

**Anchorage School District**  
**2010-11 School Report Card for Creekside Park Elementary School**

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Principal  
Theresa Owens

Creekside Park Elementary is a Title I neighborhood school of more than 400 students in preschool through fifth-grade. We are committed to the provision of quality educational programs to maximize student learning and citizenship. We are proud of our diverse student body representing children from many countries and speaking eight different languages. We are an area site for students with significant disabilities and have two self-contained classrooms for up to 10 students from the neighborhood and area schools.

Our staff receives extensive professional development to implement a research-based language arts curriculum to support all students in reaching grade level standards. Direct instruction is a strong component of our program with continuous progress monitoring and gradual release of responsibility. With collaboration and team building as the center of life-long learning, the dedicated staff works to meet the needs of each child.

**School Goals for 2010-11**

The percentage of students rated proficient on the state writing assessment will increase to 82 percent ..... Partially Attained

The percentage of students rated proficient on the state math assessment will improve from 78.5 to 82.5 percent in math and from 84.7 to 88.7 in reading..... Partially Attained

The percentage of office referrals and recorded behavioral incidents will decrease 15 percent..... Attained

**Creekside Park Elementary School Characteristics**

	School	District
Attendance Rate	93.96%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	28.54%	26.71%
Percent Economically Disadvantaged	71.02%	44.23%
Average Weekly Volunteer Hours	35	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	1.69%	-0.78%
School Business Partnerships	3	N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	83	21.34%	57	76.67%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Frontier Tutoring
- Home Depot
- Muldoon Community Assembly of God

**Community Volunteers**

Parents and other community members volunteered an average of 35 hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	30	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	27%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students’ grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Creekside Park Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	10.71%	18	32.14%	12	21.43%	20	35.71%	41
Language									
Grade 5	7	12.50%	16	28.57%	19	33.93%	14	25.00%	42
Mathematics									
Grade 5	5	8.93%	18	32.14%	19	33.93%	14	25.00%	44

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Creekside Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	81.97%	88.06%	18.03%	11.94%	61	67
Grade 4	63.24%	85.25%	36.76%	14.75%	68	61
Grade 5	77.59%	82.09%	22.41%	17.91%	58	67
Writing						
Grade 3	70.49%	83.82%	29.51%	16.18%	61	68
Grade 4	75.00%	77.05%	25.00%	22.95%	68	61
Grade 5	72.41%	74.63%	27.59%	25.37%	58	67
Math						
Grade 3	63.93%	88.57%	36.07%	11.43%	61	70
Grade 4	82.35%	71.43%	17.65%	28.57%	68	63
Grade 5	70.91%	74.63%	29.09%	25.37%	55	67
Science						
Grade 4	39.71%	37.70%	60.29%	62.30%	68	61

