

Anchorage School District
2010-11 School Report Card for Klatt Elementary School

11900 Puma St., Anchorage, AK 99515-3200
 Phone: 907-742-5750 Fax: 907-742-5757 www.asdk12.org



Principal
 Debra
 Washington

Klatt Elementary School is dedicated to offering a well-rounded education to all students. Excellence is achieved through an ongoing emphasis on reading, writing and mathematics. Professionally sound and individually appropriate learning experiences are provided to meet each student's varying needs, abilities, interests and special talents.

Klatt provides a full-day kindergarten program. Klatt provides a full-day kindergarten program. Other programs at Klatt include; bilingual teacher and tutors and the Indian Education Program.

School Goals for 2010-11

Students in grades 1-6 will complete two pieces of published writing each quarter. Kindergarten classes will assess students' writing skills by January. Attained

The percentage of students rated not-proficient on the state language arts assessment will decrease by 10 percent.. Attained

Students, staff and parents will become aware of a specific culture group through assemblies, presentations and exhibits; student mediation training and classroom counseling lessons will support Social and Emotional Learning; several teachers will take the RCCP class. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Wells Fargo Bank, Huffman branch
 Anchorage Sand & Gravel
 Horace Mann Insurance

Community Volunteers

Parents and other community members volunteered an average of 14 hours per week in the school.

Klatt Elementary School Characteristics

	School	District
Attendance Rate	94.07%	92.73%
Retention Rate K-8	1.42%	0.28%
Transiency Rate	20.72%	26.71%
Percent Economically Disadvantaged	55.71%	44.23%
Average Weekly Volunteer Hours	14	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-1.13%	-0.78%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	25	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	16%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	48	13.22%	90	66.67%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Klatt Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	9	16.36%	12	21.82%	18	32.73%	16	29.09%	42
Language									
Grade 5	6	10.91%	13	23.64%	24	43.64%	12	21.82%	43
Mathematics									
Grade 5	13	23.64%	10	18.18%	20	36.36%	12	21.82%	48

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Klatt Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	90.57%	78.38%	9.43%	21.62%	53	37
Grade 4	78.05%	69.23%	21.95%	30.77%	41	52
Grade 5	77.36%	80.43%	22.64%	19.57%	53	46
Grade 6	70.37%	68.33%	29.63%	31.67%	54	60
Writing						
Grade 3	86.79%	81.08%	13.21%	18.92%	53	37
Grade 4	82.93%	63.46%	17.07%	36.54%	41	52
Grade 5	84.91%	67.39%	15.09%	32.61%	53	46
Grade 6	66.67%	66.67%	33.33%	33.33%	54	60
Math						
Grade 3	79.25%	84.21%	20.75%	15.79%	53	38
Grade 4	85.37%	69.81%	14.63%	30.19%	41	53
Grade 5	72.22%	78.26%	27.78%	21.74%	54	46
Grade 6	70.37%	86.89%	29.63%	13.11%	54	61
Science						
Grade 4	60.98%	32.69%	39.02%	67.31%	41	52

