

Anchorage School District
2010-11 School Report Card for Lake Hood Elementary School

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Principal
 Tamara Nunley

Lake Hood Elementary is a diverse school that prides itself on high expectations for academic achievement for students, high standards for professional development and a high level of volunteerism from parents and community. The PTA is a vital force for students and staff at Lake Hood.

Volunteerism is strong and, as a result, staff members are able to provide many enriched activities and special events for students.

Frequent recognition activities emphasize academic achievement, citizenship and

interpersonal skills for all students.

School Goals for 2010-11

All students will complete two pieces of published writing each quarter Partially Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent.....Not Attained

The School Climate and Connectedness Survey results in the area of Caring Adults will improve..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Our Lady of Guadalupe Parish
 FedEx
 Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 55 hours per week in the school.

Lake Hood Elementary School Characteristics

	School	District
Attendance Rate	93.25%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	23.75%	26.71%
Percent Economically Disadvantaged	51.33%	44.23%
Average Weekly Volunteer Hours	55	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	2.48%	-0.78%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	36%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	147	38.48%	89	58.12%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Lake Hood Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	26.53%	10	20.41%	13	26.53%	13	26.53%	47
Language									
Grade 5	7	14.89%	14	29.79%	14	29.79%	12	25.53%	46
Mathematics									
Grade 5	10	20.41%	13	26.53%	13	26.53%	13	26.53%	47

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Lake Hood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	72.58%	89.80%	27.42%	10.20%	62	49
Grade 4	80.39%	80.95%	19.61%	19.05%	51	63
Grade 5	76.00%	86.96%	24.00%	13.04%	50	69
Grade 6	78.26%	82.22%	21.74%	17.78%	69	45
Writing						
Grade 3	77.05%	85.71%	22.95%	14.29%	61	49
Grade 4	90.20%	79.37%	9.80%	20.63%	51	63
Grade 5	72.00%	79.71%	28.00%	20.29%	50	69
Grade 6	78.26%	80.43%	21.74%	19.57%	69	46
Math						
Grade 3	68.85%	95% or more	31.15%	5% or fewer	61	*
Grade 4	94.12%	77.78%	5.88%	22.22%	51	63
Grade 5	66.67%	79.71%	33.33%	20.29%	51	69
Grade 6	75.71%	78.26%	24.29%	21.74%	70	46
Science						
Grade 4	60.78%	49.21%	39.22%	50.79%	51	63