# Creekside Park Elementary School Report Card

Creekside Park Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.39%	34.50%	32.77%	52.41%	45.84%	45.31%	17.11%	12.19%	12.89%	9.09%	7.48%	9.03%
Female	24.04%	39.06%	36.77%	50.96%	44.91%	44.90%	16.35%	10.33%	11.35%	8.65%	5.70%	6.98%
Male	18.07%	30.18%	28.97%	54.22%	46.72%	45.70%	18.07%	13.95%	14.35%	9.64%	9.15%	10.98%
African American	12.50%	18.45%	18.93%	66.67%	52.39%	54.62%	8.33%	17.46%	15.85%	12.50%	11.69%	10.60%
Alaska Native/ American Indian	17.65%	15.20%	12.46%	58.82%	50.10%	43.26%	23.53%	20.43%	24.29%	0.00%	14.27%	19.98%
Asian/Pacific Islander	8.33%	20.02%	23.33%	52.08%	48.69%	50.22%	27.08%	20.02%	17.06%	12.50%	11.26%	9.39%
Caucasian	34.88%	48.42%	45.06%	41.86%	40.84%	43.46%	11.63%	6.88%	7.07%	11.63%	3.85%	4.41%
Hispanic	29.63%	26.10%	27.58%	62.96%	52.36%	52.37%	7.41%	12.84%	12.14%	0.00%	8.70%	7.91%
2 or more races	25.00%	31.52%	32.96%	42.86%	47.96%	47.93%	21.43%	12.69%	12.22%	10.71%	7.83%	6.88%
Economically disadvantaged	18.62%	20.29%	20.59%	51.72%	50.25%	48.29%	20.69%	17.90%	18.08%	8.97%	11.55%	13.04%
Students with disabilities	6.45%	11.70%	11.42%	41.94%	37.32%	38.10%	25.81%	26.60%	25.46%	25.81%	24.38%	25.02%
Limited English proficient	0.00%	11.85%	1.88%	54.17%	50.31%	33.22%	31.25%	23.19%	34.08%	14.58%	14.66%	30.81%
Migrant education	7.69%	21.04%	18.27%	69.23%	52.37%	47.78%	15.38%	16.46%	19.24%	7.69%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.39%	32.84%	29.18%	51.34%	46.20%	46.02%	27.27%	19.72%	22.78%	0.00%	1.25%	2.01%
Female	28.85%	39.62%	35.57%	47.12%	44.51%	44.95%	24.04%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	12.05%	26.43%	23.12%	56.63%	47.79%	47.04%	31.33%	23.99%	27.01%	0.00%	1.78%	2.83%
African American	25.00%	21.52%	19.91%	54.17%	46.41%	50.68%	20.83%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	5.88%	13.44%	10.85%	58.82%	49.03%	41.97%	35.29%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	10.42%	23.30%	25.83%	56.25%	49.35%	50.02%	33.33%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	32.56%	44.99%	39.19%	46.51%	42.72%	45.92%	20.93%	11.66%	13.96%	0.00%	0.64%	0.94%
Hispanic	22.22%	23.02%	24.65%	66.67%	52.11%	51.36%	11.11%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	28.57%	29.35%	29.44%	28.57%	47.51%	47.79%	42.86%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	15.86%	19.21%	17.75%	51.72%	49.54%	47.88%	32.41%	29.14%	31.34%	0.00%	2.12%	3.03%
Students with disabilities	6.45%	10.44%	9.48%	45.16%	42.23%	41.15%	48.39%	42.98%	44.79%	0.00%	4.36%	4.57%
Limited English proficient	4.17%	12.58%	2.10%	56.25%	52.58%	34.55%	39.58%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	7.69%	18.01%	16.31%	38.46%	50.87%	46.87%	53.85%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Creekside Park Elementary School Report Card

