

Anchorage School District
2010-11 School Report Card for Homestead Elementary School

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Principal
 Barb Nagengast

At the foundation of Homestead Elementary School is an educational community of learners, students, staff and families joined together to create a caring and nurturing environment that fosters academic and personal excellence. Homestead is a place where everyone is challenged to exceed their potential, encouraged to risk and are confident they will be supported.

Homestead provides a K-6 instructional program in a traditional neighborhood school. Offerings include, but are not limited to, classroom instruction, music, physical education, art, technology, special education and speech services. Homestead also houses the IGNITE Program, providing gifted services to the Eagle River area schools.

Our school serves as a community center for many after-school activities including Camp Fire, scouting, and athletic programs. Homestead is dedicated to offering an exceptional education while striving to meet the individual needs of all students. A dedicated staff coupled with a supportive and involved educational community has created an atmosphere where every Homestead Husky can “Run with the Best.”

School Goals for 2010-11

The percentage of students rated not-proficient on the state writing assessment will increase by 2 percent and all students will complete at least two pieces of published writing each quarter Partially Attained

The percentage of students rated proficient on the state math assessment will increase by 2 percent..... Partially Attained

Students will develop and use improved problem-solving and conflict resolution skills Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Wells Fargo Bank, Eagle River branch
 USARAK 725th BSB, US Army

Community Volunteers

Parents and other community members volunteered an average of 76 hours per week in the school

Homestead Elementary School Characteristics

	School	District
Attendance Rate	94.67%	92.73%
Retention Rate K-8	0.97%	0.28%
Transiency Rate	12.39%	26.71%
Percent Economically Disadvantaged	16.24%	44.23%
Average Weekly Volunteer Hours	76	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-3.98%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	26	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	27%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	109	35.39%	79	69.88%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Homestead Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	27	51.92%	13	25.00%	8	15.38%	4	7.69%	72
Language									
Grade 5	23	44.23%	17	32.69%	10	19.23%	2	3.85%	70
Mathematics									
Grade 5	28	53.85%	15	28.85%	7	13.46%	2	3.85%	75

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Homestead Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	90.48%	95% or more	9.52%	5% or fewer	42	*
Grade 4	93.18%	90.16%	6.82%	9.84%	44	61
Grade 5	90.57%	84.78%	9.43%	15.22%	53	46
Grade 6	90% or more	89.66%	10% or fewer	10.34%	*	29
Writing						
Grade 3	95% or more	90.24%	5% or fewer	9.76%	*	41
Grade 4	93.33%	95.08%	6.67%	4.92%	45	61
Grade 5	88.68%	78.26%	11.32%	21.74%	53	46
Grade 6	90% or more	89.66%	10% or fewer	10.34%	*	29
Math						
Grade 3	95% or more	95% or more	5% or fewer	5% or fewer	*	*
Grade 4	86.67%	93.44%	13.33%	6.56%	45	61
Grade 5	88.68%	84.78%	11.32%	15.22%	53	46
Grade 6	90% or more	68.97%	10% or fewer	31.03%	*	29
Science						
Grade 4	73.33%	68.33%	26.67%	31.67%	45	60

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	49.09%	34.37%	32.69%	42.42%	45.05%	44.63%	6.67%	13.62%	14.27%	1.82%	6.96%	8.41%
Female	60.27%	38.72%	36.59%	35.62%	44.37%	44.57%	2.74%	11.60%	12.45%	1.37%	5.30%	6.39%
Male	40.22%	30.27%	29.01%	47.83%	45.69%	44.69%	9.78%	15.53%	15.99%	2.17%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	14.29%	15.78%	12.41%	57.14%	47.48%	42.05%	28.57%	23.07%	26.50%	0.00%	13.67%	19.04%
Asian/Pacific Islander	*	19.57%	22.79%	*	47.52%	49.21%	*	22.03%	18.97%	*	10.87%	9.02%
Caucasian	55.47%	48.46%	44.93%	38.28%	40.61%	43.23%	3.91%	7.51%	7.91%	2.34%	3.42%	3.93%
Hispanic	25% or fewer	26.01%	27.92%	75% or more	50.90%	50.74%	25% or fewer	15.52%	14.43%	25% or fewer	7.57%	6.91%
2 or more races	38.89%	31.37%	32.91%	44.44%	47.52%	47.46%	16.67%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	19.23%	19.59%	20.13%	73.08%	49.18%	47.41%	7.69%	20.29%	20.17%	0.00%	10.94%	12.30%
Students with disabilities	12.50%	10.98%	10.97%	45.83%	35.79%	36.61%	33.33%	29.74%	28.10%	8.33%	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.42%	33.29%	29.82%	36.75%	44.52%	44.18%	7.83%	20.30%	23.15%	0.00%	1.89%	2.85%
Female	68.49%	40.42%	36.70%	27.40%	42.91%	43.23%	4.11%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	45.16%	26.58%	23.32%	44.09%	46.04%	45.08%	10.75%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	42.86%	14.62%	11.20%	42.86%	45.50%	39.80%	14.29%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	*	23.40%	26.37%	*	47.91%	48.22%	*	26.09%	23.26%	*	2.59%	2.15%
Caucasian	62.02%	45.32%	39.72%	31.78%	41.83%	44.44%	6.20%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	25% or fewer	24.60%	26.45%	75% or more	49.38%	48.62%	25% or fewer	24.97%	23.82%	25% or fewer	1.05%	1.11%
2 or more races	33.33%	29.75%	30.17%	50.00%	45.10%	45.57%	16.67%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	42.31%	19.13%	17.99%	50.00%	47.57%	45.72%	7.69%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	12.00%	9.64%	9.23%	56.00%	39.32%	38.08%	32.00%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Homestead Elementary School Report Card

