

**Anchorage School District**  
**2010-11 School Report Card for Mount Spurr Elementary School**

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Principal  
 Helen Mullings

Mount Spurr Elementary School serves students in grades K-6 who live on Joint Base Elmendorf Richardson. In addition to classroom teachers, we have teachers who specialize in music, library, art and physical education. Sixth-grade students can take band or orchestra.

Students who meet eligibility requirements may receive services in occupational therapy, physical therapy, speech/language, special education and gifted classes. A

bilingual tutor provides instructional support for eligible students. We also have a full-time school nurse.

Mount Spurr's curriculum includes reading, writing, math, social studies, science, art, music, library, computer literacy, health, safety and physical education. Our math curriculum is the Everyday Math program. Our comprehensive literacy program was developed by Houghton Mifflin. We have a Macintosh computer lab for student use. Our instructional decisions are driven by the student performance standards developed by the Anchorage School District.

**School Goals for 2010-11**

All students will complete two pieces of published writing per quarter, beginning in the second quarter ..... Attained

The percentage of 4<sup>th</sup>-grade students rated not-proficient on the state science assessment will decrease by 10 percent ..... Partially Attained

Each classroom teacher will teach one Social and Emotional Learning lesson each week, beginning in December ... Attained

**Mount Spurr Elementary School Characteristics**

|                                                             | School | District |
|-------------------------------------------------------------|--------|----------|
| Attendance Rate                                             | 96.14% | 92.73%   |
| Retention Rate K-8                                          | 0.00%  | 0.28%    |
| Transiency Rate                                             | 33.97% | 26.71%   |
| Percent Economically Disadvantaged                          | 17.28% | 44.23%   |
| Average Weekly Volunteer Hours                              | 81     | 5,595    |
| 4-year Cohort Graduation Rate - Preliminary as of 8/13/2011 | N/A    | 72.35%   |
| Dropout Rate - Preliminary as of 7/11/2011                  | N/A    | 4.67%    |
| Percent change in Enrollment                                | -0.66% | -0.78%   |
| School Business Partnerships                                | 1      | N/A      |

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Municipal Light and Power

**Community Volunteers**

Parents and other community members volunteered an average of 81 hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

|                                             | School | District |
|---------------------------------------------|--------|----------|
| Number of teachers                          | 20     | 3426     |
| Fully licensed teachers                     | 100%   | 100%     |
| Teachers with advanced degrees              | 30%    | 41%      |
| National Board Certified teachers           | 1      | 46       |
| Classes taught by highly qualified teachers | 100%   | 97%      |

**School Climate & Connectedness Survey**

|                    | Parent |        | Student |        |
|--------------------|--------|--------|---------|--------|
|                    | #      | %      | #       | %      |
| Participation rate | 54     | 18.31% | 50      | 65.52% |

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Mount Spurr Elementary School Terra Nova  
Number and percentage of students in each quartile

|             | Top quarter<br>76-99 |        | Third quarter<br>51-75 |        | Second quarter<br>26-50 |        | Bottom quarter<br>1-25 |        | Percentile Rank |
|-------------|----------------------|--------|------------------------|--------|-------------------------|--------|------------------------|--------|-----------------|
|             | #                    | %      | #                      | %      | #                       | %      | #                      | %      |                 |
| Reading     |                      |        |                        |        |                         |        |                        |        |                 |
| Grade 5     | 14                   | 46.67% | 5                      | 16.67% | 8                       | 26.67% | 3                      | 10.00% | 64              |
| Language    |                      |        |                        |        |                         |        |                        |        |                 |
| Grade 5     | 12                   | 40.00% | 8                      | 26.67% | 6                       | 20.00% | 4                      | 13.33% | 64              |
| Mathematics |                      |        |                        |        |                         |        |                        |        |                 |
| Grade 5     | 11                   | 36.67% | 7                      | 23.33% | 12                      | 40.00% | 0                      | 0.00%  | 65              |

