

**Anchorage School District**  
**2010-11 School Report Card for North Star Elementary School**

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Principal  
 Marcus Wilson

A richly diverse student population attends North Star's preschool-sixth grade program. Students are supported by highly qualified teachers and paraprofessionals, and benefit from multiple special programs, including 21<sup>st</sup> Century Learning Center after-school tutoring, Indian Education, a neighborhood preschool and a Child in Transition preschool, bilingual tutors and a fully-staffed bilingual learning lab. In addition, North Star serves students who experience autism in a K-2 class and preschool. A full-time counselor and nurse are also on staff.

North Star is a Title I school that qualifies all children for free breakfast and lunch. The Title I model ensures that each classroom has additional support to meet the needs of students. At North Star we strive to be a diverse and caring community of lifelong learners, supporting each other on our journeys to realize our personal best.

**School Goals for 2010-11**

All students will complete two pieces of published writing per quarter ..... Attained

The percentage of students rated not-proficient on the state language arts assessment will decrease by 10 percent... Partially Attained

School Climate and Connectedness Survey results will score higher than the district average in all categories ..... Partially Attained

**North Star Elementary School Characteristics**

	School	District
Attendance Rate	91.50%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	42.70%	26.71%
Percent Economically Disadvantaged	99.75%	44.23%
Average Weekly Volunteer Hours	2	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-8.18%	-0.78%
School Business Partnerships	7	N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	102	26.22%	86	70.21%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Cafe Amsterdam
- Great Harvest Bread Co.
- Home Depot
- La Cabana Mexican Restaurant
- Anchorage International Rotary Club
- Wal-Mart, Midtown location
- Wells Fargo Bank

**Community Volunteers**

Parents and other community members volunteered an average of two hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	36	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	44%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

North Star Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	10.26%	3	7.69%	12	30.77%	20	51.28%	28
Language									
Grade 5	3	7.69%	6	15.38%	10	25.64%	20	51.28%	26
Mathematics									
Grade 5	5	12.50%	4	10.00%	11	27.50%	20	50.00%	29

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for North Star Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.67%	80.30%	8.33%	19.70%	48	66
Grade 4	56.36%	70.21%	43.64%	29.79%	55	47
Grade 5	71.43%	67.21%	28.57%	32.79%	42	61
Grade 6	57.45%	61.11%	42.55%	38.89%	47	54
Writing						
Grade 3	75.00%	69.70%	25.00%	30.30%	48	66
Grade 4	67.27%	57.45%	32.73%	42.55%	55	47
Grade 5	61.90%	59.02%	38.10%	40.98%	42	61
Grade 6	46.81%	57.41%	53.19%	42.59%	47	54
Math						
Grade 3	68.75%	65.15%	31.25%	34.85%	48	66
Grade 4	62.50%	55.32%	37.50%	44.68%	56	47
Grade 5	53.49%	60.66%	46.51%	39.34%	43	61
Grade 6	48.94%	59.32%	51.06%	40.68%	47	59
Science						
Grade 4	36.21%	36.17%	63.79%	63.83%	58	47

