

**Anchorage School District**  
**2010-11 School Report Card for Lake Otis Elementary School**

3331 Lake Otis Pkwy., Anchorage, AK 99508-4598  
 Phone: 907-742-7400 Fax: 907-742-7407 www.asdk12.org



Principal  
 Dan Blanton

Lake Otis Elementary School provides a complete education for children in grades K–6 in a traditional neighborhood setting, adjacent to Wendler Middle School and the University of Alaska Anchorage. A strong focus on the individual child is evident daily.

Lake Otis offers an excellent academic program, as well as before and after-school activities that support the physical and academic growth of our students. Activities such as athletics and family nights are

intended to boost student participation and parent involvement. Others specifically support student academic achievement, including an after-school tutor program, accelerated reading, Math Derby, Battle of the Books and morning computer lab.

Our PTA and staff are dedicated to providing more learning experiences for students such as chorus, community service, student council and bicycle rodeo. We are proud of our school's accomplishments and look forward to improving all aspects of our education community.

**School Goals for 2010-11**

Students in grades 2-6 will complete two pieces of published writing each quarter; K-1 students will complete one piece of published writing each quarter ..... Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent...Partially Attained

The School Climate and Connectedness Survey results in the area of School Safety will increase from 3.65 to 3.70 ... Partially Attained

Lake Otis Elementary School Characteristics

	School	District
Attendance Rate	93.48%	92.73%
Retention Rate K-8	0.52%	0.28%
Transiency Rate	30.44%	26.71%
Percent Economically Disadvantaged	71.71%	44.23%
Average Weekly Volunteer Hours	45	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-7.78%	-0.78%
School Business Partnerships	4	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Anchorage Fire Department, station #4, B shift  
 Credit Union 1  
 CH2M HILL  
 Horace Mann Insurance/Arctic Insurance Services

**Community Volunteers**

Parents and other community members volunteered an average of 45 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	34	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	41%
National Board Certified teachers	2	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	96	24.74%	102	76.52%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Lake Otis Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	15.69%	6	11.76%	17	33.33%	20	39.22%	37
Language									
Grade 5	8	15.38%	15	28.85%	18	34.62%	11	21.15%	45
Mathematics									
Grade 5	6	11.76%	11	21.57%	19	37.25%	15	29.41%	41

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Lake Otis Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	81.40%	82.00%	18.60%	18.00%	43	50
Grade 4	75.56%	72.22%	24.44%	27.78%	45	54
Grade 5	80.77%	74.60%	19.23%	25.40%	52	63
Grade 6	72.13%	84.85%	27.87%	15.15%	61	66
Writing						
Grade 3	67.44%	76.00%	32.56%	24.00%	43	50
Grade 4	81.82%	70.37%	18.18%	29.63%	44	54
Grade 5	80.77%	69.84%	19.23%	30.16%	52	63
Grade 6	78.69%	77.27%	21.31%	22.73%	61	66
Math						
Grade 3	69.77%	74.00%	30.23%	26.00%	43	50
Grade 4	82.22%	70.37%	17.78%	29.63%	45	54
Grade 5	75.00%	61.90%	25.00%	38.10%	52	63
Grade 6	67.21%	78.79%	32.79%	21.21%	61	66
Science						
Grade 4	26.67%	29.63%	73.33%	70.37%	45	54

