

Anchorage School District
2010-11 School Report Card for Government Hill Elementary School

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Principal
 Brian Singleton

About 480 students attend Government Hill Elementary School. Two programs run concurrently at our school - a dual-language Spanish Immersion Program and a Neighborhood Program. We are a Title I school. Government Hill uses international tutors to deliver services to students and give them a sense of being included in our school community. We are fortunate to have a diverse student body. Almost 50 percent of our students are Hispanic and the rest represent Russian, Alaska Native, Filipino, Samoan, Korean, Hmong and Caucasian heritages.

Our students are assisted by a highly skilled professional staff, and committed and involved parents.

School Goals for 2010-11

The percentage of students in grades 3-6 rated not-proficient on the state writing assessment will decrease by 8 percent
 Partially Attained

The percentage of students in grades 3-6 rated not-proficient on the state reading assessment will decrease by 3 percent
 Partially Attained

School Climate and Connectedness Survey results will improve in all areas; Overall Climate and Overall Connectedness scores will improve to meet or exceed district results. Attained

Government Hill Elementary School Characteristics

	School	District
Attendance Rate	94.33%	92.73%
Retention Rate K-8	0.42%	0.28%
Transiency Rate	13.09%	26.71%
Percent Economically Disadvantaged	57.96%	44.23%
Average Weekly Volunteer Hours	15	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	3.81%	-0.78%
School Business Partnerships	6	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	161	32.99%	59	40.98%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Immigration Project
- Alaska Railroad
- AT&T
- Anchorage Fire Department, Station #1
- Consul of Mexico
- Subway of Alaska

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	36	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Government Hill Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	9	15.25%	14	23.73%	19	32.20%	17	28.81%	43
Language									
Grade 5	9	15.25%	19	32.20%	17	28.81%	14	23.73%	46
Mathematics									
Grade 5	10	16.95%	17	28.81%	19	32.20%	13	22.03%	45

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Government Hill Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	77.78%	76.62%	22.22%	23.38%	63	77
Grade 4	72.22%	73.68%	27.78%	26.32%	72	57
Grade 5	82.46%	79.66%	17.54%	20.34%	57	59
Grade 6	79.03%	77.19%	20.97%	22.81%	62	57
Writing						
Grade 3	73.02%	75.32%	26.98%	24.68%	63	77
Grade 4	80.56%	80.70%	19.44%	19.30%	72	57
Grade 5	78.95%	76.27%	21.05%	23.73%	57	59
Grade 6	74.19%	73.68%	25.81%	26.32%	62	57
Math						
Grade 3	69.84%	79.22%	30.16%	20.78%	63	77
Grade 4	63.01%	70.69%	36.99%	29.31%	73	58
Grade 5	66.67%	71.67%	33.33%	28.33%	60	60
Grade 6	74.60%	82.46%	25.40%	17.54%	63	57
Science						
Grade 4	37.50%	40.35%	62.50%	59.65%	72	57

