

**Anchorage School District**  
**2010-11 School Report Card for Inlet View Elementary School**

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Principal  
 Kathy Iversen

Inlet View Elementary is a truly traditional neighborhood school located in a well-established area in downtown Anchorage. Families choose to live and return to the neighborhood due to our unique location in the heart of the city. We strive to develop healthy bodies and strong minds through an enthusiastic and safe learning environment. We are a small family-oriented school. The staff is dedicated and experienced, emphasizing academic achievement and mastery of basic skills to meet the state standards for student performance.

Personal development of our students and their citizenship is promoted through various community activities such as the Student Leadership and Green Star programs. Our aim is to help each student become the best he or she can be. Inlet View parents, families, and the community are vital partners in helping us meet our goals in educating students for success in life. They take an active role in educational programs by participating in the PTA, volunteering in the classrooms and playground, and helping out with special projects and events.

Activities are offered during lunch or after school, including Student Leadership, Green Star, Battle-of-the-Books, Math Derby, Spelling Bee, Geography Bee Running Club, Chorus, Spanish Class, Book Fairs, and Skating. In addition, Camp Fire provides before and after-school child-care services for working parents.

**School Goals for 2010-11**

The percentage of students in grades 3-6 rated not-proficient on the state writing assessment will decrease by 10 percent; the percentage of proficient students will increase from 83.48 to 85.13 percent ..... Partially Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent; the percentage of proficient students will increase from 77.78 to 80 percent ..... Partially Attained

Students will learn problem-solving strategies and conflict-resolution skills. The School Climate and Connectedness Survey for students in grades 5-6 will improve 10 percent, from 3.43 to 3.77 in the area of Peer Climate..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Alaska Center for Pediatrics  
 Anchorage Lutheran Church

**Community Volunteers**

Parents and other community members volunteered an average of 60 hours per week in the school.

**Inlet View Elementary School Characteristics**

	School	District
Attendance Rate	92.96%	92.73%
Retention Rate K-8	0.44%	0.28%
Transiency Rate	24.24%	26.71%
Percent Economically Disadvantaged	34.51%	44.23%
Average Weekly Volunteer Hours	60	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	0.89%	-0.78%
School Business Partnerships	2	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	18	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	78	34.51%	48	61.82%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Inlet View Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	7	30.43%	7	30.43%	3	13.04%	6	26.09%	59
<b>Language</b>									
Grade 5	8	34.78%	5	21.74%	6	26.09%	4	17.39%	62
<b>Mathematics</b>									
Grade 5	9	39.13%	5	21.74%	6	26.09%	3	13.04%	68

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Inlet View Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 3	90% or more	83.78%	10% or fewer	16.22%	*	37
Grade 4	75.00%	83.33%	25.00%	16.67%	32	24
Grade 5	87.50%	86.21%	12.50%	13.79%	24	29
Grade 6	71.88%	84.62%	28.13%	15.38%	32	26
<b>Writing</b>						
Grade 3	90% or more	83.78%	10% or fewer	16.22%	*	37
Grade 4	81.25%	90% or more	18.75%	10% or fewer	32	*
Grade 5	83.33%	78.57%	16.67%	21.43%	24	28
Grade 6	68.75%	80.77%	31.25%	19.23%	32	26
<b>Math</b>						
Grade 3	87.50%	77.78%	12.50%	22.22%	24	36
Grade 4	71.88%	88.46%	28.13%	11.54%	32	26
Grade 5	79.17%	75.00%	20.83%	25.00%	24	28
Grade 6	78.13%	70.37%	21.88%	29.63%	32	27
<b>Science</b>						
Grade 4	56.25%	57.69%	43.75%	42.31%	32	26

\*Results cannot be published without releasing personally identifiable information.

