

Anchorage School District
2010-11 School Report Card for Fire Lake Elementary School

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Fire Lake Elementary School provides a complete K-5 program with emphasis on academic achievement through teaching and learning strategies based on current research and data analysis. Students from Fire Lake are expected to make positive choices and use effective strategies to solve problems and maintain fun, beneficial relationships.

Principal
 Lindsay Henry

The instructional staff includes classroom teachers, music, physical education, special education resource, intensive needs and primary autism teachers. Support is provided in the area of language arts as we continue to implement the Houghton Mifflin reading program. Staff strives to work together in a productive, professional and collegial environment. Humor and fun are a part of the culture of our school.

Fire Lake is committed to recognizing improvement and growth while continuing to pursue excellence. The staff participates in professional development opportunities and demonstrates their love of learning through example. Fire Lake continues to build a strong, positive relationship between home, school and community. The success of our students depends upon and is contributed to by this dynamic relationship.

School Goals for 2010-11

All students will complete two pieces of published writing each quarter Attained

The percentage of students rated proficient on the state reading assessment will increase by 10 percent Partially Attained

School Climate and Connectedness survey results in the area of Overall Connectedness will increase to 3.6 Partially Attained

Fire Lake Elementary School Characteristics

	School	District
Attendance Rate	94.29%	92.73%
Retention Rate K-8	1.15%	0.28%
Transiency Rate	27.36%	26.71%
Percent Economically Disadvantaged	41.79%	44.23%
Average Weekly Volunteer Hours	80	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-5.19%	-0.78%
School Business Partnerships	2	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Blockbuster Video
 Northrim Bank, Eagle River branch

Community Volunteers

Parents and other community members volunteered an average of 80 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	19%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	97	28.78%	54	80.36%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Fire Lake Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	14	25.45%	17	30.91%	8	14.55%	16	29.09%	48
Language									
Grade 5	4	7.14%	23	41.07%	20	35.71%	9	16.07%	45
Mathematics									
Grade 5	13	23.21%	20	35.71%	15	26.79%	8	14.29%	55

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Fire Lake Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	85.71%	86.15%	14.29%	13.85%	49	65
Grade 4	85.71%	81.48%	14.29%	18.52%	63	54
Grade 5	82.76%	78.69%	17.24%	21.31%	58	61
Writing						
Grade 3	75.51%	84.62%	24.49%	15.38%	49	65
Grade 4	88.89%	83.33%	11.11%	16.67%	63	54
Grade 5	79.31%	62.30%	20.69%	37.70%	58	61
Math						
Grade 3	77.55%	86.15%	22.45%	13.85%	49	65
Grade 4	90.48%	79.63%	9.52%	20.37%	63	54
Grade 5	75.86%	72.13%	24.14%	27.87%	58	61
Science						
Grade 4	68.25%	62.96%	31.75%	37.04%	63	54

