

**Anchorage School District**  
**2010-11 School Report Card for Northern Lights ABC School, K-8**

2424 E. Dowling Rd., Anchorage, AK 99507-1972  
 Phone: 907-742-7500 Fax: 907-742-7530 www.asdk12.org



**Principal  
Karen Wallace**

Northern Lights ABC K-8 School is an alternative program in the Anchorage School District known for its back-to-basics approach to education. The parents, teachers and staff believe the purpose of education is to provide children with the skills necessary to live successfully as responsible citizens and contribute to their community. The academic program at Northern Lights ABC is based on the premise that many students learn best within the framework of a structured

environment, where self-discipline is encouraged and boundaries are consistently applied.

The program challenges students to take responsibility for their own learning and to have pride in their work. It is designed to build a solid foundation, using the basic building blocks of reading, writing and mathematics from which higher thinking skills can evolve. The ABC program also promotes leadership, citizenship and character development. High academic expectations provide each student with a measurable standard of achievement.

Our goals are accomplished in an atmosphere of knowledge, understanding, cooperation, involvement and support on the part of students, parents and staff.

Northern Lights ABC was designated a 2004 Blue Ribbon School.

**School Goals for 2010-11**

All students in grades 2-8 will complete two pieces of published writing each quarter; K-1 students will complete at least one piece of published writing each quarter ..... Attained

Student math scores will improve on both district and state assessments. The percentage of students rated proficient on the state math assessment will increase as compared to the previous year..... Partially Attained

The school will continue to focus on increasing Social and Emotional Learning in the school community utilizing the book and philosophy of *How Full is Your Bucket?* and bucketfillers101.com ..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Murray Orthodontics  
 Refrigeration and Food Equipment, Inc.

**Community Volunteers**

Parents and other community members volunteered an average of 60 hours per week in the school.

**Northern Lights ABC School, K-8 Characteristics**

	School	District
Attendance Rate	95.11%	92.73%
Retention Rate K-8	0.16%	0.28%
Transiency Rate	6.81%	26.71%
Percent Economically Disadvantaged	18.15%	44.23%
Average Weekly Volunteer Hours	60	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	0.95%	4.67%
Percent change in Enrollment	-1.12%	-0.78%
School Business Partnerships	2	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	32	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	44%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	97%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	209	34.26%	149	46.79%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Northern Lights ABC School, K-8 Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	44	55.70%	18	22.78%	15	18.99%	2	2.53%	76
Grade 7	29	49.15%	26	44.07%	3	5.08%	1	1.69%	82
All grades	73	52.90%	44	31.88%	18	13.04%	3	2.17%	N/A
<b>Language</b>									
Grade 5	44	55.70%	22	27.85%	12	15.19%	1	1.27%	77
Grade 7	31	52.54%	19	32.20%	8	13.56%	1	1.69%	79
All grades	75	54.35%	41	29.71%	20	14.49%	2	1.45%	N/A
<b>Mathematics</b>									
Grade 5	30	37.50%	32	40.00%	17	21.25%	1	1.25%	70
Grade 7	34	57.63%	18	30.51%	4	6.78%	3	5.08%	79
All grades	64	46.04%	50	35.97%	21	15.11%	4	2.88%	N/A

## Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Northern Lights ABC School, K-8						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 3	94.59%	96.00%	5.41%	4.00%	74	75
Grade 4	95.95%	95% or more	4.05%	5% or fewer	74	*
Grade 5	95% or more	96.25%	5% or fewer	3.75%	*	80
Grade 6	94.87%	96.00%	5.13%	4.00%	78	75
Grade 7	94.92%	95% or more	5.08%	5% or fewer	59	*
Grade 8	95% or more	95% or more	5% or fewer	5% or fewer	*	*
<b>Writing</b>						
Grade 3	91.89%	95% or more	8.11%	5% or fewer	74	*
Grade 4	95% or more	95% or more	5% or fewer	5% or fewer	*	*
Grade 5	95% or more	93.75%	5% or fewer	6.25%	*	80
Grade 6	96.15%	94.67%	3.85%	5.33%	78	75
Grade 7	91.53%	95% or more	8.47%	5% or fewer	59	*
Grade 8	95% or more	88.24%	5% or fewer	11.76%	*	51
<b>Math</b>						
Grade 3	94.59%	95% or more	5.41%	5% or fewer	74	*
Grade 4	95% or more	96.25%	5% or fewer	3.75%	*	80
Grade 5	95% or more	95.00%	5% or fewer	5.00%	*	80
Grade 6	93.59%	94.67%	6.41%	5.33%	78	75
Grade 7	91.53%	95% or more	8.47%	5% or fewer	59	*
Grade 8	93.18%	95% or more	6.82%	5% or fewer	44	*
<b>Science</b>						
Grade 4	72.97%	85.00%	27.03%	15.00%	74	80
Grade 8	90.91%	92.16%	9.09%	7.84%	44	51

