

Anchorage School District
2010-11 School Report Card for Chugiak Elementary School

19932 Old Glenn Hwy., Chugiak, AK 99567-6460
Phone: 907-742-3400 Fax: 907-742-3411 www.asdk12.org



Principal
Susan Hindman

The life story of our school is so unique, dependent on the particular people involved, the community's needs, the physical space, and the change in educational trends. Our school evolves as the members of our school community evolve, live, dream, and work alongside one another. Chugiak Elementary is an exquisite place to be. It is an intellectually aggressive and scholarly environment with a lot of smiling, hugging, and laughing weaved throughout our lessons, classrooms

and hallways.

We are a successful school by many standards. Within our walls we offer the Natiya Program, an academically rigorous educational program working harmoniously with the District's only one-way Spanish immersion program. Adding to the richness of our environment are our resource teachers, aides, encore teachers in PE, library and the arts, noon duties, office staff, bus drivers and a nurse. In addition, our fine staff coaches, cajoles, supports, trains, directs, and advises many academic clubs and sports teams and gives of their time unselfishly for our children who need additional academic support. Finally, we are fortunate to have a strong PTA, that supports our academic goals and educational efforts of our young people.

We take pride in the carefully displayed student work, our detailed lesson design, and the fact that our staff members are not afraid to roll up their sleeves and get involved in the activities of the building. Chugiak Elementary, because of all the school's communities involved, is a vivid example of a school that "works."

School Goals for 2010-11

All students will complete two pieces of published writing each quarter Attained

The percentage of fourth-grade students rated not-proficient on the state math assessment will decrease by 12 percent in the areas of Numeration, Estimation and Computation, and Functions and Relations Attained

Student behavior will improve through direct Social and Emotional Learning lessons in the classroom bi-weekly. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Hindman Family Chiropractic

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

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Chugiak Elementary School Characteristics

	School	District
Attendance Rate	93.79%	92.73%
Retention Rate K-8	1.42%	0.28%
Transiency Rate	18.28%	26.71%
Percent Economically Disadvantaged	19.11%	44.23%
Average Weekly Volunteer Hours	30	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-6.74%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	30	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	30%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	138	31.65%	75	80.82%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chugiak Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	24	33.80%	19	26.76%	15	21.13%	13	18.31%	59
Language									
Grade 5	22	30.99%	24	33.80%	15	21.13%	10	14.08%	61
Mathematics									
Grade 5	25	35.21%	20	28.17%	17	23.94%	9	12.68%	61

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chugiak Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.80%	84.15%	8.20%	15.85%	61	82
Grade 4	83.95%	82.89%	16.05%	17.11%	81	76
Grade 5	85.51%	94.25%	14.49%	5.75%	69	87
Writing						
Grade 3	78.69%	81.71%	21.31%	18.29%	61	82
Grade 4	83.95%	84.00%	16.05%	16.00%	81	75
Grade 5	84.06%	86.21%	15.94%	13.79%	69	87
Math						
Grade 3	80.33%	75.61%	19.67%	24.39%	61	82
Grade 4	79.01%	82.67%	20.99%	17.33%	81	75
Grade 5	88.41%	87.36%	11.59%	12.64%	69	87
Science						
Grade 4	62.96%	63.16%	37.04%	36.84%	81	76

