

Anchorage School District
2010-11 School Report Card for Kasuun Elementary School

4000 E. 68th Ave., Anchorage, AK 99507-2530
Phone: 907-349-9444 Fax: 907-349-9402 www.asdk12.org



Principal
Michael Day

Kasuun Elementary provides a rigorous academic environment in a traditional K-6 school setting. We also have a special education preschool and the IGNITE gifted program as a part of our school family. Respect and responsibility are the cornerstone characteristics that form the foundation for everything we do. Staff, students and our community have a sense of pride about our school, and it shows.

Reading is a primary focus in our instruction. We encourage our students and parents to take time out every evening a read for at least 20 minutes as a family. Through the use of the various online reading programs, our students are becoming independent and lifelong readers. As a result, our students love to read, this is demonstrated by our library's monthly circulation of more than 5,000 books.

Our commitment to prepare our students for the future has helped us focus on computer training that teaches a sequence of skills our students will need in the advanced grades. They also gain environmental awareness, taking part in our "outdoor classroom" at the Campbell Creek Science Center, which is within walking distance.

School Goals for 2010-11

Students in grades 2-6 will complete at least two pieces of published writing each quarter; K-1 students will complete published writing each quarter Attained

The percentage of students rated not-proficient on the state math assessment in the areas of Estimation and Computation, and Functions and Relationships will decrease by 5 percent Partially Attained

The school will continue to promote a culturally responsive climate, as measured by an increase of cultural presentation and activities Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Campbell Creek Science Center

Community Volunteers

Parents and other community members volunteered an average of 80 hours per week in the school.

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Kasuun Elementary School Characteristics

	School	District
Attendance Rate	94.99%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	13.32%	26.71%
Percent Economically Disadvantaged	30.77%	44.23%
Average Weekly Volunteer Hours	80	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-4.54%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	34	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	115	27.45%	110	65.67%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Kasuun Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	14	18.42%	20	26.32%	30	39.47%	12	15.79%	51
Language									
Grade 5	17	22.37%	21	27.63%	22	28.95%	16	21.05%	52
Mathematics									
Grade 5	14	18.42%	25	32.89%	22	28.95%	15	19.74%	52

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Kasuun Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.80%	88.14%	8.20%	11.86%	61	59
Grade 4	77.36%	88.57%	22.64%	11.43%	53	70
Grade 5	88.46%	85.25%	11.54%	14.75%	78	61
Grade 6	74.14%	79.31%	25.86%	20.69%	58	58
Writing						
Grade 3	90.16%	79.66%	9.84%	20.34%	61	59
Grade 4	74.07%	83.10%	25.93%	16.90%	54	71
Grade 5	87.01%	80.95%	12.99%	19.05%	77	63
Grade 6	77.59%	79.31%	22.41%	20.69%	58	58
Math						
Grade 3	88.52%	81.36%	11.48%	18.64%	61	59
Grade 4	72.73%	76.39%	27.27%	23.61%	55	72
Grade 5	80.52%	79.03%	19.48%	20.97%	77	62
Grade 6	63.79%	82.76%	36.21%	17.24%	58	58
Science						
Grade 4	42.59%	35.21%	57.41%	64.79%	54	71

