

Eagle River
About Our Students

Eagle River Elementary School Characteristics			
	School	District	Source of Information
Membership	368	48,837	Fall OASIS
Capacity	69.11%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.14%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.29%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	28.31%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	35.33%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	90	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	266	SMS
Change in Enrollment	3.37%	-0.04%	Fall OASIS

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Eagle River Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Eagle River	District	Eagle River	District	Eagle River	District	Eagle River	District	Eagle River	District
Reading	20.37%	24.98%	38.89%	24.55%	24.07%	23.75%	16.67%	26.73%	53	50
Language	20.37%	25.10%	38.89%	27.77%	24.07%	24.30%	16.67%	22.84%	58	52
Math	16.67%	22.68%	33.33%	28.08%	31.48%	24.62%	18.52%	24.62%	53	50

**Based upon data from the CTB McGraw-Hill paper reports

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 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in
 vjg'Rt0zlg'qh'Rehbt0cpegl'V'ju'fqew0gpp'cpl'vjg'funtlev'grqvt'ectf'
 are available online at www.asdk12.org/depts/assess_eval/ or through the
 district Communications department, 742-4153.

Anchorage School District
2008-2009
School Report Card for
Eagle River
Elementary School



Principal
 Nicole Sommerville

Eagle River Elementary School is a community of learners, with students and staff taking an active role in creating a safe and positive learning environment. Teachers set high academic standards for all of our students while still recognizing and honoring the strengths and challenges of each child. Our neighborhood and open-optional programs provide students with opportunities to grow and develop as learners and citizens of the school community.

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 Eagle River, Alaska 99577
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School Goals

Goal Level of Attainment

Conventions Writing standard will increase from 77 to 80 percent. Attained

The school's Climate and Connectedness Survey scores in the areas of High Expectations and Student Involvement will each increase 0.5 points. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partnerships

Big Brothers/Big Sisters of Alaska
KeyBank, Eagle River Branch

Community Volunteers

Parents and other community members volunteered an average of 90 hours per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient students did not meet CIP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet CIP in both language arts and math performance. All students did not meet CIP in both language arts and math performance. All students did not participate in the development of a district improvement plan that addresses the achievement of all students.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Eagle River Elementary	28	100%	29%	0	100%
District Totals	3437	100%	44%	43	90%

Eagle River Elementary School
2008-09 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	191	190	99.5%	Yes	164	147	89.6%	69.5%	Yes	135	82.3%	57.5%	Yes
AF. AM.	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	117	117	100%	Yes	100	93	93%	67.4%	Yes	85	85%	55.1%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	35	35	100%	Yes	29	25	86.2%	59%	Yes	25	86.2%	45.6%	Yes
EDS	67	67	100%	Yes	56	46	82.1%	64.1%	Yes	42	75%	51.4%	Yes
SWD	46	46	100%	Yes	42	33	78.6%	62.1%	Yes	28	66.7%	49.1%	Yes
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met 93.1% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.