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.31%	34.37%	32.69%	47.24%	45.05%	44.63%	13.78%	13.62%	14.27%	8.66%	6.96%	8.41%
Female	31.65%	38.72%	36.59%	51.08%	44.37%	44.57%	8.63%	11.60%	12.45%	8.63%	5.30%	6.39%
Male	28.70%	30.27%	29.01%	42.61%	45.69%	44.69%	20.00%	15.53%	15.99%	8.70%	8.52%	10.31%
African American	26.67%	17.19%	18.62%	53.33%	51.56%	52.93%	13.33%	20.42%	18.55%	6.67%	10.83%	9.89%
Alaska Native/ American Indian	10.00%	15.78%	12.41%	60.00%	47.48%	42.05%	10.00%	23.07%	26.50%	20.00%	13.67%	19.04%
Asian/Pacific Islander	12.12%	19.57%	22.79%	51.52%	47.52%	49.21%	21.21%	22.03%	18.97%	15.15%	10.87%	9.02%
Caucasian	58.00%	48.46%	44.93%	34.00%	40.61%	43.23%	6.00%	7.51%	7.91%	2.00%	3.42%	3.93%
Hispanic	25.81%	26.01%	27.92%	47.58%	50.90%	50.74%	16.13%	15.52%	14.43%	10.48%	7.57%	6.91%
2 or more races	31.82%	31.37%	32.91%	59.09%	47.52%	47.46%	9.09%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	16.11%	19.59%	20.13%	49.66%	49.18%	47.41%	20.81%	20.29%	20.17%	13.42%	10.94%	12.30%
Students with disabilities	20.00%	10.98%	10.97%	26.67%	35.79%	36.61%	30.00%	29.74%	28.10%	23.33%	23.49%	24.32%
Limited English proficient	14.02%	10.39%	1.64%	44.86%	47.61%	29.93%	24.30%	27.22%	37.21%	16.82%	14.78%	31.22%
Migrant education	26.67%	20.90%	18.17%	46.67%	51.73%	46.41%	20.00%	18.01%	21.60%	6.67%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.68%	33.29%	29.82%	44.09%	44.52%	44.18%	22.05%	20.30%	23.15%	1.18%	1.89%	2.85%
Female	37.41%	40.42%	36.70%	46.04%	42.91%	43.23%	15.11%	15.64%	18.48%	1.44%	1.04%	1.60%
Male	26.96%	26.58%	23.32%	41.74%	46.04%	45.08%	30.43%	24.70%	27.56%	0.87%	2.69%	4.04%
African American	26.67%	21.12%	20.67%	60.00%	44.54%	47.95%	13.33%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	20.00%	14.62%	11.20%	50.00%	45.50%	39.80%	20.00%	34.71%	41.87%	10.00%	5.17%	7.14%
Asian/Pacific Islander	15.15%	23.40%	26.37%	51.52%	47.91%	48.22%	33.33%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	56.00%	45.32%	39.72%	36.00%	41.83%	44.44%	4.00%	11.97%	14.44%	4.00%	0.88%	1.39%
Hispanic	29.03%	24.60%	26.45%	41.94%	49.38%	48.62%	29.03%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	36.36%	29.75%	30.17%	50.00%	45.10%	45.57%	13.64%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	18.12%	19.13%	17.99%	47.65%	47.57%	45.72%	32.21%	30.04%	31.99%	2.01%	3.26%	4.31%
Students with disabilities	6.67%	9.64%	9.23%	36.67%	39.32%	38.08%	46.67%	44.30%	45.20%	10.00%	6.73%	7.49%
Limited English proficient	13.08%	11.19%	1.86%	44.86%	49.73%	31.29%	42.06%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	33.33%	18.66%	16.30%	40.00%	49.42%	45.15%	26.67%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Government Hill Elementary School Report Card