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

| Two-year SBA comparison for Mount Spurr Elementary School |              |             |                  |              |          |         |
|-----------------------------------------------------------|--------------|-------------|------------------|--------------|----------|---------|
|                                                           | % Proficient |             | % Not proficient |              | # Tested |         |
|                                                           | 2010-11      | 2009-10     | 2010-11          | 2009-10      | 2010-11  | 2009-10 |
| Reading                                                   |              |             |                  |              |          |         |
| Grade 3                                                   | 90.24%       | 82.93%      | 9.76%            | 17.07%       | 41       | 41      |
| Grade 4                                                   | 75.00%       | 83.33%      | 25.00%           | 16.67%       | 32       | 36      |
| Grade 5                                                   | 90% or more  | 90% or more | 10% or fewer     | 10% or fewer | *        | *       |
| Grade 6                                                   | 90% or more  | 90% or more | 10% or fewer     | 10% or fewer | *        | *       |
| Writing                                                   |              |             |                  |              |          |         |
| Grade 3                                                   | 87.80%       | 85.00%      | 12.20%           | 15.00%       | 41       | 40      |
| Grade 4                                                   | 84.38%       | 88.89%      | 15.63%           | 11.11%       | 32       | 36      |
| Grade 5                                                   | 90% or more  | 90.91%      | 10% or fewer     | 9.09%        | *        | 33      |
| Grade 6                                                   | 90% or more  | 88.89%      | 10% or fewer     | 11.11%       | *        | 27      |
| Math                                                      |              |             |                  |              |          |         |
| Grade 3                                                   | 92.68%       | 78.57%      | 7.32%            | 21.43%       | 41       | 42      |
| Grade 4                                                   | 84.38%       | 88.89%      | 15.63%           | 11.11%       | 32       | 36      |
| Grade 5                                                   | 90% or more  | 90% or more | 10% or fewer     | 10% or fewer | *        | *       |
| Grade 6                                                   | 90% or more  | 85.19%      | 10% or fewer     | 14.81%       | *        | 27      |
| Science                                                   |              |             |                  |              |          |         |
| Grade 4                                                   | 59.38%       | 61.11%      | 40.63%           | 38.89%       | 32       | 36      |

\*Results cannot be published without releasing personally identifiable information.

# Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2010-11 Standards Based Assessments

| Reading                           |            |          |        |              |          |        |         |          |        |            |          |        |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group                     | % Advanced |          |        | % Proficient |          |        | % Below |          |        | %Far Below |          |        |
|                                   | School     | District | State  | School       | District | State  | School  | District | State  | School     | District | State  |
| All students                      | 47.62%     | 34.37%   | 32.69% | 40.48%       | 45.05%   | 44.63% | 3.97%   | 13.62%   | 14.27% | 7.94%      | 6.96%    | 8.41%  |
| Female                            | 64.91%     | 38.72%   | 36.59% | 26.32%       | 44.37%   | 44.57% | 1.75%   | 11.60%   | 12.45% | 7.02%      | 5.30%    | 6.39%  |
| Male                              | 33.33%     | 30.27%   | 29.01% | 52.17%       | 45.69%   | 44.69% | 5.80%   | 15.53%   | 15.99% | 8.70%      | 8.52%    | 10.31% |
| African American                  | 37.50%     | 17.19%   | 18.62% | 50.00%       | 51.56%   | 52.93% | 0.00%   | 20.42%   | 18.55% | 12.50%     | 10.83%   | 9.89%  |
| Alaska Native/<br>American Indian | N/A        | 15.78%   | 12.41% | N/A          | 47.48%   | 42.05% | N/A     | 23.07%   | 26.50% | N/A        | 13.67%   | 19.04% |
| Asian/Pacific<br>Islander         | *          | 19.57%   | 22.79% | *            | 47.52%   | 49.21% | *       | 22.03%   | 18.97% | *          | 10.87%   | 9.02%  |
| Caucasian                         | 51.90%     | 48.46%   | 44.93% | 36.71%       | 40.61%   | 43.23% | 3.80%   | 7.51%    | 7.91%  | 7.59%      | 3.42%    | 3.93%  |
| Hispanic                          | 40.00%     | 26.01%   | 27.92% | 53.33%       | 50.90%   | 50.74% | 0.00%   | 15.52%   | 14.43% | 6.67%      | 7.57%    | 6.91%  |
| 2 or more races                   | 40.00%     | 31.37%   | 32.91% | 40.00%       | 47.52%   | 47.46% | 10.00%  | 13.58%   | 13.06% | 10.00%     | 7.53%    | 6.56%  |
| Economically<br>disadvantaged     | 30.77%     | 19.59%   | 20.13% | 46.15%       | 49.18%   | 47.41% | 11.54%  | 20.29%   | 20.17% | 11.54%     | 10.94%   | 12.30% |
| Students with<br>disabilities     | 33.33%     | 10.98%   | 10.97% | 37.04%       | 35.79%   | 36.61% | 11.11%  | 29.74%   | 28.10% | 18.52%     | 23.49%   | 24.32% |
| Limited English<br>proficient     | *          | 10.39%   | 1.64%  | *            | 47.61%   | 29.93% | *       | 27.22%   | 37.21% | *          | 14.78%   | 31.22% |
| Migrant education                 | N/A        | 20.90%   | 18.17% | N/A          | 51.73%   | 46.41% | N/A     | 18.01%   | 21.60% | N/A        | 9.35%    | 13.82% |