# Inlet View Elementary School Report Card

Inlet View Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.75%	34.37%	32.69%	36.61%	45.05%	44.63%	13.39%	13.62%	14.27%	6.25%	6.96%	8.41%
Female	52.94%	38.72%	36.59%	27.45%	44.37%	44.57%	19.61%	11.60%	12.45%	0.00%	5.30%	6.39%
Male	36.07%	30.27%	29.01%	44.26%	45.69%	44.69%	8.20%	15.53%	15.99%	11.48%	8.52%	10.31%
African American	0.00%	17.19%	18.62%	71.43%	51.56%	52.93%	14.29%	20.42%	18.55%	14.29%	10.83%	9.89%
Alaska Native/ American Indian	30.00%	15.78%	12.41%	30.00%	47.48%	42.05%	30.00%	23.07%	26.50%	10.00%	13.67%	19.04%
Asian/Pacific Islander	12.50%	19.57%	22.79%	37.50%	47.52%	49.21%	37.50%	22.03%	18.97%	12.50%	10.87%	9.02%
Caucasian	68.42%	48.46%	44.93%	24.56%	40.61%	43.23%	7.02%	7.51%	7.91%	0.00%	3.42%	3.93%
Hispanic	7.69%	26.01%	27.92%	53.85%	50.90%	50.74%	15.38%	15.52%	14.43%	23.08%	7.57%	6.91%
2 or more races	29.41%	31.37%	32.91%	52.94%	47.52%	47.46%	11.76%	13.58%	13.06%	5.88%	7.53%	6.56%
Economically disadvantaged	28.85%	19.59%	20.13%	44.23%	49.18%	47.41%	15.38%	20.29%	20.17%	11.54%	10.94%	12.30%
Students with disabilities	9.52%	10.98%	10.97%	28.57%	35.79%	36.61%	38.10%	29.74%	28.10%	23.81%	23.49%	24.32%
Limited English proficient	10.00%	10.39%	1.64%	40.00%	47.61%	29.93%	30.00%	27.22%	37.21%	20.00%	14.78%	31.22%
Migrant education	33.33%	20.90%	18.17%	33.33%	51.73%	46.41%	16.67%	18.01%	21.60%	16.67%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.07%	33.29%	29.82%	40.18%	44.52%	44.18%	16.07%	20.30%	23.15%	2.68%	1.89%	2.85%
Female	50.98%	40.42%	36.70%	35.29%	42.91%	43.23%	13.73%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	32.79%	26.58%	23.32%	44.26%	46.04%	45.08%	18.03%	24.70%	27.56%	4.92%	2.69%	4.04%
African American	0.00%	21.12%	20.67%	42.86%	44.54%	47.95%	42.86%	30.70%	28.24%	14.29%	3.64%	3.14%
Alaska Native/ American Indian	20.00%	14.62%	11.20%	40.00%	45.50%	39.80%	30.00%	34.71%	41.87%	10.00%	5.17%	7.14%
Asian/Pacific Islander	25.00%	23.40%	26.37%	37.50%	47.91%	48.22%	37.50%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	64.91%	45.32%	39.72%	33.33%	41.83%	44.44%	1.75%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	7.69%	24.60%	26.45%	53.85%	49.38%	48.62%	30.77%	24.97%	23.82%	7.69%	1.05%	1.11%
2 or more races	23.53%	29.75%	30.17%	52.94%	45.10%	45.57%	23.53%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	21.15%	19.13%	17.99%	50.00%	47.57%	45.72%	23.08%	30.04%	31.99%	5.77%	3.26%	4.31%
Students with disabilities	9.52%	9.64%	9.23%	38.10%	39.32%	38.08%	42.86%	44.30%	45.20%	9.52%	6.73%	7.49%
Limited English proficient	10.00%	11.19%	1.86%	35.00%	49.73%	31.29%	45.00%	35.72%	56.86%	10.00%	3.35%	9.99%
Migrant education	.00%	18.66%	16.30%	50.00%	49.42%	45.15%	50.00%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

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# Inlet View Elementary School Report Card

