

Anchorage School District
2010-11 School Report Card for College Gate Elementary School

3101 Sunflower St., Anchorage, AK 99508-4794
Phone: 907-742-1500 Fax: 907-742-1515 www.asdk12.org



Principal
Darrell Berntsen

College Gate is a neighborhood elementary school that enjoys a strong partnership with parents and our PTA. We provide a comprehensive instructional program for students in grades K-6. Our program emphasizes academic excellence, responsibility, decision-making and meeting social-emotional needs. We strive to help each student be the best he or she can be. We focus on reading, mathematics, writing and higher-level thinking across the curriculum.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Horace Mann Insurance/Arctic Insurance Services
First National Bank of Alaska, Parkway branch

Community Volunteers

Parents and other community members volunteered an average of 45 hours per week in the school.

Our two computer labs offer students weekly access to word-processing, report writing and information through the Internet. All classes conduct both a school service and a community service project as a part of citizenship development. We offer a full-day kindergarten program, a first-grade multi-sensory methodology classroom, bilingual tutorial services, the Creating Successful Futures Program for K-3, as well as a variety of special education services.

The YMCA conducts a before and after-school program available to all parents. The school staff includes classroom teachers, a principal, librarian, physical education teacher, music teacher, special education teachers and aides, speech/language specialist, bilingual tutors, nurse, art teacher, psychologist and sixth-grade band and orchestra teachers. College Gate has a dedicated partnership with several community organizations that support students in the academic and artistic arenas.

School Goals for 2010-11

All students will complete one piece of published writing in the first and second quarters, and two pieces in the third and fourth quarters. Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 5 percent in grades 3-4 and by 10 percent in grades 5-6 Partially Attained

Staff will teach three Connected and Respected lessons each week for the first three weeks of school, and continue weekly lessons throughout the year. Attained

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College Gate Elementary School Characteristics

	School	District
Attendance Rate	93.83%	92.73%
Retention Rate K-8	1.28%	0.28%
Transiency Rate	26.52%	26.71%
Percent Economically Disadvantaged	58.73%	44.23%
Average Weekly Volunteer Hours	45	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-2.47%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	36%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	75	19.63%	45	34.34%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

College Gate Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	5	11.90%	11	26.19%	13	30.95%	13	30.95%	42
Language									
Grade 5	8	19.05%	8	19.05%	14	33.33%	12	28.57%	42
Mathematics									
Grade 5	8	19.05%	10	23.81%	11	26.19%	13	30.95%	44

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for College Gate Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	93.75%	83.33%	6.25%	16.67%	48	66
Grade 4	89.83%	88.10%	10.17%	11.90%	59	42
Grade 5	69.05%	76.27%	30.95%	23.73%	42	59
Grade 6	78.57%	72.55%	21.43%	27.45%	56	51
Writing						
Grade 3	82.69%	80.30%	17.31%	19.70%	52	66
Grade 4	91.53%	90.48%	8.47%	9.52%	59	42
Grade 5	61.90%	69.49%	38.10%	30.51%	42	59
Grade 6	78.57%	62.75%	21.43%	37.25%	56	51
Math						
Grade 3	71.15%	82.35%	28.85%	17.65%	52	68
Grade 4	86.67%	86.05%	13.33%	13.95%	60	43
Grade 5	54.76%	71.19%	45.24%	28.81%	42	59
Grade 6	66.07%	57.69%	33.93%	42.31%	56	52
Science						
Grade 4	56.67%	39.53%	43.33%	60.47%	60	43

