

**Anchorage School District**  
**2010-11 School Report Card for Fairview Elementary School**

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Principal  
 Dan Barker

Fairview Elementary is a Title I school where the staff and students take pride in our diversity and community support. Fairview uses small class size, an integrated core curriculum and community support to help students achieve proficiency in language arts and mathematics.

The Fairview staff is dedicated to the continuing academic success and the social and emotional growth of all students.

Fairview challenges its students to make good choices, expect respect and strive for excellence.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Costco, DeBarr location  
 Northrim Bank

**Community Volunteers**

Parents and other community members volunteered an average of two hours per week in the school.

**School Goals for 2010-11**

All students in grades 2-6 will complete two pieces of published writing each quarter. Students in grades K-1 will complete one piece of published writing per quarter... Partially Attained

The percentage of students rated proficient on the state reading assessment will increase..... Partially Attained

Student behavior will improve through direct Social and Emotional Learning instruction ..... Partially Attained

Fairview Elementary School Characteristics

	School	District
Attendance Rate	91.83%	92.73%
Retention Rate K-8	0.22%	0.28%
Transiency Rate	36.01%	26.71%
Percent Economically Disadvantaged	100.00%	44.23%
Average Weekly Volunteer Hours	2	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	3.74%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	29	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	34%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	38	8.46%	55	38.05%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Fairview Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	6.78%	7	11.86%	23	38.98%	25	42.37%	31
Language									
Grade 5	4	6.90%	13	22.41%	20	34.48%	21	36.21%	33
Mathematics									
Grade 5	4	6.78%	12	20.34%	22	37.29%	21	35.59%	34

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Fairview Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	59.68%	66.67%	40.32%	33.33%	62	63
Grade 4	56.16%	66.67%	43.84%	33.33%	73	54
Grade 5	78.33%	79.17%	21.67%	20.83%	60	72
Grade 6	48.28%	71.93%	51.72%	28.07%	58	57
Writing						
Grade 3	54.10%	57.14%	45.90%	42.86%	61	63
Grade 4	53.42%	62.96%	46.58%	37.04%	73	54
Grade 5	76.67%	68.06%	23.33%	31.94%	60	72
Grade 6	46.55%	61.40%	53.45%	38.60%	58	57
Math						
Grade 3	32.26%	54.55%	67.74%	45.45%	62	66
Grade 4	63.01%	64.81%	36.99%	35.19%	73	54
Grade 5	60.00%	68.00%	40.00%	32.00%	60	75
Grade 6	53.33%	70.18%	46.67%	29.82%	60	57
Science						
Grade 4	17.81%	25.93%	82.19%	74.07%	73	54

