.19%	1.86%	73.68%	49.73%	31.29%	15.79%	35.72%	56.86%	5.26%	3.35%	9.99%
Migrant education	.00%	18.66%	16.30%	62.50%	49.42%	45.15%	37.50%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Bowman Elementary School Report Card

Bowman Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.89%	39.57%	36.12%	38.03%	35.47%	36.27%	8.97%	13.08%	14.09%	14.10%	11.87%	13.52%
Female	43.55%	40.00%	36.75%	33.06%	36.09%	36.95%	10.48%	13.43%	14.17%	12.90%	10.48%	12.13%
Male	33.64%	39.17%	35.53%	43.64%	34.89%	35.62%	7.27%	12.76%	14.02%	15.45%	13.18%	14.83%
African American	33.33%	21.62%	23.94%	50.00%	36.17%	37.65%	0.00%	19.75%	18.08%	16.67%	22.45%	20.33%
Alaska Native/ American Indian	26.67%	23.18%	17.42%	46.67%	37.73%	35.46%	0.00%	18.38%	20.37%	26.67%	20.71%	26.75%
Asian/Pacific Islander	27.78%	30.37%	33.23%	33.33%	37.25%	37.56%	33.33%	16.42%	15.76%	5.56%	15.96%	13.45%
Caucasian	44.68%	52.01%	46.27%	36.88%	33.41%	35.90%	6.38%	8.39%	10.47%	12.06%	6.19%	7.37%
Hispanic	25.00%	31.26%	32.12%	37.50%	37.35%	38.33%	16.67%	16.92%	16.16%	20.83%	14.46%	13.39%
2 or more races	36.67%	35.13%	36.53%	40.00%	36.92%	37.24%	6.67%	14.97%	14.11%	16.67%	12.98%	12.13%
Economically disadvantaged	20.69%	25.75%	24.72%	44.83%	37.96%	37.78%	10.34%	17.92%	17.98%	24.14%	18.37%	19.52%
Students with disabilities	16.36%	14.72%	14.37%	27.27%	29.28%	30.67%	12.73%	20.48%	21.21%	43.64%	35.52%	33.75%
Limited English proficient	5.26%	16.34%	5.02%	47.37%	39.73%	28.67%	26.32%	21.20%	25.01%	21.05%	22.73%	41.31%
Migrant education	37.50%	29.63%	25.88%	37.50%	37.73%	36.78%	0.00%	15.05%	16.25%	25.00%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.00%	23.15%	22.13%	28.13%	27.59%	27.34%	31.25%	32.22%	30.05%	15.63%	17.04%	20.48%
Female	22.22%	21.83%	20.78%	27.78%	25.56%	26.84%	27.78%	34.06%	31.26%	22.22%	18.56%	21.13%
Male	28.57%	24.39%	23.39%	28.57%	29.50%	27.81%	35.71%	30.50%	28.93%	7.14%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	40% or fewer	8.22%	10.16%	40% or fewer	17.13%	20.32%	60% or more	39.69%	40.02%	40% or fewer	34.97%	29.50%
Caucasian	36.59%	36.89%	33.12%	26.83%	33.11%	33.45%	26.83%	23.17%	24.23%	9.76%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	42.86%	29.23%	27.68%	14.29%	35.90%	35.99%	42.86%	21.28%	18.17%
2 or more races	12.50%	19.37%	20.98%	37.50%	27.27%	28.70%	50.00%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	7.69%	11.69%	12.42%	30.77%	22.22%	22.24%	30.77%	39.15%	35.50%	30.77%	26.93%	29.84%
Students with disabilities	23.53%	13.51%	11.10%	11.76%	19.87%	19.61%	29.41%	32.43%	32.47%	35.29%	34.18%	36.82%
Limited English proficient	40% or fewer	6.42%	1.36%	40% or fewer	14.97%	6.08%	60% or more	42.65%	29.74%	40% or fewer	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Bowman Elementary School Report Card

Bowman Elementary School 2010-11 Standards Based Assessments
(continued)

Bowman Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	237	98.34%	98.56%	99.05%
Female	125	99.21%	99.00%	99.39%
Male	112	97.39%	98.15%	98.73%
African American	6	100.00%	98.67%	99.40%
Alaska Native/ American Indian	16	94.12%	97.67%	98.78%
Asian/Pacific Islander	18	100.00%	98.78%	98.94%
Caucasian	143	98.62%	98.65%	99.12%
Hispanic	24	96.00%	98.73%	99.24%
2 or more races	30	100.00%	98.44%	99.17%
Economically disadvantaged	59	96.72%	97.90%	98.77%
Students with disabilities	55	96.49%	94.32%	94.28%
Limited English proficient	19	95.00%	98.70%	98.90%
Migrant education	8	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.27%
Female	93.63%
Male	92.93%
African American	92.80%
Alaska Native/ American Indian	92.06%
Asian/Pacific Islander	95.25%
Caucasian	93.33%
Hispanic	92.39%
2 or more races	93.29%
Economically disadvantaged	92.64%
Students with disabilities	93.16%
Limited English proficient	92.86%
Migrant education	93.54%

Note: District and State data includes only those grade levels tested at this school.

Bowman Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	241	239	99.2%	Yes	227	181	79.7%	77.1%	Yes	174	76.7%	67.8%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	145	144	99.3%	Yes	138	116	84.1%	75.4%	Yes	111	80.4%	65.9%	Yes
Hispanic	25	24	96.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	30	30	100.0%	Yes	29	23	79.3%	66.6%	Yes	23	79.3%	55.7%	Yes
EDS	61	60	98.4%	Yes	53	36	67.9%	70.8%	Yes-SH	35	66.0%	60.6%	Yes
SWD	57	57	100.0%	Yes	55	27	49.1%	71.0%	No	25	45.5%	60.9%	Yes-SH
LEP	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.

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