College Gate Elementary School Report Card

College Gate Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.20%	34.37%	32.69%	51.22%	45.05%	44.63%	10.73%	13.62%	14.27%	5.85%	6.96%	8.41%
Female	28.87%	38.72%	36.59%	55.67%	44.37%	44.57%	13.40%	11.60%	12.45%	2.06%	5.30%	6.39%
Male	35.19%	30.27%	29.01%	47.22%	45.69%	44.69%	8.33%	15.53%	15.99%	9.26%	8.52%	10.31%
African American	25.00%	17.19%	18.62%	60.00%	51.56%	52.93%	10.00%	20.42%	18.55%	5.00%	10.83%	9.89%
Alaska Native/ American Indian	15.79%	15.78%	12.41%	73.68%	47.48%	42.05%	5.26%	23.07%	26.50%	5.26%	13.67%	19.04%
Asian/Pacific Islander	25.00%	19.57%	22.79%	52.50%	47.52%	49.21%	15.00%	22.03%	18.97%	7.50%	10.87%	9.02%
Caucasian	45.16%	48.46%	44.93%	40.32%	40.61%	43.23%	8.06%	7.51%	7.91%	6.45%	3.42%	3.93%
Hispanic	23.08%	26.01%	27.92%	46.15%	50.90%	50.74%	23.08%	15.52%	14.43%	7.69%	7.57%	6.91%
2 or more races	36.84%	31.37%	32.91%	55.26%	47.52%	47.46%	5.26%	13.58%	13.06%	2.63%	7.53%	6.56%
Economically disadvantaged	25.98%	19.59%	20.13%	55.12%	49.18%	47.41%	13.39%	20.29%	20.17%	5.51%	10.94%	12.30%
Students with disabilities	12.50%	10.98%	10.97%	42.50%	35.79%	36.61%	20.00%	29.74%	28.10%	25.00%	23.49%	24.32%
Limited English proficient	23.08%	10.39%	1.64%	42.31%	47.61%	29.93%	26.92%	27.22%	37.21%	7.69%	14.78%	31.22%
Migrant education	36.36%	20.90%	18.17%	54.55%	51.73%	46.41%	4.55%	18.01%	21.60%	4.55%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.58%	33.29%	29.82%	48.33%	44.52%	44.18%	19.14%	20.30%	23.15%	0.96%	1.89%	2.85%
Female	35.71%	40.42%	36.70%	42.86%	42.91%	43.23%	21.43%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	27.93%	26.58%	23.32%	53.15%	46.04%	45.08%	17.12%	24.70%	27.56%	1.80%	2.69%	4.04%
African American	35.00%	21.12%	20.67%	40.00%	44.54%	47.95%	20.00%	30.70%	28.24%	5.00%	3.64%	3.14%
Alaska Native/ American Indian	15.79%	14.62%	11.20%	68.42%	45.50%	39.80%	15.79%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	34.15%	23.40%	26.37%	41.46%	47.91%	48.22%	21.95%	26.09%	23.26%	2.44%	2.59%	2.15%
Caucasian	41.27%	45.32%	39.72%	42.86%	41.83%	44.44%	15.87%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	14.81%	24.60%	26.45%	51.85%	49.38%	48.62%	33.33%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	30.77%	29.75%	30.17%	56.41%	45.10%	45.57%	12.82%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	24.43%	19.13%	17.99%	51.15%	47.57%	45.72%	22.90%	30.04%	31.99%	1.53%	3.26%	4.31%
Students with disabilities	9.09%	9.64%	9.23%	43.18%	39.32%	38.08%	43.18%	44.30%	45.20%	4.55%	6.73%	7.49%
Limited English proficient	23.08%	11.19%	1.86%	46.15%	49.73%	31.29%	26.92%	35.72%	56.86%	3.85%	3.35%	9.99%
Migrant education	30.43%	18.66%	16.30%	52.17%	49.42%	45.15%	17.39%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.62%	39.57%	36.12%	33.33%	35.47%	36.27%	13.81%	13.08%	14.09%	15.24%	11.87%	13.52%
Female	37.37%	40.00%	36.75%	33.33%	36.09%	36.95%	15.15%	13.43%	14.17%	14.14%	10.48%	12.13%
Male	37.84%	39.17%	35.53%	33.33%	34.89%	35.62%	12.61%	12.76%	14.02%	16.22%	13.18%	14.83%
African American	40.00%	21.62%	23.94%	25.00%	36.17%	37.65%	20.00%	19.75%	18.08%	15.00%	22.45%	20.33%
Alaska Native/ American Indian	5.26%	23.18%	17.42%	63.16%	37.73%	35.46%	26.32%	18.38%	20.37%	5.26%	20.71%	26.75%
Asian/Pacific Islander	35.71%	30.37%	33.23%	30.95%	37.25%	37.56%	14.29%	16.42%	15.76%	19.05%	15.96%	13.45%
Caucasian	42.86%	52.01%	46.27%	34.92%	33.41%	35.90%	7.94%	8.39%	10.47%	14.29%	6.19%	7.37%
Hispanic	29.63%	31.26%	32.12%	29.63%	37.35%	38.33%	14.81%	16.92%	16.16%	25.93%	14.46%	13.39%
2 or more races	51.28%	35.13%	36.53%	25.64%	36.92%	37.24%	12.82%	14.97%	14.11%	10.26%	12.98%	12.13%
Economically disadvantaged	32.06%	25.75%	24.72%	32.82%	37.96%	37.78%	16.03%	17.92%	17.98%	19.08%	18.37%	19.52%
Students with disabilities	18.18%	14.72%	14.37%	20.45%	29.28%	30.67%	18.18%	20.48%	21.21%	43.18%	35.52%	33.75%
Limited English proficient	25.93%	16.34%	5.02%	33.33%	39.73%	28.67%	14.81%	21.20%	25.01%	25.93%	22.73%	41.31%
Migrant education	34.78%	29.63%	25.88%	39.13%	37.73%	36.78%	17.39%	15.05%	16.25%	8.70%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.67%	23.15%	22.13%	35.00%	27.59%	27.34%	31.67%	32.22%	30.05%	11.67%	17.04%	20.48%
Female	10.34%	21.83%	20.78%	41.38%	25.56%	26.84%	34.48%	34.06%	31.26%	13.79%	18.56%	21.13%
Male	32.26%	24.39%	23.39%	29.03%	29.50%	27.81%	29.03%	30.50%	28.93%	9.68%	15.61%	19.87%
African American	14.29%	5.73%	6.96%	42.86%	23.35%	22.32%	14.29%	42.73%	42.61%	28.57%	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	18.18%	8.22%	10.16%	36.36%	17.13%	20.32%	18.18%	39.69%	40.02%	27.27%	34.97%	29.50%
Caucasian	26.32%	36.89%	33.12%	36.84%	33.11%	33.45%	31.58%	23.17%	24.23%	5.26%	6.83%	9.20%
Hispanic	40% or fewer	13.59%	18.17%	40% or fewer	29.23%	27.68%	60% or more	35.90%	35.99%	40% or fewer	21.28%	18.17%
2 or more races	30.77%	19.37%	20.98%	30.77%	27.27%	28.70%	30.77%	38.34%	36.55%	7.69%	15.02%	13.77%
Economically disadvantaged	18.42%	11.69%	12.42%	34.21%	22.22%	22.24%	34.21%	39.15%	35.50%	13.16%	26.93%	29.84%
Students with disabilities	15.38%	13.51%	11.10%	30.77%	19.87%	19.61%	30.77%	32.43%	32.47%	23.08%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	28.57%	14.97%	6.08%	28.57%	42.65%	29.74%	42.86%	35.96%	62.83%
Migrant education	30.00%	13.25%	9.61%	50.00%	24.79%	20.47%	10.00%	40.17%	36.54%	10.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