Creekside Park Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.07%	40.07%	36.58%	40.76%	36.24%	36.72%	17.93%	12.58%	13.56%	9.24%	11.11%	13.15%
Female	32.67%	40.42%	37.02%	41.58%	36.75%	37.33%	17.82%	12.98%	13.70%	7.92%	9.85%	11.96%
Male	31.33%	39.74%	36.17%	39.76%	35.76%	36.13%	18.07%	12.20%	13.43%	10.84%	12.30%	14.27%
African American	25.00%	22.44%	23.60%	50.00%	35.62%	38.07%	8.33%	20.20%	18.35%	16.67%	21.74%	19.98%
Alaska Native/ American Indian	25.00%	22.59%	17.61%	43.75%	40.45%	36.05%	25.00%	17.25%	19.76%	6.25%	19.71%	26.58%
Asian/Pacific Islander	25.00%	31.63%	33.99%	43.75%	37.36%	38.00%	25.00%	15.72%	15.14%	6.25%	15.29%	12.88%
Caucasian	46.34%	52.96%	47.17%	39.02%	33.56%	36.04%	9.76%	7.80%	9.75%	4.88%	5.69%	7.03%
Hispanic	44.44%	29.79%	30.83%	29.63%	39.41%	39.83%	18.52%	17.41%	16.74%	7.41%	13.39%	12.60%
2 or more races	21.43%	35.40%	36.71%	39.29%	38.70%	38.42%	21.43%	14.15%	13.67%	17.86%	11.76%	11.21%
Economically disadvantaged	26.76%	26.77%	25.57%	41.55%	38.69%	38.22%	22.54%	17.31%	17.38%	9.15%	17.24%	18.83%
Students with disabilities	17.86%	16.04%	15.38%	21.43%	31.05%	32.07%	32.14%	20.25%	21.25%	28.57%	32.67%	31.30%
Limited English proficient	17.39%	17.87%	5.42%	41.30%	41.72%	30.81%	30.43%	20.18%	24.43%	10.87%	20.23%	39.33%
Migrant education	15.38%	29.59%	26.41%	38.46%	38.29%	36.66%	30.77%	14.40%	15.62%	15.38%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.76%	23.15%	22.13%	27.94%	27.59%	27.34%	30.88%	32.22%	30.05%	29.41%	17.04%	20.48%
Female	10.81%	21.83%	20.78%	32.43%	25.56%	26.84%	21.62%	34.06%	31.26%	35.14%	18.56%	21.13%
Male	12.90%	24.39%	23.39%	22.58%	29.50%	27.81%	41.94%	30.50%	28.93%	22.58%	15.61%	19.87%
African American	20.00%	5.73%	6.96%	20.00%	23.35%	22.32%	60.00%	42.73%	42.61%	0.00%	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	50.00%	19.71%	16.83%	50.00%	43.43%	33.21%	0.00%	27.43%	43.49%
Asian/Pacific Islander	3.57%	8.22%	10.16%	25.00%	17.13%	20.32%	17.86%	39.69%	40.02%	53.57%	34.97%	29.50%
Caucasian	28.57%	36.89%	33.12%	14.29%	33.11%	33.45%	35.71%	23.17%	24.23%	21.43%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	57.14%	29.23%	27.68%	42.86%	35.90%	35.99%	0.00%	21.28%	18.17%
2 or more races	25.00%	19.37%	20.98%	25.00%	27.27%	28.70%	25.00%	38.34%	36.55%	25.00%	15.02%	13.77%
Economically disadvantaged	9.09%	11.69%	12.42%	32.73%	22.22%	22.24%	25.45%	39.15%	35.50%	32.73%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	12.50%	19.87%	19.61%	25.00%	32.43%	32.47%	62.50%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	12.50%	14.97%	6.08%	29.17%	42.65%	29.74%	58.33%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Creekside Park Elementary School Report Card

Creekside Park Elementary School 2010-11 Standards Based Assessments (continued)

Creekside Park Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	187	98.94%	98.63%	99.02%
Female	104	100.00%	99.11%	99.38%
Male	83	96.51%	98.17%	98.68%
African American	24	100.00%	98.76%	99.38%
Alaska Native/ American Indian	17	100.00%	97.61%	98.71%
Asian/Pacific Islander	48	97.96%	98.61%	98.83%
Caucasian	43	100.00%	98.71%	99.12%
Hispanic	27	93.10%	98.93%	99.29%
2 or more races	28	100.00%	98.73%	99.06%
Economically disadvantaged	145	98.64%	98.00%	98.68%
Students with disabilities	31	96.88%	94.49%	94.19%
Limited English proficient	48	100.00%	98.96%	98.96%
Migrant education	13	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	93.96%
Female	94.02%
Male	93.90%
African American	95.60%
Alaska Native/ American Indian	91.84%
Asian/Pacific Islander	95.53%
Caucasian	93.67%
Hispanic	93.68%
2 or more races	91.75%
Economically disadvantaged	93.75%
Students with disabilities	91.66%
Limited English proficient	95.57%
Migrant education	89.03%

Note: District and State data includes only those grade levels tested at this school.

## Creekside Park Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	189	188	99.5%	Yes	170	127	74.7%	76.1%	No	125	73.5%	66.8%	Yes
AF AM	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	49	49	100.0%	Yes	41	29	70.7%	69.2%	Yes	30	73.2%	58.7%	Yes
White	42	42	100.0%	Yes	41	31	75.6%	69.2%	Yes	34	82.9%	58.7%	Yes
Hispanic	29	28	96.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	147	146	99.3%	Yes	130	92	70.8%	75.2%	No	90	69.2%	65.7%	Yes
SWD	32	32	100.0%	Yes	29	12	41.4%	66.6%	No	12	41.4%	55.7%	No
LEP	48	48	100.0%	Yes	41	26	63.4%	69.2%	No	25	61.0%	58.7%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

### District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.