Kasuun Elementary School Report Card

Kasuun Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.00%	34.37%	32.69%	51.60%	45.05%	44.63%	11.20%	13.62%	14.27%	5.20%	6.96%	8.41%
Female	34.65%	38.72%	36.59%	54.33%	44.37%	44.57%	7.09%	11.60%	12.45%	3.94%	5.30%	6.39%
Male	29.27%	30.27%	29.01%	48.78%	45.69%	44.69%	15.45%	15.53%	15.99%	6.50%	8.52%	10.31%
African American	10.00%	17.19%	18.62%	60.00%	51.56%	52.93%	30.00%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	10.00%	15.78%	12.41%	60.00%	47.48%	42.05%	20.00%	23.07%	26.50%	10.00%	13.67%	19.04%
Asian/Pacific Islander	16.13%	19.57%	22.79%	51.61%	47.52%	49.21%	16.13%	22.03%	18.97%	16.13%	10.87%	9.02%
Caucasian	44.35%	48.46%	44.93%	48.70%	40.61%	43.23%	3.48%	7.51%	7.91%	3.48%	3.42%	3.93%
Hispanic	22.86%	26.01%	27.92%	57.14%	50.90%	50.74%	17.14%	15.52%	14.43%	2.86%	7.57%	6.91%
2 or more races	33.33%	31.37%	32.91%	48.72%	47.52%	47.46%	15.38%	13.58%	13.06%	2.56%	7.53%	6.56%
Economically disadvantaged	23.91%	19.59%	20.13%	51.09%	49.18%	47.41%	16.30%	20.29%	20.17%	8.70%	10.94%	12.30%
Students with disabilities	9.68%	10.98%	10.97%	48.39%	35.79%	36.61%	25.81%	29.74%	28.10%	16.13%	23.49%	24.32%
Limited English proficient	14.63%	10.39%	1.64%	60.98%	47.61%	29.93%	14.63%	27.22%	37.21%	9.76%	14.78%	31.22%
Migrant education	26.67%	20.90%	18.17%	46.67%	51.73%	46.41%	6.67%	18.01%	21.60%	20.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.00%	33.29%	29.82%	52.80%	44.52%	44.18%	16.80%	20.30%	23.15%	0.40%	1.89%	2.85%
Female	35.43%	40.42%	36.70%	51.18%	42.91%	43.23%	13.39%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	24.39%	26.58%	23.32%	54.47%	46.04%	45.08%	20.33%	24.70%	27.56%	0.81%	2.69%	4.04%
African American	30.00%	21.12%	20.67%	50.00%	44.54%	47.95%	20.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	9.52%	14.62%	11.20%	42.86%	45.50%	39.80%	47.62%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	26.67%	23.40%	26.37%	56.67%	47.91%	48.22%	16.67%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	38.26%	45.32%	39.72%	54.78%	41.83%	44.44%	6.96%	11.97%	14.44%	0.00%	.88%	1.39%
Hispanic	11.43%	24.60%	26.45%	68.57%	49.38%	48.62%	20.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	35.90%	29.75%	30.17%	35.90%	45.10%	45.57%	25.64%	23.07%	22.32%	2.56%	2.08%	1.94%
Economically disadvantaged	22.83%	19.13%	17.99%	48.91%	47.57%	45.72%	27.17%	30.04%	31.99%	1.09%	3.26%	4.31%
Students with disabilities	.00%	9.64%	9.23%	56.25%	39.32%	38.08%	43.75%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	22.50%	11.19%	1.86%	62.50%	49.73%	31.29%	15.00%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	25.00%	18.66%	16.30%	31.25%	49.42%	45.15%	37.50%	29.26%	33.31%	6.25%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.65%	39.57%	36.12%	38.25%	35.47%	36.27%	13.15%	13.08%	14.09%	9.96%	11.87%	13.52%
Female	35.94%	40.00%	36.75%	38.28%	36.09%	36.95%	16.41%	13.43%	14.17%	9.38%	10.48%	12.13%
Male	41.46%	39.17%	35.53%	38.21%	34.89%	35.62%	9.76%	12.76%	14.02%	10.57%	13.18%	14.83%
African American	10.00%	21.62%	23.94%	40.00%	36.17%	37.65%	50.00%	19.75%	18.08%	0.00%	22.45%	20.33%
Alaska Native/ American Indian	33.33%	23.18%	17.42%	33.33%	37.73%	35.46%	19.05%	18.38%	20.37%	14.29%	20.71%	26.75%
Asian/Pacific Islander	19.35%	30.37%	33.23%	54.84%	37.25%	37.56%	16.13%	16.42%	15.76%	9.68%	15.96%	13.45%
Caucasian	51.30%	52.01%	46.27%	33.04%	33.41%	35.90%	9.57%	8.39%	10.47%	6.09%	6.19%	7.37%
Hispanic	25.71%	31.26%	32.12%	42.86%	37.35%	38.33%	17.14%	16.92%	16.16%	14.29%	14.46%	13.39%
2 or more races	38.46%	35.13%	36.53%	38.46%	36.92%	37.24%	5.13%	14.97%	14.11%	17.95%	12.98%	12.13%
Economically disadvantaged	34.78%	25.75%	24.72%	38.04%	37.96%	37.78%	14.13%	17.92%	17.98%	13.04%	18.37%	19.52%
Students with disabilities	12.50%	14.72%	14.37%	37.50%	29.28%	30.67%	15.63%	20.48%	21.21%	34.38%	35.52%	33.75%
Limited English proficient	17.07%	16.34%	5.02%	51.22%	39.73%	28.67%	24.39%	21.20%	25.01%	7.32%	22.73%	41.31%
Migrant education	31.25%	29.63%	25.88%	25.00%	37.73%	36.78%	12.50%	15.05%	16.25%	31.25%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.81%	23.15%	22.13%	27.78%	27.59%	27.34%	33.33%	32.22%	30.05%	24.07%	17.04%	20.48%
Female	13.79%	21.83%	20.78%	31.03%	25.56%	26.84%	31.03%	34.06%	31.26%	24.14%	18.56%	21.13%
Male	16.00%	24.39%	23.39%	24.00%	29.50%	27.81%	36.00%	30.50%	28.93%	24.00%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	37.50%	17.13%	20.32%	37.50%	39.69%	40.02%	25.00%	34.97%	29.50%
Caucasian	26.92%	36.89%	33.12%	30.77%	33.11%	33.45%	26.92%	23.17%	24.23%	15.38%	6.83%	9.20%
Hispanic	11.11%	13.59%	18.17%	11.11%	29.23%	27.68%	55.56%	35.90%	35.99%	22.22%	21.28%	18.17%
2 or more races	0.00%	19.37%	20.98%	40.00%	27.27%	28.70%	40.00%	38.34%	36.55%	20.00%	15.02%	13.77%
Economically disadvantaged	11.76%	11.69%	12.42%	23.53%	22.22%	22.24%	23.53%	39.15%	35.50%	41.18%	26.93%	29.84%
Students with disabilities	12.50%	13.51%	11.10%	0.00%	19.87%	19.61%	37.50%	32.43%	32.47%	50.00%	34.18%	36.82%
Limited English proficient	9.09%	6.42%	1.36%	27.27%	14.97%	6.08%	36.36%	42.65%	29.74%	27.27%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Kasuun Elementary School Report Card