College Gate Elementary School Report Card

College Gate Elementary School 2010-11 Standards Based Assessments (continued)

College Gate Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	210	99.53%	98.56%	99.05%
Female	99	100.00%	99.00%	99.39%
Male	111	99.11%	98.15%	98.73%
African American	20	100.00%	98.67%	99.40%
Alaska Native/ American Indian	19	100.00%	97.67%	98.78%
Asian/Pacific Islander	42	100.00%	98.78%	98.94%
Caucasian	63	98.44%	98.65%	99.12%
Hispanic	27	100.00%	98.73%	99.24%
2 or more races	39	100.00%	98.44%	99.17%
Economically disadvantaged	131	99.24%	97.90%	98.77%
Students with disabilities	44	100.00%	94.32%	94.28%
Limited English proficient	27	100.00%	98.70%	98.90%
Migrant education	23	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.83%
Female	94.17%
Male	93.51%
African American	93.30%
Alaska Native/ American Indian	92.64%
Asian/Pacific Islander	93.73%
Caucasian	94.40%
Hispanic	93.91%
2 or more races	93.92%
Economically disadvantaged	93.02%
Students with disabilities	92.88%
Limited English proficient	92.78%
Migrant education	93.32%

Note: District and State data includes only those grade levels tested at this school.

College Gate Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	211	210	99.5%	Yes	189	155	82.0%	76.5%	Yes	136	72.0%	67.2%	Yes
AF AM	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	42	42	100.0%	Yes	35	27	77.1%	68.0%	Yes	22	62.9%	57.4%	Yes
White	64	63	98.4%	Yes	59	49	83.1%	71.5%	Yes	46	78.0%	61.4%	Yes
Hispanic	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	39	39	100.0%	Yes	36	33	91.7%	68.3%	Yes	29	80.6%	57.7%	Yes
EDS	132	131	99.2%	Yes	112	87	77.7%	74.6%	Yes	74	66.1%	65.0%	Yes
SWD	44	44	100.0%	Yes	41	19	46.3%	69.2%	Yes-SH	16	39.0%	58.7%	Yes-SH
LEP	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.