

**Anchorage School District**  
**2010-11 School Report Card for Chester Valley Elementary School**

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Principal  
 Heather Mildon

Chester Valley Elementary offers an outstanding K-5 educational program in the tradition of the neighborhood school. Our students are a diverse group of learners including many second-generation Chester Valley students, a sign of the enduring commitment families have made to our community. Each year our Chester Valley family welcomes new students who enhance our learning environment with fresh ideas and energy.

Our faculty, composed of a devoted group of classroom teachers, specialists, paraprofessionals, and support staff, is committed to providing a safe, supportive learning environment in which each and every student is challenged to achieve their personal best. Generous support from Chester Valley's school business partners and the PTA has provided students with a variety of learning opportunities extending beyond our school into the community. We look forward to continuing our partnership with families and the community for the benefit of our children.

Beginning in 2011-12, Chester Valley is a Title I school. Title I is a federal program that provides supplementary funding to improve academic achievement for low-income students. The Title I designation is based upon the number of low income students.

**School Goals for 2010-11**

All students will complete at least two pieces of published writing each quarter Attained

Students will make Adequate Yearly Progress on the state language arts assessment Not Attained

Classroom routines will facilitate student cooperation and broad opportunities for traditionally underrepresented students to participate. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

USARAK 6<sup>th</sup> Engine Battalion  
 Brown's Electric Supply Company

**Community Volunteers**

Parents and other community members volunteered an average of 38 hours per week in the school.

Chester Valley Elementary School Characteristics

	School	District
Attendance Rate	91.86%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	24.89%	26.71%
Percent Economically Disadvantaged	70.44%	44.23%
Average Weekly Volunteer Hours	38	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-0.49%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	16	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	13%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	35	17.16%	28	65.71%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chester Valley Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	3	8.57%	3	8.57%	18	51.43%	11	31.43%	35
Language									
Grade 5	4	11.43%	4	11.43%	16	45.71%	11	31.43%	35
Mathematics									
Grade 5	3	8.82%	7	20.59%	12	35.29%	12	35.29%	32

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chester Valley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	71.43%	78.95%	28.57%	21.05%	28	38
Grade 4	57.89%	75.00%	42.11%	25.00%	38	32
Grade 5	68.57%	77.78%	31.43%	22.22%	35	36
Writing						
Grade 3	44.83%	63.16%	55.17%	36.84%	29	38
Grade 4	60.53%	78.13%	39.47%	21.88%	38	32
Grade 5	65.71%	80.56%	34.29%	19.44%	35	36
Math						
Grade 3	58.62%	76.32%	41.38%	23.68%	29	38
Grade 4	52.63%	75.00%	47.37%	25.00%	38	32
Grade 5	62.86%	75.00%	37.14%	25.00%	35	36
Science						
Grade 4	44.74%	37.50%	55.26%	62.50%	38	32