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.40%	34.37%	32.69%	56.72%	45.05%	44.63%	17.41%	13.62%	14.27%	5.47%	6.96%	8.41%
Female	22.12%	38.72%	36.59%	54.81%	44.37%	44.57%	18.27%	11.60%	12.45%	4.81%	5.30%	6.39%
Male	18.56%	30.27%	29.01%	58.76%	45.69%	44.69%	16.49%	15.53%	15.99%	6.19%	8.52%	10.31%
African American	13.33%	17.19%	18.62%	73.33%	51.56%	52.93%	13.33%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	17.07%	15.78%	12.41%	51.22%	47.48%	42.05%	19.51%	23.07%	26.50%	12.20%	13.67%	19.04%
Asian/Pacific Islander	15.00%	19.57%	22.79%	55.00%	47.52%	49.21%	25.00%	22.03%	18.97%	5.00%	10.87%	9.02%
Caucasian	26.00%	48.46%	44.93%	52.00%	40.61%	43.23%	16.00%	7.51%	7.91%	6.00%	3.42%	3.93%
Hispanic	17.24%	26.01%	27.92%	65.52%	50.90%	50.74%	13.79%	15.52%	14.43%	3.45%	7.57%	6.91%
2 or more races	30.77%	31.37%	32.91%	57.69%	47.52%	47.46%	11.54%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	14.74%	19.59%	20.13%	59.62%	49.18%	47.41%	19.23%	20.29%	20.17%	6.41%	10.94%	12.30%
Students with disabilities	3.13%	10.98%	10.97%	37.50%	35.79%	36.61%	37.50%	29.74%	28.10%	21.88%	23.49%	24.32%
Limited English proficient	1.89%	10.39%	1.64%	69.81%	47.61%	29.93%	22.64%	27.22%	37.21%	5.66%	14.78%	31.22%
Migrant education	11.11%	20.90%	18.17%	66.67%	51.73%	46.41%	16.67%	18.01%	21.60%	5.56%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.00%	33.29%	29.82%	57.50%	44.52%	44.18%	21.50%	20.30%	23.15%	1.00%	1.89%	2.85%
Female	25.96%	40.42%	36.70%	55.77%	42.91%	43.23%	16.35%	15.64%	18.48%	1.92%	1.04%	1.60%
Male	13.54%	26.58%	23.32%	59.38%	46.04%	45.08%	27.08%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	13.33%	21.12%	20.67%	60.00%	44.54%	47.95%	26.67%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	9.76%	14.62%	11.20%	58.54%	45.50%	39.80%	31.71%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	20.00%	23.40%	26.37%	60.00%	47.91%	48.22%	20.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	22.45%	45.32%	39.72%	51.02%	41.83%	44.44%	22.45%	11.97%	14.44%	4.08%	.88%	1.39%
Hispanic	17.24%	24.60%	26.45%	72.41%	49.38%	48.62%	10.34%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	38.46%	29.75%	30.17%	46.15%	45.10%	45.57%	15.38%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	16.77%	19.13%	17.99%	56.77%	47.57%	45.72%	25.16%	30.04%	31.99%	1.29%	3.26%	4.31%
Students with disabilities	3.13%	9.64%	9.23%	40.63%	39.32%	38.08%	53.13%	44.30%	45.20%	3.13%	6.73%	7.49%
Limited English proficient	9.43%	11.19%	1.86%	69.81%	49.73%	31.29%	20.75%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	5.56%	18.66%	16.30%	66.67%	49.42%	45.15%	27.78%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.34%	39.57%	36.12%	41.79%	35.47%	36.27%	16.42%	13.08%	14.09%	10.45%	11.87%	13.52%
Female	25.00%	40.00%	36.75%	48.08%	36.09%	36.95%	17.31%	13.43%	14.17%	9.62%	10.48%	12.13%
Male	38.14%	39.17%	35.53%	35.05%	34.89%	35.62%	15.46%	12.76%	14.02%	11.34%	13.18%	14.83%
African American	13.33%	21.62%	23.94%	53.33%	36.17%	37.65%	13.33%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	26.83%	23.18%	17.42%	43.90%	37.73%	35.46%	19.51%	18.38%	20.37%	9.76%	20.71%	26.75%
Asian/Pacific Islander	35.00%	30.37%	33.23%	45.00%	37.25%	37.56%	15.00%	16.42%	15.76%	5.00%	15.96%	13.45%
Caucasian	34.00%	52.01%	46.27%	36.00%	33.41%	35.90%	16.00%	8.39%	10.47%	14.00%	6.19%	7.37%
Hispanic	37.93%	31.26%	32.12%	34.48%	37.35%	38.33%	17.24%	16.92%	16.16%	10.34%	14.46%	13.39%
2 or more races	30.77%	35.13%	36.53%	46.15%	36.92%	37.24%	15.38%	14.97%	14.11%	7.69%	12.98%	12.13%
Economically disadvantaged	26.28%	25.75%	24.72%	42.95%	37.96%	37.78%	17.95%	17.92%	17.98%	12.82%	18.37%	19.52%
