

Anchorage School District
2010-11 School Report Card for Muldoon Elementary School

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Principal
Leroy Grant

The staff, students and families at Muldoon Elementary School are dedicated to working together toward academic progress, providing a positive, safe learning environment encouraging life-long learning, and fostering cooperation and respect. High expectations are set for every student. We are dedicated to meeting the needs of our highly diverse student population through rigorous and differentiated instruction.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Goals for 2010-11

Students in grades 2-6 will complete two pieces of published writing each quarter; K-1 students will complete one piece of published writing each quarter Attained

The percentage of students in grades 3-5 rated not-proficient on the state language arts assessment will decrease by 10 percent..... Partially Attained

The overall mean score on the School Climate and Connectedness Survey will increase 0.20 over last year...
 Attained

School Business Partners

Cook Inlet Regional Corp.
 Anchorage Fire Department, Station #6
 First National Bank, Muldoon branch

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

Muldoon Elementary School Characteristics

	School	District
Attendance Rate	92.97%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	30.75%	26.71%
Percent Economically Disadvantaged	99.55%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-0.67%	-0.78%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	35	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	29%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	89	20.14%	66	76.06%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Muldoon Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	9.23%	11	16.92%	17	26.15%	31	47.69%	30
Language									
Grade 5	7	10.61%	10	15.15%	25	37.88%	24	36.36%	32
Mathematics									
Grade 5	6	8.96%	10	14.93%	27	40.30%	24	35.82%	32

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Muldoon Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	58.33%	64.37%	41.67%	35.63%	72	87
Grade 4	45.12%	61.02%	54.88%	38.98%	82	59
Grade 5	62.50%	79.17%	37.50%	20.83%	72	48
Writing						
Grade 3	53.52%	51.72%	46.48%	48.28%	71	87
Grade 4	54.88%	63.79%	45.12%	36.21%	82	58
Grade 5	69.01%	79.59%	30.99%	20.41%	71	49
Math						
Grade 3	54.79%	55.68%	45.21%	44.32%	73	88
Grade 4	47.56%	57.63%	52.44%	42.37%	82	59
Grade 5	51.39%	66.00%	48.61%	34.00%	72	50
Science						
Grade 4	12.20%	30.51%	87.80%	69.49%	82	59