# Fairview Elementary School Report Card

Fairview Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.67%	34.37%	32.69%	49.80%	45.05%	44.63%	22.13%	13.62%	14.27%	17.39%	6.96%	8.41%
Female	11.11%	38.72%	36.59%	53.97%	44.37%	44.57%	19.84%	11.60%	12.45%	15.08%	5.30%	6.39%
Male	10.24%	30.27%	29.01%	45.67%	45.69%	44.69%	24.41%	15.53%	15.99%	19.69%	8.52%	10.31%
African American	8.97%	17.19%	18.62%	58.97%	51.56%	52.93%	19.23%	20.42%	18.55%	12.82%	10.83%	9.89%
Alaska Native/ American Indian	5.00%	15.78%	12.41%	55.00%	47.48%	42.05%	10.00%	23.07%	26.50%	30.00%	13.67%	19.04%
Asian/Pacific Islander	6.94%	19.57%	22.79%	44.44%	47.52%	49.21%	33.33%	22.03%	18.97%	15.28%	10.87%	9.02%
Caucasian	20.00%	48.46%	44.93%	44.00%	40.61%	43.23%	4.00%	7.51%	7.91%	32.00%	3.42%	3.93%
Hispanic	14.71%	26.01%	27.92%	47.06%	50.90%	50.74%	26.47%	15.52%	14.43%	11.76%	7.57%	6.91%
2 or more races	16.67%	31.37%	32.91%	41.67%	47.52%	47.46%	20.83%	13.58%	13.06%	20.83%	7.53%	6.56%
Economically disadvantaged	10.67%	19.59%	20.13%	49.80%	49.18%	47.41%	22.13%	20.29%	20.17%	17.39%	10.94%	12.30%
Students with disabilities	5.00%	10.98%	10.97%	27.50%	35.79%	36.61%	27.50%	29.74%	28.10%	40.00%	23.49%	24.32%
Limited English proficient	4.85%	10.39%	1.64%	42.72%	47.61%	29.93%	32.04%	27.22%	37.21%	20.39%	14.78%	31.22%
Migrant education	0.00%	20.90%	18.17%	60.00%	51.73%	46.41%	20.00%	18.01%	21.60%	20.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.51%	33.29%	29.82%	46.03%	44.52%	44.18%	36.51%	20.30%	23.15%	5.95%	1.89%	2.85%
Female	15.87%	40.42%	36.70%	48.41%	42.91%	43.23%	31.75%	15.64%	18.48%	3.97%	1.04%	1.60%
Male	7.14%	26.58%	23.32%	43.65%	46.04%	45.08%	41.27%	24.70%	27.56%	7.94%	2.69%	4.04%
African American	12.82%	21.12%	20.67%	51.28%	44.54%	47.95%	30.77%	30.70%	28.24%	5.13%	3.64%	3.14%
Alaska Native/ American Indian	5.00%	14.62%	11.20%	35.00%	45.50%	39.80%	35.00%	34.71%	41.87%	25.00%	5.17%	7.14%
Asian/Pacific Islander	11.11%	23.40%	26.37%	43.06%	47.91%	48.22%	44.44%	26.09%	23.26%	1.39%	2.59%	2.15%
Caucasian	12.00%	45.32%	39.72%	48.00%	41.83%	44.44%	32.00%	11.97%	14.44%	8.00%	0.88%	1.39%
Hispanic	8.82%	24.60%	26.45%	55.88%	49.38%	48.62%	32.35%	24.97%	23.82%	2.94%	1.05%	1.11%
2 or more races	17.39%	29.75%	30.17%	30.43%	45.10%	45.57%	43.48%	23.07%	22.32%	8.70%	2.08%	1.94%
Economically disadvantaged	11.51%	19.13%	17.99%	46.03%	47.57%	45.72%	36.51%	30.04%	31.99%	5.95%	3.26%	4.31%
Students with disabilities	7.50%	9.64%	9.23%	17.50%	39.32%	38.08%	62.50%	44.30%	45.20%	12.50%	6.73%	7.49%
Limited English proficient	3.88%	11.19%	1.86%	48.54%	49.73%	31.29%	41.75%	35.72%	56.86%	5.83%	3.35%	9.99%
Migrant education	0.00%	18.66%	16.30%	60.00%	49.42%	45.15%	20.00%	29.26%	33.31%	20.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Fairview Elementary School Report Card