Students with disabilities	9.38%	14.72%	14.37%	28.13%	29.28%	30.67%	28.13%	20.48%	21.21%	34.38%	35.52%	33.75%
Limited English proficient	22.64%	16.34%	5.02%	54.72%	39.73%	28.67%	13.21%	21.20%	25.01%	9.43%	22.73%	41.31%
Migrant education	27.78%	29.63%	25.88%	44.44%	37.73%	36.78%	16.67%	15.05%	16.25%	11.11%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.11%	23.15%	22.13%	15.56%	27.59%	27.34%	60.00%	32.22%	30.05%	13.33%	17.04%	20.48%
Female	3.70%	21.83%	20.78%	22.22%	25.56%	26.84%	59.26%	34.06%	31.26%	14.81%	18.56%	21.13%
Male	22.22%	24.39%	23.39%	5.56%	29.50%	27.81%	61.11%	30.50%	28.93%	11.11%	15.61%	19.87%
African American	40% or fewer	5.73%	6.96%	40% or fewer	23.35%	22.32%	60% or more	42.73%	42.61%	40% or fewer	28.19%	28.12%
Alaska Native/ American Indian	25% or fewer	9.43%	6.46%	25% or fewer	19.71%	16.83%	75% or more	43.43%	33.21%	25% or fewer	27.43%	43.49%
Asian/Pacific Islander	18.18%	8.22%	10.16%	9.09%	17.13%	20.32%	63.64%	39.69%	40.02%	9.09%	34.97%	29.50%
Caucasian	28.57%	36.89%	33.12%	28.57%	33.11%	33.45%	28.57%	23.17%	24.23%	14.29%	6.83%	9.20%
Hispanic	10.00%	13.59%	18.17%	10.00%	29.23%	27.68%	70.00%	35.90%	35.99%	10.00%	21.28%	18.17%
2 or more races	0.00%	*	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	10.26%	11.69%	12.42%	15.38%	22.22%	22.24%	58.97%	39.15%	35.50%	15.38%	26.93%	29.84%
Students with disabilities	40% or fewer	13.51%	11.10%	40% or fewer	19.87%	19.61%	60% or more	32.43%	32.47%	40% or fewer	34.18%	36.82%
Limited English proficient	11.76%	6.42%	1.36%	5.88%	14.97%	6.08%	70.59%	42.65%	29.74%	11.76%	35.96%	62.83%
Migrant education	0.00%	*	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	201	94.81%	98.56%	99.05%
Female	104	95.41%	99.00%	99.39%
Male	97	94.17%	98.15%	98.73%
African American	15	93.75%	98.67%	99.40%
Alaska Native/ American Indian	41	100.00%	97.67%	98.78%
Asian/Pacific Islander	40	90.91%	98.78%	98.94%
Caucasian	50	92.59%	98.65%	99.12%
Hispanic	29	96.67%	98.73%	99.24%
2 or more races	26	96.30%	98.44%	99.17%
Economically disadvantaged	156	94.55%	97.90%	98.77%
Students with disabilities	32	78.05%	94.32%	94.28%
Limited English proficient	53	96.36%	98.70%	98.90%
Migrant education	18	94.74%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.48%
Female	93.39%
Male	93.57%
African American	94.18%
Alaska Native/ American Indian	92.67%
Asian/Pacific Islander	93.95%
Caucasian	93.60%
Hispanic	94.71%
2 or more races	92.32%
Economically disadvantaged	93.17%
Students with disabilities	91.34%
Limited English proficient	95.04%
Migrant education	93.85%

Note: District and State data includes only those grade levels tested at this school.

**Lake Otis Elementary School 2010-11 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor Level 4 (First Meeting) Attendance rate: Met AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	211	209	99.1%	Yes	190	149	78.4%	76.5%	Yes	142	74.7%	67.2%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	41	41	100.0%	Yes	36	26	72.2%	68.3%	Yes	27	75.0%	57.7%	Yes
Asian/NH/OPI	44	43	97.7%	Yes	37	29	78.4%	68.5%	Yes	30	81.1%	57.9%	Yes
White	53	52	98.1%	Yes	49	36	73.5%	70.3%	Yes	34	69.4%	60.1%	Yes
Hispanic	30	30	100.0%	Yes	29	24	82.8%	66.6%	Yes	21	72.4%	55.7%	Yes
2 or more races	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	164	163	99.4%	Yes	144	108	75.0%	75.6%	Yes-SH	102	70.8%	66.1%	Yes
SWD	41	40	97.6%	Yes	34	16	47.1%	67.8%	Yes-SH	15	44.1%	57.2%	Yes-SH
LEP	55	55	100.0%	Yes	46	35	76.1%	69.9%	Yes	37	80.4%	59.6%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.