*Results cannot be published without releasing personally identifiable information.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.74%	34.37%	32.69%	46.98%	45.05%	44.63%	14.22%	13.62%	14.27%	9.05%	6.96%	8.41%
Female	33.33%	38.72%	36.59%	52.78%	44.37%	44.57%	8.33%	11.60%	12.45%	5.56%	5.30%	6.39%
Male	26.61%	30.27%	29.01%	41.94%	45.69%	44.69%	19.35%	15.53%	15.99%	12.10%	8.52%	10.31%
African American	0.00%	17.19%	18.62%	60.00%	51.56%	52.93%	30.00%	20.42%	18.55%	10.00%	10.83%	9.89%
Alaska Native/ American Indian	25.00%	15.78%	12.41%	30.00%	47.48%	42.05%	10.00%	23.07%	26.50%	35.00%	13.67%	19.04%
Asian/Pacific Islander	22.22%	19.57%	22.79%	55.56%	47.52%	49.21%	16.67%	22.03%	18.97%	5.56%	10.87%	9.02%
Caucasian	45.16%	48.46%	44.93%	32.26%	40.61%	43.23%	17.74%	7.51%	7.91%	4.84%	3.42%	3.93%
Hispanic	17.65%	26.01%	27.92%	64.71%	50.90%	50.74%	2.94%	15.52%	14.43%	14.71%	7.57%	6.91%
2 or more races	41.18%	31.37%	32.91%	44.12%	47.52%	47.46%	11.76%	13.58%	13.06%	2.94%	7.53%	6.56%
Economically disadvantaged	20.31%	19.59%	20.13%	46.88%	49.18%	47.41%	18.75%	20.29%	20.17%	14.06%	10.94%	12.30%
Students with disabilities	4.65%	10.98%	10.97%	23.26%	35.79%	36.61%	32.56%	29.74%	28.10%	39.53%	23.49%	24.32%
Limited English proficient	5.97%	10.39%	1.64%	56.72%	47.61%	29.93%	23.88%	27.22%	37.21%	13.43%	14.78%	31.22%
Migrant education	25.00%	20.90%	18.17%	50.00%	51.73%	46.41%	12.50%	18.01%	21.60%	12.50%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.87%	33.29%	29.82%	49.35%	44.52%	44.18%	19.91%	20.30%	23.15%	0.87%	1.89%	2.85%
Female	37.38%	40.42%	36.70%	52.34%	42.91%	43.23%	10.28%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	23.39%	26.58%	23.32%	46.77%	46.04%	45.08%	28.23%	24.70%	27.56%	1.61%	2.69%	4.04%
African American	10.00%	21.12%	20.67%	60.00%	44.54%	47.95%	30.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	20.00%	14.62%	11.20%	40.00%	45.50%	39.80%	35.00%	34.71%	41.87%	5.00%	5.17%	7.14%
Asian/Pacific Islander	26.76%	23.40%	26.37%	63.38%	47.91%	48.22%	9.86%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	37.10%	45.32%	39.72%	38.71%	41.83%	44.44%	24.19%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	32.35%	24.60%	26.45%	38.24%	49.38%	48.62%	29.41%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	32.35%	29.75%	30.17%	52.94%	45.10%	45.57%	11.76%	23.07%	22.32%	2.94%	2.08%	1.94%
Economically disadvantaged	19.69%	19.13%	17.99%	51.97%	47.57%	45.72%	26.77%	30.04%	31.99%	1.57%	3.26%	4.31%
Students with disabilities	2.38%	9.64%	9.23%	35.71%	39.32%	38.08%	57.14%	44.30%	45.20%	4.76%	6.73%	7.49%
Limited English proficient	10.61%	11.19%	1.86%	65.15%	49.73%	31.29%	24.24%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	18.75%	18.66%	16.30%	75.00%	49.42%	45.15%	6.25%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.77%	39.57%	36.12%	35.19%	35.47%	36.27%	10.30%	13.08%	14.09%	13.73%	11.87%	13.52%
Female	48.60%	40.00%	36.75%	29.91%	36.09%	36.95%	12.15%	13.43%	14.17%	9.35%	10.48%	12.13%
Male	34.13%	39.17%	35.53%	39.68%	34.89%	35.62%	8.73%	12.76%	14.02%	17.46%	13.18%	14.83%
African American	10.00%	21.62%	23.94%	30.00%	36.17%	37.65%	20.00%	19.75%	18.08%	40.00%	22.45%	20.33%
Alaska Native/ American Indian	40.00%	23.18%	17.42%	25.00%	37.73%	35.46%	5.00%	18.38%	20.37%	30.00%	20.71%	26.75%
Asian/Pacific Islander	35.62%	30.37%	33.23%	43.84%	37.25%	37.56%	10.96%	16.42%	15.76%	9.59%	15.96%	13.45%
Caucasian	50.00%	52.01%	46.27%	29.03%	33.41%	35.90%	11.29%	8.39%	10.47%	9.68%	6.19%	7.37%
Hispanic	32.35%	31.26%	32.12%	41.18%	37.35%	38.33%	8.82%	16.92%	16.16%	17.65%	14.46%	13.39%
2 or more races	52.94%	35.13%	36.53%	29.41%	36.92%	37.24%	8.82%	14.97%	14.11%	8.82%	12.98%	12.13%
Economically disadvantaged	28.68%	25.75%	24.72%	38.76%	37.96%	37.78%	12.40%	17.92%	17.98%	20.16%	18.37%	19.52%
Students with disabilities	9.52%	14.72%	14.37%	21.43%	29.28%	30.67%	16.67%	20.48%	21.21%	52.38%	35.52%	33.75%
Limited English proficient	16.18%	16.34%	5.02%	50.00%	39.73%	28.67%	10.29%	21.20%	25.01%	23.53%	22.73%	41.31%
Migrant education	37.50%	29.63%	25.88%	43.75%	37.73%	36.78%	12.50%	15.05%	16.25%	6.25%	17.59%	21.09%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.49%	23.15%	22.13%	35.29%	27.59%	27.34%	35.29%	32.22%	30.05%	3.92%	17.04%	20.48%
Female	18.18%	21.83%	20.78%	40.91%	25.56%	26.84%	40.91%	34.06%	31.26%	0.00%	18.56%	21.13%
Male	31.03%	24.39%	23.39%	31.03%	29.50%	27.81%	31.03%	30.50%	28.93%	6.90%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	11.76%	17.13%	20.32%	82.35%	39.69%	40.02%	5.88%	34.97%	29.50%
Caucasian	69.23%	36.89%	33.12%	30.77%	33.11%	33.45%	0.00%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	20.00%	13.59%	18.17%	60.00%	29.23%	27.68%	10.00%	35.90%	35.99%	10.00%	21.28%	18.17%
2 or more races	40% or fewer	19.37%	20.98%	60% or more	27.27%	28.70%	40% or fewer	38.34%	36.55%	40% or fewer	15.02%	13.77%
Economically disadvantaged	12.00%	11.69%	12.42%	40.00%	22.22%	22.24%	40.00%	39.15%	35.50%	8.00%	26.93%	29.84%
Students with disabilities	14.29%	13.51%	11.10%	42.86%	19.87%	19.61%	14.29%	32.43%	32.47%	28.57%	34.18%	36.82%
Limited English proficient	4.35%	6.42%	1.36%	30.43%	14.97%	6.08%	56.52%	42.65%	29.74%	8.70%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2010-11 Standards Based Assessments
(continued)

