

**Anchorage School District**  
**2010-11 School Report Card for Kincaid Elementary School**

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Principal  
 Shannon  
 Gallagher

Kincaid Elementary is a neighborhood K-6 school. We prepare our students with strong academic foundations while promoting an environment based on respect and responsibility. Our school community emphasizes good citizenship and responsible social conduct.

Kincaid includes two unique programs; the IGNITE gifted/talented program and the intensive needs program. We celebrate our unique diversity and embrace the gifts and talents of all students. From our student

body to our staff and our larger school community, our learning atmosphere teaches acceptance, while fostering confidence, integrity and empathy for others. We are very appreciative of the support received from our volunteers, business partners and our community as a whole. As a team, working together, we do great things for kids.

**School Goals for 2010-11**

The percentage of students in grades 3-6 rated proficient on the state writing assessment will increase from 85.82 to 89 percent..... Partially Attained

Students in grades K-3 identified as “at risk” academically will increase their district reading assessment scores; “at risk” students in grades 4-6 will increase their state reading assessment scores by 5 percent ..... Partially Attained

Staff will identify “at risk” students and identify a program to assist them..... Attained

**Kincaid Elementary School Characteristics**

	School	District
Attendance Rate	93.58%	92.73%
Retention Rate K-8	0.40%	0.28%
Transiency Rate	11.83%	26.71%
Percent Economically Disadvantaged	20.87%	44.23%
Average Weekly Volunteer Hours	110	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	4.74%	-0.78%
School Business Partnerships		N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	165	32.61%	44	20.37%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**Community Volunteers**

Parents and other community members volunteered an average of 110 hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	35	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	34%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students’ grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Kincaid Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	20	28.57%	17	24.29%	20	28.57%	13	18.57%	54
Language									
Grade 5	23	32.86%	20	28.57%	15	21.43%	12	17.14%	56
Mathematics									
Grade 5	27	38.03%	18	25.35%	16	22.54%	10	14.08%	60

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Kincaid Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	93.75%	92.06%	6.25%	7.94%	64	63
Grade 4	85.07%	86.11%	14.93%	13.89%	67	72
Grade 5	87.67%	87.34%	12.33%	12.66%	73	79
Grade 6	86.90%	87.10%	13.10%	12.90%	84	62
Writing						
Grade 3	92.19%	80.65%	7.81%	19.35%	64	62
Grade 4	87.88%	86.11%	12.12%	13.89%	66	72
Grade 5	84.93%	86.08%	15.07%	13.92%	73	79
Grade 6	90.48%	90.32%	9.52%	9.68%	84	62
Math						
Grade 3	92.19%	88.71%	7.81%	11.29%	64	62
Grade 4	89.39%	87.50%	10.61%	12.50%	66	72
Grade 5	84.93%	86.08%	15.07%	13.92%	73	79
Grade 6	85.71%	85.71%	14.29%	14.29%	84	63
Science						
Grade 4	59.70%	69.44%	40.30%	30.56%	67	72