Kasuun Elementary School 2010-11 Standards Based Assessments
(continued)

Kasuun Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	252	100.00%	98.56%	99.05%
Female	129	100.00%	99.00%	99.39%
Male	123	100.00%	98.15%	98.73%
African American	10	100.00%	98.67%	99.40%
Alaska Native/ American Indian	21	100.00%	97.67%	98.78%
Asian/Pacific Islander	32	100.00%	98.78%	98.94%
Caucasian	115	100.00%	98.65%	99.12%
Hispanic	35	100.00%	98.73%	99.24%
2 or more races	39	100.00%	98.44%	99.17%
Economically disadvantaged	93	100.00%	97.90%	98.77%
Students with disabilities	32	100.00%	94.32%	94.28%
Limited English proficient	42	100.00%	98.70%	98.90%
Migrant education	16	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.99%
Female	95.05%
Male	94.93%
African American	95.74%
Alaska Native/ American Indian	93.34%
Asian/Pacific Islander	96.90%
Caucasian	94.94%
Hispanic	94.80%
2 or more races	94.38%
Economically disadvantaged	94.23%
Students with disabilities	94.91%
Limited English proficient	96.18%
Migrant education	92.05%

Note: District and State data includes only those grade levels tested at this school.

Kasuun Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	252	252	100.0%	Yes	236	198	83.9%	77.2%	Yes	184	78.0%	68.0%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	32	32	100.0%	Yes	30	23	76.7%	66.9%	Yes	22	73.3%	56.0%	Yes
White	115	115	100.0%	Yes	111	103	92.8%	74.5%	Yes	94	84.7%	64.9%	Yes
Hispanic	35	35	100.0%	Yes	32	23	71.9%	67.4%	Yes	22	68.8%	56.6%	Yes
2 or more races	39	39	100.0%	Yes	38	31	81.6%	68.6%	Yes	30	78.9%	58.1%	Yes
EDS	93	93	100.0%	Yes	86	64	74.4%	73.4%	Yes	63	73.3%	63.6%	Yes
SWD	32	32	100.0%	Yes	29	16	55.2%	66.6%	Yes-SH	15	51.7%	55.7%	No
LEP	42	42	100.0%	Yes	37	27	73.0%	68.5%	Yes	25	67.6%	57.9%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/Its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.