Lake Hood Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	234	99.15%	98.56%	99.05%
Female	108	98.18%	99.00%	99.39%
Male	126	100.00%	98.15%	98.73%
African American	10	100.00%	98.67%	99.40%
Alaska Native/ American Indian	20	100.00%	97.67%	98.78%
Asian/Pacific Islander	74	98.67%	98.78%	98.94%
Caucasian	62	100.00%	98.65%	99.12%
Hispanic	34	100.00%	98.73%	99.24%
2 or more races	34	97.14%	98.44%	99.17%
Economically disadvantaged	130	99.24%	97.90%	98.77%
Students with disabilities	43	100.00%	94.32%	94.28%
Limited English proficient	69	98.57%	98.70%	98.90%
Migrant education	16	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.25%
Female	93.27%
Male	93.24%
African American	94.22%
Alaska Native/ American Indian	91.48%
Asian/Pacific Islander	93.54%
Caucasian	93.66%
Hispanic	93.22%
2 or more races	92.90%
Economically disadvantaged	92.64%
Students with disabilities	90.90%
Limited English proficient	92.41%
Migrant education	94.16%

Note: District and State data includes only those grade levels tested at this school.

Lake Hood Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	235	234	99.6%	Yes	216	168	77.8%	76.9%	Yes	167	77.3%	67.7%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	75	74	98.7%	Yes	69	59	85.5%	72.3%	Yes	55	79.7%	62.4%	Yes
White	62	62	100.0%	Yes	57	41	71.9%	71.3%	Yes	44	77.2%	61.1%	Yes
Hispanic	34	34	100.0%	Yes	31	25	80.6%	67.1%	Yes	24	77.4%	56.3%	Yes
2 or more races	34	34	100.0%	Yes	32	28	87.5%	67.4%	Yes	28	87.5%	56.6%	Yes
EDS	130	130	100.0%	Yes	116	81	69.8%	74.7%	No	81	69.8%	65.1%	Yes
SWD	43	43	100.0%	Yes	41	11	26.8%	69.2%	No	12	29.3%	58.7%	No
LEP	70	69	98.6%	Yes	63	45	71.4%	71.8%	No	43	68.3%	61.8%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.