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.35%	34.37%	32.69%	47.40%	45.05%	44.63%	19.27%	13.62%	14.27%	11.98%	6.96%	8.41%
Female	28.09%	38.72%	36.59%	44.94%	44.37%	44.57%	16.85%	11.60%	12.45%	10.11%	5.30%	6.39%
Male	15.53%	30.27%	29.01%	49.51%	45.69%	44.69%	21.36%	15.53%	15.99%	13.59%	8.52%	10.31%
African American	21.43%	17.19%	18.62%	42.86%	51.56%	52.93%	21.43%	20.42%	18.55%	14.29%	10.83%	9.89%
Alaska Native/ American Indian	6.90%	15.78%	12.41%	41.38%	47.48%	42.05%	34.48%	23.07%	26.50%	17.24%	13.67%	19.04%
Asian/Pacific Islander	16.00%	19.57%	22.79%	50.00%	47.52%	49.21%	24.00%	22.03%	18.97%	10.00%	10.87%	9.02%
Caucasian	34.88%	48.46%	44.93%	46.51%	40.61%	43.23%	9.30%	7.51%	7.91%	9.30%	3.42%	3.93%
Hispanic	20.69%	26.01%	27.92%	58.62%	50.90%	50.74%	10.34%	15.52%	14.43%	10.34%	7.57%	6.91%
2 or more races	25.93%	31.37%	32.91%	40.74%	47.52%	47.46%	18.52%	13.58%	13.06%	14.81%	7.53%	6.56%
Economically disadvantaged	21.35%	19.59%	20.13%	47.40%	49.18%	47.41%	19.27%	20.29%	20.17%	11.98%	10.94%	12.30%
Students with disabilities	2.50%	10.98%	10.97%	22.50%	35.79%	36.61%	40.00%	29.74%	28.10%	35.00%	23.49%	24.32%
Limited English proficient	16.67%	10.39%	1.64%	50.00%	47.61%	29.93%	23.33%	27.22%	37.21%	10.00%	14.78%	31.22%
Migrant education	16.67%	20.90%	18.17%	66.67%	51.73%	46.41%	8.33%	18.01%	21.60%	8.33%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.79%	33.29%	29.82%	43.23%	44.52%	44.18%	33.85%	20.30%	23.15%	3.13%	1.89%	2.85%
Female	25.84%	40.42%	36.70%	41.57%	42.91%	43.23%	31.46%	15.64%	18.48%	1.12%	1.04%	1.60%
Male	14.56%	26.58%	23.32%	44.66%	46.04%	45.08%	35.92%	24.70%	27.56%	4.85%	2.69%	4.04%
African American	28.57%	21.12%	20.67%	28.57%	44.54%	47.95%	42.86%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	6.90%	14.62%	11.20%	34.48%	45.50%	39.80%	55.17%	34.71%	41.87%	3.45%	5.17%	7.14%
Asian/Pacific Islander	24.00%	23.40%	26.37%	38.00%	47.91%	48.22%	32.00%	26.09%	23.26%	6.00%	2.59%	2.15%
Caucasian	25.58%	45.32%	39.72%	46.51%	41.83%	44.44%	27.91%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	10.34%	24.60%	26.45%	58.62%	49.38%	48.62%	27.59%	24.97%	23.82%	3.45%	1.05%	1.11%
2 or more races	22.22%	29.75%	30.17%	48.15%	45.10%	45.57%	25.93%	23.07%	22.32%	3.70%	2.08%	1.94%
Economically disadvantaged	19.79%	19.13%	17.99%	43.23%	47.57%	45.72%	33.85%	30.04%	31.99%	3.13%	3.26%	4.31%
Students with disabilities	2.50%	9.64%	9.23%	27.50%	39.32%	38.08%	57.50%	44.30%	45.20%	12.50%	6.73%	7.49%
Limited English proficient	21.67%	11.19%	1.86%	33.33%	49.73%	31.29%	41.67%	35.72%	56.86%	3.33%	3.35%	9.99%
Migrant education	8.33%	18.66%	16.30%	50.00%	49.42%	45.15%	41.67%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# North Star Elementary School Report Card

