

**Anchorage School District**  
**2010-11 School Report Card for Campbell Elementary School**

7206 Rovenna St., Anchorage, AK 99518-2176  
 Phone: 907-742-5560 Fax: 907-742-5575 www.asdk12.org



Principal  
Michelle  
Johansen

Campbell Elementary is a neighborhood school, for students in preschool through sixth-grade, committed to providing a safe, welcoming, and enriching environment. A professional, caring and dedicated staff utilizes best practices to provide students with the skills and tools needed to achieve academic and social success in school and become respectful and responsible citizens. Campbell practices positive discipline and has several student-recognition programs in place.

Campbell offers a complete educational experience that includes Art, Music, Library, Health and Physical Education classes for all students, as well as Band and Orchestra for 6<sup>th</sup> graders. Other programs offered at Campbell include gifted, special education resource, speech, Indian Education and bilingual services for students who qualify. A full-time counselor facilitates guidance and social emotional learning through a variety of curricula. Leadership opportunities are offered through service in Student Advisory Board, peer tutoring, and the Resolving Conflicts Creatively Program (RCCP), which provides the core of our student peer mediator program.

Parent and community involvement and partnership is welcome and acknowledged as an essential component for student success. Campbell is proud to have a dedicated PTA that sponsors a wide variety of social events, including monthly Family Movie and Fun Nights, a Fall Carnival, and other fun events that bring the community together. Campbell has also established school business partnerships that enhance the school community.

**School Goals for 2010-11**

Students in grades 2-6 will complete at least two pieces of published writing each quarter. K-1 students will complete one piece of published writing each quarter ..... Attained

The percentage of students rated proficient on the state math assessment will increase by 3 percent..... Partially Attained

Positive Climate and Connectedness Survey results in the area of Peer Climate will increase 3 percent ..... Partially Attained

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	99	26.12%	86	56.67%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Applebee's
- Gallo's
- Ingersoll Sheet Metal
- South Anchorage Church of Christ
- Tuggle's Transportation

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

**Campbell Elementary School Characteristics**

	School	District
Attendance Rate	94.27%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	23.97%	26.71%
Percent Economically Disadvantaged	48.90%	44.23%
Average Weekly Volunteer Hours	40	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-3.54%	-0.78%
School Business Partnerships	5	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	28	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	21%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Campbell Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	10.00%	15	25.00%	17	28.33%	22	36.67%	37
Language									
Grade 5	14	23.33%	12	20.00%	19	31.67%	15	25.00%	44
Mathematics									
Grade 5	8	13.33%	16	26.67%	19	31.67%	17	28.33%	42

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Campbell Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	80.39%	79.59%	19.61%	20.41%	51	49
Grade 4	76.92%	77.97%	23.08%	22.03%	52	59
Grade 5	78.95%	74.14%	21.05%	25.86%	57	58
Grade 6	79.63%	88.52%	20.37%	11.48%	54	61
Writing						
Grade 3	68.52%	77.55%	31.48%	22.45%	54	49
Grade 4	78.85%	79.66%	21.15%	20.34%	52	59
Grade 5	78.95%	63.79%	21.05%	36.21%	57	58
Grade 6	77.78%	81.97%	22.22%	18.03%	54	61
Math						
Grade 3	74.07%	83.67%	25.93%	16.33%	54	49
Grade 4	82.69%	74.58%	17.31%	25.42%	52	59
Grade 5	71.93%	67.80%	28.07%	32.20%	57	59
Grade 6	79.63%	87.10%	20.37%	12.90%	54	62
Science						
Grade 4	40.38%	45.76%	59.62%	54.24%	52	59

