

Anchorage School District
2010-11 School Report Card for Girdwood K-8 School

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Principal
Kathy Recken

Girdwood K-8 School serves a small community at the base of Mount Alyeska. Our education program is based on Anchorage School District curriculum and state standards. The program includes instruction in all academic areas, as well as physical education, music, art and technology. We also offer band and orchestra at the upper grade levels, bilingual tutoring, special education, speech/language services and gifted enrichment for students who qualify.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Rotary Club of Girdwood
The Bake Shop

Community Volunteers

Parents and other community members volunteered an average of 39 hours per week in the school.

Girdwood K-8 is a learning community that fosters high academic achievement and community involvement. Parents and volunteers are active in our classrooms, and spend hours supervising after-school activities through our Four Valleys Community School Program. We actively work to develop a strong sense of community in our students through service-learning projects, school activities and cooperative learning experiences. Ultimately, our goal is to produce healthy, active students who are well-educated and prepared for high school, both socially and academically.

School Goals for 2010-11

All students will complete two pieces of published writing per quarter Attained

Overall, students will improve the mean score on the state math assessment Partially Attained

Staff will increase students' awareness of other people's emotions and perspectives, as well as the development of students' social problem-solving skills through ongoing implementation of a peer mediation program Attained

Girdwood K-8 School Characteristics

| | School | District |
|---|--------|----------|
| Attendance Rate | 92.99% | 92.73% |
| Retention Rate K-8 | 0.00% | 0.28% |
| Transiency Rate | 17.84% | 26.71% |
| Percent Economically Disadvantaged | 17.58% | 44.23% |
| Average Weekly Volunteer Hours | 39 | 5,595 |
| 4-year Cohort Graduation Rate – Preliminary as of 8/13/2011 | N/A | 72.35% |
| Dropout Rate – Preliminary as of 7/11/2011 | 2.44% | 4.67% |
| Percent change in Enrollment | 2.48% | -0.78% |
| School Business Partnerships | 2 | N/A |

ASD Teacher Qualification Information (2010-11)

| | School | District |
|---|--------|----------|
| Number of teachers | 17 | 3426 |
| Fully licensed teachers | 100% | 100% |
| Teachers with advanced degrees | 24% | 41% |
| National Board Certified teachers | 1 | 46 |
| Classes taught by highly qualified teachers | 100% | 97% |

School Climate & Connectedness Survey

| | Parent | | Student | |
|--------------------|--------|--------|---------|--------|
| | # | % | # | % |
| Participation rate | 26 | 15.57% | 63 | 75.64% |

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Girdwood K-8 School Terra Nova
Number and percentage of students in each quartile

| | Top quarter 76-99 | | Third quarter 51-75 | | Second quarter 26-50 | | Bottom quarter 1-25 | | Percentile Rank |
|--------------------|----------------------|--------|------------------------|--------|----------------------------|--------|---------------------------|--------|--------------------|
| | # | % | # | % | # | % | # | % | |
| Reading | | | | | | | | | |
| Grade 5 | 6 | 40.00% | 4 | 26.67% | 5 | 33.33% | 0 | 0.00% | 66 |
| Grade 7 | 14 | 66.67% | 4 | 19.05% | 3 | 14.29% | 0 | 0.00% | 81 |
| All grades | 20 | 55.56% | 8 | 22.22% | 8 | 22.22% | 0 | 0.00% | N/A |
| Language | | | | | | | | | |
| Grade 5 | 6 | 40.00% | 5 | 33.33% | 4 | 26.67% | 0 | 0.00% | 68 |
| Grade 7 | 11 | 52.38% | 9 | 42.86% | 1 | 4.76% | 0 | 0.00% | 84 |
| All grades | 17 | 47.22% | 14 | 38.89% | 5 | 13.89% | 0 | 0.00% | N/A |
| Mathematics | | | | | | | | | |
| Grade 5 | 6 | 40.00% | 6 | 40.00% | 1 | 6.67% | 2 | 13.33% | 65 |
| Grade 7 | 11 | 52.38% | 6 | 28.57% | 4 | 19.05% | 0 | 0.00% | 76 |
| All grades | 17 | 47.22% | 12 | 33.33% | 5 | 13.89% | 2 | 5.56% | N/A |