Homestead Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	63.25%	39.57%	36.12%	27.71%	35.47%	36.27%	4.22%	13.08%	14.09%	4.82%	11.87%	13.52%
Female	68.49%	40.00%	36.75%	24.66%	36.09%	36.95%	4.11%	13.43%	14.17%	2.74%	10.48%	12.13%
Male	59.14%	39.17%	35.53%	30.11%	34.89%	35.62%	4.30%	12.76%	14.02%	6.45%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	42.86%	23.18%	17.42%	42.86%	37.73%	35.46%	14.29%	18.38%	20.37%	0.00%	20.71%	26.75%
Asian/Pacific Islander	*	30.37%	33.23%	*	37.25%	37.56%	*	16.42%	15.76%	*	15.96%	13.45%
Caucasian	65.12%	52.01%	46.27%	27.13%	33.41%	35.90%	3.88%	8.39%	10.47%	3.88%	6.19%	7.37%
Hispanic	25.00%	31.26%	32.12%	37.50%	37.35%	38.33%	12.50%	16.92%	16.16%	25.00%	14.46%	13.39%
2 or more races	72.22%	35.13%	36.53%	22.22%	36.92%	37.24%	0.00%	14.97%	14.11%	5.56%	12.98%	12.13%
Economically disadvantaged	61.54%	25.75%	24.72%	26.92%	37.96%	37.78%	3.85%	17.92%	17.98%	7.69%	18.37%	19.52%
Students with disabilities	16.00%	14.72%	14.37%	44.00%	29.28%	30.67%	20.00%	20.48%	21.21%	20.00%	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.11%	23.15%	22.13%	42.22%	27.59%	27.34%	17.78%	32.22%	30.05%	8.89%	17.04%	20.48%
Female	26.32%	21.83%	20.78%	31.58%	25.56%	26.84%	36.84%	34.06%	31.26%	5.26%	18.56%	21.13%
Male	34.62%	24.39%	23.39%	50.00%	29.50%	27.81%	3.85%	30.50%	28.93%	11.54%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	31.71%	36.89%	33.12%	41.46%	33.11%	33.45%	19.51%	23.17%	24.23%	7.32%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	14.29%	11.69%	12.42%	42.86%	22.22%	22.24%	28.57%	39.15%	35.50%	14.29%	26.93%	29.84%
Students with disabilities	44.44%	13.51%	11.10%	22.22%	19.87%	19.61%	11.11%	32.43%	32.47%	22.22%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	N/A	13.25%	9.61%	N/A	24.79%	20.47%	N/A	40.17%	36.54%	N/A	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Homestead Elementary School Report Card

Homestead Elementary School 2010-11 Standards Based Assessments
(continued)

Homestead Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	166	97.08%	98.56%	99.05%
Female	73	93.59%	99.00%	99.39%
Male	93	100.00%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	7	87.50%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	129	97.73%	98.65%	99.12%
Hispanic	8	100.00%	98.73%	99.24%
2 or more races	18	94.74%	98.44%	99.17%
Economically disadvantaged	26	96.30%	97.90%	98.77%
Students with disabilities	25	89.29%	94.32%	94.28%
Limited English proficient	*	100.00%	98.70%	98.90%
Migrant education	*	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.67%
Female	94.68%
Male	94.65%
African American	95.93%
Alaska Native/ American Indian	92.61%
Asian/Pacific Islander	96.69%
Caucasian	94.77%
Hispanic	94.26%
2 or more races	94.62%
Economically disadvantaged	94.81%
Students with disabilities	92.96%
Limited English proficient	97.46%
Migrant education	92.28%

Note: District and State data includes only those grade levels tested at this school.
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Homestead Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	171	169	98.8%	Yes	163	151	92.6%	76.0%	Yes	148	90.8%	66.6%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	132	131	99.2%	Yes	128	121	94.5%	75.1%	Yes	118	92.2%	65.6%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	28	28	100.0%	Yes	28	18	64.3%	66.3%	Yes-SH	18	64.3%	55.4%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.