

Anchorage School District
2010-11 School Report Card for Huffman Elementary School

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Principal
Kris Bjornson

Huffman Elementary is a neighborhood school that provides a complete and well-rounded education for children in grades K-6 in a traditional setting. Huffman's excellent academic program supports the growth of our students in a safe and caring learning environment.

A strong focus on the individual child is evident. The staff strives to provide a balanced program that adheres to academic standards, includes high expectations, ensures that students are challenged and offers opportunities for students to participate in extra-curricular activities.

The Huffman PTA strives to provide fun activities for the whole family and fundraises in order to supply materials that support classroom learning environments, our expansive library and departments such as our music and health programs.

School Goals for 2010-11

Students in grades 2-6 will complete at least two pieces of published writing each quarter beginning in the second quarter; K-1 students will complete one piece of published writing per quarter. Attained

The percentage of students in grades 4-6 rated not-proficient on the state math assessment will decrease by 2 percent.... Not Attained

All students will write a letter to a significant adult who has positively impacted the student's life..... Attained

Huffman Elementary School Characteristics

	School	District
Attendance Rate	94.95%	92.73%
Retention Rate K-8	0.54%	0.28%
Transiency Rate	13.33%	26.71%
Percent Economically Disadvantaged	15.30%	44.23%
Average Weekly Volunteer Hours	60	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	0.00%	-0.78%
School Business Partnerships	1	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Trinity Presbyterian Church

Community Volunteers

Parents and other community members volunteered an average of 60 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	25	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	48%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	110	29.49%	86	58.12%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Huffman Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	18	32.73%	15	27.27%	14	25.45%	8	14.55%	61
Language									
Grade 5	18	32.73%	18	32.73%	13	23.64%	6	10.91%	62
Mathematics									
Grade 5	20	36.36%	18	32.73%	11	20.00%	6	10.91%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Huffman Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	95% or more	92.86%	5% or fewer	7.14%	*	56
Grade 4	87.27%	92.86%	12.73%	7.14%	55	56
Grade 5	89.09%	87.04%	10.91%	12.96%	55	54
Grade 6	91.38%	88.24%	8.62%	11.76%	58	68
Writing						
Grade 3	91.49%	87.50%	8.51%	12.50%	47	56
Grade 4	89.09%	89.29%	10.91%	10.71%	55	56
Grade 5	83.64%	85.19%	16.36%	14.81%	55	54
Grade 6	87.93%	85.29%	12.07%	14.71%	58	68
Math						
Grade 3	93.62%	94.64%	6.38%	5.36%	47	56
Grade 4	89.09%	89.29%	10.91%	10.71%	55	56
Grade 5	83.64%	85.19%	16.36%	14.81%	55	54
Grade 6	87.93%	91.18%	12.07%	8.82%	58	68
Science						
Grade 4	81.82%	66.07%	18.18%	33.93%	55	56

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.16%	34.37%	32.69%	39.53%	45.05%	44.63%	5.12%	13.62%	14.27%	4.19%	6.96%	8.41%
Female	58.76%	38.72%	36.59%	36.08%	44.37%	44.57%	3.09%	11.60%	12.45%	2.06%	5.30%	6.39%
Male	44.92%	30.27%	29.01%	42.37%	45.69%	44.69%	6.78%	15.53%	15.99%	5.93%	8.52%	10.31%
African American	20.00%	17.19%	18.62%	60.00%	51.56%	52.93%	20.00%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	43.75%	15.78%	12.41%	31.25%	47.48%	42.05%	12.50%	23.07%	26.50%	12.50%	13.67%	19.04%
Asian/Pacific Islander	45.45%	19.57%	22.79%	54.55%	47.52%	49.21%	0.00%	22.03%	18.97%	0.00%	10.87%	9.02%
Caucasian	55.26%	48.46%	44.93%	40.79%	40.61%	43.23%	2.63%	7.51%	7.91%	1.32%	3.42%	3.93%
Hispanic	61.54%	26.01%	27.92%	23.08%	50.90%	50.74%	15.38%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	27.78%	31.37%	32.91%	33.33%	47.52%	47.46%	11.11%	13.58%	13.06%	27.78%	7.53%	6.56%
Economically disadvantaged	26.32%	19.59%	20.13%	52.63%	49.18%	47.41%	10.53%	20.29%	20.17%	10.53%	10.94%	12.30%
Students with disabilities	7.69%	10.98%	10.97%	58.97%	35.79%	36.61%	15.38%	29.74%	28.10%	17.95%	23.49%	24.32%
Limited English proficient	38.46%	10.39%	1.64%	46.15%	47.61%	29.93%	15.38%	27.22%	37.21%	0.00%	14.78%	31.22%
Migrant education	50.00%	20.90%	18.17%	30.00%	51.73%	46.41%	10.00%	18.01%	21.60%	10.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.58%	33.29%	29.82%	42.33%	44.52%	44.18%	11.63%	20.30%	23.15%	0.47%	1.89%	2.85%
Female	59.79%	40.42%	36.70%	35.05%	42.91%	43.23%	5.15%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	33.90%	26.58%	23.32%	48.31%	46.04%	45.08%	16.95%	24.70%	27.56%	0.85%	2.69%	4.04%
African American	40.00%	21.12%	20.67%	40.00%	44.54%	47.95%	20.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	31.25%	14.62%	11.20%	37.50%	45.50%	39.80%	31.25%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	36.36%	23.40%	26.37%	63.64%	47.91%	48.22%	0.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	48.03%	45.32%	39.72%	44.08%	41.83%	44.44%	7.89%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	53.85%	24.60%	26.45%	38.46%	49.38%	48.62%	7.69%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	38.89%	29.75%	30.17%	22.22%	45.10%	45.57%	33.33%	23.07%	22.32%	5.56%	2.08%	1.94%
Economically disadvantaged	23.68%	19.13%	17.99%	50.00%	47.57%	45.72%	26.32%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	12.82%	9.64%	9.23%	56.41%	39.32%	38.08%	30.77%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	38.46%	11.19%	1.86%	53.85%	49.73%	31.29%	7.69%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	20.00%	18.66%	16.30%	50.00%	49.42%	45.15%	30.00%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