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.86%	34.37%	32.69%	51.24%	45.05%	44.63%	16.92%	13.62%	14.27%	3.98%	6.96%	8.41%
Female	32.04%	38.72%	36.59%	48.54%	44.37%	44.57%	16.50%	11.60%	12.45%	2.91%	5.30%	6.39%
Male	23.47%	30.27%	29.01%	54.08%	45.69%	44.69%	17.35%	15.53%	15.99%	5.10%	8.52%	10.31%
African American	0.00%	17.19%	18.62%	50.00%	51.56%	52.93%	33.33%	20.42%	18.55%	16.67%	10.83%	9.89%
Alaska Native/ American Indian	37.93%	15.78%	12.41%	31.03%	47.48%	42.05%	24.14%	23.07%	26.50%	6.90%	13.67%	19.04%
Asian/Pacific Islander	20.00%	19.57%	22.79%	60.00%	47.52%	49.21%	15.00%	22.03%	18.97%	5.00%	10.87%	9.02%
Caucasian	36.76%	48.46%	44.93%	55.88%	40.61%	43.23%	7.35%	7.51%	7.91%	0.00%	3.42%	3.93%
Hispanic	10.81%	26.01%	27.92%	62.16%	50.90%	50.74%	18.92%	15.52%	14.43%	8.11%	7.57%	6.91%
2 or more races	38.10%	31.37%	32.91%	28.57%	47.52%	47.46%	33.33%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	21.43%	19.59%	20.13%	51.79%	49.18%	47.41%	20.54%	20.29%	20.17%	6.25%	10.94%	12.30%
Students with disabilities	9.30%	10.98%	10.97%	41.86%	35.79%	36.61%	34.88%	29.74%	28.10%	13.95%	23.49%	24.32%
Limited English proficient	8.62%	10.39%	1.64%	51.72%	47.61%	29.93%	27.59%	27.22%	37.21%	12.07%	14.78%	31.22%
Migrant education	41.18%	20.90%	18.17%	35.29%	51.73%	46.41%	23.53%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.86%	33.29%	29.82%	52.24%	44.52%	44.18%	17.41%	20.30%	23.15%	2.49%	1.89%	2.85%
Female	34.95%	40.42%	36.70%	49.51%	42.91%	43.23%	14.56%	15.64%	18.48%	0.97%	1.04%	1.60%
Male	20.41%	26.58%	23.32%	55.10%	46.04%	45.08%	20.41%	24.70%	27.56%	4.08%	2.69%	4.04%
African American	40% or fewer	21.12%	20.67%	60% or more	44.54%	47.95%	40% or fewer	30.70%	28.24%	40% or fewer	3.64%	3.14%
Alaska Native/ American Indian	20.69%	14.62%	11.20%	44.83%	45.50%	39.80%	24.14%	34.71%	41.87%	10.34%	5.17%	7.14%
Asian/Pacific Islander	27.50%	23.40%	26.37%	50.00%	47.91%	48.22%	22.50%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	36.76%	45.32%	39.72%	55.88%	41.83%	44.44%	5.88%	11.97%	14.44%	1.47%	0.88%	1.39%
Hispanic	13.51%	24.60%	26.45%	62.16%	49.38%	48.62%	24.32%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	42.86%	29.75%	30.17%	33.33%	45.10%	45.57%	19.05%	23.07%	22.32%	4.76%	2.08%	1.94%
Economically disadvantaged	19.64%	19.13%	17.99%	54.46%	47.57%	45.72%	23.21%	30.04%	31.99%	2.68%	3.26%	4.31%
Students with disabilities	9.30%	9.64%	9.23%	44.19%	39.32%	38.08%	37.21%	44.30%	45.20%	9.30%	6.73%	7.49%
Limited English proficient	12.07%	11.19%	1.86%	53.45%	49.73%	31.29%	32.76%	35.72%	56.86%	1.72%	3.35%	9.99%
Migrant education	29.41%	18.66%	16.30%	47.06%	49.42%	45.15%	11.76%	29.26%	33.31%	11.76%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.05%	39.57%	36.12%	31.19%	35.47%	36.27%	15.35%	13.08%	14.09%	8.42%	11.87%	13.52%
Female	45.19%	40.00%	36.75%	26.92%	36.09%	36.95%	19.23%	13.43%	14.17%	8.65%	10.48%	12.13%
Male	44.90%	39.17%	35.53%	35.71%	34.89%	35.62%	11.22%	12.76%	14.02%	8.16%	13.18%	14.83%
African American	0.00%	21.62%	23.94%	50.00%	36.17%	37.65%	33.33%	19.75%	18.08%	16.67%	22.45%	20.33%
Alaska Native/ American Indian	41.38%	23.18%	17.42%	31.03%	37.73%	35.46%	6.90%	18.38%	20.37%	20.69%	20.71%	26.75%
Asian/Pacific Islander	39.02%	30.37%	33.23%	34.15%	37.25%	37.56%	21.95%	16.42%	15.76%	4.88%	15.96%	13.45%
Caucasian	64.71%	52.01%	46.27%	20.59%	33.41%	35.90%	10.29%	8.39%	10.47%	4.41%	6.19%	7.37%
Hispanic	32.43%	31.26%	32.12%	37.84%	37.35%	38.33%	24.32%	16.92%	16.16%	5.41%	14.46%	13.39%
2 or more races	33.33%	35.13%	36.53%	42.86%	36.92%	37.24%	9.52%	14.97%	14.11%	14.29%	12.98%	12.13%
Economically disadvantaged	38.94%	25.75%	24.72%	31.86%	37.96%	37.78%	17.70%	17.92%	17.98%	11.50%	18.37%	19.52%
Students with disabilities	16.28%	14.72%	14.37%	32.56%	29.28%	30.67%	27.91%	20.48%	21.21%	23.26%	35.52%	33.75%
Limited English proficient	18.64%	16.34%	5.02%	35.59%	39.73%	28.67%	30.51%	21.20%	25.01%	15.25%	22.73%	41.31%
Migrant education	47.06%	29.63%	25.88%	29.41%	37.73%	36.78%	5.88%	15.05%	16.25%	17.65%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.15%	23.15%	22.13%	26.83%	27.59%	27.34%	19.51%	32.22%	30.05%	19.51%	17.04%	20.48%
Female	35.00%	21.83%	20.78%	25.00%	25.56%	26.84%	20.00%	34.06%	31.26%	20.00%	18.56%	21.13%
Male	33.33%	24.39%	23.39%	28.57%	29.50%	27.81%	19.05%	30.50%	28.93%	19.05%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	16.67%	9.43%	6.46%	16.67%	19.71%	16.83%	33.33%	43.43%	33.21%	33.33%	27.43%	43.49%
Asian/Pacific Islander	12.50%	8.22%	10.16%	12.50%	17.13%	20.32%	25.00%	39.69%	40.02%	50.00%	34.97%	29.50%
Caucasian	64.71%	36.89%	33.12%	23.53%	33.11%	33.45%	11.76%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	57.14%	29.23%	27.68%	14.29%	35.90%	35.99%	28.57%	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	25.93%	11.69%	12.42%	25.93%	22.22%	22.24%	25.93%	39.15%	35.50%	22.22%	26.93%	29.84%
Students with disabilities	22.22%	13.51%	11.10%	11.11%	19.87%	19.61%	11.11%	32.43%	32.47%	55.56%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	28.57%	14.97%	6.08%	21.43%	42.65%	29.74%	50.00%	35.96%	62.83%
Migrant education	50.00%	13.25%	9.61%	33.33%	24.79%	20.47%	16.67%	40.17%	36.54%	0.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Klatt Elementary School 2010-11 Standards Based Assessments
(continued)