*Results cannot be published without releasing personally identifiable information.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

| Two-year SBA comparison for Girdwood School, K-8 | | | | | | |
|--|--------------|-------------|------------------|--------------|----------|---------|
| | % Proficient | | % Not proficient | | # Tested | |
| | 2010-11 | 2009-10 | 2010-11 | 2009-10 | 2010-11 | 2009-10 |
| Reading | | | | | | |
| Grade 3 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 4 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 5 | 80% or more | 90% or more | 20% or fewer | 10% or fewer | * | * |
| Grade 6 | 90% or more | 80% or more | 10% or fewer | 20% or fewer | * | * |
| Grade 7 | 90% or more | 90% or more | 10% or fewer | 10% or fewer | * | * |
| Grade 8 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Writing | | | | | | |
| Grade 3 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 4 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 5 | 80% or more | 90% or more | 20% or fewer | 10% or fewer | * | * |
| Grade 6 | 90% or more | 83.33% | 10% or fewer | 16.67% | * | 18 |
| Grade 7 | 90% or more | 90% or more | 10% or fewer | 10% or fewer | * | * |
| Grade 8 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Math | | | | | | |
| Grade 3 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 4 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |
| Grade 5 | 80% or more | 90% or more | 20% or fewer | 10% or fewer | * | * |
| Grade 6 | 90% or more | 83.33% | 10% or fewer | 16.67% | * | 18 |
| Grade 7 | 90% or more | 85.00% | 10% or fewer | 15.00% | * | 20 |
| Grade 8 | 80% or more | 84.21% | 20% or fewer | 15.79% | * | 19 |
| Science | | | | | | |
| Grade 4 | 80% or more | 73.33% | 20% or fewer | 26.67% | * | 15 |
| Grade 8 | 80% or more | 80% or more | 20% or fewer | 20% or fewer | * | * |

*Results cannot be published without releasing personally identifiable information.

| Reading | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 55.45% | 35.76% | 34.48% | 38.61% | 44.39% | 43.94% | 5.94% | 13.75% | 14.28% | 0.00% | 6.11% | 7.31% |
| Female | 57.78% | 40.10% | 38.38% | 37.78% | 43.83% | 43.80% | 4.44% | 11.63% | 12.38% | 0.00% | 4.44% | 5.44% |
| Male | 53.57% | 31.63% | 30.77% | 39.29% | 44.92% | 44.07% | 7.14% | 15.76% | 16.09% | 0.00% | 7.69% | 9.08% |
| African American | N/A | 18.50% | 19.86% | N/A | 51.13% | 52.34% | N/A | 20.60% | 18.79% | N/A | 9.77% | 9.00% |
| Alaska Native/ American Indian | * | 16.52% | 13.57% | * | 47.61% | 42.66% | * | 23.31% | 26.88% | * | 12.56% | 16.89% |
| Asian/Pacific Islander | * | 20.38% | 24.28% | * | 48.67% | 49.46% | * | 21.46% | 18.54% | * | 9.48% | 7.73% |
| Caucasian | 55.91% | 50.34% | 47.15% | 38.71% | 39.02% | 41.73% | 5.38% | 7.70% | 7.85% | 0.00% | 2.94% | 3.27% |
| Hispanic | * | 26.39% | 28.77% | * | 50.46% | 50.25% | * | 16.34% | 14.86% | * | 6.82% | 6.12% |
| 2 or more races | * | 31.55% | 33.38% | * | 47.85% | 47.44% | * | 14.05% | 13.21% | * | 6.55% | 5.97% |
| Economically disadvantaged | 29.41% | 19.62% | 20.95% | 52.94% | 49.48% | 47.37% | 17.65% | 20.88% | 20.61% | 0.00% | 10.02% | 11.07% |
| Students with disabilities | 31.58% | 10.39% | 10.24% | 47.37% | 34.96% | 36.87% | 21.05% | 32.36% | 29.89% | 0.00% | 22.29% | 22.99% |
| Limited English proficient | N/A | 9.25% | 1.72% | N/A | 46.95% | 30.40% | N/A | 29.27% | 39.20% | N/A | 14.52% | 28.68% |
| Migrant education | * | 20.67% | 19.00% | * | 51.36% | 46.19% | * | 19.15% | 22.34% | * | 8.81% | 12.46% |