| Writing                           |            |          |        |              |          |        |         |          |        |            |          |       |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|-------|
| Student group                     | % Advanced |          |        | % Proficient |          |        | % Below |          |        | %Far Below |          |       |
|                                   | School     | District | State  | School       | District | State  | School  | District | State  | School     | District | State |
| All students                      | 44.44%     | 33.29%   | 29.82% | 45.24%       | 44.52%   | 44.18% | 10.32%  | 20.30%   | 23.15% | 0.00%      | 1.89%    | 2.85% |
| Female                            | 54.39%     | 40.42%   | 36.70% | 40.35%       | 42.91%   | 43.23% | 5.26%   | 15.64%   | 18.48% | 0.00%      | 1.04%    | 1.60% |
| Male                              | 36.23%     | 26.58%   | 23.32% | 49.28%       | 46.04%   | 45.08% | 14.49%  | 24.70%   | 27.56% | 0.00%      | 2.69%    | 4.04% |
| African American                  | 50.00%     | 21.12%   | 20.67% | 50.00%       | 44.54%   | 47.95% | 0.00%   | 30.70%   | 28.24% | 0.00%      | 3.64%    | 3.14% |
| Alaska Native/<br>American Indian | N/A        | 14.62%   | 11.20% | N/A          | 45.50%   | 39.80% | N/A     | 34.71%   | 41.87% | N/A        | 5.17%    | 7.14% |
| Asian/Pacific<br>Islander         | *          | 23.40%   | 26.37% | *            | 47.91%   | 48.22% | *       | 26.09%   | 23.26% | *          | 2.59%    | 2.15% |
| Caucasian                         | 46.84%     | 45.32%   | 39.72% | 43.04%       | 41.83%   | 44.44% | 10.13%  | 11.97%   | 14.44% | 0.00%      | 0.88%    | 1.39% |
| Hispanic                          | 40.00%     | 24.60%   | 26.45% | 46.67%       | 49.38%   | 48.62% | 13.33%  | 24.97%   | 23.82% | 0.00%      | 1.05%    | 1.11% |
| 2 or more races                   | 40.00%     | 29.75%   | 30.17% | 45.00%       | 45.10%   | 45.57% | 15.00%  | 23.07%   | 22.32% | 0.00%      | 2.08%    | 1.94% |
| Economically<br>disadvantaged     | 30.77%     | 19.13%   | 17.99% | 50.00%       | 47.57%   | 45.72% | 19.23%  | 30.04%   | 31.99% | 0.00%      | 3.26%    | 4.31% |
| Students with<br>disabilities     | 25.93%     | 9.64%    | 9.23%  | 51.85%       | 39.32%   | 38.08% | 22.22%  | 44.30%   | 45.20% | 0.00%      | 6.73%    | 7.49% |
| Limited English<br>proficient     | *          | 11.19%   | 1.86%  | *            | 49.73%   | 31.29% | *       | 35.72%   | 56.86% | *          | 3.35%    | 9.99% |
| Migrant education                 | N/A        | 18.66%   | 16.30% | N/A          | 49.42%   | 45.15% | N/A     | 29.26%   | 33.31% | N/A        | 2.65%    | 5.25% |

Note: District and State data includes only those grades tested at this school.

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# Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2010-11 Standards Based Assessments (continued)