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.18%	34.37%	32.69%	42.01%	45.05%	44.63%	8.68%	13.62%	14.27%	3.13%	6.96%	8.41%
Female	48.20%	38.72%	36.59%	40.29%	44.37%	44.57%	8.63%	11.60%	12.45%	2.88%	5.30%	6.39%
Male	44.30%	30.27%	29.01%	43.62%	45.69%	44.69%	8.72%	15.53%	15.99%	3.36%	8.52%	10.31%
African American	33.33%	17.19%	18.62%	66.67%	51.56%	52.93%	0.00%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	20.00%	15.78%	12.41%	55.00%	47.48%	42.05%	25.00%	23.07%	26.50%	0.00%	13.67%	19.04%
Asian/Pacific Islander	29.17%	19.57%	22.79%	45.83%	47.52%	49.21%	12.50%	22.03%	18.97%	12.50%	10.87%	9.02%
Caucasian	52.69%	48.46%	44.93%	38.71%	40.61%	43.23%	6.99%	7.51%	7.91%	1.61%	3.42%	3.93%
Hispanic	41.18%	26.01%	27.92%	52.94%	50.90%	50.74%	0.00%	15.52%	14.43%	5.88%	7.57%	6.91%
2 or more races	43.75%	31.37%	32.91%	37.50%	47.52%	47.46%	12.50%	13.58%	13.06%	6.25%	7.53%	6.56%
Economically disadvantaged	26.98%	19.59%	20.13%	49.21%	49.18%	47.41%	19.05%	20.29%	20.17%	4.76%	10.94%	12.30%
Students with disabilities	14.58%	10.98%	10.97%	41.67%	35.79%	36.61%	33.33%	29.74%	28.10%	10.42%	23.49%	24.32%
Limited English proficient	26.32%	10.39%	1.64%	42.11%	47.61%	29.93%	10.53%	27.22%	37.21%	21.05%	14.78%	31.22%
Migrant education	41.67%	20.90%	18.17%	41.67%	51.73%	46.41%	8.33%	18.01%	21.60%	8.33%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.55%	33.29%	29.82%	45.30%	44.52%	44.18%	10.10%	20.30%	23.15%	1.05%	1.89%	2.85%
Female	48.92%	40.42%	36.70%	42.45%	42.91%	43.23%	8.63%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	38.51%	26.58%	23.32%	47.97%	46.04%	45.08%	11.49%	24.70%	27.56%	2.03%	2.69%	4.04%
African American	55.56%	21.12%	20.67%	44.44%	44.54%	47.95%	0.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	20.00%	14.62%	11.20%	55.00%	45.50%	39.80%	20.00%	34.71%	41.87%	5.00%	5.17%	7.14%
Asian/Pacific Islander	33.33%	23.40%	26.37%	54.17%	47.91%	48.22%	8.33%	26.09%	23.26%	4.17%	2.59%	2.15%
Caucasian	48.11%	45.32%	39.72%	43.24%	41.83%	44.44%	8.11%	11.97%	14.44%	0.54%	0.88%	1.39%
Hispanic	47.06%	24.60%	26.45%	35.29%	49.38%	48.62%	17.65%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	34.38%	29.75%	30.17%	50.00%	45.10%	45.57%	15.63%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	31.75%	19.13%	17.99%	49.21%	47.57%	45.72%	19.05%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	18.75%	9.64%	9.23%	43.75%	39.32%	38.08%	33.33%	44.30%	45.20%	4.17%	6.73%	7.49%
Limited English proficient	31.58%	11.19%	1.86%	47.37%	49.73%	31.29%	15.79%	35.72%	56.86%	5.26%	3.35%	9.99%
Migrant education	41.67%	18.66%	16.30%	41.67%	49.42%	45.15%	16.67%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Kincaid Elementary School Report Card