| Writing | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 40.59% | 26.75% | 24.02% | 54.46% | 50.62% | 50.26% | 4.95% | 20.02% | 22.14% | 0.00% | 2.61% | 3.58% |
| Female | 53.33% | 32.97% | 30.06% | 44.44% | 50.56% | 50.60% | 2.22% | 15.08% | 17.36% | 0.00% | 1.39% | 1.98% |
| Male | 30.36% | 20.81% | 18.28% | 62.50% | 50.68% | 49.93% | 7.14% | 24.74% | 26.69% | 0.00% | 3.78% | 5.09% |
| African American | N/A | 15.36% | 15.48% | N/A | 49.16% | 51.81% | N/A | 30.58% | 28.41% | N/A | 4.91% | 4.31% |
| Alaska Native/ American Indian | * | 10.95% | 8.73% | * | 48.17% | 42.57% | * | 34.65% | 40.15% | * | 6.22% | 8.55% |
| Asian/Pacific Islander | * | 17.92% | 20.59% | * | 52.34% | 53.51% | * | 26.18% | 22.95% | * | 3.56% | 2.95% |
| Caucasian | 38.71% | 36.58% | 32.14% | 56.99% | 50.33% | 52.50% | 4.30% | 11.82% | 13.62% | 0.00% | 1.27% | 1.73% |
| Hispanic | * | 20.06% | 21.08% | * | 52.90% | 53.62% | * | 24.68% | 23.06% | * | 2.35% | 2.24% |
| 2 or more races | * | 24.30% | 24.60% | * | 50.27% | 50.83% | * | 22.63% | 21.84% | * | 2.81% | 2.73% |
| Economically disadvantaged | 35.29% | 14.69% | 14.05% | 52.94% | 50.97% | 49.51% | 11.76% | 29.80% | 30.96% | 0.00% | 4.53% | 5.48% |
| Students with disabilities | 31.58% | 7.39% | 6.94% | 47.37% | 37.35% | 37.34% | 21.05% | 45.36% | 44.91% | 0.00% | 9.90% | 10.82% |
| Limited English proficient | N/A | 8.93% | 1.41% | N/A | 47.67% | 29.75% | N/A | 38.03% | 55.91% | N/A | 5.36% | 12.94% |
| Migrant education | * | 13.93% | 12.35% | * | 53.16% | 48.98% | * | 29.86% | 32.65% | * | 3.04% | 6.02% |

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

| Mathematics | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 55.88% | 37.16% | 34.47% | 37.25% | 35.69% | 36.58% | 2.94% | 14.62% | 15.26% | 3.92% | 12.53% | 13.68% |
| Female | 50.00% | 37.68% | 35.01% | 43.48% | 36.67% | 37.42% | 2.17% | 14.70% | 15.35% | 4.35% | 10.95% | 12.23% |
| Male | 60.71% | 36.66% | 33.96% | 32.14% | 34.77% | 35.79% | 3.57% | 14.54% | 15.18% | 3.57% | 14.04% | 15.06% |
| African American | N/A | 18.71% | 21.20% | N/A | 35.53% | 36.87% | N/A | 21.23% | 19.94% | N/A | 24.53% | 21.99% |
| Alaska Native/ American Indian | * | 20.72% | 16.72% | * | 37.01% | 34.94% | * | 21.13% | 21.90% | * | 21.13% | 26.44% |
| Asian/Pacific Islander | * | 28.91% | 32.17% | * | 37.02% | 37.62% | * | 17.56% | 16.31% | * | 16.51% | 13.90% |
| Caucasian | 55.91% | 48.80% | 44.06% | 38.71% | 34.41% | 36.83% | 2.15% | 10.13% | 11.59% | 3.23% | 6.66% | 7.52% |
| Hispanic | * | 29.10% | 30.20% | * | 36.95% | 38.22% | * | 17.82% | 16.89% | * | 16.13% | 14.69% |
| 2 or more races | * | 32.92% | 34.57% | * | 36.83% | 37.14% | * | 16.57% | 15.73% | * | 13.69% | 12.56% |
| Economically disadvantaged | 44.44% | 23.08% | 22.86% | 33.33% | 37.55% | 37.62% | 5.56% | 19.76% | 19.51% | 16.67% | 19.61% | 20.01% |
| Students with disabilities | * | 12.40% | 12.21% | 36.84% | 26.52% | 28.71% | 10.53% | 21.89% | 22.72% | 21.05% | 39.18% | 36.36% |
| Limited English proficient | 0.00% | 14.61% | 4.70% | * | 37.13% | 26.65% | * | 22.90% | 26.37% | * | 25.36% | 42.28% |
| Migrant education | * | 25.64% | 23.48% | * | 38.34% | 37.08% | * | 18.97% | 19.14% | * | 17.04% | 20.29% |

