

**Anchorage School District**  
**2010-11 School Report Card for Eagle River Elementary School**

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Principal  
 Nicole  
 Sommerville

Eagle River Elementary School is a community of learners, with students and staff taking an active role in creating a safe and positive learning environment. Teachers set high academic standards for all of our students while still recognizing and honoring the strengths and challenges of each child. Our neighborhood and open-optional programs provide students with opportunities to grow and develop as learners and citizens of the school community.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Goals for 2010-11**

Students in grades 1-6 will complete at least two pieces of published writing per quarter..... Attained

The percentage of students rated not-proficient on the state reading assessment will decrease by 10 percent..... Attained

The percentage of students and parents involved in school activities will increase 35 percent ..... Attained

**School Business Partners**

Two Friends Gallery

**Community Volunteers**

Parents and other community members volunteered an average of 95 hours per week in the school.

Eagle River Elementary School Characteristics

	School	District
Attendance Rate	93.97%	92.73%
Retention Rate K-8	0.57%	0.28%
Transiency Rate	26.10%	26.71%
Percent Economically Disadvantaged	40.88%	44.23%
Average Weekly Volunteer Hours	95	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-5.97%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	29	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	24%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	92	26.51%	101	81.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Eagle River Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	16.33%	14	28.57%	15	30.61%	12	24.49%	48
Language									
Grade 5	7	14.29%	20	40.82%	14	28.57%	8	16.33%	51
Mathematics									
Grade 5	12	24.49%	12	24.49%	14	28.57%	11	22.45%	51

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Eagle River Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	93.18%	88.24%	6.82%	11.76%	44	51
Grade 4	89.13%	86.00%	10.87%	14.00%	46	50
Grade 5	86.27%	88.24%	13.73%	11.76%	51	51
Grade 6	86.27%	80.95%	13.73%	19.05%	51	42
Writing						
Grade 3	93.18%	82.35%	6.82%	17.65%	44	51
Grade 4	89.13%	90.00%	10.87%	10.00%	46	50
Grade 5	80.39%	80.39%	19.61%	19.61%	51	51
Grade 6	88.24%	76.19%	11.76%	23.81%	51	42
Math						
Grade 3	88.64%	86.27%	11.36%	13.73%	44	51
Grade 4	80.43%	82.00%	19.57%	18.00%	46	50
Grade 5	64.00%	82.35%	36.00%	17.65%	50	51
Grade 6	72.55%	76.19%	27.45%	23.81%	51	42
Science						
Grade 4	56.52%	52.00%	43.48%	48.00%	46	50

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.81%	34.37%	32.69%	55.73%	45.05%	44.63%	8.85%	13.62%	14.27%	2.60%	6.96%	8.41%
Female	30.68%	38.72%	36.59%	54.55%	44.37%	44.57%	9.09%	11.60%	12.45%	5.68%	5.30%	6.39%
Male	34.62%	30.27%	29.01%	56.73%	45.69%	44.69%	8.65%	15.53%	15.99%	0.00%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	11.11%	15.78%	12.41%	55.56%	47.48%	42.05%	22.22%	23.07%	26.50%	11.11%	13.67%	19.04%
Asian/Pacific Islander	*	19.57%	22.79%	*	47.52%	49.21%	*	22.03%	18.97%	*	10.87%	9.02%
Caucasian	35.96%	48.46%	44.93%	56.14%	40.61%	43.23%	6.14%	7.51%	7.91%	1.75%	3.42%	3.93%
Hispanic	31.58%	26.01%	27.92%	57.89%	50.90%	50.74%	10.53%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	32.43%	31.37%	32.91%	54.05%	47.52%	47.46%	10.81%	13.58%	13.06%	2.70%	7.53%	6.56%
Economically disadvantaged	25.00%	19.59%	20.13%	61.36%	49.18%	47.41%	10.23%	20.29%	20.17%	3.41%	10.94%	12.30%
Students with disabilities	15.79%	10.98%	10.97%	65.79%	35.79%	36.61%	13.16%	29.74%	28.10%	5.26%	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	22.22%	20.90%	18.17%	55.56%	51.73%	46.41%	22.22%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.94%	33.29%	29.82%	51.56%	44.52%	44.18%	12.50%	20.30%	23.15%	0.00%	1.89%	2.85%
Female	35.23%	40.42%	36.70%	47.73%	42.91%	43.23%	17.05%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	36.54%	26.58%	23.32%	54.81%	46.04%	45.08%	8.65%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	22.22%	14.62%	11.20%	66.67%	45.50%	39.80%	11.11%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	*	23.40%	26.37%	*	47.91%	48.22%	*	26.09%	23.26%	*	2.59%	2.15%
Caucasian	40.35%	45.32%	39.72%	48.25%	41.83%	44.44%	11.40%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	42.11%	24.60%	26.45%	52.63%	49.38%	48.62%	5.26%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	24.32%	29.75%	30.17%	54.05%	45.10%	45.57%	21.62%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	30.68%	19.13%	17.99%	51.14%	47.57%	45.72%	18.18%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	21.05%	9.64%	9.23%	63.16%	39.32%	38.08%	15.79%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	33.33%	18.66%	16.30%	66.67%	49.42%	45.15%	0.00%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Eagle River Elementary School Report Card