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.81%	34.50%	32.77%	46.53%	45.84%	45.31%	19.80%	12.19%	12.89%	14.85%	7.48%	9.03%
Female	21.05%	39.06%	36.77%	42.11%	44.91%	44.90%	21.05%	10.33%	11.35%	15.79%	5.70%	6.98%
Male	15.91%	30.18%	28.97%	52.27%	46.72%	45.70%	18.18%	13.95%	14.35%	13.64%	9.15%	10.98%
African American	0.00%	18.45%	18.93%	33.33%	52.39%	54.62%	16.67%	17.46%	15.85%	50.00%	11.69%	10.60%
Alaska Native/ American Indian	0.00%	15.20%	12.46%	66.67%	50.10%	43.26%	16.67%	20.43%	24.29%	16.67%	14.27%	19.98%
Asian/Pacific Islander	7.69%	20.02%	23.33%	23.08%	48.69%	50.22%	38.46%	20.02%	17.06%	30.77%	11.26%	9.39%
Caucasian	34.21%	48.42%	45.06%	39.47%	40.84%	43.46%	18.42%	6.88%	7.07%	7.89%	3.85%	4.41%
Hispanic	20.00%	26.10%	27.58%	50.00%	52.36%	52.37%	20.00%	12.84%	12.14%	10.00%	8.70%	7.91%
2 or more races	10.71%	31.52%	32.96%	64.29%	47.96%	47.93%	14.29%	12.69%	12.22%	10.71%	7.83%	6.88%
Economically disadvantaged	10.81%	20.29%	20.59%	51.35%	50.25%	48.29%	18.92%	17.90%	18.08%	18.92%	11.55%	13.04%
Students with disabilities	0.00%	11.70%	11.42%	38.46%	37.32%	38.10%	26.92%	26.60%	25.46%	34.62%	24.38%	25.02%
Limited English proficient	0.00%	11.85%	1.88%	36.36%	50.31%	33.22%	31.82%	23.19%	34.08%	31.82%	14.66%	30.81%
Migrant education	9.09%	21.04%	18.27%	54.55%	52.37%	47.78%	18.18%	16.46%	19.24%	18.18%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.71%	32.84%	29.18%	43.14%	46.20%	46.02%	38.24%	19.72%	22.78%	3.92%	1.25%	2.01%
Female	15.79%	39.62%	35.57%	42.11%	44.51%	44.95%	38.60%	15.18%	18.32%	3.51%	0.68%	1.16%
Male	13.33%	26.43%	23.12%	44.44%	47.79%	47.04%	37.78%	23.99%	27.01%	4.44%	1.78%	2.83%
African American	0.00%	21.52%	19.91%	16.67%	46.41%	50.68%	50.00%	29.54%	27.06%	33.33%	2.53%	2.35%
Alaska Native/ American Indian	0.00%	13.44%	10.85%	16.67%	49.03%	41.97%	66.67%	34.15%	41.99%	16.67%	3.38%	5.18%
Asian/Pacific Islander	7.69%	23.30%	25.83%	46.15%	49.35%	50.02%	46.15%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	28.95%	44.99%	39.19%	36.84%	42.72%	45.92%	31.58%	11.66%	13.96%	2.63%	0.64%	0.94%
Hispanic	10.00%	23.02%	24.65%	40.00%	52.11%	51.36%	50.00%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	6.90%	29.35%	29.44%	62.07%	47.51%	47.79%	31.03%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	9.33%	19.21%	17.75%	41.33%	49.54%	47.88%	44.00%	29.14%	31.34%	5.33%	2.12%	3.03%
Students with disabilities	3.70%	10.44%	9.48%	29.63%	42.23%	41.15%	59.26%	42.98%	44.79%	7.41%	4.36%	4.57%
Limited English proficient	0.00%	12.58%	2.10%	36.36%	52.58%	34.55%	59.09%	32.63%	56.12%	4.55%	2.20%	7.23%
Migrant education	9.09%	18.01%	16.31%	36.36%	50.87%	46.87%	45.45%	29.07%	32.72%	9.09%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.45%	40.07%	36.58%	30.39%	36.24%	36.72%	17.65%	12.58%	13.56%	24.51%	11.11%	13.15%
Female	24.56%	40.42%	37.02%	29.82%	36.75%	37.33%	19.30%	12.98%	13.70%	26.32%	9.85%	11.96%
Male	31.11%	39.74%	36.17%	31.11%	35.76%	36.13%	15.56%	12.20%	13.43%	22.22%	12.30%	14.27%
African American	40% or fewer	22.44%	23.60%	40% or fewer	35.62%	38.07%	40% or fewer	20.20%	18.35%	60% or more	21.74%	19.98%
Alaska Native/ American Indian	0.00%	22.59%	17.61%	33.33%	40.45%	36.05%	33.33%	17.25%	19.76%	33.33%	19.71%	26.58%
Asian/Pacific Islander	7.69%	31.63%	33.99%	30.77%	37.36%	38.00%	30.77%	15.72%	15.14%	30.77%	15.29%	12.88%
Caucasian	39.47%	52.96%	47.17%	34.21%	33.56%	36.04%	13.16%	7.80%	9.75%	13.16%	5.69%	7.03%
Hispanic	30.00%	29.79%	30.83%	30.00%	39.41%	39.83%	0.00%	17.41%	16.74%	40.00%	13.39%	12.60%
2 or more races	31.03%	35.40%	36.71%	31.03%	38.70%	38.42%	17.24%	14.15%	13.67%	20.69%	11.76%	11.21%
Economically disadvantaged	20.00%	26.77%	25.57%	30.67%	38.69%	38.22%	22.67%	17.31%	17.38%	26.67%	17.24%	18.83%
Students with disabilities	7.41%	16.04%	15.38%	29.63%	31.05%	32.07%	11.11%	20.25%	21.25%	51.85%	32.67%	31.30%
Limited English proficient	4.55%	17.87%	5.42%	36.36%	41.72%	30.81%	18.18%	20.18%	24.43%	40.91%	20.23%	39.33%
Migrant education	27.27%	29.59%	26.41%	9.09%	38.29%	36.66%	27.27%	14.40%	15.62%	36.36%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.53%	23.15%	22.13%	34.21%	27.59%	27.34%	13.16%	32.22%	30.05%	42.11%	17.04%	20.48%
Female	4.76%	21.83%	20.78%	23.81%	25.56%	26.84%	14.29%	34.06%	31.26%	57.14%	18.56%	21.13%
Male	17.65%	24.39%	23.39%	47.06%	29.50%	27.81%	11.76%	30.50%	28.93%	23.53%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	40% or fewer	8.22%	10.16%	40% or fewer	17.13%	20.32%	40% or fewer	39.69%	40.02%	60% or more	34.97%	29.50%
Caucasian	13.33%	36.89%	33.12%	46.67%	33.11%	33.45%	20.00%	23.17%	24.23%	20.00%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	14.29%	19.37%	20.98%	71.43%	27.27%	28.70%	0.00%	38.34%	36.55%	14.29%	15.02%	13.77%
Economically disadvantaged	6.67%	11.69%	12.42%	26.67%	22.22%	22.24%	16.67%	39.15%	35.50%	50.00%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	22.22%	19.87%	19.61%	22.22%	32.43%	32.47%	55.56%	34.18%	36.82%
Limited English proficient	25% or fewer	6.42%	1.36%	25% or fewer	14.97%	6.08%	25% or fewer	42.65%	29.74%	75% or more	35.96%	62.83%
Migrant education	20.00%	13.25%	9.61%	0.00%	24.79%	20.47%	20.00%	40.17%	36.54%	60.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