Government Hill Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.52%	39.57%	36.12%	32.82%	35.47%	36.27%	16.60%	13.08%	14.09%	15.06%	11.87%	13.52%
Female	33.80%	40.00%	36.75%	33.10%	36.09%	36.95%	19.72%	13.43%	14.17%	13.38%	10.48%	12.13%
Male	37.61%	39.17%	35.53%	32.48%	34.89%	35.62%	12.82%	12.76%	14.02%	17.09%	13.18%	14.83%
African American	33.33%	21.62%	23.94%	40.00%	36.17%	37.65%	13.33%	19.75%	18.08%	13.33%	22.45%	20.33%
Alaska Native/ American Indian	20.00%	23.18%	17.42%	20.00%	37.73%	35.46%	30.00%	18.38%	20.37%	30.00%	20.71%	26.75%
Asian/Pacific Islander	20.59%	30.37%	33.23%	38.24%	37.25%	37.56%	17.65%	16.42%	15.76%	23.53%	15.96%	13.45%
Caucasian	68.00%	52.01%	46.27%	22.00%	33.41%	35.90%	4.00%	8.39%	10.47%	6.00%	6.19%	7.37%
Hispanic	28.13%	31.26%	32.12%	34.38%	37.35%	38.33%	21.88%	16.92%	16.16%	15.63%	14.46%	13.39%
2 or more races	36.36%	35.13%	36.53%	40.91%	36.92%	37.24%	9.09%	14.97%	14.11%	13.64%	12.98%	12.13%
Economically disadvantaged	19.74%	25.75%	24.72%	36.18%	37.96%	37.78%	23.68%	17.92%	17.98%	20.39%	18.37%	19.52%
Students with disabilities	13.33%	14.72%	14.37%	40.00%	29.28%	30.67%	3.33%	20.48%	21.21%	43.33%	35.52%	33.75%
Limited English proficient	13.39%	16.34%	5.02%	37.50%	39.73%	28.67%	25.00%	21.20%	25.01%	24.11%	22.73%	41.31%
Migrant education	20.00%	29.63%	25.88%	53.33%	37.73%	36.78%	13.33%	15.05%	16.25%	13.33%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.06%	23.15%	22.13%	19.44%	27.59%	27.34%	36.11%	32.22%	30.05%	26.39%	17.04%	20.48%
Female	10.26%	21.83%	20.78%	17.95%	25.56%	26.84%	41.03%	34.06%	31.26%	30.77%	18.56%	21.13%
Male	27.27%	24.39%	23.39%	21.21%	29.50%	27.81%	30.30%	30.50%	28.93%	21.21%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	0.00%	17.13%	20.32%	57.14%	39.69%	40.02%	42.86%	34.97%	29.50%
Caucasian	41.67%	36.89%	33.12%	25.00%	33.11%	33.45%	16.67%	23.17%	24.23%	16.67%	6.83%	9.20%
Hispanic	11.11%	13.59%	18.17%	16.67%	29.23%	27.68%	44.44%	35.90%	35.99%	27.78%	21.28%	18.17%
2 or more races	27.27%	19.37%	20.98%	45.45%	27.27%	28.70%	27.27%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	9.52%	11.69%	12.42%	11.90%	22.22%	22.24%	42.86%	39.15%	35.50%	35.71%	26.93%	29.84%
Students with disabilities	25.00%	13.51%	11.10%	25.00%	19.87%	19.61%	12.50%	32.43%	32.47%	37.50%	34.18%	36.82%
Limited English proficient	11.76%	6.42%	1.36%	2.94%	14.97%	6.08%	50.00%	42.65%	29.74%	35.29%	35.96%	62.83%
Migrant education	20.00%	13.25%	9.61%	0.00%	24.79%	20.47%	60.00%	40.17%	36.54%	20.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Government Hill Elementary School Report Card

Government Hill Elementary School 2010-11 Standards Based Assessments
(continued)

Government Hill Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	259	100.00%	98.56%	99.05%
Female	142	100.00%	99.00%	99.39%
Male	117	100.00%	98.15%	98.73%
African American	15	100.00%	98.67%	99.40%
Alaska Native/ American Indian	10	100.00%	97.67%	98.78%
Asian/Pacific Islander	34	100.00%	98.78%	98.94%
Caucasian	50	100.00%	98.65%	99.12%
Hispanic	128	100.00%	98.73%	99.24%
2 or more races	22	100.00%	98.44%	99.17%
Economically disadvantaged	152	100.00%	97.90%	98.77%
Students with disabilities	30	100.00%	94.32%	94.28%
Limited English proficient	112	100.00%	98.70%	98.90%
Migrant education	15	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.33%
Female	94.24%
Male	94.44%
African American	96.24%
Alaska Native/ American Indian	91.55%
Asian/Pacific Islander	94.62%
Caucasian	94.19%
Hispanic	94.25%
2 or more races	95.07%
Economically disadvantaged	94.02%
Students with disabilities	94.58%
Limited English proficient	94.38%
Migrant education	94.68%

Note: District and State data includes only those grade levels tested at this school.

Government Hill Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	259	259	100.0%	Yes	250	189	75.6%	77.3%	No	171	68.4%	68.2%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	34	34	100.0%	Yes	31	20	64.5%	67.1%	Yes-SH	18	58.1%	56.3%	Yes
White	50	50	100.0%	Yes	49	44	89.8%	70.3%	Yes	44	89.8%	60.1%	Yes
Hispanic	128	128	100.0%	Yes	125	88	70.4%	75.0%	No	78	62.4%	65.5%	No
2 or more races	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	152	152	100.0%	Yes	147	95	64.6%	75.6%	No	81	55.1%	66.2%	No
SWD	30	30	100.0%	Yes	28	11	39.3%	66.3%	No	16	57.1%	55.4%	Yes
LEP	112	112	100.0%	Yes	107	60	56.1%	74.4%	No	53	49.5%	64.8%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.