Fairview Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.08%	39.57%	36.12%	36.47%	35.47%	36.27%	22.35%	13.08%	14.09%	25.10%	11.87%	13.52%
Female	18.25%	40.00%	36.75%	32.54%	36.09%	36.95%	21.43%	13.43%	14.17%	27.78%	10.48%	12.13%
Male	13.95%	39.17%	35.53%	40.31%	34.89%	35.62%	23.26%	12.76%	14.02%	22.48%	13.18%	14.83%
African American	16.67%	21.62%	23.94%	37.18%	36.17%	37.65%	20.51%	19.75%	18.08%	25.64%	22.45%	20.33%
Alaska Native/ American Indian	5.00%	23.18%	17.42%	30.00%	37.73%	35.46%	20.00%	18.38%	20.37%	45.00%	20.71%	26.75%
Asian/Pacific Islander	17.57%	30.37%	33.23%	33.78%	37.25%	37.56%	22.97%	16.42%	15.76%	25.68%	15.96%	13.45%
Caucasian	28.00%	52.01%	46.27%	32.00%	33.41%	35.90%	20.00%	8.39%	10.47%	20.00%	6.19%	7.37%
Hispanic	14.71%	31.26%	32.12%	44.12%	37.35%	38.33%	26.47%	16.92%	16.16%	14.71%	14.46%	13.39%
2 or more races	8.33%	35.13%	36.53%	41.67%	36.92%	37.24%	25.00%	14.97%	14.11%	25.00%	12.98%	12.13%
Economically disadvantaged	16.08%	25.75%	24.72%	36.47%	37.96%	37.78%	22.35%	17.92%	17.98%	25.10%	18.37%	19.52%
Students with disabilities	5.00%	14.72%	14.37%	15.00%	29.28%	30.67%	25.00%	20.48%	21.21%	55.00%	35.52%	33.75%
Limited English proficient	11.54%	16.34%	5.02%	35.58%	39.73%	28.67%	23.08%	21.20%	25.01%	29.81%	22.73%	41.31%
Migrant education	10.00%	29.63%	25.88%	30.00%	37.73%	36.78%	40.00%	15.05%	16.25%	20.00%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	8.22%	23.15%	22.13%	9.59%	27.59%	27.34%	52.05%	32.22%	30.05%	30.14%	17.04%	20.48%
Female	14.71%	21.83%	20.78%	5.88%	25.56%	26.84%	44.12%	34.06%	31.26%	35.29%	18.56%	21.13%
Male	2.56%	24.39%	23.39%	12.82%	29.50%	27.81%	58.97%	30.50%	28.93%	25.64%	15.61%	19.87%
African American	5.56%	5.73%	6.96%	11.11%	23.35%	22.32%	55.56%	42.73%	42.61%	27.78%	28.19%	28.12%
Alaska Native/ American Indian	40% or fewer	9.43%	6.46%	40% or fewer	19.71%	16.83%	60% or more	43.43%	33.21%	40% or fewer	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	5.00%	17.13%	20.32%	45.00%	39.69%	40.02%	50.00%	34.97%	29.50%
Caucasian	27.27%	36.89%	33.12%	18.18%	33.11%	33.45%	36.36%	23.17%	24.23%	18.18%	6.83%	9.20%
Hispanic	10.00%	13.59%	18.17%	10.00%	29.23%	27.68%	40.00%	35.90%	35.99%	40.00%	21.28%	18.17%
2 or more races	11.11%	19.37%	20.98%	11.11%	27.27%	28.70%	66.67%	38.34%	36.55%	11.11%	15.02%	13.77%
Economically disadvantaged	8.22%	11.69%	12.42%	9.59%	22.22%	22.24%	52.05%	39.15%	35.50%	30.14%	26.93%	29.84%
Students with disabilities	25.00%	13.51%	11.10%	0.00%	19.87%	19.61%	50.00%	32.43%	32.47%	25.00%	34.18%	36.82%
Limited English proficient	8.57%	6.42%	1.36%	5.71%	14.97%	6.08%	45.71%	42.65%	29.74%	40.00%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Fairview Elementary School Report Card

Fairview Elementary School 2010-11 Standards Based Assessments  
(continued)

Fairview Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	255	100.00%	98.56%	99.05%
Female	126	100.00%	99.00%	99.39%
Male	129	100.00%	98.15%	98.73%
African American	78	100.00%	98.67%	99.40%
Alaska Native/ American Indian	20	100.00%	97.67%	98.78%
Asian/Pacific Islander	74	100.00%	98.78%	98.94%
Caucasian	25	100.00%	98.65%	99.12%
Hispanic	34	100.00%	98.73%	99.24%
2 or more races	24	100.00%	98.44%	99.17%
Economically disadvantaged	255	100.00%	97.90%	98.77%
Students with disabilities	40	100.00%	94.32%	94.28%
Limited English proficient	104	100.00%	98.70%	98.90%
Migrant education	10	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	91.83%
Female	91.80%
Male	91.86%
African American	94.23%
Alaska Native/ American Indian	89.42%
Asian/Pacific Islander	91.38%
Caucasian	89.97%
Hispanic	91.95%
2 or more races	89.46%
Economically disadvantaged	91.83%
Students with disabilities	90.52%
Limited English proficient	93.14%
Migrant education	90.75%

Note: District and State data includes only those grade levels tested at this school.

## Fairview Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Third Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	255	255	100.0%	Yes	221	135	61.1%	77.0%	No	119	53.8%	67.7%	No
AF AM	78	78	100.0%	Yes	68	48	70.6%	72.2%	Yes-SH	37	54.4%	62.3%	No
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	74	74	100.0%	Yes	69	38	55.1%	72.3%	No	38	55.1%	62.4%	No
White	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	34	34	100.0%	Yes	29	17	58.6%	66.6%	Yes-SH	18	62.1%	55.7%	Yes
2 or more races	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	255	255	100.0%	Yes	221	135	61.1%	77.0%	No	119	53.8%	67.7%	No
SWD	40	40	100.0%	Yes	39	11	28.2%	68.8%	No	8	20.5%	58.3%	No
LEP	104	104	100.0%	Yes	94	49	52.1%	73.8%	No	47	50.0%	64.1%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.