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	61.61%	35.76%	34.48%	34.23%	44.39%	43.94%	3.18%	13.75%	14.28%	0.98%	6.11%	7.31%
Female	65.30%	40.10%	38.38%	31.51%	43.83%	43.80%	2.28%	11.63%	12.38%	0.91%	4.44%	5.44%
Male	57.37%	31.63%	30.77%	37.37%	44.92%	44.07%	4.21%	15.76%	16.09%	1.05%	7.69%	9.08%
African American	50.00%	18.50%	19.86%	35.71%	51.13%	52.34%	14.29%	20.60%	18.79%	0.00%	9.77%	9.00%
Alaska Native/ American Indian	57.14%	16.52%	13.57%	42.86%	47.61%	42.66%	0.00%	23.31%	26.88%	0.00%	12.56%	16.89%
Asian/Pacific Islander	52.63%	20.38%	24.28%	42.11%	48.67%	49.46%	5.26%	21.46%	18.54%	0.00%	9.48%	7.73%
Caucasian	74.24%	50.34%	47.15%	22.73%	39.02%	41.73%	1.52%	7.70%	7.85%	1.52%	2.94%	3.27%
Hispanic	29.41%	26.39%	28.77%	67.65%	50.46%	50.25%	2.94%	16.34%	14.86%	0.00%	6.82%	6.12%
2 or more races	55.56%	31.55%	33.38%	38.89%	47.85%	47.44%	3.70%	14.05%	13.21%	1.85%	6.55%	5.97%
Economically disadvantaged	44.30%	19.62%	20.95%	44.30%	49.48%	47.37%	10.13%	20.88%	20.61%	1.27%	10.02%	11.07%
Students with disabilities	21.05%	10.39%	10.24%	47.37%	34.96%	36.87%	21.05%	32.36%	29.89%	10.53%	22.29%	22.99%
Limited English proficient	29.55%	9.25%	1.72%	59.09%	46.95%	30.40%	9.09%	29.27%	39.20%	2.27%	14.52%	28.68%
Migrant education	37.50%	20.67%	19.00%	62.50%	51.36%	46.19%	0.00%	19.15%	22.34%	0.00%	8.81%	12.46%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	59.90%	26.75%	24.02%	35.94%	50.62%	50.26%	3.91%	20.02%	22.14%	0.24%	2.61%	3.58%
Female	63.47%	32.97%	30.06%	33.79%	50.56%	50.60%	2.74%	15.08%	17.36%	0.00%	1.39%	1.98%
Male	55.79%	20.81%	18.28%	38.42%	50.68%	49.93%	5.26%	24.74%	26.69%	0.53%	3.78%	5.09%
African American	50.00%	15.36%	15.48%	35.71%	49.16%	51.81%	14.29%	30.58%	28.41%	0.00%	4.91%	4.31%
Alaska Native/ American Indian	35.71%	10.95%	8.73%	64.29%	48.17%	42.57%	0.00%	34.65%	40.15%	0.00%	6.22%	8.55%
Asian/Pacific Islander	55.79%	17.92%	20.59%	40.00%	52.34%	53.51%	4.21%	26.18%	22.95%	0.00%	3.56%	2.95%
Caucasian	66.16%	36.58%	32.14%	31.31%	50.33%	52.50%	2.53%	11.82%	13.62%	0.00%	1.27%	1.73%
Hispanic	50.00%	20.06%	21.08%	47.06%	52.90%	53.62%	2.94%	24.68%	23.06%	0.00%	2.35%	2.24%
2 or more races	59.26%	24.30%	24.60%	31.48%	50.27%	50.83%	7.41%	22.63%	21.84%	1.85%	2.81%	2.73%
Economically disadvantaged	45.57%	14.69%	14.05%	44.30%	50.97%	49.51%	8.86%	29.80%	30.96%	1.27%	4.53%	5.48%
Students with disabilities	21.05%	7.39%	6.94%	36.84%	37.35%	37.34%	36.84%	45.36%	44.91%	5.26%	9.90%	10.82%
Limited English proficient	45.45%	8.93%	1.41%	43.18%	47.67%	29.75%	9.09%	38.03%	55.91%	2.27%	5.36%	12.94%
Migrant education	56.25%	13.93%	12.35%	25.00%	53.16%	48.98%	12.50%	29.86%	32.65%	6.25%	3.04%	6.02%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	66.75%	37.16%	34.47%	28.61%	35.69%	36.58%	3.18%	14.62%	15.26%	1.47%	12.53%	13.68%
Female	63.47%	37.68%	35.01%	32.88%	36.67%	37.42%	2.28%	14.70%	15.35%	1.37%	10.95%	12.23%
Male	70.53%	36.66%	33.96%	23.68%	34.77%	35.79%	4.21%	14.54%	15.18%	1.58%	14.04%	15.06%
African American	35.71%	18.71%	21.20%	50.00%	35.53%	36.87%	14.29%	21.23%	19.94%	0.00%	24.53%	21.99%
Alaska Native/ American Indian	80% or more	20.72%	16.72%	20% or fewer	37.01%	34.94%	20% or fewer	21.13%	21.90%	20% or fewer	21.13%	26.44%
Asian/Pacific Islander	69.47%	28.91%	32.17%	26.32%	37.02%	37.62%	3.16%	17.56%	16.31%	1.05%	16.51%	13.90%
Caucasian	67.68%	48.80%	44.06%	29.80%	34.41%	36.83%	1.52%	10.13%	11.59%	1.01%	6.66%	7.52%
Hispanic	61.76%	29.10%	30.20%	29.41%	36.95%	38.22%	8.82%	17.82%	16.89%	0.00%	16.13%	14.69%
2 or more races	64.81%	32.92%	34.57%	25.93%	36.83%	37.14%	3.70%	16.57%	15.73%	5.56%	13.69%	12.56%
Economically disadvantaged	59.49%	23.08%	22.86%	32.91%	37.55%	37.62%	5.06%	19.76%	19.51%	2.53%	19.61%	20.01%
Students with disabilities	21.05%	12.40%	12.21%	31.58%	26.52%	28.71%	26.32%	21.89%	22.72%	21.05%	39.18%	36.36%
Limited English proficient	43.18%	14.61%	4.70%	45.45%	37.13%	26.65%	6.82%	22.90%	26.37%	4.55%	25.36%	42.28%
Migrant education	62.50%	25.64%	23.48%	18.75%	38.34%	37.08%	12.50%	18.97%	19.14%	6.25%	17.04%	20.29%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.76%	27.01%	24.87%	33.90%	28.08%	28.01%	16.95%	26.79%	25.57%	3.39%	18.12%	21.55%
Female	43.33%	26.17%	23.35%	31.67%	27.12%	27.78%	23.33%	27.72%	26.74%	1.67%	19.00%	22.13%
Male	48.28%	27.82%	26.29%	36.21%	28.99%	28.23%	10.34%	25.90%	24.48%	5.17%	17.29%	21.00%
African American	*	9.72%	9.61%	*	23.54%	24.68%	*	34.13%	34.29%	*	32.61%	31.42%
Alaska Native/ American Indian	60% or more	10.53%	8.39%	40% or fewer	22.81%	17.69%	40% or fewer	38.92%	29.08%	40% or fewer	27.75%	44.84%
Asian/Pacific Islander	28.00%	13.36%	16.07%	40.00%	20.12%	22.91%	24.00%	32.15%	31.83%	8.00%	34.37%	29.19%
Caucasian	56.25%	41.26%	35.56%	29.69%	32.60%	33.28%	12.50%	18.90%	21.01%	1.56%	7.24%	10.15%
Hispanic	16.67%	16.34%	18.91%	50.00%	28.25%	28.96%	33.33%	30.89%	29.77%	0.00%	24.52%	22.35%
2 or more races	41.18%	20.49%	22.45%	35.29%	27.21%	29.11%	23.53%	33.71%	31.72%	0.00%	18.59%	16.73%
Economically disadvantaged	22.22%	12.37%	13.52%	44.44%	23.45%	23.08%	27.78%	34.39%	31.22%	5.56%	29.79%	32.18%
Students with disabilities	33.33%	10.12%	8.94%	0.00%	18.41%	18.16%	50.00%	30.17%	28.88%	16.67%	41.29%	44.02%
Limited English proficient	12.50%	5.81%	1.51%	37.50%	13.47%	5.22%	43.75%	36.44%	24.89%	6.25%	44.28%	68.38%
Migrant education	*	13.06%	11.86%	*	29.22%	21.66%	*	34.68%	31.30%	*	23.04%	35.18%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Northern Lights ABC School, K-8 Report Card