**Chester Valley Elementary School Report Card**

Chester Valley Elementary School 2010-11 Standards Based Assessments (continued)

Chester Valley Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	102	100.00%	98.63%	99.02%
Female	57	100.00%	99.11%	99.38%
Male	45	100.00%	98.17%	98.68%
African American	6	100.00%	98.76%	99.38%
Alaska Native/ American Indian	6	100.00%	97.61%	98.71%
Asian/Pacific Islander	13	100.00%	98.61%	98.83%
Caucasian	38	100.00%	98.71%	99.12%
Hispanic	10	100.00%	98.93%	99.29%
2 or more races	29	100.00%	98.73%	99.06%
Economically disadvantaged	75	100.00%	98.00%	98.68%
Students with disabilities	27	100.00%	94.49%	94.19%
Limited English proficient	22	100.00%	98.96%	98.96%
Migrant education	11	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	91.86%
Female	91.50%
Male	92.31%
African American	95.61%
Alaska Native/ American Indian	86.94%
Asian/Pacific Islander	88.11%
Caucasian	92.36%
Hispanic	94.11%
2 or more races	92.77%
Economically disadvantaged	91.28%
Students with disabilities	92.24%
Limited English proficient	89.55%
Migrant education	85.84%

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Does Not Meet AYP – Level 3

Attendance rate: Met AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the full academic year shall not have the performance score computed. For the

Group	Participation Rate	Language Arts Performance	Mathematics Performance
Enrolled	Tested	Met	Met
All students	102	102	100.0%
AF AM	6	6	N/A
AKNA/AI	6	6	N/A
Asian/NH/OPI	13	13	N/A
White	38	38	100.0%
Hispanic	10	10	N/A
2 or more races	29	29	100.0%
EDS	75	75	100.0%
SWD	27	27	100.0%
LEP	22	22	100.0%

**Chester Valley Elementary School 2010-11 Adequate Yearly Progress Status Report**

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

## Wonder Park Elementary School Report Card

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This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tts/assessment](http://www.eed.state.ak.us/tts/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.