Chugiak Elementary School Report Card

Chugiak Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.49%	34.50%	32.77%	50.24%	45.84%	45.31%	8.53%	12.19%	12.89%	4.74%	7.48%	9.03%
Female	43.81%	39.06%	36.77%	46.67%	44.91%	44.90%	4.76%	10.33%	11.35%	4.76%	5.70%	6.98%
Male	29.25%	30.18%	28.97%	53.77%	46.72%	45.70%	12.26%	13.95%	14.35%	4.72%	9.15%	10.98%
African American	*	18.45%	18.93%	*	52.39%	54.62%	*	17.46%	15.85%	*	11.69%	10.60%
Alaska Native/ American Indian	20.00%	15.20%	12.46%	26.67%	50.10%	43.26%	33.33%	20.43%	24.29%	20.00%	14.27%	19.98%
Asian/Pacific Islander	*	20.02%	23.33%	*	48.69%	50.22%	*	20.02%	17.06%	*	11.26%	9.39%
Caucasian	40.38%	48.42%	45.06%	50.00%	40.84%	43.46%	6.41%	6.88%	7.07%	3.21%	3.85%	4.41%
Hispanic	23.81%	26.10%	27.58%	57.14%	52.36%	52.37%	9.52%	12.84%	12.14%	9.52%	8.70%	7.91%
2 or more races	40.00%	31.52%	32.96%	60.00%	47.96%	47.93%	0.00%	12.69%	12.22%	0.00%	7.83%	6.88%
Economically disadvantaged	18.87%	20.29%	20.59%	54.72%	50.25%	48.29%	13.21%	17.90%	18.08%	13.21%	11.55%	13.04%
Students with disabilities	0.00%	11.70%	11.42%	44.44%	37.32%	38.10%	29.63%	26.60%	25.46%	25.93%	24.38%	25.02%
Limited English proficient	40% or fewer	11.85%	1.88%	60% or more	50.31%	33.22%	40% or fewer	23.19%	34.08%	40% or fewer	14.66%	30.81%
Migrant education	*	21.04%	18.27%	*	52.37%	47.78%	*	16.46%	19.24%	*	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.91%	32.84%	29.18%	44.55%	46.20%	46.02%	15.64%	19.72%	22.78%	1.90%	1.25%	2.01%
Female	48.57%	39.62%	35.57%	37.14%	44.51%	44.95%	12.38%	15.18%	18.32%	1.90%	0.68%	1.16%
Male	27.36%	26.43%	23.12%	51.89%	47.79%	47.04%	18.87%	23.99%	27.01%	1.89%	1.78%	2.83%
African American	*	21.52%	19.91%	*	46.41%	50.68%	*	29.54%	27.06%	*	2.53%	2.35%
Alaska Native/ American Indian	20.00%	13.44%	10.85%	20.00%	49.03%	41.97%	46.67%	34.15%	41.99%	13.33%	3.38%	5.18%
Asian/Pacific Islander	*	23.30%	25.83%	*	49.35%	50.02%	*	25.73%	22.80%	*	1.62%	1.34%
Caucasian	42.95%	44.99%	39.19%	42.95%	42.72%	45.92%	12.82%	11.66%	13.96%	1.28%	0.64%	0.94%
Hispanic	23.81%	23.02%	24.65%	61.90%	52.11%	51.36%	14.29%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	33.33%	29.35%	29.44%	53.33%	47.51%	47.79%	13.33%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	20.75%	19.21%	17.75%	50.94%	49.54%	47.88%	22.64%	29.14%	31.34%	5.66%	2.12%	3.03%
Students with disabilities	0.00%	10.44%	9.48%	33.33%	42.23%	41.15%	55.56%	42.98%	44.79%	11.11%	4.36%	4.57%
Limited English proficient	40% or fewer	12.58%	2.10%	60% or more	52.58%	34.55%	40% or fewer	32.63%	56.12%	40% or fewer	2.20%	7.23%
Migrant education	*	18.01%	16.31%	*	50.87%	46.87%	*	29.07%	32.72%	*	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Chugiak Elementary School Report Card

