

**Anchorage School District**  
**2010-11 School Report Card for Northwood ABC Elementary School**

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Principal  
 Greg Balcao

Northwood ABC is a wonderful, diverse school community in Spenard, on the west side of Anchorage. We believe that our diversity is a great strength. Not only have Northwood students continued to make Adequate Yearly Progress in accordance with the Elementary and Secondary Education Act, but they have done so in defiance of the odds. This is due to a committed learning community of dedicated teachers, aspiring students and engaged parents.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Village Inn, Spenard Road  
 Hampton Inn  
 Faith Christian Community  
 Old Navy

**Community Volunteers**

Parents and other community members volunteered an average of 35 hours per week in the school.

We have focused on improving instruction through the adoption of our Houghton Mifflin core literacy curriculum. Our Title I program has provided academic support and interventions in the area of reading for all grade levels with an emphasis on coaching to improve classroom instruction. In addition, we are unified as a staff in our commitment to teaching Saxon math and Spalding phonics.

**School Goals for 2010-11**

All students will complete two pieces of published writing per quarter ..... Attained

The percentage of students rated not-proficient on the state reading assessment will decrease by 5 percent; students with disabilities rated not proficient will decrease by 10 percent...  
 .....Not Attained

School Climate and Connectedness Survey results will improve in the areas of reflecting a climate of caring, respect and the valuing of students' cultures ..... Partially Attained

**Northwood ABC Elementary School Characteristics**

	School	District
Attendance Rate	93.41%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	31.17%	26.71%
Percent Economically Disadvantaged	64.46%	44.23%
Average Weekly Volunteer Hours	35	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-0.82%	-0.78%
School Business Partnerships	4	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	34	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	38%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	68	19.71%	73	67.82%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Northwood ABC Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	6	14.63%	5	12.20%	12	29.27%	18	43.90%	30
<b>Language</b>									
Grade 5	3	7.32%	14	34.15%	9	21.95%	15	36.59%	36
<b>Mathematics</b>									
Grade 5	4	9.76%	15	36.59%	10	24.39%	12	29.27%	38

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Northwood ABC Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 3	86.05%	83.33%	13.95%	16.67%	43	48
Grade 4	62.22%	70.00%	37.78%	30.00%	45	40
Grade 5	62.50%	72.34%	37.50%	27.66%	40	47
Grade 6	71.74%	86.96%	28.26%	13.04%	46	46
<b>Writing</b>						
Grade 3	79.07%	87.50%	20.93%	12.50%	43	48
Grade 4	75.00%	75.00%	25.00%	25.00%	44	40
Grade 5	70.00%	63.83%	30.00%	36.17%	40	47
Grade 6	80.43%	80.43%	19.57%	19.57%	46	46
<b>Math</b>						
Grade 3	74.42%	81.63%	25.58%	18.37%	43	49
Grade 4	75.56%	75.00%	24.44%	25.00%	45	40
Grade 5	65.85%	68.09%	34.15%	31.91%	41	47
Grade 6	76.09%	86.96%	23.91%	13.04%	46	46
<b>Science</b>						
Grade 4	37.78%	30.77%	62.22%	69.23%	45	39