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.50%	34.50%	32.77%	43.36%	45.84%	45.31%	23.01%	12.19%	12.89%	22.12%	7.48%	9.03%
Female	12.93%	39.06%	36.77%	47.41%	44.91%	44.90%	21.55%	10.33%	11.35%	18.10%	5.70%	6.98%
Male	10.00%	30.18%	28.97%	39.09%	46.72%	45.70%	24.55%	13.95%	14.35%	26.36%	9.15%	10.98%
African American	12.50%	18.45%	18.93%	43.75%	52.39%	54.62%	18.75%	17.46%	15.85%	25.00%	11.69%	10.60%
Alaska Native/ American Indian	6.90%	15.20%	12.46%	51.72%	50.10%	43.26%	20.69%	20.43%	24.29%	20.69%	14.27%	19.98%
Asian/Pacific Islander	6.90%	20.02%	23.33%	34.48%	48.69%	50.22%	27.59%	20.02%	17.06%	31.03%	11.26%	9.39%
Caucasian	26.67%	48.42%	45.06%	44.44%	40.84%	43.46%	15.56%	6.88%	7.07%	13.33%	3.85%	4.41%
Hispanic	5.56%	26.10%	27.58%	66.67%	52.36%	52.37%	16.67%	12.84%	12.14%	11.11%	8.70%	7.91%
2 or more races	9.68%	31.52%	32.96%	45.16%	47.96%	47.93%	29.03%	12.69%	12.22%	16.13%	7.83%	6.88%
Economically disadvantaged	11.56%	20.29%	20.59%	43.56%	50.25%	48.29%	23.11%	17.90%	18.08%	21.78%	11.55%	13.04%
Students with disabilities	0.00%	11.70%	11.42%	15.09%	37.32%	38.10%	37.74%	26.60%	25.46%	47.17%	24.38%	25.02%
Limited English proficient	6.38%	11.85%	1.88%	37.23%	50.31%	33.22%	26.60%	23.19%	34.08%	29.79%	14.66%	30.81%
Migrant education	5.26%	21.04%	18.27%	52.63%	52.37%	47.78%	15.79%	16.46%	19.24%	26.32%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	32.84%	29.18%	44.64%	46.20%	46.02%	35.27%	19.72%	22.78%	5.80%	1.25%	2.01%
Female	16.38%	39.62%	35.57%	52.59%	44.51%	44.95%	30.17%	15.18%	18.32%	0.86%	0.68%	1.16%
Male	12.04%	26.43%	23.12%	36.11%	47.79%	47.04%	40.74%	23.99%	27.01%	11.11%	1.78%	2.83%
African American	18.75%	21.52%	19.91%	43.75%	46.41%	50.68%	18.75%	29.54%	27.06%	18.75%	2.53%	2.35%
Alaska Native/ American Indian	6.90%	13.44%	10.85%	55.17%	49.03%	41.97%	31.03%	34.15%	41.99%	6.90%	3.38%	5.18%
Asian/Pacific Islander	12.79%	23.30%	25.83%	39.53%	49.35%	50.02%	41.86%	25.73%	22.80%	5.81%	1.62%	1.34%
Caucasian	26.67%	44.99%	39.19%	42.22%	42.72%	45.92%	26.67%	11.66%	13.96%	4.44%	0.64%	0.94%
Hispanic	5.56%	23.02%	24.65%	61.11%	52.11%	51.36%	27.78%	23.95%	23.09%	5.56%	0.93%	0.89%
2 or more races	10.00%	29.35%	29.44%	43.33%	47.51%	47.79%	46.67%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	14.35%	19.21%	17.75%	44.84%	49.54%	47.88%	34.98%	29.14%	31.34%	5.83%	2.12%	3.03%
Students with disabilities	0.00%	10.44%	9.48%	17.31%	42.23%	41.15%	65.38%	42.98%	44.79%	17.31%	4.36%	4.57%
Limited English proficient	9.78%	12.58%	2.10%	45.65%	52.58%	34.55%	39.13%	32.63%	56.12%	5.43%	2.20%	7.23%
Migrant education	10.53%	18.01%	16.31%	42.11%	50.87%	46.87%	36.84%	29.07%	32.72%	10.53%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Muldoon Elementary School Report Card