| Mathematics                       |            |          |        |              |          |        |         |          |        |            |          |        |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
|                                   | % Advanced |          |        | % Proficient |          |        | % Below |          |        | %Far Below |          |        |
| Student group                     | School     | District | State  | School       | District | State  | School  | District | State  | School     | District | State  |
| All students                      | 52.38%     | 39.57%   | 36.12% | 38.89%       | 35.47%   | 36.27% | 6.35%   | 13.08%   | 14.09% | 2.38%      | 11.87%   | 13.52% |
| Female                            | 59.65%     | 40.00%   | 36.75% | 31.58%       | 36.09%   | 36.95% | 7.02%   | 13.43%   | 14.17% | 1.75%      | 10.48%   | 12.13% |
| Male                              | 46.38%     | 39.17%   | 35.53% | 44.93%       | 34.89%   | 35.62% | 5.80%   | 12.76%   | 14.02% | 2.90%      | 13.18%   | 14.83% |
| African American                  | 50.00%     | 21.62%   | 23.94% | 25.00%       | 36.17%   | 37.65% | 12.50%  | 19.75%   | 18.08% | 12.50%     | 22.45%   | 20.33% |
| Alaska Native/<br>American Indian | N/A        | 23.18%   | 17.42% | N/A          | 37.73%   | 35.46% | N/A     | 18.38%   | 20.37% | N/A        | 20.71%   | 26.75% |
| Asian/Pacific<br>Islander         | *          | 30.37%   | 33.23% | *            | 37.25%   | 37.56% | *       | 16.42%   | 15.76% | *          | 15.96%   | 13.45% |
| Caucasian                         | 51.90%     | 52.01%   | 46.27% | 41.77%       | 33.41%   | 35.90% | 3.80%   | 8.39%    | 10.47% | 2.53%      | 6.19%    | 7.37%  |
| Hispanic                          | 53.33%     | 31.26%   | 32.12% | 33.33%       | 37.35%   | 38.33% | 13.33%  | 16.92%   | 16.16% | 0.00%      | 14.46%   | 13.39% |
| 2 or more races                   | 50.00%     | 35.13%   | 36.53% | 40.00%       | 36.92%   | 37.24% | 10.00%  | 14.97%   | 14.11% | 0.00%      | 12.98%   | 12.13% |
| Economically<br>disadvantaged     | 38.46%     | 25.75%   | 24.72% | 38.46%       | 37.96%   | 37.78% | 19.23%  | 17.92%   | 17.98% | 3.85%      | 18.37%   | 19.52% |
| Students with<br>disabilities     | 37.04%     | 14.72%   | 14.37% | 51.85%       | 29.28%   | 30.67% | 7.41%   | 20.48%   | 21.21% | 3.70%      | 35.52%   | 33.75% |
| Limited English<br>proficient     | *          | 16.34%   | 5.02%  | *            | 39.73%   | 28.67% | *       | 21.20%   | 25.01% | *          | 22.73%   | 41.31% |
| Migrant education                 | N/A        | 29.63%   | 25.88% | N/A          | 37.73%   | 36.78% | N/A     | 15.05%   | 16.25% | N/A        | 17.59%   | 21.09% |

| Science                           |            |          |        |              |          |        |         |          |        |            |          |        |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
|                                   | % Advanced |          |        | % Proficient |          |        | % Below |          |        | %Far Below |          |        |
| Student group                     | School     | District | State  | School       | District | State  | School  | District | State  | School     | District | State  |
| All students                      | 31.25%     | 23.15%   | 22.13% | 28.13%       | 27.59%   | 27.34% | 21.88%  | 32.22%   | 30.05% | 18.75%     | 17.04%   | 20.48% |
| Female                            | 35.71%     | 21.83%   | 20.78% | 28.57%       | 25.56%   | 26.84% | 21.43%  | 34.06%   | 31.26% | 14.29%     | 18.56%   | 21.13% |
| Male                              | 27.78%     | 24.39%   | 23.39% | 27.78%       | 29.50%   | 27.81% | 22.22%  | 30.50%   | 28.93% | 22.22%     | 15.61%   | 19.87% |
| African American                  | *          | 5.73%    | 6.96%  | *            | 23.35%   | 22.32% | *       | 42.73%   | 42.61% | *          | 28.19%   | 28.12% |
| Alaska Native/<br>American Indian | N/A        | 9.43%    | 6.46%  | N/A          | 19.71%   | 16.83% | N/A     | 43.43%   | 33.21% | N/A        | 27.43%   | 43.49% |
| Asian/Pacific<br>Islander         | *          | 8.22%    | 10.16% | *            | 17.13%   | 20.32% | *       | 39.69%   | 40.02% | *          | 34.97%   | 29.50% |
| Caucasian                         | 27.78%     | 36.89%   | 33.12% | 33.33%       | 33.11%   | 33.45% | 27.78%  | 23.17%   | 24.23% | 11.11%     | 6.83%    | 9.20%  |
| Hispanic                          | *          | 13.59%   | 18.17% | *            | 29.23%   | 27.68% | *       | 35.90%   | 35.99% | *          | 21.28%   | 18.17% |
| 2 or more races                   | 50.00%     | 19.37%   | 20.98% | 25.00%       | 27.27%   | 28.70% | 0.00%   | 38.34%   | 36.55% | 25.00%     | 15.02%   | 13.77% |
| Economically<br>disadvantaged     | 33.33%     | 11.69%   | 12.42% | 16.67%       | 22.22%   | 22.24% | 33.33%  | 39.15%   | 35.50% | 16.67%     | 26.93%   | 29.84% |
| Students with<br>disabilities     | 22.22%     | 13.51%   | 11.10% | 11.11%       | 19.87%   | 19.61% | 33.33%  | 32.43%   | 32.47% | 33.33%     | 34.18%   | 36.82% |
| Limited English<br>proficient     | *          | 6.42%    | 1.36%  | *            | 14.97%   | 6.08%  | *       | 42.65%   | 29.74% | *          | 35.96%   | 62.83% |
| Migrant education                 | N/A        | 13.25%   | 9.61%  | N/A          | 24.79%   | 20.47% | N/A     | 40.17%   | 36.54% | N/A        | 21.79%   | 33.39% |