| Science | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 57.58% | 27.01% | 24.87% | 33.33% | 28.08% | 28.01% | 3.03% | 26.79% | 25.57% | 6.06% | 18.12% | 21.55% |
| Female | 50.00% | 26.17% | 23.35% | 33.33% | 27.12% | 27.78% | 8.33% | 27.72% | 26.74% | 8.33% | 19.00% | 22.13% |
| Male | 61.90% | 27.82% | 26.29% | 33.33% | 28.99% | 28.23% | 0.00% | 25.90% | 24.48% | 4.76% | 17.29% | 21.00% |
| African American | N/A | 9.72% | 9.61% | N/A | 23.54% | 24.68% | N/A | 34.13% | 34.29% | N/A | 32.61% | 31.42% |
| Alaska Native/ American Indian | * | 10.53% | 8.39% | * | 22.81% | 17.69% | * | 38.92% | 29.08% | * | 27.75% | 44.84% |
| Asian/Pacific Islander | * | 13.36% | 16.07% | * | 20.12% | 22.91% | * | 32.15% | 31.83% | * | 34.37% | 29.19% |
| Caucasian | 63.33% | 41.26% | 35.56% | 30.00% | 32.60% | 33.28% | 3.33% | 18.90% | 21.01% | 3.33% | 7.24% | 10.15% |
| Hispanic | N/A | 16.34% | 18.91% | N/A | 28.25% | 28.96% | N/A | 30.89% | 29.77% | N/A | 24.52% | 22.35% |
| 2 or more races | N/A | 20.49% | 22.45% | N/A | 27.21% | 29.11% | N/A | 33.71% | 31.72% | N/A | 18.59% | 16.73% |
| Economically disadvantaged | 37.50% | 12.37% | 13.52% | 37.50% | 23.45% | 23.08% | 12.50% | 34.39% | 31.22% | 12.50% | 29.79% | 32.18% |
| Students with disabilities | 57.14% | 10.12% | 8.94% | 28.57% | 18.41% | 18.16% | 14.29% | 30.17% | 28.88% | 0.00% | 41.29% | 44.02% |
| Limited English proficient | * | 5.81% | 1.51% | * | 13.47% | 5.22% | * | 36.44% | 24.89% | * | 44.28% | 68.38% |
| Migrant education | * | 13.06% | 11.86% | * | 29.22% | 21.66% | * | 34.68% | 31.30% | * | 23.04% | 35.18% |

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Girdwood K-8 School Report Card

Girdwood K-8 School 2010-11 Standards Based Assessments
(continued)

Girdwood K-8 School Attendance rate

| | Total Tested | % Tested | | |
|-----------------------------------|--------------|----------|----------|--------|
| | School | School | District | State |
| All students | 102 | 100.00% | 98.33% | 99.00% |
| Female | 46 | 100.00% | 98.69% | 99.28% |
| Male | 56 | 100.00% | 97.98% | 98.74% |
| African American | * | * | 98.22% | 98.96% |
| Alaska Native/ American Indian | * | 100.00% | 96.84% | 98.72% |
| Asian/Pacific Islander | * | 100.00% | 98.85% | 99.02% |
| Caucasian | 93 | 100.00% | 98.61% | 99.11% |
| Hispanic | * | 100.00% | 98.22% | 99.01% |
| 2 or more races | * | 100.00% | 97.92% | 99.03% |
| Economically disadvantaged | 18 | 100.00% | 97.55% | 98.68% |
| Students with disabilities | 19 | 100.00% | 93.23% | 93.86% |
| Limited English proficient | * | 100.00% | 98.39% | 98.56% |
| Migrant education | * | 100.00% | 97.75% | 99.01% |

| | Attendance Rate |
|-----------------------------------|------------------|
| | State Target 85% |
| All students | 92.99% |
| Female | 92.92% |
| Male | 93.05% |
| African American | N/A |
| Alaska Native/ American Indian | 89.54% |
| Asian/Pacific Islander | 91.62% |
| Caucasian | 93.07% |
| Hispanic | 93.48% |
| 2 or more races | 94.09% |
| Economically disadvantaged | 92.03% |
| Students with disabilities | 91.63% |
| Limited English proficient | 93.30% |
| Migrant education | 88.28% |

Note: District and State data includes only those grade levels tested at this school.
*Results cannot be published without releasing personally identifiable information.

Girdwood K-8 School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled | Language Arts Performance | | | | Mathematics Performance | | | |
|--------------------|---------------------------|-------------------------|--------|------------|--------------------------------------|---------------------------|------------------------------|---------------|------------------|-------------------------|------------------------------|---------------|------------------|
| | (A) Number Enrolled | (B) Number Tested | % | (C) Met | | (E) Proficient | (F) Percent Proficient | (G) Target | (H) Met AMO** | (I) Proficient | (J) Percent Proficient | (K) Target | (L) Met AMO** |
| All students | 102 | 102 | 100.0% | Yes | 97 | 91 | 93.8% | 74.0% | Yes | 90 | 92.8% | 64.3% | Yes |
| AF AM | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| AKNA/AI | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/NH/OPI | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 93 | 93 | 100.0% | Yes | 89 | 84 | 94.4% | 73.6% | Yes | 84 | 94.4% | 63.8% | Yes |
| Hispanic | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2 or more races | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| EDS | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| SWD | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.