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Huffman Elementary School Report Card

Huffman Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	63.26%	39.57%	36.12%	25.12%	35.47%	36.27%	8.37%	13.08%	14.09%	3.26%	11.87%	13.52%
Female	68.04%	40.00%	36.75%	21.65%	36.09%	36.95%	8.25%	13.43%	14.17%	2.06%	10.48%	12.13%
Male	59.32%	39.17%	35.53%	27.97%	34.89%	35.62%	8.47%	12.76%	14.02%	4.24%	13.18%	14.83%
African American	60.00%	21.62%	23.94%	20.00%	36.17%	37.65%	0.00%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	56.25%	23.18%	17.42%	25.00%	37.73%	35.46%	6.25%	18.38%	20.37%	12.50%	20.71%	26.75%
Asian/Pacific Islander	72.73%	30.37%	33.23%	27.27%	37.25%	37.56%	0.00%	16.42%	15.76%	0.00%	15.96%	13.45%
Caucasian	67.76%	52.01%	46.27%	23.68%	33.41%	35.90%	7.24%	8.39%	10.47%	1.32%	6.19%	7.37%
Hispanic	61.54%	31.26%	32.12%	30.77%	37.35%	38.33%	7.69%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	27.78%	35.13%	36.53%	33.33%	36.92%	37.24%	27.78%	14.97%	14.11%	11.11%	12.98%	12.13%
Economically disadvantaged	50.00%	25.75%	24.72%	28.95%	37.96%	37.78%	13.16%	17.92%	17.98%	7.89%	18.37%	19.52%
Students with disabilities	30.77%	14.72%	14.37%	35.90%	29.28%	30.67%	23.08%	20.48%	21.21%	10.26%	35.52%	33.75%
Limited English proficient	38.46%	16.34%	5.02%	53.85%	39.73%	28.67%	7.69%	21.20%	25.01%	0.00%	22.73%	41.31%
Migrant education	60.00%	29.63%	25.88%	20.00%	37.73%	36.78%	10.00%	15.05%	16.25%	10.00%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.45%	23.15%	22.13%	36.36%	27.59%	27.34%	10.91%	32.22%	30.05%	7.27%	17.04%	20.48%
Female	52.00%	21.83%	20.78%	40.00%	25.56%	26.84%	4.00%	34.06%	31.26%	4.00%	18.56%	21.13%
Male	40.00%	24.39%	23.39%	33.33%	29.50%	27.81%	16.67%	30.50%	28.93%	10.00%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	50.00%	36.89%	33.12%	37.50%	33.11%	33.45%	7.50%	23.17%	24.23%	5.00%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	16.67%	27.27%	28.70%	50.00%	38.34%	36.55%	16.67%	15.02%	13.77%
Economically disadvantaged	22.22%	11.69%	12.42%	44.44%	22.22%	22.24%	11.11%	39.15%	35.50%	22.22%	26.93%	29.84%
Students with disabilities	7.69%	13.51%	11.10%	53.85%	19.87%	19.61%	23.08%	32.43%	32.47%	15.38%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
		School	District	State
All students	215	98.62%	98.56%	99.05%
Female	97	97.98%	99.00%	99.39%
Male	118	99.16%	98.15%	98.73%
African American	5	100.00%	98.67%	99.40%
Alaska Native/ American Indian	16	100.00%	97.67%	98.78%
Asian/Pacific Islander	11	91.67%	98.78%	98.94%
Caucasian	152	98.70%	98.65%	99.12%
Hispanic	13	100.00%	98.73%	99.24%
2 or more races	18	100.00%	98.44%	99.17%
Economically disadvantaged	38	100.00%	97.90%	98.77%
Students with disabilities	39	95.12%	94.32%	94.28%
Limited English proficient	13	100.00%	98.70%	98.90%
Migrant education	10	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.95%
Female	95.16%
Male	94.76%
African American	95.70%
Alaska Native/ American Indian	93.86%
Asian/Pacific Islander	96.13%
Caucasian	94.90%
Hispanic	95.26%
2 or more races	94.82%
Economically disadvantaged	94.66%
Students with disabilities	94.25%
Limited English proficient	94.40%
Migrant education	94.40%

Note: District and State data includes only those grade levels tested at this school.
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Huffman Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	218	217	99.5%	Yes	209	189	90.4%	76.8%	Yes	186	89.0%	67.6%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	154	153	99.4%	Yes	151	144	95.4%	75.7%	Yes	138	91.4%	66.3%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	38	38	100.0%	Yes	36	28	77.8%	68.3%	Yes	29	80.6%	57.7%	Yes
SWD	41	41	100.0%	Yes	38	27	71.1%	68.6%	Yes	26	68.4%	58.1%	Yes
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.