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.29%	34.37%	32.69%	45.40%	45.05%	44.63%	18.97%	13.62%	14.27%	10.34%	6.96%	8.41%
Female	26.67%	38.72%	36.59%	48.00%	44.37%	44.57%	20.00%	11.60%	12.45%	5.33%	5.30%	6.39%
Male	24.24%	30.27%	29.01%	43.43%	45.69%	44.69%	18.18%	15.53%	15.99%	14.14%	8.52%	10.31%
African American	25.00%	17.19%	18.62%	41.67%	51.56%	52.93%	33.33%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	19.05%	15.78%	12.41%	33.33%	47.48%	42.05%	38.10%	23.07%	26.50%	9.52%	13.67%	19.04%
Asian/Pacific Islander	22.73%	19.57%	22.79%	40.91%	47.52%	49.21%	20.45%	22.03%	18.97%	15.91%	10.87%	9.02%
Caucasian	28.26%	48.46%	44.93%	47.83%	40.61%	43.23%	15.22%	7.51%	7.91%	8.70%	3.42%	3.93%
Hispanic	26.09%	26.01%	27.92%	43.48%	50.90%	50.74%	8.70%	15.52%	14.43%	21.74%	7.57%	6.91%
2 or more races	28.57%	31.37%	32.91%	60.71%	47.52%	47.46%	10.71%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	21.32%	19.59%	20.13%	46.32%	49.18%	47.41%	21.32%	20.29%	20.17%	11.03%	10.94%	12.30%
Students with disabilities	4.65%	10.98%	10.97%	39.53%	35.79%	36.61%	30.23%	29.74%	28.10%	25.58%	23.49%	24.32%
Limited English proficient	9.62%	10.39%	1.64%	48.08%	47.61%	29.93%	25.00%	27.22%	37.21%	17.31%	14.78%	31.22%
Migrant education	38.46%	20.90%	18.17%	30.77%	51.73%	46.41%	23.08%	18.01%	21.60%	7.69%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.64%	33.29%	29.82%	45.66%	44.52%	44.18%	23.70%	20.30%	23.15%	0.00%	1.89%	2.85%
Female	36.49%	40.42%	36.70%	45.95%	42.91%	43.23%	17.57%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	26.26%	26.58%	23.32%	45.45%	46.04%	45.08%	28.28%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	33.33%	21.12%	20.67%	50.00%	44.54%	47.95%	16.67%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	28.57%	14.62%	11.20%	47.62%	45.50%	39.80%	23.81%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	25.00%	23.40%	26.37%	50.00%	47.91%	48.22%	25.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	37.78%	45.32%	39.72%	44.44%	41.83%	44.44%	17.78%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	34.78%	24.60%	26.45%	21.74%	49.38%	48.62%	43.48%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	25.00%	29.75%	30.17%	57.14%	45.10%	45.57%	17.86%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	25.93%	19.13%	17.99%	48.15%	47.57%	45.72%	25.93%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	2.38%	9.64%	9.23%	47.62%	39.32%	38.08%	50.00%	44.30%	45.20%	0.00%	6.73%	7.49%
Limited English proficient	17.65%	11.19%	1.86%	47.06%	49.73%	31.29%	35.29%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	15.38%	18.66%	16.30%	69.23%	49.42%	45.15%	15.38%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Northwood ABC Elementary School Report Card