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.30%	34.37%	32.69%	54.67%	45.05%	44.63%	13.08%	13.62%	14.27%	13.08%	6.96%	8.41%
Female	31.31%	38.72%	36.59%	54.55%	44.37%	44.57%	7.07%	11.60%	12.45%	7.07%	5.30%	6.39%
Male	18.26%	30.27%	29.01%	54.78%	45.69%	44.69%	18.26%	15.53%	15.99%	18.26%	8.52%	10.31%
African American	11.11%	17.19%	18.62%	33.33%	51.56%	52.93%	44.44%	20.42%	18.55%	11.11%	10.83%	9.89%
Alaska Native/ American Indian	23.53%	15.78%	12.41%	58.82%	47.48%	42.05%	11.76%	23.07%	26.50%	5.88%	13.67%	19.04%
Asian/Pacific Islander	11.63%	19.57%	22.79%	60.47%	47.52%	49.21%	13.95%	22.03%	18.97%	13.95%	10.87%	9.02%
Caucasian	38.46%	48.46%	44.93%	48.72%	40.61%	43.23%	8.97%	7.51%	7.91%	8.97%	3.42%	3.93%
Hispanic	24.14%	26.01%	27.92%	58.62%	50.90%	50.74%	10.34%	15.52%	14.43%	10.34%	7.57%	6.91%
2 or more races	13.16%	31.37%	32.91%	60.53%	47.52%	47.46%	15.79%	13.58%	13.06%	15.79%	7.53%	6.56%
Economically disadvantaged	20.18%	19.59%	20.13%	55.26%	49.18%	47.41%	13.16%	20.29%	20.17%	13.16%	10.94%	12.30%
Students with disabilities	2.38%	10.98%	10.97%	42.86%	35.79%	36.61%	40.48%	29.74%	28.10%	40.48%	23.49%	24.32%
Limited English proficient	12.20%	10.39%	1.64%	51.22%	47.61%	29.93%	17.07%	27.22%	37.21%	17.07%	14.78%	31.22%
Migrant education	26.67%	20.90%	18.17%	73.33%	51.73%	46.41%	0.00%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.96%	33.29%	29.82%	52.07%	44.52%	44.18%	22.12%	20.30%	23.15%	1.84%	1.89%	2.85%
Female	32.67%	40.42%	36.70%	51.49%	42.91%	43.23%	15.84%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	16.38%	26.58%	23.32%	52.59%	46.04%	45.08%	27.59%	24.70%	27.56%	3.45%	2.69%	4.04%
African American	22.22%	21.12%	20.67%	22.22%	44.54%	47.95%	55.56%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	11.76%	14.62%	11.20%	58.82%	45.50%	39.80%	23.53%	34.71%	41.87%	5.88%	5.17%	7.14%
Asian/Pacific Islander	18.60%	23.40%	26.37%	51.16%	47.91%	48.22%	25.58%	26.09%	23.26%	4.65%	2.59%	2.15%
Caucasian	34.62%	45.32%	39.72%	48.72%	41.83%	44.44%	16.67%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	23.33%	24.60%	26.45%	60.00%	49.38%	48.62%	13.33%	24.97%	23.82%	3.33%	1.05%	1.11%
2 or more races	15.00%	29.75%	30.17%	57.50%	45.10%	45.57%	27.50%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	15.52%	19.13%	17.99%	55.17%	47.57%	45.72%	26.72%	30.04%	31.99%	2.59%	3.26%	4.31%
Students with disabilities	4.44%	9.64%	9.23%	37.78%	39.32%	38.08%	53.33%	44.30%	45.20%	4.44%	6.73%	7.49%
Limited English proficient	7.14%	11.19%	1.86%	50.00%	49.73%	31.29%	33.33%	35.72%	56.86%	9.52%	3.35%	9.99%
Migrant education	13.33%	18.66%	16.30%	73.33%	49.42%	45.15%	13.33%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Campbell Elementary School Report Card