Fire Lake Elementary School Report Card

Fire Lake Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.41%	34.50%	32.77%	45.29%	45.84%	45.31%	10.00%	12.19%	12.89%	5.29%	7.48%	9.03%
Female	45.12%	39.06%	36.77%	45.12%	44.91%	44.90%	7.32%	10.33%	11.35%	2.44%	5.70%	6.98%
Male	34.09%	30.18%	28.97%	45.45%	46.72%	45.70%	12.50%	13.95%	14.35%	7.95%	9.15%	10.98%
African American	*	18.45%	18.93%	*	52.39%	54.62%	*	17.46%	15.85%	*	11.69%	10.60%
Alaska Native/ American Indian	10.00%	15.20%	12.46%	40.00%	50.10%	43.26%	20.00%	20.43%	24.29%	30.00%	14.27%	19.98%
Asian/Pacific Islander	18.75%	20.02%	23.33%	43.75%	48.69%	50.22%	18.75%	20.02%	17.06%	18.75%	11.26%	9.39%
Caucasian	47.00%	48.42%	45.06%	46.00%	40.84%	43.46%	6.00%	6.88%	7.07%	1.00%	3.85%	4.41%
Hispanic	21.43%	26.10%	27.58%	57.14%	52.36%	52.37%	14.29%	12.84%	12.14%	7.14%	8.70%	7.91%
2 or more races	40.74%	31.52%	32.96%	40.74%	47.96%	47.93%	14.81%	12.69%	12.22%	3.70%	7.83%	6.88%
Economically disadvantaged	20.83%	20.29%	20.59%	51.39%	50.25%	48.29%	16.67%	17.90%	18.08%	11.11%	11.55%	13.04%
Students with disabilities	20.83%	11.70%	11.42%	41.67%	37.32%	38.10%	25.00%	26.60%	25.46%	12.50%	24.38%	25.02%
Limited English proficient	12.50%	11.85%	1.88%	43.75%	50.31%	33.22%	25.00%	23.19%	34.08%	18.75%	14.66%	30.81%
Migrant education	*	21.04%	18.27%	*	52.37%	47.78%	*	16.46%	19.24%	*	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.94%	32.84%	29.18%	48.82%	46.20%	46.02%	18.24%	19.72%	22.78%	0.00%	1.25%	2.01%
Female	37.80%	39.62%	35.57%	48.78%	44.51%	44.95%	13.41%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	28.41%	26.43%	23.12%	48.86%	47.79%	47.04%	22.73%	23.99%	27.01%	0.00%	1.78%	2.83%
African American	*	21.52%	19.91%	*	46.41%	50.68%	*	29.54%	27.06%	*	2.53%	2.35%
Alaska Native/ American Indian	10.00%	13.44%	10.85%	40.00%	49.03%	41.97%	50.00%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	6.25%	23.30%	25.83%	50.00%	49.35%	50.02%	43.75%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	41.00%	44.99%	39.19%	46.00%	42.72%	45.92%	13.00%	11.66%	13.96%	0.00%	0.64%	0.94%
Hispanic	14.29%	23.02%	24.65%	71.43%	52.11%	51.36%	14.29%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	37.04%	29.35%	29.44%	48.15%	47.51%	47.79%	14.81%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	13.89%	19.21%	17.75%	51.39%	49.54%	47.88%	34.72%	29.14%	31.34%	0.00%	2.12%	3.03%
Students with disabilities	20.83%	10.44%	9.48%	37.50%	42.23%	41.15%	41.67%	42.98%	44.79%	0.00%	4.36%	4.57%
Limited English proficient	6.25%	12.58%	2.10%	43.75%	52.58%	34.55%	50.00%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	*	18.01%	16.31%	*	50.87%	46.87%	*	29.07%	32.72%	*	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