Kincaid Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.36%	39.57%	36.12%	33.45%	35.47%	36.27%	6.97%	13.08%	14.09%	5.23%	11.87%	13.52%
Female	52.52%	40.00%	36.75%	35.25%	36.09%	36.95%	7.91%	13.43%	14.17%	4.32%	10.48%	12.13%
Male	56.08%	39.17%	35.53%	31.76%	34.89%	35.62%	6.08%	12.76%	14.02%	6.08%	13.18%	14.83%
African American	44.44%	21.62%	23.94%	33.33%	36.17%	37.65%	11.11%	19.75%	18.08%	11.11%	22.45%	20.33%
Alaska Native/ American Indian	35.00%	23.18%	17.42%	50.00%	37.73%	35.46%	10.00%	18.38%	20.37%	5.00%	20.71%	26.75%
Asian/Pacific Islander	33.33%	30.37%	33.23%	50.00%	37.25%	37.56%	4.17%	16.42%	15.76%	12.50%	15.96%	13.45%
Caucasian	63.78%	52.01%	46.27%	26.49%	33.41%	35.90%	6.49%	8.39%	10.47%	3.24%	6.19%	7.37%
Hispanic	41.18%	31.26%	32.12%	41.18%	37.35%	38.33%	11.76%	16.92%	16.16%	5.88%	14.46%	13.39%
2 or more races	37.50%	35.13%	36.53%	46.88%	36.92%	37.24%	6.25%	14.97%	14.11%	9.38%	12.98%	12.13%
Economically disadvantaged	33.33%	25.75%	24.72%	46.03%	37.96%	37.78%	12.70%	17.92%	17.98%	7.94%	18.37%	19.52%
Students with disabilities	27.08%	14.72%	14.37%	27.08%	29.28%	30.67%	25.00%	20.48%	21.21%	20.83%	35.52%	33.75%
Limited English proficient	10.53%	16.34%	5.02%	57.89%	39.73%	28.67%	15.79%	21.20%	25.01%	15.79%	22.73%	41.31%
Migrant education	58.33%	29.63%	25.88%	16.67%	37.73%	36.78%	16.67%	15.05%	16.25%	8.33%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.31%	23.15%	22.13%	22.39%	27.59%	27.34%	28.36%	32.22%	30.05%	11.94%	17.04%	20.48%
Female	46.43%	21.83%	20.78%	14.29%	25.56%	26.84%	21.43%	34.06%	31.26%	17.86%	18.56%	21.13%
Male	30.77%	24.39%	23.39%	28.21%	29.50%	27.81%	33.33%	30.50%	28.93%	7.69%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	14.29%	9.43%	6.46%	0.00%	19.71%	16.83%	71.43%	43.43%	33.21%	14.29%	27.43%	43.49%
Asian/Pacific Islander	12.50%	8.22%	10.16%	0.00%	17.13%	20.32%	50.00%	39.69%	40.02%	37.50%	34.97%	29.50%
Caucasian	52.63%	36.89%	33.12%	28.95%	33.11%	33.45%	10.53%	23.17%	24.23%	7.89%	6.83%	9.20%
Hispanic	20.00%	13.59%	18.17%	40.00%	29.23%	27.68%	20.00%	35.90%	35.99%	20.00%	21.28%	18.17%
2 or more races	28.57%	19.37%	20.98%	14.29%	27.27%	28.70%	57.14%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	35.29%	11.69%	12.42%	5.88%	22.22%	22.24%	41.18%	39.15%	35.50%	17.65%	26.93%	29.84%
Students with disabilities	11.11%	13.51%	11.10%	22.22%	19.87%	19.61%	55.56%	32.43%	32.47%	11.11%	34.18%	36.82%
Limited English proficient	12.50%	6.42%	1.36%	0.00%	14.97%	6.08%	50.00%	42.65%	29.74%	37.50%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Kincaid Elementary School Report Card

Kincaid Elementary School 2010-11 Standards Based Assessments  
(continued)

Kincaid Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	288	96.97%	98.56%	99.05%
Female	139	97.20%	99.00%	99.39%
Male	149	96.75%	98.15%	98.73%
African American	9	90.00%	98.67%	99.40%
Alaska Native/ American Indian	20	100.00%	97.67%	98.78%
Asian/Pacific Islander	24	96.00%	98.78%	98.94%
Caucasian	186	99.47%	98.65%	99.12%
Hispanic	17	85.00%	98.73%	99.24%
2 or more races	32	91.43%	98.44%	99.17%
Economically disadvantaged	63	88.73%	97.90%	98.77%
Students with disabilities	48	84.21%	94.32%	94.28%
Limited English proficient	19	90.48%	98.70%	98.90%
Migrant education	12	85.71%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.58%
Female	93.76%
Male	93.42%
African American	95.81%
Alaska Native/ American Indian	91.96%
Asian/Pacific Islander	94.90%
Caucasian	93.71%
Hispanic	91.37%
2 or more races	93.59%
Economically disadvantaged	91.81%
Students with disabilities	91.76%
Limited English proficient	92.49%
Migrant education	91.02%

Note: District and State data includes only those grade levels tested at this school.

## Kincaid Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	297	297	100.0%	Yes	282	248	87.9%	77.7%	Yes	247	87.6%	68.5%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	187	187	100.0%	Yes	180	165	91.7%	76.3%	Yes	161	89.4%	67.0%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	35	35	100.0%	Yes	34	27	79.4%	67.8%	Yes	28	82.4%	57.2%	Yes
EDS	71	71	100.0%	Yes	66	49	74.2%	72.1%	Yes	50	75.8%	62.1%	Yes
SWD	57	57	100.0%	Yes	55	31	56.4%	71.0%	Yes-SH	29	52.7%	60.9%	Yes-SH
LEP	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.