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2010-11 Standards Based Assessments (continued)

Mount Spurr Elementary School Attendance rate

|                                   | Total Tested | % Tested |          |        |
|-----------------------------------|--------------|----------|----------|--------|
|                                   | School       | School   | District | State  |
| All students                      | 126          | 99.21%   | 98.56%   | 99.05% |
| Female                            | 57           | 100.00%  | 99.00%   | 99.39% |
| Male                              | 69           | 98.57%   | 98.15%   | 98.73% |
| African American                  | 8            | 100.00%  | 98.67%   | 99.40% |
| Alaska Native/<br>American Indian | *            | *        | 97.67%   | 98.78% |
| Asian/Pacific Islander            | *            | 100.00%  | 98.78%   | 98.94% |
| Caucasian                         | 79           | 98.75%   | 98.65%   | 99.12% |
| Hispanic                          | 15           | 100.00%  | 98.73%   | 99.24% |
| 2 or more races                   | 20           | 100.00%  | 98.44%   | 99.17% |
| Economically disadvantaged        | 26           | 96.30%   | 97.90%   | 98.77% |
| Students with disabilities        | 27           | 96.43%   | 94.32%   | 94.28% |
| Limited English proficient        | *            | 100.00%  | 98.70%   | 98.90% |
| Migrant education                 | *            | *        | 97.87%   | 99.15% |

|                                   | Attendance Rate  |
|-----------------------------------|------------------|
|                                   | State Target 85% |
| All students                      | 96.14%           |
| Female                            | 96.52%           |
| Male                              | 95.86%           |
| African American                  | 95.57%           |
| Alaska Native/<br>American Indian | N/A              |
| Asian/Pacific Islander            | 97.28%           |
| Caucasian                         | 96.16%           |
| Hispanic                          | 95.85%           |
| 2 or more races                   | 96.44%           |
| Economically disadvantaged        | 95.78%           |
| Students with disabilities        | 95.33%           |
| Limited English proficient        | 96.91%           |
| Migrant education                 | N/A              |

Note: District and State data includes only those grade levels tested at this school.  
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## Mount Spurr Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

| Group              | Participation Rate        |                         |        |            | "FAY"<br>(D)<br>Tested &<br>Enrolled | Language Arts Performance |                              |               |                  | Mathematics Performance |                              |               |                  |
|--------------------|---------------------------|-------------------------|--------|------------|--------------------------------------|---------------------------|------------------------------|---------------|------------------|-------------------------|------------------------------|---------------|------------------|
|                    | (A)<br>Number<br>Enrolled | (B)<br>Number<br>Tested | %      | (C)<br>Met |                                      | (E)<br>Proficient         | (F)<br>Percent<br>Proficient | (G)<br>Target | (H) Met<br>AMO** | (I)<br>Proficient       | (J)<br>Percent<br>Proficient | (K)<br>Target | (L) Met<br>AMO** |
| All students       | 126                       | 126                     | 100.0% | Yes        | 114                                  | 101                       | 88.6%                        | 74.7%         | Yes              | 104                     | 91.2%                        | 65.1%         | Yes              |
| AF AM              | 8                         | 8                       | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| AKNA/AI            | <5                        | <5                      | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| Asian/NH/OPI       | <5                        | <5                      | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| White              | 79                        | 79                      | 100.0% | Yes        | 71                                   | 64                        | 90.1%                        | 72.5%         | Yes              | 67                      | 94.4%                        | 62.5%         | Yes              |
| Hispanic           | 15                        | 15                      | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| 2 or more<br>races | 20                        | 20                      | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| EDS                | 26                        | 26                      | 100.0% | Yes        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| SWD                | 27                        | 27                      | 100.0% | Yes        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |
| LEP                | <5                        | <5                      | N/A    | N/A        | N/A                                  | N/A                       | N/A                          | N/A           | N/A              | N/A                     | N/A                          | N/A           | N/A              |

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.