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.75%	39.57%	36.12%	34.82%	35.47%	36.27%	10.71%	13.08%	14.09%	10.71%	11.87%	13.52%
Female	45.10%	40.00%	36.75%	29.41%	36.09%	36.95%	17.65%	13.43%	14.17%	7.84%	10.48%	12.13%
Male	42.62%	39.17%	35.53%	39.34%	34.89%	35.62%	4.92%	12.76%	14.02%	13.11%	13.18%	14.83%
African American	0.00%	21.62%	23.94%	14.29%	36.17%	37.65%	71.43%	19.75%	18.08%	14.29%	22.45%	20.33%
Alaska Native/ American Indian	20.00%	23.18%	17.42%	30.00%	37.73%	35.46%	10.00%	18.38%	20.37%	40.00%	20.71%	26.75%
Asian/Pacific Islander	25.00%	30.37%	33.23%	37.50%	37.25%	37.56%	25.00%	16.42%	15.76%	12.50%	15.96%	13.45%
Caucasian	64.91%	52.01%	46.27%	31.58%	33.41%	35.90%	0.00%	8.39%	10.47%	3.51%	6.19%	7.37%
Hispanic	7.69%	31.26%	32.12%	69.23%	37.35%	38.33%	7.69%	16.92%	16.16%	15.38%	14.46%	13.39%
2 or more races	41.18%	35.13%	36.53%	29.41%	36.92%	37.24%	17.65%	14.97%	14.11%	11.76%	12.98%	12.13%
Economically disadvantaged	23.08%	25.75%	24.72%	40.38%	37.96%	37.78%	21.15%	17.92%	17.98%	15.38%	18.37%	19.52%
Students with disabilities	14.29%	14.72%	14.37%	28.57%	29.28%	30.67%	19.05%	20.48%	21.21%	38.10%	35.52%	33.75%
Limited English proficient	10.00%	16.34%	5.02%	45.00%	39.73%	28.67%	20.00%	21.20%	25.01%	25.00%	22.73%	41.31%
Migrant education	0.00%	29.63%	25.88%	50.00%	37.73%	36.78%	16.67%	15.05%	16.25%	33.33%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.00%	23.15%	22.13%	31.25%	27.59%	27.34%	25.00%	32.22%	30.05%	18.75%	17.04%	20.48%
Female	26.67%	21.83%	20.78%	26.67%	25.56%	26.84%	20.00%	34.06%	31.26%	26.67%	18.56%	21.13%
Male	23.53%	24.39%	23.39%	35.29%	29.50%	27.81%	29.41%	30.50%	28.93%	11.76%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	16.67%	19.71%	16.83%	50.00%	43.43%	33.21%	33.33%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	46.67%	36.89%	33.12%	53.33%	33.11%	33.45%	0.00%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	0.00%	19.37%	20.98%	16.67%	27.27%	28.70%	66.67%	38.34%	36.55%	16.67%	15.02%	13.77%
Economically disadvantaged	14.29%	11.69%	12.42%	14.29%	22.22%	22.24%	35.71%	39.15%	35.50%	35.71%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	0.00%	19.87%	19.61%	55.56%	32.43%	32.47%	44.44%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Inlet View Elementary School 2010-11 Standards Based Assessments  
(continued)

Inlet View Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	112	99.12%	98.56%	99.05%
Female	51	100.00%	99.00%	99.39%
Male	61	98.39%	98.15%	98.73%
African American	7	100.00%	98.67%	99.40%
Alaska Native/ American Indian	10	100.00%	97.67%	98.78%
Asian/Pacific Islander	8	100.00%	98.78%	98.94%
Caucasian	57	98.28%	98.65%	99.12%
Hispanic	13	100.00%	98.73%	99.24%
2 or more races	17	100.00%	98.44%	99.17%
Economically disadvantaged	52	100.00%	97.90%	98.77%
Students with disabilities	21	100.00%	94.32%	94.28%
Limited English proficient	20	100.00%	98.70%	98.90%
Migrant education	6	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	92.96%
Female	93.45%
Male	92.49%
African American	92.65%
Alaska Native/ American Indian	94.22%
Asian/Pacific Islander	95.02%
Caucasian	92.81%
Hispanic	90.94%
2 or more races	93.52%
Economically disadvantaged	92.46%
Students with disabilities	93.66%
Limited English proficient	91.19%
Migrant education	92.69%

Note: District and State data includes only those grade levels tested at this school.

**Inlet View Elementary School 2010-11 Adequate Yearly Progress Status Report**

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	113	112	99.1%	Yes	103	84	81.6%	74.2%	Yes	81	78.6%	64.6%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	58	57	98.3%	Yes	52	49	94.2%	70.7%	Yes	***	≥95.0%	60.5%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	52	52	100.0%	Yes	45	33	73.3%	69.8%	Yes	28	62.2%	59.4%	Yes
SWD	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.