Campbell Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.49%	39.57%	36.12%	47.47%	35.47%	36.27%	9.68%	13.08%	14.09%	13.36%	11.87%	13.52%
Female	30.69%	40.00%	36.75%	48.51%	36.09%	36.95%	9.90%	13.43%	14.17%	10.89%	10.48%	12.13%
Male	28.45%	39.17%	35.53%	46.55%	34.89%	35.62%	9.48%	12.76%	14.02%	15.52%	13.18%	14.83%
African American	0.00%	21.62%	23.94%	55.56%	36.17%	37.65%	11.11%	19.75%	18.08%	33.33%	22.45%	20.33%
Alaska Native/ American Indian	17.65%	23.18%	17.42%	64.71%	37.73%	35.46%	5.88%	18.38%	20.37%	11.76%	20.71%	26.75%
Asian/Pacific Islander	27.91%	30.37%	33.23%	37.21%	37.25%	37.56%	16.28%	16.42%	15.76%	18.60%	15.96%	13.45%
Caucasian	41.03%	52.01%	46.27%	46.15%	33.41%	35.90%	3.85%	8.39%	10.47%	8.97%	6.19%	7.37%
Hispanic	26.67%	31.26%	32.12%	56.67%	37.35%	38.33%	10.00%	16.92%	16.16%	6.67%	14.46%	13.39%
2 or more races	22.50%	35.13%	36.53%	45.00%	36.92%	37.24%	15.00%	14.97%	14.11%	17.50%	12.98%	12.13%
Economically disadvantaged	25.00%	25.75%	24.72%	50.00%	37.96%	37.78%	10.34%	17.92%	17.98%	14.66%	18.37%	19.52%
Students with disabilities	11.11%	14.72%	14.37%	40.00%	29.28%	30.67%	8.89%	20.48%	21.21%	40.00%	35.52%	33.75%
Limited English proficient	23.81%	16.34%	5.02%	33.33%	39.73%	28.67%	16.67%	21.20%	25.01%	26.19%	22.73%	41.31%
Migrant education	33.33%	29.63%	25.88%	60.00%	37.73%	36.78%	6.67%	15.05%	16.25%	0.00%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.38%	23.15%	22.13%	25.00%	27.59%	27.34%	44.23%	32.22%	30.05%	15.38%	17.04%	20.48%
Female	14.29%	21.83%	20.78%	23.81%	25.56%	26.84%	42.86%	34.06%	31.26%	19.05%	18.56%	21.13%
Male	16.13%	24.39%	23.39%	25.81%	29.50%	27.81%	45.16%	30.50%	28.93%	12.90%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	.00%	8.22%	10.16%	20.00%	17.13%	20.32%	60.00%	39.69%	40.02%	20.00%	34.97%	29.50%
Caucasian	25.00%	36.89%	33.12%	35.00%	33.11%	33.45%	30.00%	23.17%	24.23%	10.00%	6.83%	9.20%
Hispanic	11.11%	13.59%	18.17%	22.22%	29.23%	27.68%	44.44%	35.90%	35.99%	22.22%	21.28%	18.17%
2 or more races	28.57%	19.37%	20.98%	0.00%	27.27%	28.70%	57.14%	38.34%	36.55%	14.29%	15.02%	13.77%
Economically disadvantaged	11.54%	11.69%	12.42%	11.54%	22.22%	22.24%	53.85%	39.15%	35.50%	23.08%	26.93%	29.84%
Students with disabilities	8.33%	13.51%	11.10%	8.33%	19.87%	19.61%	33.33%	32.43%	32.47%	50.00%	34.18%	36.82%
Limited English proficient	8.33%	6.42%	1.36%	16.67%	14.97%	6.08%	58.33%	42.65%	29.74%	16.67%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Campbell Elementary School Report Card

Campbell Elementary School 2010-11 Standards Based Assessments  
(continued)

Campbell Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	217	98.64%	98.56%	99.05%
Female	101	99.02%	99.00%	99.39%
Male	116	98.31%	98.15%	98.73%
African American	9	100.00%	98.67%	99.40%
Alaska Native/ American Indian	17	94.44%	97.67%	98.78%
Asian/Pacific Islander	43	100.00%	98.78%	98.94%
Caucasian	78	100.00%	98.65%	99.12%
Hispanic	30	100.00%	98.73%	99.24%
2 or more races	40	95.24%	98.44%	99.17%
Economically disadvantaged	116	97.48%	97.90%	98.77%
Students with disabilities	45	95.74%	94.32%	94.28%
Limited English proficient	42	100.00%	98.70%	98.90%
Migrant education	15	93.75%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.27%
Female	94.20%
Male	94.34%
African American	96.35%
Alaska Native/ American Indian	93.46%
Asian/Pacific Islander	94.23%
Caucasian	94.77%
Hispanic	93.52%
2 or more races	93.81%
Economically disadvantaged	93.56%
Students with disabilities	94.55%
Limited English proficient	94.26%
Migrant education	91.51%

Note: District and State data includes only those grade levels tested at this school.

## Campbell Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	218	218	100.0%	Yes	211	167	79.1%	76.8%	Yes	163	77.3%	67.6%	Yes
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	43	43	100.0%	Yes	43	34	79.1%	69.5%	Yes	28	65.1%	59.1%	Yes
White	78	78	100.0%	Yes	75	64	85.3%	72.7%	Yes	65	86.7%	62.9%	Yes
Hispanic	30	30	100.0%	Yes	29	22	75.9%	66.6%	Yes	24	82.8%	55.7%	Yes
2 or more races	41	41	100.0%	Yes	39	29	74.4%	68.8%	Yes	28	71.8%	58.3%	Yes
EDS	117	117	100.0%	Yes	113	85	75.2%	74.6%	Yes	85	75.2%	65.0%	Yes
SWD	46	46	100.0%	Yes	46	19	41.3%	69.9%	No	24	52.2%	59.6%	Yes-SH
LEP	42	42	100.0%	Yes	41	27	65.9%	69.2%	Yes-SH	24	58.5%	58.7%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.