Klatt Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	202	100.00%	98.56%	99.05%
Female	104	100.00%	99.00%	99.39%
Male	98	100.00%	98.15%	98.73%
African American	6	100.00%	98.67%	99.40%
Alaska Native/ American Indian	29	100.00%	97.67%	98.78%
Asian/Pacific Islander	41	100.00%	98.78%	98.94%
Caucasian	68	100.00%	98.65%	99.12%
Hispanic	37	100.00%	98.73%	99.24%
2 or more races	21	100.00%	98.44%	99.17%
Economically disadvantaged	113	100.00%	97.90%	98.77%
Students with disabilities	43	100.00%	94.32%	94.28%
Limited English proficient	59	100.00%	98.70%	98.90%
Migrant education	17	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.07%
Female	94.12%
Male	94.03%
African American	95.20%
Alaska Native/ American Indian	91.82%
Asian/Pacific Islander	95.08%
Caucasian	94.59%
Hispanic	93.23%
2 or more races	94.22%
Economically disadvantaged	93.60%
Students with disabilities	93.64%
Limited English proficient	93.77%
Migrant education	92.48%

Note: District and State data includes only those grade levels tested at this school.

Klatt Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	202	202	100.0%	Yes	181	146	80.7%	76.4%	Yes	139	76.8%	67.0%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	41	41	100.0%	Yes	37	29	78.4%	68.5%	Yes	27	73.0%	57.9%	Yes
White	68	68	100.0%	Yes	63	59	93.7%	71.8%	Yes	55	87.3%	61.8%	Yes
Hispanic	37	37	100.0%	Yes	33	25	75.8%	67.6%	Yes	24	72.7%	56.9%	Yes
2 or more races	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	113	113	100.0%	Yes	97	72	74.2%	74.0%	Yes	69	71.1%	64.3%	Yes
SWD	43	43	100.0%	Yes	41	21	51.2%	69.2%	Yes-SH	20	48.8%	58.7%	No
LEP	59	59	100.0%	Yes	51	33	64.7%	70.6%	Yes-SH	28	54.9%	60.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.