Northern Lights ABC School, K-8 2010-11 Standards Based Assessments  
(continued)

## Northern Lights ABC School, K-8 Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	409	100.00%	98.33%	99.00%
Female	219	100.00%	98.69%	99.28%
Male	190	100.00%	97.98%	98.74%
African American	14	100.00%	98.22%	98.96%
Alaska Native/ American Indian	14	100.00%	96.84%	98.72%
Asian/Pacific Islander	95	100.00%	98.85%	99.02%
Caucasian	198	100.00%	98.61%	99.11%
Hispanic	34	100.00%	98.22%	99.01%
2 or more races	54	100.00%	97.92%	99.03%
Economically disadvantaged	79	100.00%	97.55%	98.68%
Students with disabilities	19	100.00%	93.23%	93.86%
Limited English proficient	44	100.00%	98.39%	98.56%
Migrant education	16	100.00%	97.75%	99.01%

	Attendance Rate
	State Target 85%
All students	95.11%
Female	95.19%
Male	95.03%
African American	96.32%
Alaska Native/ American Indian	91.90%
Asian/Pacific Islander	95.60%
Caucasian	95.01%
Hispanic	95.54%
2 or more races	94.92%
Economically disadvantaged	95.44%
Students with disabilities	94.41%
Limited English proficient	95.76%
Migrant education	94.36%

Note: District and State data includes only those grade levels tested at this school.

## Northern Lights ABC School, K-8 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	409	409	100.0%	Yes	407	392	96.3%	78.5%	Yes	388	95.3%	69.5%	Yes
AF AM	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	95	95	100.0%	Yes	94	90	95.7%	73.8%	Yes	90	95.7%	64.1%	Yes
White	198	198	100.0%	Yes	197	193	98.0%	76.6%	Yes	192	97.5%	67.3%	Yes
Hispanic	34	34	100.0%	Yes	34	***	≥90.0%	67.8%	Yes	31	91.2%	57.2%	Yes
2 or more races	54	54	100.0%	Yes	54	49	90.7%	70.9%	Yes	49	90.7%	60.8%	Yes
EDS	79	79	100.0%	Yes	79	72	91.1%	73.0%	Yes	73	92.4%	63.2%	Yes
SWD	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	44	44	100.0%	Yes	44	40	90.9%	69.6%	Yes	39	88.6%	59.3%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.