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Fire Lake Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	44.12%	40.07%	36.58%	37.65%	36.24%	36.72%	10.59%	12.58%	13.56%	7.65%	11.11%	13.15%
Female	50.00%	40.42%	37.02%	35.37%	36.75%	37.33%	9.76%	12.98%	13.70%	4.88%	9.85%	11.96%
Male	38.64%	39.74%	36.17%	39.77%	35.76%	36.13%	11.36%	12.20%	13.43%	10.23%	12.30%	14.27%
African American	*	22.44%	23.60%	*	35.62%	38.07%	*	20.20%	18.35%	*	21.74%	19.98%
Alaska Native/ American Indian	30.00%	22.59%	17.61%	30.00%	40.45%	36.05%	30.00%	17.25%	19.76%	10.00%	19.71%	26.58%
Asian/Pacific Islander	43.75%	31.63%	33.99%	31.25%	37.36%	38.00%	18.75%	15.72%	15.14%	6.25%	15.29%	12.88%
Caucasian	44.00%	52.96%	47.17%	41.00%	33.56%	36.04%	7.00%	7.80%	9.75%	8.00%	5.69%	7.03%
Hispanic	42.86%	29.79%	30.83%	50.00%	39.41%	39.83%	0.00%	17.41%	16.74%	7.14%	13.39%	12.60%
2 or more races	48.15%	35.40%	36.71%	25.93%	38.70%	38.42%	18.52%	14.15%	13.67%	7.41%	11.76%	11.21%
Economically disadvantaged	27.78%	26.77%	25.57%	40.28%	38.69%	38.22%	18.06%	17.31%	17.38%	13.89%	17.24%	18.83%
Students with disabilities	12.50%	16.04%	15.38%	37.50%	31.05%	32.07%	20.83%	20.25%	21.25%	29.17%	32.67%	31.30%
Limited English proficient	31.25%	17.87%	5.42%	37.50%	41.72%	30.81%	25.00%	20.18%	24.43%	6.25%	20.23%	39.33%
Migrant education	*	29.59%	26.41%	*	38.29%	36.66%	*	14.40%	15.62%	*	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.75%	23.15%	22.13%	36.51%	27.59%	27.34%	25.40%	32.22%	30.05%	6.35%	17.04%	20.48%
Female	29.41%	21.83%	20.78%	32.35%	25.56%	26.84%	35.29%	34.06%	31.26%	2.94%	18.56%	21.13%
Male	34.48%	24.39%	23.39%	41.38%	29.50%	27.81%	13.79%	30.50%	28.93%	10.34%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	20.00%	8.22%	10.16%	20.00%	17.13%	20.32%	40.00%	39.69%	40.02%	20.00%	34.97%	29.50%
Caucasian	35.29%	36.89%	33.12%	41.18%	33.11%	33.45%	17.65%	23.17%	24.23%	5.88%	6.83%	9.20%
Hispanic	25.00%	13.59%	18.17%	50.00%	29.23%	27.68%	25.00%	35.90%	35.99%	0.00%	21.28%	18.17%
2 or more races	33.33%	19.37%	20.98%	16.67%	27.27%	28.70%	41.67%	38.34%	36.55%	8.33%	15.02%	13.77%
Economically disadvantaged	24.00%	11.69%	12.42%	28.00%	22.22%	22.24%	32.00%	39.15%	35.50%	16.00%	26.93%	29.84%
Students with disabilities	44.44%	13.51%	11.10%	22.22%	19.87%	19.61%	11.11%	32.43%	32.47%	22.22%	34.18%	36.82%
Limited English proficient	40% or fewer	6.42%	1.36%	40% or fewer	14.97%	6.08%	60% or more	42.65%	29.74%	40% or fewer	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Fire Lake Elementary School 2010-11 Standards Based Assessments
(continued)

Fire Lake Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	170	100.00%	98.63%	99.02%
Female	82	100.00%	99.11%	99.38%
Male	88	100.00%	98.17%	98.68%
African American	*	100.00%	98.76%	99.38%
Alaska Native/ American Indian	*	100.00%	97.61%	98.71%
Asian/Pacific Islander	16	100.00%	98.61%	98.83%
Caucasian	100	100.00%	98.71%	99.12%
Hispanic	14	100.00%	98.93%	99.29%
2 or more races	27	100.00%	98.73%	99.06%
Economically disadvantaged	72	100.00%	98.00%	98.68%
Students with disabilities	24	100.00%	94.49%	94.19%
Limited English proficient	16	100.00%	98.96%	98.96%
Migrant education	*	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	94.29%
Female	94.23%
Male	94.35%
African American	97.84%
Alaska Native/ American Indian	91.95%
Asian/Pacific Islander	96.41%
Caucasian	94.54%
Hispanic	93.83%
2 or more races	93.55%
Economically disadvantaged	93.95%
Students with disabilities	93.06%
Limited English proficient	94.89%
Migrant education	91.02%

Note: District and State data includes only those grade levels tested at this school.
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Fire Lake Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	170	170	100.0%	Yes	155	128	82.6%	75.8%	Yes	128	82.6%	66.4%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	100	100	100.0%	Yes	91	81	89.0%	73.7%	Yes	79	86.8%	63.9%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	72	72	100.0%	Yes	67	45	67.2%	72.2%	Yes-SH	46	68.7%	62.2%	Yes
SWD	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.