Chugiak Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.50%	40.07%	36.58%	36.97%	36.24%	36.72%	7.11%	12.58%	13.56%	10.43%	11.11%	13.15%
Female	45.71%	40.42%	37.02%	37.14%	36.75%	37.33%	5.71%	12.98%	13.70%	11.43%	9.85%	11.96%
Male	45.28%	39.74%	36.17%	36.79%	35.76%	36.13%	8.49%	12.20%	13.43%	9.43%	12.30%	14.27%
African American	*	22.44%	23.60%	*	35.62%	38.07%	*	20.20%	18.35%	*	21.74%	19.98%
Alaska Native/ American Indian	13.33%	22.59%	17.61%	26.67%	40.45%	36.05%	6.67%	17.25%	19.76%	53.33%	19.71%	26.58%
Asian/Pacific Islander	*	31.63%	33.99%	*	37.36%	38.00%	*	15.72%	15.14%	*	15.29%	12.88%
Caucasian	52.56%	52.96%	47.17%	35.26%	33.56%	36.04%	5.77%	7.80%	9.75%	6.41%	5.69%	7.03%
Hispanic	33.33%	29.79%	30.83%	33.33%	39.41%	39.83%	19.05%	17.41%	16.74%	14.29%	13.39%	12.60%
2 or more races	26.67%	35.40%	36.71%	66.67%	38.70%	38.42%	0.00%	14.15%	13.67%	6.67%	11.76%	11.21%
Economically disadvantaged	26.42%	26.77%	25.57%	39.62%	38.69%	38.22%	15.09%	17.31%	17.38%	18.87%	17.24%	18.83%
Students with disabilities	14.81%	16.04%	15.38%	29.63%	31.05%	32.07%	7.41%	20.25%	21.25%	48.15%	32.67%	31.30%
Limited English proficient	0.00%	17.87%	5.42%	60.00%	41.72%	30.81%	20.00%	20.18%	24.43%	20.00%	20.23%	39.33%
Migrant education	*	29.59%	26.41%	*	38.29%	36.66%	*	14.40%	15.62%	*	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.33%	23.15%	22.13%	29.63%	27.59%	27.34%	24.69%	32.22%	30.05%	12.35%	17.04%	20.48%
Female	30.77%	21.83%	20.78%	28.21%	25.56%	26.84%	28.21%	34.06%	31.26%	12.82%	18.56%	21.13%
Male	35.71%	24.39%	23.39%	30.95%	29.50%	27.81%	21.43%	30.50%	28.93%	11.90%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	28.57%	9.43%	6.46%	0.00%	19.71%	16.83%	14.29%	43.43%	33.21%	57.14%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	37.29%	36.89%	33.12%	28.81%	33.11%	33.45%	25.42%	23.17%	24.23%	8.47%	6.83%	9.20%
Hispanic	22.22%	13.59%	18.17%	33.33%	29.23%	27.68%	33.33%	35.90%	35.99%	11.11%	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	12.00%	11.69%	12.42%	32.00%	22.22%	22.24%	32.00%	39.15%	35.50%	24.00%	26.93%	29.84%
Students with disabilities	10.00%	13.51%	11.10%	0.00%	19.87%	19.61%	10.00%	32.43%	32.47%	80.00%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Chugiak Elementary School Report Card

Chugiak Elementary School 2010-11 Standards Based Assessments
(continued)

Chugiak Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	211	98.60%	98.63%	99.02%
Female	105	98.13%	99.11%	99.38%
Male	106	99.07%	98.17%	98.68%
African American	*	100.00%	98.76%	99.38%
Alaska Native/ American Indian	15	100.00%	97.61%	98.71%
Asian/Pacific Islander	*	100.00%	98.61%	98.83%
Caucasian	156	98.73%	98.71%	99.12%
Hispanic	21	100.00%	98.93%	99.29%
2 or more races	15	93.75%	98.73%	99.06%
Economically disadvantaged	53	98.15%	98.00%	98.68%
Students with disabilities	27	96.43%	94.49%	94.19%
Limited English proficient	5	100.00%	98.96%	98.96%
Migrant education	*	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	93.79%
Female	93.86%
Male	93.73%
African American	96.92%
Alaska Native/ American Indian	90.75%
Asian/Pacific Islander	96.12%
Caucasian	93.97%
Hispanic	95.10%
2 or more races	92.20%
Economically disadvantaged	92.67%
Students with disabilities	91.69%
Limited English proficient	96.74%
Migrant education	93.61%

Note: District and State data includes only those grade levels tested at this school.
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Chugiak Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	213	212	99.5%	Yes	200	169	84.5%	76.7%	Yes	165	82.5%	67.4%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	157	157	100.0%	Yes	151	132	87.4%	75.7%	Yes	132	87.4%	66.3%	Yes
Hispanic	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	54	53	98.1%	Yes	44	31	70.5%	69.6%	Yes	28	63.6%	59.3%	Yes
SWD	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.