Eagle River Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.55%	39.57%	36.12%	41.36%	35.47%	36.27%	13.61%	13.08%	14.09%	10.47%	11.87%	13.52%
Female	23.86%	40.00%	36.75%	45.45%	36.09%	36.95%	17.05%	13.43%	14.17%	13.64%	10.48%	12.13%
Male	43.69%	39.17%	35.53%	37.86%	34.89%	35.62%	10.68%	12.76%	14.02%	7.77%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	16.67%	23.18%	17.42%	50.00%	37.73%	35.46%	22.22%	18.38%	20.37%	11.11%	20.71%	26.75%
Asian/Pacific Islander	*	30.37%	33.23%	*	37.25%	37.56%	*	16.42%	15.76%	*	15.96%	13.45%
Caucasian	40.35%	52.01%	46.27%	40.35%	33.41%	35.90%	11.40%	8.39%	10.47%	7.89%	6.19%	7.37%
Hispanic	44.44%	31.26%	32.12%	44.44%	37.35%	38.33%	11.11%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	21.62%	35.13%	36.53%	37.84%	36.92%	37.24%	18.92%	14.97%	14.11%	21.62%	12.98%	12.13%
Economically disadvantaged	27.27%	25.75%	24.72%	39.77%	37.96%	37.78%	15.91%	17.92%	17.98%	17.05%	18.37%	19.52%
Students with disabilities	13.16%	14.72%	14.37%	52.63%	29.28%	30.67%	15.79%	20.48%	21.21%	18.42%	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	22.22%	29.63%	25.88%	55.56%	37.73%	36.78%	22.22%	15.05%	16.25%	0.00%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.74%	23.15%	22.13%	34.78%	27.59%	27.34%	39.13%	32.22%	30.05%	4.35%	17.04%	20.48%
Female	25.00%	21.83%	20.78%	40.00%	25.56%	26.84%	25.00%	34.06%	31.26%	10.00%	18.56%	21.13%
Male	19.23%	24.39%	23.39%	30.77%	29.50%	27.81%	50.00%	30.50%	28.93%	0.00%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	25.00%	36.89%	33.12%	46.43%	33.11%	33.45%	21.43%	23.17%	24.23%	7.14%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	22.22%	19.37%	20.98%	11.11%	27.27%	28.70%	66.67%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	20.00%	11.69%	12.42%	30.00%	22.22%	22.24%	50.00%	39.15%	35.50%	0.00%	26.93%	29.84%
Students with disabilities	30.77%	13.51%	11.10%	30.77%	19.87%	19.61%	38.46%	32.43%	32.47%	0.00%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Eagle River Elementary School Report Card

Eagle River Elementary School 2010-11 Standards Based Assessments (continued)

## Eagle River Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	192	100.00%	98.56%	99.05%
Female	88	100.00%	99.00%	99.39%
Male	104	100.00%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	18	100.00%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	114	100.00%	98.65%	99.12%
Hispanic	19	100.00%	98.73%	99.24%
2 or more races	37	100.00%	98.44%	99.17%
Economically disadvantaged	88	100.00%	97.90%	98.77%
Students with disabilities	38	100.00%	94.32%	94.28%
Limited English proficient	*	100.00%	98.70%	98.90%
Migrant education	9	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.97%
Female	94.04%
Male	93.91%
African American	93.72%
Alaska Native/ American Indian	92.72%
Asian/Pacific Islander	95.72%
Caucasian	94.03%
Hispanic	94.06%
2 or more races	94.09%
Economically disadvantaged	93.50%
Students with disabilities	93.38%
Limited English proficient	93.91%
Migrant education	95.28%

Note: District and State data includes only those grade levels tested at this school.  
\*Results cannot be published without releasing personally identifiable information

## Eagle River Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	192	192	100.0%	Yes	173	154	89.0%	76.2%	Yes	132	76.3%	66.9%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	114	114	100.0%	Yes	100	91	91.0%	74.1%	Yes	82	82.0%	64.4%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	37	37	100.0%	Yes	34	30	88.2%	67.8%	Yes	20	58.8%	57.2%	Yes
EDS	88	88	100.0%	Yes	75	64	85.3%	72.7%	Yes	50	66.7%	62.9%	Yes
SWD	38	38	100.0%	Yes	38	31	81.6%	68.6%	Yes	25	65.8%	58.1%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.