Northwood ABC Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.14%	39.57%	36.12%	44.00%	35.47%	36.27%	10.86%	13.08%	14.09%	16.00%	11.87%	13.52%
Female	24.00%	40.00%	36.75%	50.67%	36.09%	36.95%	10.67%	13.43%	14.17%	14.67%	10.48%	12.13%
Male	33.00%	39.17%	35.53%	39.00%	34.89%	35.62%	11.00%	12.76%	14.02%	17.00%	13.18%	14.83%
African American	25.00%	21.62%	23.94%	50.00%	36.17%	37.65%	8.33%	19.75%	18.08%	16.67%	22.45%	20.33%
Alaska Native/ American Indian	28.57%	23.18%	17.42%	33.33%	37.73%	35.46%	14.29%	18.38%	20.37%	23.81%	20.71%	26.75%
Asian/Pacific Islander	27.27%	30.37%	33.23%	40.91%	37.25%	37.56%	13.64%	16.42%	15.76%	18.18%	15.96%	13.45%
Caucasian	36.96%	52.01%	46.27%	43.48%	33.41%	35.90%	6.52%	8.39%	10.47%	13.04%	6.19%	7.37%
Hispanic	25.00%	31.26%	32.12%	41.67%	37.35%	38.33%	12.50%	16.92%	16.16%	20.83%	14.46%	13.39%
2 or more races	25.00%	35.13%	36.53%	57.14%	36.92%	37.24%	10.71%	14.97%	14.11%	7.14%	12.98%	12.13%
Economically disadvantaged	24.09%	25.75%	24.72%	44.53%	37.96%	37.78%	13.14%	17.92%	17.98%	18.25%	18.37%	19.52%
Students with disabilities	11.63%	14.72%	14.37%	32.56%	29.28%	30.67%	11.63%	20.48%	21.21%	44.19%	35.52%	33.75%
Limited English proficient	9.62%	16.34%	5.02%	55.77%	39.73%	28.67%	15.38%	21.20%	25.01%	19.23%	22.73%	41.31%
Migrant education	30.77%	29.63%	25.88%	46.15%	37.73%	36.78%	7.69%	15.05%	16.25%	15.38%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.22%	23.15%	22.13%	35.56%	27.59%	27.34%	37.78%	32.22%	30.05%	24.44%	17.04%	20.48%
Female	0.00%	21.83%	20.78%	33.33%	25.56%	26.84%	44.44%	34.06%	31.26%	22.22%	18.56%	21.13%
Male	3.70%	24.39%	23.39%	37.04%	29.50%	27.81%	33.33%	30.50%	28.93%	25.93%	15.61%	19.87%
African American	40% or fewer	5.73%	6.96%	60% or more	23.35%	22.32%	40% or fewer	42.73%	42.61%	40% or fewer	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	33.33%	19.71%	16.83%	50.00%	43.43%	33.21%	16.67%	27.43%	43.49%
Asian/Pacific Islander	7.69%	8.22%	10.16%	23.08%	17.13%	20.32%	38.46%	39.69%	40.02%	30.77%	34.97%	29.50%
Caucasian	0.00%	36.89%	33.12%	27.27%	33.11%	33.45%	54.55%	23.17%	24.23%	18.18%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	0.00%	19.37%	20.98%	50.00%	27.27%	28.70%	33.33%	38.34%	36.55%	16.67%	15.02%	13.77%
Economically disadvantaged	0.00%	11.69%	12.42%	30.30%	22.22%	22.24%	48.48%	39.15%	35.50%	21.21%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	36.36%	19.87%	19.61%	27.27%	32.43%	32.47%	36.36%	34.18%	36.82%
Limited English proficient	5.56%	6.42%	1.36%	27.78%	14.97%	6.08%	33.33%	42.65%	29.74%	33.33%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Northwood ABC Elementary School Report Card

Northwood ABC Elementary School 2010-11 Standards Based Assessments  
(continued)

Northwood ABC Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	175	97.77%	98.56%	99.05%
Female	75	94.94%	99.00%	99.39%
Male	100	100.00%	98.15%	98.73%
African American	12	100.00%	98.67%	99.40%
Alaska Native/ American Indian	21	87.50%	97.67%	98.78%
Asian/Pacific Islander	44	100.00%	98.78%	98.94%
Caucasian	46	100.00%	98.65%	99.12%
Hispanic	24	96.00%	98.73%	99.24%
2 or more races	28	100.00%	98.44%	99.17%
Economically disadvantaged	137	97.16%	97.90%	98.77%
Students with disabilities	43	97.73%	94.32%	94.28%
Limited English proficient	52	100.00%	98.70%	98.90%
Migrant education	13	76.47%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.41%
Female	93.11%
Male	93.66%
African American	93.99%
Alaska Native/ American Indian	92.54%
Asian/Pacific Islander	94.59%
Caucasian	92.80%
Hispanic	92.73%
2 or more races	94.04%
Economically disadvantaged	92.99%
Students with disabilities	92.67%
Limited English proficient	92.99%
Migrant education	93.02%

Note: District and State data includes only those grade levels tested at this school.

## Northwood ABC Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	179	175	97.8%	Yes	151	115	76.2%	75.70%	Yes	111	73.50%	66.30%	Yes
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	21	87.5%	Yes- avg(3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	44	44	100.0%	Yes	35	25	71.4%	68%	Yes	23	65.70%	57.40%	Yes
White	46	46	100.0%	Yes	42	33	78.6%	69.30%	Yes	33	78.60%	58.90%	Yes
Hispanic	25	24	96.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	28	28	100.0%	Yes	28	***	≥90.0%	66.30%	Yes	23	82.10%	55.40%	Yes
EDS	141	137	97.2%	Yes	115	82	71.3%	74.70%	Yes-SH	78	67.80%	65.10%	Yes
SWD	44	43	97.7%	Yes	38	19	50%	68.60%	No	18	47.40%	58.10%	No
LEP	52	52	100.0%	Yes	45	29	64.40%	69.80%	Yes-SH	29	64.40%	59.40%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.