North Star Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.35%	39.57%	36.12%	30.41%	35.47%	36.27%	22.16%	13.08%	14.09%	19.07%	11.87%	13.52%
Female	27.78%	40.00%	36.75%	30.00%	36.09%	36.95%	21.11%	13.43%	14.17%	21.11%	10.48%	12.13%
Male	28.85%	39.17%	35.53%	30.77%	34.89%	35.62%	23.08%	12.76%	14.02%	17.31%	13.18%	14.83%
African American	21.43%	21.62%	23.94%	35.71%	36.17%	37.65%	28.57%	19.75%	18.08%	14.29%	22.45%	20.33%
Alaska Native/ American Indian	10.34%	23.18%	17.42%	31.03%	37.73%	35.46%	27.59%	18.38%	20.37%	31.03%	20.71%	26.75%
Asian/Pacific Islander	31.37%	30.37%	33.23%	33.33%	37.25%	37.56%	17.65%	16.42%	15.76%	17.65%	15.96%	13.45%
Caucasian	41.86%	52.01%	46.27%	23.26%	33.41%	35.90%	18.60%	8.39%	10.47%	16.28%	6.19%	7.37%
Hispanic	16.67%	31.26%	32.12%	33.33%	37.35%	38.33%	33.33%	16.92%	16.16%	16.67%	14.46%	13.39%
2 or more races	37.04%	35.13%	36.53%	29.63%	36.92%	37.24%	14.81%	14.97%	14.11%	18.52%	12.98%	12.13%
Economically disadvantaged	28.35%	25.75%	24.72%	30.41%	37.96%	37.78%	22.16%	17.92%	17.98%	19.07%	18.37%	19.52%
Students with disabilities	17.50%	14.72%	14.37%	15.00%	29.28%	30.67%	35.00%	20.48%	21.21%	32.50%	35.52%	33.75%
Limited English proficient	20.97%	16.34%	5.02%	35.48%	39.73%	28.67%	20.97%	21.20%	25.01%	22.58%	22.73%	41.31%
Migrant education	33.33%	29.63%	25.88%	41.67%	37.73%	36.78%	16.67%	15.05%	16.25%	8.33%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.34%	23.15%	22.13%	25.86%	27.59%	27.34%	37.93%	32.22%	30.05%	25.86%	17.04%	20.48%
Female	14.29%	21.83%	20.78%	20.00%	25.56%	26.84%	40.00%	34.06%	31.26%	25.71%	18.56%	21.13%
Male	4.35%	24.39%	23.39%	34.78%	29.50%	27.81%	34.78%	30.50%	28.93%	26.09%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	10.00%	9.43%	6.46%	20.00%	19.71%	16.83%	40.00%	43.43%	33.21%	30.00%	27.43%	43.49%
Asian/Pacific Islander	10.00%	8.22%	10.16%	20.00%	17.13%	20.32%	45.00%	39.69%	40.02%	25.00%	34.97%	29.50%
Caucasian	18.18%	36.89%	33.12%	36.36%	33.11%	33.45%	27.27%	23.17%	24.23%	18.18%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	14.29%	29.23%	27.68%	57.14%	35.90%	35.99%	28.57%	21.28%	18.17%
2 or more races	14.29%	19.37%	20.98%	57.14%	27.27%	28.70%	0.00%	38.34%	36.55%	28.57%	15.02%	13.77%
Economically disadvantaged	10.34%	11.69%	12.42%	25.86%	22.22%	22.24%	37.93%	39.15%	35.50%	25.86%	26.93%	29.84%
Students with disabilities	10.00%	13.51%	11.10%	50.00%	19.87%	19.61%	0.00%	32.43%	32.47%	40.00%	34.18%	36.82%
Limited English proficient	4.00%	6.42%	1.36%	20.00%	14.97%	6.08%	44.00%	42.65%	29.74%	32.00%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# North Star Elementary School Report Card

North Star Elementary School 2010-11 Standards Based Assessments  
(continued)

North Star Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	196	97.51%	98.56%	99.05%
Female	91	100.00%	99.00%	99.39%
Male	105	95.45%	98.15%	98.73%
African American	14	100.00%	98.67%	99.40%
Alaska Native/ American Indian	30	100.00%	97.67%	98.78%
Asian/Pacific Islander	51	96.23%	98.78%	98.94%
Caucasian	43	95.56%	98.65%	99.12%
Hispanic	31	96.88%	98.73%	99.24%
2 or more races	27	100.00%	98.44%	99.17%
Economically disadvantaged	196	97.51%	97.90%	98.77%
Students with disabilities	40	88.89%	94.32%	94.28%
Limited English proficient	64	100.00%	98.70%	98.90%
Migrant education	12	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	91.50%
Female	91.39%
Male	91.60%
African American	91.33%
Alaska Native/ American Indian	88.78%
Asian/Pacific Islander	92.03%
Caucasian	91.47%
Hispanic	92.36%
2 or more races	92.24%
Economically disadvantaged	91.53%
Students with disabilities	90.38%
Limited English proficient	91.98%
Migrant education	90.16%

Note: District and State data includes only those grade levels tested at this school.

## North Star Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 5 (First Year Meeting) Attendance rate: Met AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	200	199	99.5%	Yes	170	115	67.6%	76.1%	Yes-SH	102	60.0%	66.8%	Yes-SH
AF AM	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	53	53	100.0%	Yes	46	31	67.4%	69.9%	Yes-SH	30	65.2%	59.6%	Yes
White	45	45	100.0%	Yes	40	32	80.0%	69.0%	Yes	28	70.0%	58.5%	Yes
Hispanic	32	31	96.9%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	200	199	99.5%	Yes	170	115	67.6%	76.1%	Yes-SH	102	60.0%	66.8%	Yes-SH
SWD	45	45	100.0%	Yes	39	13	33.3%	68.8%	Yes-SH	16	41.0%	58.3%	Yes-SH
LEP	63	62	98.4%	Yes	51	32	62.7%	70.6%	Yes-SH	29	56.9%	60.4%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.