Muldoon Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.42%	40.07%	36.58%	35.68%	36.24%	36.72%	18.94%	12.58%	13.56%	29.96%	11.11%	13.15%
Female	17.09%	40.42%	37.02%	35.90%	36.75%	37.33%	22.22%	12.98%	13.70%	24.79%	9.85%	11.96%
Male	13.64%	39.74%	36.17%	35.45%	35.76%	36.13%	15.45%	12.20%	13.43%	35.45%	12.30%	14.27%
African American	12.50%	22.44%	23.60%	31.25%	35.62%	38.07%	25.00%	20.20%	18.35%	31.25%	21.74%	19.98%
Alaska Native/ American Indian	10.34%	22.59%	17.61%	37.93%	40.45%	36.05%	24.14%	17.25%	19.76%	27.59%	19.71%	26.58%
Asian/Pacific Islander	10.23%	31.63%	33.99%	37.50%	37.36%	38.00%	19.32%	15.72%	15.14%	32.95%	15.29%	12.88%
Caucasian	33.33%	52.96%	47.17%	28.89%	33.56%	36.04%	13.33%	7.80%	9.75%	24.44%	5.69%	7.03%
Hispanic	11.11%	29.79%	30.83%	38.89%	39.41%	39.83%	27.78%	17.41%	16.74%	22.22%	13.39%	12.60%
2 or more races	12.90%	35.40%	36.71%	38.71%	38.70%	38.42%	12.90%	14.15%	13.67%	35.48%	11.76%	11.21%
Economically disadvantaged	15.49%	26.77%	25.57%	35.84%	38.69%	38.22%	19.03%	17.31%	17.38%	29.65%	17.24%	18.83%
Students with disabilities	0.00%	16.04%	15.38%	11.32%	31.05%	32.07%	16.98%	20.25%	21.25%	71.70%	32.67%	31.30%
Limited English proficient	8.42%	17.87%	5.42%	42.11%	41.72%	30.81%	16.84%	20.18%	24.43%	32.63%	20.23%	39.33%
Migrant education	5.26%	29.59%	26.41%	31.58%	38.29%	36.66%	21.05%	14.40%	15.62%	42.11%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	3.66%	23.15%	22.13%	8.54%	27.59%	27.34%	36.59%	32.22%	30.05%	51.22%	17.04%	20.48%
Female	0.00%	21.83%	20.78%	8.89%	25.56%	26.84%	37.78%	34.06%	31.26%	53.33%	18.56%	21.13%
Male	8.11%	24.39%	23.39%	8.11%	29.50%	27.81%	35.14%	30.50%	28.93%	48.65%	15.61%	19.87%
African American	40% or fewer	5.73%	6.96%	40% or fewer	23.35%	22.32%	60% or more	42.73%	42.61%	40% or fewer	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	20.00%	19.71%	16.83%	30.00%	43.43%	33.21%	50.00%	27.43%	43.49%
Asian/Pacific Islander	2.94%	8.22%	10.16%	5.88%	17.13%	20.32%	26.47%	39.69%	40.02%	64.71%	34.97%	29.50%
Caucasian	8.33%	36.89%	33.12%	0.00%	33.11%	33.45%	58.33%	23.17%	24.23%	33.33%	6.83%	9.20%
Hispanic	40% or fewer	13.59%	18.17%	40% or fewer	29.23%	27.68%	40% or fewer	35.90%	35.99%	60% or more	21.28%	18.17%
2 or more races	7.14%	19.37%	20.98%	14.29%	27.27%	28.70%	50.00%	38.34%	36.55%	28.57%	15.02%	13.77%
Economically disadvantaged	3.70%	11.69%	12.42%	8.64%	22.22%	22.24%	37.04%	39.15%	35.50%	50.62%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	3.85%	19.87%	19.61%	15.38%	32.43%	32.47%	80.77%	34.18%	36.82%
Limited English proficient	2.70%	6.42%	1.36%	5.41%	14.97%	6.08%	27.03%	42.65%	29.74%	64.86%	35.96%	62.83%
Migrant education	14.29%	13.25%	9.61%	0.00%	24.79%	20.47%	14.29%	40.17%	36.54%	71.43%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Muldoon Elementary School Report Card

Muldoon Elementary School 2010-11 Standards Based Assessments
(continued)

Muldoon Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	227	97.84%	98.63%	99.02%
Female	117	100.00%	99.11%	99.38%
Male	110	94.83%	98.17%	98.68%
African American	16	80.00%	98.76%	99.38%
Alaska Native/ American Indian	29	100.00%	97.61%	98.71%
Asian/Pacific Islander	88	100.00%	98.61%	98.83%
Caucasian	45	97.83%	98.71%	99.12%
Hispanic	18	100.00%	98.93%	99.29%
2 or more races	31	96.88%	98.73%	99.06%
Economically disadvantaged	226	97.41%	98.00%	98.68%
Students with disabilities	53	92.98%	94.49%	94.19%
Limited English proficient	95	100.00%	98.96%	98.96%
Migrant education	19	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	92.97%
Female	93.37%
Male	92.57%
African American	95.53%
Alaska Native/ American Indian	86.11%
Asian/Pacific Islander	95.34%
Caucasian	93.67%
Hispanic	92.30%
2 or more races	91.11%
Economically disadvantaged	92.98%
Students with disabilities	91.84%
Limited English proficient	94.92%
Migrant education	89.50%

Note: District and State data includes only those grade levels tested at this school.

Muldoon Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	231	231	100.0%	Yes	204	110	53.9%	76.7%	No	107	52.5%	67.5%	No
AF AM	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	87	87	100.0%	Yes	77	31	40.3%	72.9%	No	37	48.1%	63.0%	No
White	45	45	100.0%	Yes	42	29	69.0%	69.3%	No	25	59.5%	58.9%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	32	32	100.0%	Yes	27	15	55.6%	66.0%	Yes-SH	15	55.6%	55.0%	Yes
EDS	231	231	100.0%	Yes	204	110	53.9%	76.7%	No	107	52.5%	67.5%	No
SWD	57	57	100.0%	Yes	52	10	19.2%	70.7%	No	10	19.2%	60.5%	No
LEP	94	94	100.0%	Yes	81	33	40.7%	73.1%	No	42	51.9%	63.3%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.